

University of Texas at El Paso
Instructor's Course Requirements
Spring 2024

I. Course Number and Instructor Information

Course: CRIJ 3351 Criminal Justice on the U.S.-Mexico Border
CRN: 26564
Meets: Monday/Wednesday 12:00 p.m.– 1:20 p.m.
Classroom: Psychology Bldg. Room #308
Semester: January 16, 2024 – May 1, 2024
Instructor: Juan F. Campos
Email: jfcampos3@utep.edu
Office Hours: Mon/Wed 1:30 – 3 p.m & Tue/Thur 11 a.m to 1 p.m., or by
appointment.
Prospect Hall, office number 207

*** Should you have any questions or concerns throughout the course, please do not hesitate to visit or email me.***

II. Purpose of the Course

- This course studies U.S.-Mexico Border Security and the role of Homeland Security and Criminal Justice in securing the border. This course focusses on the impact of globalization on crime with special emphasis on human, drug, and arms trafficking along the U.S.-Mexico Border. Further emphasis will be made on comparative examples from border regions around the world with close description and analysis on drug cartels, criminal gangs, and government corruption. This course will also provide an overview of the future of borders and boundaries in the United States.

III. Course Objectives

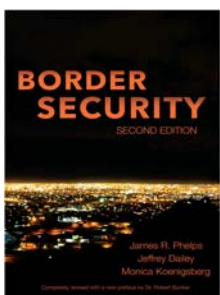
After completion of the course, students will be able to:

- Define security comprehensively as it refers to the border region, giving consideration to distinctions between national, homeland, and human security
- Understand the various definitions of “borders”, including geographical, political, and economic
- Understand what “border security” actually is, in relation to different types of borders and how the concept developed historically
- Understand Border Patrol Operations, from 1904 to present day

- Understand present-day physical border security, including the various Border Fences, Operation Gatekeeper, and the effects of illegal immigration
- Describe the contribution of intelligence analysis to border security
- Describe maritime border security, the relationship between border security and transnational crime, transportation security as impacted by borders, and “solutions” to security along both the southern and northern borders of the United States

Text and Materials

- Required text:



Phelps, J., Dailey, J. & Koenigsber, M. *Border Security*. Carolina Academic Press, 2018. ISBN 978-1-61163-821-9. Available at UTEP bookstores.

Course Requirements

Point Value Summary:

Activity or Assignment	Point Value
Exam #1	100
Exam #2	100
Exam #3	100
Research Paper	80
Assignments	60
National Drug Threat Assessment Analysis	30
Participation	30
Total Points	500

***All assignments and exams will be submitted via blackboard by respective due dates.**

IV. Evaluation Methods

Exams

Students will be given a total of (3) written examinations to measure their understanding of the course content. Exams will be taken/submitted via blackboard. Examinations may consist of multiple choice questions, fill in the blank questions and/or short answer questions. Written exams are valued at 100 points each. Exams must be taken on the date of the scheduled exam. I will reschedule an exam only if you notify me in advance because of work (military) conflict (documentation), or if you were hospitalized for the entire week (doctor's note). Each exam is **worth 100 points, for a combined total of 300 points.**

Research Paper (80 points)

Students are required to conduct a research paper. Research paper is **worth 80 points.** Students shall conduct specific research in one of the below referenced topics:

Homeland Security
Immigration Related Issues in the U.S.
Drug or Alien Smuggling Border Control

There is an abundance of available research on these topics, but make sure your research has focus on the topic selected.

Your research paper is due on February 28, 2024– Wednesday 11:59 p.m. You must submit your paper by the due date in the Research Paper link in Blackboard as an attached file in Microsoft Word only (doc., docx).

I will not accept the paper otherwise.

Late submissions will not be accepted and no credit will be given for submissions after due date. The paper must be submitted electronically through Blackboard. **Do not email it to me.**

Research Paper Guidelines

Research paper will be typed, double-spaced, "Time New Roman" font, 12-point size, 1-inch margins all around, and page number in the upper right corner header. A title page is required; provide your name, your instructor's name, the course title, and the date in the center of the first page. Research paper length shall be at least

1,000 words in length but no more than 1,200 words, not including the title and reference pages. Minimum of six (6) references are required. Reference citations and reference page is required.

The paper will be written using the APA writing style (6th Edition) format. “**Wikipedia**” and “**You Tube**” are not acceptable sources. The Internet may be used to access information from scholarly journals, libraries, etc. *Google Scholar* is an excellent research database for scholarly and professional materials.

I have provided you with an APA formatted paper shell and a presentation on citing and references in your research paper assignment link.

Review grading rubric provided by instructor for this assignment prior to submission. Late submissions will not be accepted and no credit will be given for submissions after due date.

Plagiarism will result in a 0.

Assignments (15 points per assignment = 60 points)

Students are required to complete four assignments found in Weeks 2, 3, 5 and 6. Assignments are **worth 60 points total**. Students shall follow instructions outlined in each assignment. Assignments are located in the Assignment link in blackboard. See syllabus calendar for due dates.

I will not accept a late assignments.

