

**University of Texas at El Paso**  
**Instructor's Course Requirements**  
**Spring 2024**

**I. Course Number and Instructor Information**

Course: CRIJ 3351 Criminal Justice on the U.S.-Mexico Border  
CRN: 24885  
Meets: Online - Blackboard  
Semester: January 16, 2024 – March 4, 2024  
Instructor: Juan F. Campos  
Email: jfcampos3@utep.edu  
Office Hours: Mon/Wed 1:30 – 3 p.m & Tue/Thur 11 a.m to 1 p.m., or by  
appointment.  
Prospect Hall, office number 207

\*\*\* Should you have any questions or concerns throughout the course, please do not hesitate to visit or email me.\*\*\*

**II. Purpose of the Course**

- This course studies U.S.-Mexico Border Security and the role of Homeland Security and Criminal Justice in securing the border. This course focusses on the impact of globalization on crime with special emphasis on human, drug, and arms trafficking along the U.S.-Mexico Border. Further emphasis will be made on comparative examples from border regions around the world with close description and analysis on drug cartels, criminal gangs, and government corruption. This course will also provide an overview of the future of borders and boundaries in the United States.

**III. Course Objectives**

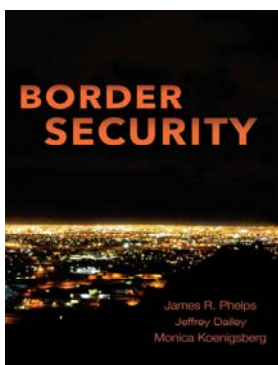
After completion of the course, students will be able to:

- Define security comprehensively as it refers to the border region, giving consideration to distinctions between national, homeland, and human security
- Understand the various definitions of “borders”, including geographical, political, and economic
- Understand what “border security” actually is, in relation to different types of borders and how the concept developed historically
- Understand Border Patrol Operations, from 1904 to present day

- Understand present-day physical border security, including the various Border Fences, Operation Gatekeeper, and the effects of illegal immigration
- Describe the contribution of intelligence analysis to border security
- Describe maritime border security, the relationship between border security and transnational crime, transportation security as impacted by borders, and “solutions” to security along both the southern and northern borders of the United States

#### IV. Text and Materials

- Required text:



Phelps, J., Dailey, J. & Koenigsber, M. *Border Security*. Carolina Academic Press, 2018. ISBN 978-1-61163-821-9. Available at UTEP bookstores.

#### V. Academic Requirements (Course requirements conform with UTEP Policies):

##### Blackboard

All the course content will be delivered via the UTEP Blackboard course management system. You can view all materials related to this course on Blackboard (except the textbook). You can also send e-mails to your fellow classmates or to me.

## **Educational Philosophy**

My philosophy of teaching is based on a belief that learning needs to be student centered and that students need to be equal partners in the learning process. The goal of my teaching is active and cooperative learning. I find that when I can convey my own enthusiasm for the criminal justice profession, it is often contagious enough that students become engaged in the learning process. Through academic research, I encourage students to tackle problems creatively, which helps them to learn to think outside conventional boundaries and to seek the deeper meaning of a concept or finding. These efforts foster personal and intellectual fulfillment. My emphasis is on helping the student to learn, rather than just dispensing knowledge to them. My role involves using my expertise to put the necessary information in the hands of students so they are well equipped to find and answer their own questions.

## **Communication**

Students will receive feedback in various ways, through the discussion forum, the grade book for exams and a grading rubric for the term paper and discussions. You may E-mail me using the Mail Box in Blackboard, or the virtual instructor's office in the Discussions forum. I will respond to all student communication to me within 24-48 hours. You may contact me office phone as well.

## **What you need to first do**

On week 1, you need to navigate through the system and get familiar with it. Technical problems need to be handled by UTEP tech support. Also, there is an Introduction thread you need to respond to in the Discussion Board.

