University of Texas at El Paso
Instructor’s Course Requirements
Spring 2022

I. Course Number and Instructor Information

Course: CRIJ 3351 Criminal Justice on the U.S.-Mexico Border
CRN: 28550
Meets: Monday/Wednesday 12:00 p.m.– 1:20 p.m.
Classroom: Education Bldg. Room #114
Semester: January 18, 2022 – May 5, 2022
Instructor: Juan F. Campos
Email: jfcampos3@utep.edu
Office Hours: Mon. & Wed. 2 p.m to 4 p.m and Tue. & Thur. 1 p.m to 3 p.m., or
by appointment.
Kelly Hall, office number 216

Phone: (915) 747-8458

*** Should you have any questions or concerns throughout the course, please do
not hesitate to call, visit or email me.***

II. Purpose of the Course

- This course studies U.S.-Mexico Border Security and the role of Homeland
  Security and Criminal Justice in securing the border. This course focusses
  on the impact of globalization on crime with special emphasis on human,
  drug, and arms trafficking along the U.S.-Mexico Border. Further emphasis
  will be made on comparative examples from border regions around the
  world with close description and analysis on drug cartels, criminal gangs,
  and government corruption. This course will also provide an overview of
  the future of borders and boundaries in the United States.

III. Course Objectives

After completion of the course, students will be able to:

- Define security comprehensively as it refers to the border region, giving
  consideration to distinctions between national, homeland, and human
  security
- Understand the various definitions of “borders”, including geographical,
  political, and economic
• Understand what “border security” actually is, in relation to different types of borders and how the concept developed historically
• Understand Border Patrol Operations, from 1904 to present day
• Understand present-day physical border security, including the various Border Fences, Operation Gatekeeper, and the effects of illegal immigration
• Describe the contribution of intelligence analysis to border security
• Describe maritime border security, the relationship between border security and transnational crime, transportation security as impacted by borders, and “solutions” to security along both the southern and northern borders of the United States

Text and Materials

• Required text:


**Course Requirements**

**Point Value Summary:**

<table>
<thead>
<tr>
<th>Activity or Assignment</th>
<th>Point Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exam #1</td>
<td>100</td>
</tr>
<tr>
<td>Exam #2</td>
<td>100</td>
</tr>
<tr>
<td>Exam #3</td>
<td>100</td>
</tr>
<tr>
<td>Article Review #1</td>
<td>50</td>
</tr>
<tr>
<td>Article Review #2</td>
<td>50</td>
</tr>
<tr>
<td>Essay #1</td>
<td>25</td>
</tr>
<tr>
<td>Essay #2</td>
<td>25</td>
</tr>
<tr>
<td>Essay #3</td>
<td>25</td>
</tr>
</tbody>
</table>
IV. Evaluation Methods

Exams

Students will be given a total of (3) written examinations to measure their understanding of the course content. Examinations may consist of multiple choice questions, fill in the blank questions and/or short answer questions. Written exams are valued at 100 points each. Exams must be taken on the date of the scheduled exam. Each exam is worth 100 points, for a combined total of 300 points.

Article Review

Students are required to research (2) two articles from credible sources of information. Each article review is worth 50 points, for a total of 100 points. Students shall conduct specific research/articles in any topic covered in the course textbook.

Article Review Guidelines

Article review shall contain the following content: 1). What is main point(s) of article (any arguments author makes on topic). 2). How does article relate to course material. 3). What are your arguments, recommendations, or solutions.

Articles are due on the dates indicated in the calendar section of this syllabus. Late submissions will not be accepted. Early submissions are accepted and highly encouraged.

Article review shall be typed, double- spaced, “Time New Roman” font, 12-point size, 1-inch margins all around, and page number in the upper right corner header. A title page is required; provide your name, your instructor’s name, the course title, and the date in the center of the first page. Article review length shall be at least 3 pages, not including the title and reference pages. Reference citations and reference page is required. Unless you get specific permission from the instructor, it must have a copyright date later than 2000.

The Internet may be used to access information from scholarly journals, libraries, etc. Google Scholar is an excellent research database for scholarly and professional materials.

The article reviews will be graded of the following criteria:

- Adherence to listed format
- Grammar and spelling
- Content: Did you provide a good overview on arguments/points made by author; how does article relate to course material; and student recommendation(s), argument(s) or solution(s)

Review grading rubric provided by instructor for this assignment prior to submission. Late submissions will not be accepted.

**Short Essay**

Students are required to answer (3) three questions issued by the instructor in proper essay format. Each short essay is **worth 25 points** for a total of **75 points**.

**Short Essay Guidelines**

Your short essay response must at least 3 paragraphs in length (intro, body, conclusion). Your response requires in-text citation(s) from the textbook, and/or other outside sources showing where you discovered the answer(s). **WARNING: DO NOT COPY PASTE.** Your submission will be run through plagiarism software. Do not provide direct quotes. Summarize the source information in your own words and cite the author. At the end of your essay provide the full reference to the in-text citation found within the body of the essay.