Compare & Contrast National Drug Threat Assessment Analysis (60 points)

Students are required to complete a Compare and Contrast National Drug Threat Assessment analysis paper. Paper is **worth 60 points**. *Students shall conduct a compare and contrast analysis of the two below Drug Enforcement Administration National Drug Threat Assessments:* National Drug Assessments and Guidelines are found in the National Drug Threat Assessment Paper link in blackboard.

2017 National Drug Threat Assessment
2020 National Drug Threat Assessment

Your compare and contrast analysis paper is due **March 6th** (See Calendar). You must submit your paper by the due date in the National Drug Threat Assessment Paper link in Blackboard as an attached file in Microsoft Word only (doc., docx).

Late submissions will not be accepted and no credit will be given for submissions after due date. The paper must be submitted electronically through Blackboard. **Do not email it to me.**

Participation/Attendance

Students are expected to attend class with the required textbook. They should also have note taking materials available. Students are required to read the scheduled chapters in advance in order to participate in classroom discussion. An advantage of the in-person experience (as opposed to an online course) is the ability for students to hear about the material, ask questions, discuss your thoughts, and clarify any areas of confusion you might have. As such, regular attendance is strongly recommended; missing classes may result in participation point deduction.

Students are allowed **one (1)** absence without penalty. **Three (3)** point deduction (Ten (10) absences will result in no overall participation points) will be assessed for every class missed after the one allowed absence. Attendance verification (recorded) will begin January 23, 2024.

Any ongoing issue(s) that may preclude a student from attending and participating in class may merit an excused absence, and should be discussed with the professor in a timely manner, not toward the end of the semester. An excused absence will be granted at the discretion of the professor.

Total possible participation points 30.

Extra Credit

There will be no extra credit offered in this course. I encourage quality and not quantity.

V. Grading Scale

Points	Letter Grade
450-500	A
400-449	B
350-399	C
300-349	D
0-299	F

The University Writing Center: The University Writing Center is located in Library, Room 227. The University Writing Center offers free synchronous online one-on-one writing assistance for UTEP Connect students. Graduate and undergraduate consultants work with writers on projects for a wide variety of classes and provide assistance during all parts of the writing process, including:

prewriting, drafting, revising, and editing. Online assistance is available by appointment through the UWC's website (uwc.utep.edu). Most UWC consultants are bilingual Spanish and English speakers. Consultants will not edit your paper for you, and you are the one ultimately responsible for the work you submit and the grade you earn. Instead, Writing Center consultants will guide you through the writing process and teach you valuable writing skills. They are open M-Th 9:00-5:00 p.m., Fr 9:00-2:00 p.m., and Sundays 12:00 -5:00 p.m. Appointments are recommended well before the deadline, but they will take walk-ins. Visit the UWC's website to learn more about the services they provide, or make an appointment for an online consultation. Online consultations take place during regular business hours (see website) and must be made at least one day in advance.

<http://uwc.utep.edu/>

VI. Instructor's Policies

Withdrawal Procedures

It is the student's sole responsibility to withdraw from the course. I will award an "F" for those who do not attend, nor drop the course. See the school catalog for policies and procedures.

Academic Honesty

Academic dishonesty will not be tolerated. Students should beware of the UTEP Handbook of Operating Procedures. Academic dishonesty may include, but is not limited to cheating on a test, plagiarism, making false statements and collusion. "Plagiarism" is defined as the appropriating, buying, receiving as a gift, or obtaining by any means another work and the unacknowledged submission or incorporation of it in one's own written work. This course may utilize third party software that has the ability to automatically detect plagiarism on documents submitted for grading.

"Collusion" is defined as the unauthorized collaboration with another person in preparing written work for fulfillment of course requirements.

"Cheating on a test" shall include:

- a. Copying from another student's test paper.
- b. Using test materials not authorized by the teacher.
- c. Collaborating with or seeking aid from another student during a test.
- d. Knowingly using, buying, selling, stealing, or soliciting, in whole in part, the contents of an unadministered test.
- e. Bribing another person to obtain an unadministered test.

Turning in someone else's work as your own constitutes academic dishonesty. A grade of zero (0) will be assigned on any assignment/test found to be obtained under any of the items listed above in numbers 1-5.

Student Accommodations Statements

In sections 503 and 504 of the Rehabilitation Act of 1973, as amended, and the Americans with Disabilities Act (ADA) of 1990 and the Americans with Disabilities Act Amendments Act (ADAAA) of 2008, if a student needs an accommodation then the Center for Accommodations and Support Services (CASS) located at UTEP need to be contacted. If you have a condition, which may affect your ability to perform successfully in this course, you are encouraged to discuss this in confidence with the instructor and/or the director of the Center for Accommodations and Support Services (CASS) <http://sa.utep.edu/cass/>. Students who become pregnant or have parenting responsibilities may also request reasonable accommodations. Reasonable accommodations will be made unless it is determined that doing so would cause undue hardship on the University. The UTEP Center for Accommodations and Support Services (CASS) will process requests for accommodations based on a disability, pregnancy, or parenting. Contact the Center for Accommodations and Support Services at 915-747-5148, email them at cass@utep.edu, or apply for accommodations online via the CASS portal.