- 1) Look for the learning modules – you will only see Module 1 chapters 1-2 on the first week.
- 2) Buy your book. You will start using it on week 1. Review the chapter 1-2 power points in the Learning Modules link. You can use the Power Point to help you get started until you get the book.
- 3) In the discussions forum, introduce yourself and begin meeting others in the class.
- 4) Begin working on Discussion Question 1 in Module 1.

## Course Requirements

### Point Value Summary:

| Activity or Assignment | Point Value |
|------------------------|-------------|
| Exam #1                | 100         |
| Exam #2                | 100         |
| Discussion Questions   | 150         |
| Research Paper         | 80          |
| Assignments            | 60          |
| Course Summary         | 10          |
| <b>Total Points</b>    | <b>500</b>  |

## VI. Class CORE Assessments

### Weekly Blackboard Discussion Questions (150 points)

- During this course, you will have 10 *Unit discussion questions* (between weeks 1 - 6) to answer in the Blackboard Discussion Board. Discussion board question/topics will come from textbook material or assigned articles. You will be required to respond *substantively* to the question, and respond *substantively* to two others within the discussion forum as well. This will require a minimum of three substantive posts for each unit discussion (one original post and two response posts per week). Among your three substantive posts, you must post within the forum on at least two days. Original response shall be posted first by Wednesday 11:59 p.m, with the exception of Week 1 Discussion Question, which original post is due by Thursday 11:59 p.m. You will not see other student posts until you have responded first to the discussion question. I encourage you to post your original response early, and more than just the bare minimum. The instructor will remain active in discussion board. *Look out for follow-up questions from instructor.*
- *Each weekly discussion will be worth up to 15 points.* Your weekly discussions will require you to research the answers. Use the book and additional sources as you see fit.
- Students must provide *in-text citations* in your ORIGINAL POST to support their views/perspectives and provide a *full reference* at the end of the original post. In-text citations or reference are not required but encouraged in PEER RESPONSES.

- Review grading rubric provided by instructor for this assignment prior to submission.

Discussion Board Rules: All of your discussion posts must be substantive. Substantive posts provide your educated opinion based on what you have read and when appropriate, personal experiences combined. Non-substantive posts are passing comments, or a repeat of what another student said. Substantive posts bring new information into the discussion allowing for others to respond to you as well. Discussions are to be collaborative where all of you are educating each other on the topic.

All module discussions will be open for one week (SUN-SAT midnight) with the exception of the first week as the course begins on Tuesday January 16, 2024. Since discussions are used as a gauge of one's participation and attendance, there are no make ups for prior unit's missed discussions. Please do not notify me that you did not know, or were mistaken. Print the syllabus and keep it next to your computer if you need to.

## **2 Module Exams (200 points)**

Module 1 (chapters 1-2)                      **Exam 1 =     100 points**  
Module 2 (chapters 3-4)  
Module 3 (chapters 5-6)

Module 4 (chapters 7-8)  
Module 5 (chapters 9-10)  
Module 6 (chapters 11-12)                      **Exam 2 =     100 points**

**Total     =     200 points**

There will be an exam at the end of modules 3 and 6. The Module Exams will open on the scheduled Sundays (12am) and close on the scheduled Saturdays (11:59 p.m MST) in conjunction to the learning modules (See calendar). The exams will be multiple choice. I will reschedule an exam only if you notify me in advance because of work (military) conflict where you will not have access to the Internet for the entire week (documentation), or if you were hospitalized for the entire week (doctor's note). This is why you have plenty of time to sit down and complete them at a time that is convenient for you. Plan ahead. Each module exam will cover only the book chapters covered within the current module. Each module provides a power point and/or articles for the chapter. However, the questions come from the book – not the power point. The exams will cover the range of CORE competencies and objectives for this course.

