

University of Texas at El Paso
Instructor's Course Requirements
Spring 2020

I. Course Number and Instructor Information

Course: CRIJ 3351 Criminal Justice on the U.S.-Mexico Border
CRN: 28052
Meets: Monday/Wednesday 6:00 p.m.– 7:20 p.m.
Classroom: Education Bldg. Room #114
Semester: January 22, 2020 – May 6, 2020
Instructor: Juan F. Campos
Email: jfcampos3@utep.edu
Office Hours: By appointment, Education Bldg., Suite 111
Phone: (915) 585-6555

*** Should you have any questions or concerns throughout the course, please do not hesitate to call, visit or email me.***

II. Purpose of the Course

- This course studies U.S.-Mexico Border Security and the role of Homeland Security and Criminal Justice in securing the border. This course focusses on the impact of globalization on crime with special emphasis on human, drug, and arms trafficking along the U.S.-Mexico Border. Further emphasis will be made on comparative examples from border regions around the world with close description and analysis on drug cartels, criminal gangs, and government corruption. This course will also provide an overview of the future of borders and boundaries in the United States.

III. Course Objectives

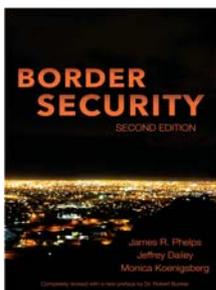
After completion of the course, students will be able to:

- Understand the evolution of community corrections, to include evidence-based practices, probation, and parole.
- Understand evidence-based community correctional supervision and treatment involving pretrial supervision, sentencing, presentence investigation reports, case management, supervision and treatment for offenders with special needs, and community supervision modification and revocation.
- Understand the variety of graduated sanctions and enhancements.

- Understand special issues in community corrections pertaining to prisoner reentry.
- Identify career pathways in community corrections.

IV. Text and Materials

- Required text:



Phelps, J., Dailey, J. & Koenigsber, M. *Border Security*. Carolina Academic Press, 2018. ISBN 978-1-61163-821-9. Available at UTEP bookstores.

Course Requirements

Point Value Summary:

Activity or Assignment	Point Value
Exam #1	15
Exam #2	15
Exam #3	15
Article Review #1	10
Article Review #2	10
Essay #1	5
Essay #2	5
Essay #3	5
Participation	20
Total Points	100

Evaluation Methods

- **Exams**
 - Students will be given a total of (3) written examinations to measure their understanding of the course content. Examinations may consist of multiple choice questions, fill in the blank questions and/or short answer questions. Written exams are valued at 100 points each. Exams must be taken on the date of the scheduled exam. Each exam is **worth 15 points, for a combined total of 45 points.**
- **Article Review**
 - Students are required to research (2) two articles from credible sources of information. Each article review is **worth 10 points,** for a total of **20 points.** Students shall conduct specific research/articles in any topic covered in the course textbook.
- **Article Review Guidelines**
 - Article review shall contain the following content: 1). What is main point(s) of article (any arguments author makes on topic). 2). How does article relate to course material. 3). What are your arguments, recommendations, or solutions.
 - Articles are due on the dates indicated in the calendar section of this syllabus. Late submissions will not be accepted. Early submissions are accepted and highly encouraged.
 - Article review shall be typed, double- spaced, “Time New Roman” font, 12-point size, 1-inch margins all around, and page number in the upper right corner header. A title page is required; provide your name, your instructor’s name, the course title, and the date in the center of the first page. Article review length shall be at least 3 pages, not including the title and reference pages. Reference citations and reference page is required. Unless you get specific permission from the instructor, it must have a copyright date later than 2000.
 - The Internet may be used to access information from scholarly journals, libraries, etc. *Google Scholar* is an excellent research database for scholarly and professional materials.

- The article reviews will be graded of the following criteria:
 - Adherence to listed format
 - Grammar and spelling

Content: Did you provide a good overview on arguments/points made by author; how does article relate to course material; and student recommendation(s), argument(s) or solution(s)

- Review grading rubric provided by instructor for this assignment prior to submission. Late submissions will not be accepted.

- **Short Essay**

- Students are required to answer (3) three questions issued by the instructor in proper essay format. Each short essay is **worth 5 points** for a total of **15 points**.