Review grading rubric provided by instructor for this assignment prior to submission. Late submissions will not be accepted.

**Participation/Attendance**

Students are expected to attend class with the required textbook. They should also have note taking materials available. Students are required to read the scheduled chapters in advance in order to participate in classroom discussion. An advantage of the in-person experience (as opposed to an online course) is the ability for students to hear about the material, ask questions, discuss your thoughts, and clarify any areas of confusion you might have. As such, regular attendance is strongly recommended; missing classes will result in participation point deduction.

<table>
<thead>
<tr>
<th>Action</th>
<th>Result</th>
</tr>
</thead>
<tbody>
<tr>
<td>One class missed</td>
<td>No effect on grade</td>
</tr>
<tr>
<td>Two classes missed</td>
<td>5 points deducted from total grade</td>
</tr>
<tr>
<td>Three or more classes missed</td>
<td>10 points deducted from total grade</td>
</tr>
</tbody>
</table>

**Total possible participation points 25.**
Extra Credit

There will be no extra credit offered in this course. I encourage quality, not quantity, so please do not ask.

V. Grading Scale

<table>
<thead>
<tr>
<th>Points</th>
<th>Letter Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>450-500</td>
<td>A</td>
</tr>
<tr>
<td>400-449</td>
<td>B</td>
</tr>
<tr>
<td>350-399</td>
<td>C</td>
</tr>
<tr>
<td>300-349</td>
<td>D</td>
</tr>
<tr>
<td>0-299</td>
<td>F</td>
</tr>
</tbody>
</table>

The University Writing Center: The University Writing Center is located in Library, Room 227. The University Writing Center offers free synchronous online one-on-one writing assistance for UTEP Connect students. Graduate and undergraduate consultants work with writers on projects for a wide variety of classes and provide assistance during all parts of the writing process, including: prewriting, drafting, revising, and editing. Online assistance is available by appointment through the UWC’s website (uwc.utep.edu). Most UWC consultants are bilingual Spanish and English speakers. Consultants will not edit your paper for you, and you are the one ultimately responsible for the work you submit and the grade you earn. Instead, Writing Center consultants will guide you through the writing process and teach you valuable writing skills. They are open M-Th 9:00-5:00 p.m., Fr 9:00-2:00 p.m., and Sundays 12:00 -5:00 p.m. Appointments are recommended well before the deadline, but they will take walk-ins. Visit the UWC’s website to learn more about the services they provide, or make an appointment for an online consultation. Online consultations take place during regular business hours (see website) and must be made at least one day in advance.

http://uwc.utep.edu/

VI. Instructor’s Policies

Withdrawal Procedures

It is the student’s sole responsibility to withdraw from the course. I will award an “F” for those who do not attend, nor drop the course. See the school catalog for policies and procedures.

Academic Honesty

Academic dishonesty will not be tolerated. Students should beware of the UTEP Handbook of Operating Procedures. Academic dishonesty may include, but is not limited to cheating on a test, plagiarism, making false statements and collusion.
"Plagiarism" is defined as the appropriating, buying, receiving as a gift, or obtaining by any means another work and the unacknowledged submission or incorporation of it in one's own written work. This course may utilize third party software that has the ability to automatically detect plagiarism on documents submitted for grading.

"Collusion" is defined as the unauthorized collaboration with another person in preparing written work for fulfillment of course requirements.

"Cheating on a test" shall include:
   a. Copying from another student's test paper.
   b. Using test materials not authorized by the teacher.
   c. Collaborating with or seeking aid from another student during a test.
   d. Knowingly using, buying, selling, stealing, or soliciting, in whole in part, the contents of an unadministered test.
   e. Bribing another person to obtain an unadministered test.

Turning in someone else's work as your own constitutes academic dishonesty. A grade of zero (0) will be assigned on any assignment/test found to be obtained under any of the items listed above in numbers 1-5.

**Student Accommodations Statements**

In Section 504 of the Vocational Rehabilitation Act of 1973 and the Americans with Disabilities Act (ADA) of 1990, if a student needs an accommodation then the Center for Accommodations and Support Services (CASS) located at UTEP need to be contacted. If you have a condition, which may affect your ability to perform successfully in this course, you are encouraged to discuss this in confidence with the instructor and/or the director of the Center for Accommodations and Support Services (CASS) [http://sa.utep.edu/cass/](http://sa.utep.edu/cass/). You may call 915-747-5148 for general information about the American with Disabilities Act (ADA) and the rights that you may have as a UTEP student with a disability.

Individuals with disabilities have the right to equal access and opportunity. It is the student’s responsibility to contact the instructor and the Center for Accommodations and Support Services at The University of Texas at El Paso.