## Research Paper (80 points)

- Students are required to conduct a research paper. Research paper is **worth 80 points**. Students shall conduct specific research in one of the below referenced topics:

### **Homeland Security Immigration Related Issues in the U.S. Drug or Alien Smuggling Border Control**

- There is an abundance of available research on these topics, but make sure your research has focus on the topic selected.
- Your research paper is due on February 28, 2024– Wednesday 11:59 p.m. You must submit your paper by the due date in the Research Paper link in Blackboard as an attached file in Microsoft Word only (doc., docx).
- I will not accept the paper otherwise.
- Considering this is a seven-week online course, late submissions will not be accepted and no credit will be given for submissions after due date. The paper must be submitted electronically through Blackboard. **Do not email it to me.**

## Research Paper Guidelines

- Research paper will be typed, double-spaced, “Time New Roman” font, 12-point size, 1-inch margins all around, and page number in the upper right corner header. A title page is required; provide your name, your instructor’s name, the course title, and the date in the center of the first page. Research paper length shall be at least 1,000 words in length but no more than 1,200 words, not including the title and reference pages. Minimum of six (6) references are required. Reference citations and reference page is required.
- The paper will be written using the APA writing style (6<sup>th</sup> Edition) format. **“Wikipedia”** and **“You Tube”** are not acceptable sources. The Internet may be used to access information from scholarly journals, libraries, etc. *Google Scholar* is an excellent research database for scholarly and professional materials.
- I have provided you with an APA formatted paper shell and a presentation on citing and references in your research paper assignment link.
- Review grading rubric provided by instructor for this assignment prior to submission. Late submissions will not be accepted and no credit will be given for submissions after due date.

**Plagiarism will result in a 0.**

**Assignments (15 points per assignment = 60 points)**

- Students are required to complete four assignments found in Weeks 2, 3, 5 and 6. Assignments are **worth 60 points total**. Students shall follow instructions outlined in each assignment. Assignments are located in the Assignment link in blackboard. See syllabus calendar for due dates.
- Considering this is a seven-week online course, I will not accept a late assignments.

**Course Summary (10 points)**

- Students are required to complete a one-page summary of what was learned (1.5 spacing) in the class. Title page is required. Submit course summary via blackboard.

**Extra Credit**

There will be no extra credit offered in this course. I encourage quality, not quantity, so please do not ask.

**VII. Grading Scale**

| Points  | Letter Grade |
|---------|--------------|
| 450-500 | A            |
| 400-449 | B            |
| 350-399 | C            |
| 300-349 | D            |
| 0-299   | F            |

**The University Writing Center:** The University Writing Center is located in Library, Room 227. The University Writing Center offers free synchronous online one-on-one writing assistance for UTEP Connect students. Graduate and undergraduate consultants work with writers on projects for a wide variety of classes and provide assistance during all parts of the writing process, including: prewriting, drafting, revising, and editing. Online assistance is available by appointment through the UWC’s website ([uwc.utep.edu](http://uwc.utep.edu)). Most UWC consultants are bilingual Spanish and English speakers. Consultants will not edit your paper for you, and you are the one ultimately responsible for the work you submit and the grade you earn. Instead, Writing Center consultants will guide you through the writing

process and teach you valuable writing skills. They are open M-Th 9:00-5:00 p.m., Fr 9:00-2:00 p.m., and Sundays 12:00 -5:00 p.m. Appointments are recommended well before the deadline, but they will take walk-ins. Visit the UWC's website to learn more about the services they provide, or make an appointment for an online consultation. Online consultations take place during regular business hours (see website) and must be made at least one day in advance. <http://uwc.utep.edu/>

## **VIII. Instructor's Policies**

### **a. Withdrawal Procedures**

- It is the student's sole responsibility to withdraw from the course. I will award an "F" for those who do not attend, nor drop the course. See the school catalog for policies and procedures.