Individuals with disabilities have the right to equal access and opportunity. It is the student's responsibility to contact the instructor and the Center for Accommodations and Support Services at The University of Texas at El Paso.

UTEP Drop Policy

If unforeseen circumstances happen where a drop is necessary, *students* are responsible for initiating any course drop. It is the student's responsibility to determine how dropping courses may affect financial aid. Students are limited to dropping no more than 6 courses over their entire academic career of all courses taken at any public college or University in Texas.

1. Students who drop a course *before the "official census date,"* the course will not appear on the transcript, and doesn't count toward the 6-course drop limit.
2. Dropping a course *after the official census date, but before the "course drop date"* will generate a "W" in the course—although the drop shows on your transcript, a "W" does not lower your GPA. However, this type of drop counts against your 6 drop limit.
3. If the course is dropped *after the "course drop date"* or if the student just stops coming/taking tests, etc., UTEP requires the instructor to issue an "F" in the course that permanently remains on the transcript. This type of drop counts against the 6 drop limit.

4. UTEP also allows instructors to administratively drop any student because of excessive absences, lack of effort, or disciplinary reasons. In this case, the student will be notified of the course drop through their UTEP email account. A “W” will be issued if the drop occurs before the course drop date, and an “F” will be issued if a student is administratively dropped for disciplinary reasons or after the course drop date. This type of drop counts against the 6 drop limit.
5. If circumstances occur where a student must miss an excessive number of classes and/or is unable to submit multiple assignments (e.g., student medical reasons, medical conditions of a family member, death of a family member, active military service), they should first discuss the possibility of withdrawal from all classes with their academic advisor. Complete withdrawals from all classes in the same semester do not count against the 6 drop limit.

VII. Technical Assistance

The University of Texas at El Paso offers complete technical information and help desk support at <http://issweb.utep.edu/techsupport/>.

VIII. Classroom Calendar

Week / Date	Topic and/or Discussion	Readings/Assignments/Exams
1/Jan. 17	Introduction to Course and syllabus review	Syllabus Review
2/Jan. 22 2/Jan. 24	Ch. 1: Barriers, Boundaries, and Borders	Readings
3/Jan. 29 3/Jan 31	Ch. 2: Border Security in History <u>Article</u> : Bach, R. (2005). Transforming Border Security: Prevention First <u>Article</u> : Manjarrez, V.M.M & Rojek, J. (2020). The Border Security Ecosystem: Viewing Border Security as Part of a Complex System	Readings
4/Feb. 5 4/Feb. 7	Ch. 3: Border Security Agency Operations <u>Article</u> : Leonard, S. (2010). EU border and migration into the European Union: Frontex and Securitization through Practices Ch. 4: Physical Border Security <u>Article</u> : Haddal, C, Yule, K. & Garcia M.J (2009). Border Security: Barriers Along the U.S. International Border	Readings Assignment 1 (Due on Feb 7 by 11:59 p.m via blackboard)
5/Feb. 12 5/Feb. 14	Overview Exam #1	Exam # 1 (Chapters 1-4) (Due on February 14 by 11:59 p.m via blackboard)
6/Feb. 19 6/Feb. 21	Ch. 5: Maritime Border Security	Readings
7/Feb. 26 7/Feb. 28	Ch. 6: Trafficking Contraband, Smuggling, and the law <u>Article</u> : Basu, G. (2014). Combating Illicit Trade and Transnational Smuggling: key challenges for customs and border control agencies <u>Article</u> : Walser (2010). U.S. Strategy Against Mexican Drug Cartels: Flawed and Uncertain	Readings Assignment 2 (Due on Feb 28 by 11:59 p.m via blackboard)
8/Mar. 4 8/Mar. 6	Ch. 7: People Movers: Human Trafficking and Population Migrations	Readings National Drug Threat Assessment Paper (Due n Mar 6 by 11:59 p.m via blackboard)
9/Mar. 11 9/Mar. 13	Spring Break – No Classes	No Class
10/Mar. 18 10/Mar. 20	Ch. 8: Borders, Economic Interdependence, and Internet Crime	Readings
11/Mar. 25 11/Mar. 27	Overview Exam #2	Exam #2 (Chapters 5-8) (Due on Mar 27 by 11:59 p.m via blackboard)

12/Apr. 1 12/Apr. 3	Ch. 9: Transportation Security	Readings
13/Apr. 8 13/Apr. 10	Ch, 10: The U.S. – Mexico Border	Readings Assignment 3 (Due on Apr 10 by 11:59 p.m via blackboard)
14/Apr. 15 14/Apr. 17	Article: Beittel (2017). Mexico: Organized Crime and Drug Trafficking Organizations Border	Readings
15/Apr. 22 15/Apr. 24	Ch. 11: The U.S. – Canadian	Readings Assignment 4 (Due on Apr 24 by 11:59 p.m via blackboard)
16/Apr. 29 16/May 1	Ch. 12: The Future of Borders and Boundaries in the Modern World	Readings
17/May 8	Exam #3	Exam #3 (Chapters 9 -12) (Due on May 8 by 11:59 p.m via blackboard)

Calendar is subject to change.