**UTEP Drop Policy**

If unforeseen circumstances happen where a drop is necessary, students are responsible for initiating any course drop. It is the student’s responsibility to determine how dropping courses may affect financial aid. Students are limited to dropping no more than 6 courses over their entire academic career of all courses taken at any public college or University in Texas.

1. Students who drop a course **before the “official census date,”** the course will not appear on the transcript, and doesn’t count toward the 6-course drop limit.
2. Dropping a course after the official census date, but before the “course drop date” will generate a “W” in the course—although the drop shows on your transcript, a “W” does not lower your GPA. However, this type of drop counts against your 6 drop limit.

3. If the course is dropped after the “course drop date” or if the student just stops coming/taking tests, etc., UTEP requires the instructor to issue an “F” in the course that permanently remains on the transcript. This type of drop counts against the 6 drop limit.

4. UTEP also allows instructors to administratively drop any student because of excessive absences, lack of effort, or disciplinary reasons. In this case, the student will be notified of the course drop through their UTEP email account. A “W” will be issued if the drop occurs before the course drop date, and an “F” will be issued if a student is administratively dropped for disciplinary reasons or after the course drop date. This type of drop counts against the 6 drop limit.

5. If circumstances occur where a student must miss an excessive number of classes and/or is unable to submit multiple assignments (e.g., student medical reasons, medical conditions of a family member, death of a family member, active military service), they should first discuss the possibility of withdrawal from all classes with their academic advisor. Complete withdrawals from all classes in the same semester do not count against the 6 drop limit.

VII. Technical Assistance

The University of Texas at El Paso offers complete technical information and help desk support at http://issweb.utep.edu/techsupport/.

VIII. Classroom Calendar
<table>
<thead>
<tr>
<th>Week / Date</th>
<th>Topic and/or Discussion</th>
<th>Readings/Assignments/Exams</th>
</tr>
</thead>
<tbody>
<tr>
<td>1/Jan. 18</td>
<td>Introduction to Course and syllabus review</td>
<td>Syllabus Review</td>
</tr>
<tr>
<td>2/Jan. 24</td>
<td>Ch. 1: Barriers, Boundaries, and Borders</td>
<td>Readings</td>
</tr>
</tbody>
</table>
| 2/Jan. 26   | Ch. 2: Border Security in History  
| 3/Feb. 2    | Ch. 3: Border Security Agency Operations  
**Article:** Leonard, S. (2010). EU border and migration into the European Union: Frontex and Securitization through Practices  
Ch. 4: Physical Border Security  
| 4/Feb. 7    | Overview  
**Exam #1** | Exam # 1 (Chapters 1-4) Feb. 16 |
| 4/Feb. 9    | Ch. 5: Maritime Border Security | Readings |
| 5/Feb. 14   | Ch. 6: Trafficking Contraband, Smuggling, and the law  
**Article:** Basu, G. (2014). Combating Illicit Trade and Transnational Smuggling: key challenges for customs and border control agencies  
**Article:** Walser (2010). U.S. Strategy Against Mexican Drug Cartels: Flawed and Uncertain | Readings & **Article #1 Due Mar. 2** |
| 5/Feb. 16   | Ch. 7: People Movers: Human Trafficking and Population Migrations | Readings |
| 6/Feb. 21   | Spring Break – No Classes | No Class |
| 6/Feb. 23   | Ch. 8: Borders, Economic Interdependence, and Internet Crime | Readings & **Essay #2 Due Mar. 23** |
| 7/Feb. 28   | Overview  
**Exam #2** | Exam #2 (Chapters 5-8) Mar. 30 |
<p>| 7/Mar. 2    | Ch. 9: Transportation Security | Readings &amp; |</p>
<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Reading/Assignment</th>
</tr>
</thead>
<tbody>
<tr>
<td>13/Apr. 11</td>
<td>Ch, 10: The U.S. – Mexico Border</td>
<td>Readings &amp; Essay #3 Due Apr 13</td>
</tr>
<tr>
<td>13/Apr. 13</td>
<td></td>
<td></td>
</tr>
<tr>
<td>14/Apr. 20</td>
<td></td>
<td></td>
</tr>
<tr>
<td>15/Apr. 25</td>
<td>Ch. 11: The U.S. – Canadian</td>
<td>Readings &amp; Article Review #2 Due Apr 25</td>
</tr>
<tr>
<td>15/Apr. 27</td>
<td></td>
<td></td>
</tr>
<tr>
<td>16/May 2</td>
<td>Ch. 12: The Future of Borders and Boundaries in the Modern World</td>
<td>Readings</td>
</tr>
<tr>
<td>16/May 4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>17/May 13</td>
<td>Exam #3</td>
<td>Exam #3 (Chapters 9 -12) 1 p.m to 3:45 p.m</td>
</tr>
</tbody>
</table>

Calendar is subject to change.