### **b. Academic Honesty**

- Students are expected to conduct themselves in blackboard in a manner that does not violate the UTEP Code of Conduct. Acts in violation of the Code of Conduct will not be tolerated.
- Academic dishonesty will not be tolerated. Students should beware of the UTEP Handbook of Operating Procedures. Academic dishonesty may include, but is not limited to cheating on a test, plagiarism, making false statements and collusion.
- "Plagiarism" is defined as the appropriating, buying, receiving as a gift, or obtaining by any means another work and the unacknowledged submission or incorporation of it in one's own written work. This course may utilize third party software that has the ability to automatically detect plagiarism on documents submitted for grading.
- "Collusion" is defined as the unauthorized collaboration with another person in preparing written work for fulfillment of course requirements.
- "Cheating on a test" shall include:
  - a. Copying from another student's test paper.
  - b. Using test materials not authorized by the teacher.
  - c. Collaborating with or seeking aid from another student during a test.
  - d. Knowingly using, buying, selling, stealing, or soliciting, in whole in part, the contents of an unadministered test.
  - e. Bribing another person to obtain an unadministered test.
- Turning in someone else's work as your own constitutes academic dishonesty. A grade of zero (0) will be assigned on any assignment/test found to be obtained under any of the items listed above in numbers 1-5.



### c. Student Accommodations Statements

- In sections 503 and 504 of the Rehabilitation Act of 1973, as amended, and the Americans with Disabilities Act (ADA) of 1990 and the Americans with Disabilities Act Amendments Act (ADAAA) of 2008, if a student needs an accommodation then the Center for Accommodations and Support Services (CASS) located at UTEP need to be contacted. If you have a condition, which may affect your ability to perform successfully in this course, you are encouraged to discuss this in confidence with the instructor and/or the director of the Center for Accommodations and Support Services (CASS) <http://sa.utep.edu/cass/>. Students who become pregnant or have parenting responsibilities may also request reasonable accommodations. Reasonable accommodations will be made unless it is determined that doing so would cause undue hardship on the University. The UTEP Center for Accommodations and Support Services (CASS) will process requests for accommodations based on a disability, pregnancy, or parenting. Contact the Center for Accommodations and Support Services at 915-747-5148, email them at [cass@utep.edu](mailto:cass@utep.edu), or apply for accommodations online via the CASS portal.

Individuals with disabilities have the right to equal access and opportunity. It is the student's responsibility to contact the instructor and the Center for Accommodations and Support Services at The University of Texas at El Paso.

### d. UTEP Drop Policy

- If unforeseen circumstances happen where a drop is necessary, *students* are responsible for initiating any course drop. It is the student's responsibility to determine how dropping courses may affect financial aid. Students are limited to dropping no more than 6 courses over their entire academic career of all courses taken at any public college or University in Texas.
  1. Students who drop a course ***before the "official census date,"*** the course will not appear on the transcript, and doesn't count toward the 6-course drop limit.
  2. Dropping a course ***after the official census date, but before the "course drop date"*** will generate a "W" in the course—although the drop shows on your transcript, a "W" does not lower your GPA. However, this type of drop counts against your 6 drop limit.
  3. If the course is dropped ***after the "course drop date"*** or if the student just stops coming/taking tests, etc., UTEP requires the instructor to issue an "F" in the course that permanently remains on the transcript. This type of drop counts against the 6 drop limit.

4. UTEP also allows instructors to administratively drop any student because of excessive absences, lack of effort, or disciplinary reasons. In this case, the student will be notified of the course drop through their UTEP email account. A “W” will be issued if the drop occurs before the course drop date, and an “F” will be issued if a student is administratively dropped for disciplinary reasons or after the course drop date. This type of drop counts against the 6 drop limit.
5. If circumstances occur where a student must miss an excessive number of classes and/or is unable to submit multiple assignments (e.g., student medical reasons, medical conditions of a family member, death of a family member, active military service), they should first discuss the possibility of withdrawal from all classes with their academic advisor. Complete withdrawals from all classes in the same semester do not count against the 6 drop limit.

## IX. Online/Technical Assistance

- I will be setting up a **Mail Box link** in Blackboard. You can use this as a primary source of communication with me during the course. If you are having trouble with this course or its material, you should contact me via email to discuss the issues while you work it out with UTEP. I do not work for IT or Distance Learning at UTEP. As a student in this course, you can get help from the following resources:
- As a student in this course, you also have access to support from University Technology Services
  - for Blackboard and computer issues.
  - Blackboard Support: <http://at.utep.edu/bbc/>
  - Technical Support from Technology Support:
  - <http://admin.utep.edu/Default.aspx?tabid=63402> or call 915-747-5257

## X. Calendar

**NOTE: Each week starts on Sunday and ends on Saturday.** Discussions and exams are open on Sundays (12am) and close on Saturdays (12 midnight).

Weekly Classroom Activities and Exams

| Module/Week/Date   | Topic and/or Discussion   | Readings/Assignments/Exams  |
|--|---|---|
| <b>Module 1</b><br>Week 1/Jan. 16-Jan. 20<br>(TUE – SUN) | Introduction to Course and syllabus review<br>Ch. 1: Barriers, Boundaries, and Borders<br><br>Ch. 2: Border Security in History<br><u>Article</u> : Bach, R. (2005). Transforming Border Security: Prevention First<br><br><u>Article</u> : Manjarrez, V.M.M & Rojek, J. (2020). The Border Security Ecosystem: Viewing Border Security as Part of a Complex System | Readings<br>Introduction Group Discussion<br>Group Discussion 1<br><b>(Due SUN Jan. 21-11:59 p.m)</b>                 |
| <b>Module 2</b><br>Week 2/Jan. 21-Jan. 27<br>(SUN – SAT) | Ch. 3: Border Security Agency Operations<br><u>Article</u> : Leonard, S. (2010). EU border and migration into the European Union: Frontex and Securitization through Practices<br><br>Ch. 4: Physical Border Security<br><u>Article</u> : Haddal, C, Yule, K. & Garcia M.J (2009). Border Security: Barriers Along the U.S. International Border                    | Readings<br>Group Discussion 2<br>Group Discussion 3<br><b>Assignment #1</b><br><b>(Due Jan. 27-11:59 p.m)</b>        |
| <b>Module 3</b><br>Week 3/Jan. 28-Feb 3<br>(SUN – SAT)   | Ch. 5: Maritime Border Security<br>Ch. 6: Trafficking Contraband, Smuggling, and the law<br><u>Article</u> : Basu, G. (2014). Combating Illicit Trade and Transnational Smuggling: key challenges for customs and border control agencies<br><br><u>Article</u> : Walser (2010). U.S. Strategy Against Mexican Drug Cartels: Flawed and Uncertain                   | Readings<br>Group Discussion 4<br>Group Discussion 5<br><b>Assignment #2</b><br><b>(Due Feb. 3-11:59 p.m)</b>         |
| <b>Module 4</b><br>Week 4/Feb. 4-Feb 10<br>(SUN – SAT)   | Ch. 7: People Movers: Human Trafficking and Population Migrations<br><br>Ch. 8: Borders, Economic Interdependence, and Internet Crime   | Readings<br>Group Discussion 6<br>Group Discussion 7<br><b>Exam 1 (Chapters 1-6)</b><br><b>(Due Feb.10-11:59 p.m)</b> |
| <b>Module 5</b><br>Week 5/Feb. 11-Feb 17<br>(SUN – SAT)  | Ch. 9: Transportation Security<br>Ch, 10: The U.S. – Mexico Border  | Readings<br>Group Discussion 8<br>Group Discussion 9<br><b>Assignment #3</b><br><b>(Due Feb.17-11:59 p.m)</b>         |

|  |   |  |
|--|---|--|
| <p><b>Module 6</b><br/>Week 6/Feb. 18-Feb 24<br/>(SUN – SAT)</p> | <p>Ch. 11: The U.S. – Canadian<br/>Ch. 12: The Future of Borders and Boundaries in the Modern World</p> | <p>Readings<br/>Group Discussion 10<br/><b>Assignment #4</b><br/><b>(Due Feb. 24-11:59 p.m)</b></p>                                    |
| <p><b>Module 7</b><br/>Week 7/Feb. 25-Mar 2<br/>(SUN – SAT)</p>  |   | <p><b>Research Paper</b><br/><b>(Due Feb. 28-11:59 p.m)</b></p> <p><b>Exam 2 (Chapters 7-12)</b><br/><b>(Due Mar. 2-11:59 p.m)</b></p> |

**Calendar is subject to change.**