- **Short Essay Guidelines**

- Your short essay response must at least 3 paragraphs in length (intro, body, conclusion). Your response requires either a citation from the book, and/or other outside sources showing where you discovered the answer(s). **WARNING: DO NOT COPY PASTE.** Your submission will be ran through plagiarism software. Do not provide direct quotes. Summarize the source information in your own words and cite the author. At the end of your essay provide the full reference to the in-text citation found within the body of the essay.
- Review grading rubric provided by instructor for this assignment prior to submission. Late submissions will not be accepted.

- **Participation/Attendance**

- Students are expected to attend class with the required textbook. They should also have note taking materials available. Students are required to read the scheduled chapters in advance in order to participate in classroom discussion. 1 point will be deducted for each class missed after second missed class. Participation in classroom discussion or classroom activities are required for participation points. **Total possible participation points 20.**

- **Grading Scale**

The grading scale is shown below:

Points	Letter Grade
90-100	A
80-89	B
70-79	C
60-69	D
0-59	F

- **Writing Center Information**

- The University Writing Center is located in Library, Room 227. It is a great place to receive help with editing your written papers, and with APA style assistance. They are open M-Th 9:00-5:00 pm, Fr 9:00-2:00 pm, and Sundays 12:00-5:00pm. Appointments are recommended well before the deadline, but they will take walk-ins.

V. Technical Assistance

- The University of Texas at El Paso offers complete technical information and help desk support at <http://issweb.utep.edu/techsupport/>.

VI. Instructor's Policies

- Absences/Tardiness/Withdrawal (see Student Handbook regarding UTEP policies).
 - It is important that the student attend class. Should a student be aware of an occasion they cannot attend class, please send a courtesy email to the instructor so the absence can be excused.
 - It is the student's responsibility to consult with the instructor regarding absences and missed course work.
 - Students are responsible for obtaining missed assignments and/or notes from other students when absent. Students are required to read the scheduled chapters in advance in order to participate in classroom discussion.
 - It is the student's sole responsibility to withdraw from the course. The instructor will not drop a student for non-attendance. If there are any questions, please refer to the UTEP Student Handbook.
 - Students are responsible for checking their email in the UTEP webmail regularly.
 - The syllabus describes the minimum requirements for completing the course. Instructors have the prerogative to add to these minimum requirements.
 - Children are not allowed in the classroom. Please refrain from bringing children to class.

- **Classroom Participation**
 - Students are expected to attend class with the required textbook. They should also have note taking materials available.
 - Students are required to read the scheduled chapters in advance in order to participate in classroom discussion.
 - Cell phones and other electronic devices will be turned off upon entering the classroom unless prior arrangements have been made with the instructor. As a matter of classroom policy and courtesy, should a student receive an emergency call they must leave the classroom when accepting the call.

- **Classroom Conduct and Academic Dishonesty**

- Students are expected to conduct themselves in a manner that does not violate the UTEP Code of Conduct. Acts in violation of the Code of Conduct will not be tolerated.
- Academic dishonesty will not be tolerated. Students should be aware of the UTEP Handbook of Operating Procedures. Academic dishonesty may include, but is not limited to cheating on a test, plagiarism, making false statements and collusion.
- "Plagiarism" is defined as the appropriating, buying, receiving as a gift, or obtaining by any means another work and the unacknowledged submission or incorporation of it in one's own written work. This course may utilize third party software that has the ability to automatically detect plagiarism on documents submitted for grading.
- "Collusion" is defined as the unauthorized collaboration with another person in preparing written work for fulfillment of course requirements.
- "Cheating on a test" shall include:
 - a. Copying from another student's test paper.
 - b. Using test materials not authorized by the teacher.
 - c. Collaborating with or seeking aid from another student during a test without permission from the teacher.
 - d. Knowingly using, buying, selling, stealing, or soliciting, in whole or in part, the contents of an unadministered test.
 - e. Bribing another person to obtain an unadministered test.
- Turning in someone else's work as your own constitutes academic dishonesty. A grade of zero (0) will be assigned on any assignment/test found to be obtained under any of the items listed above in numbers 1-5.
- A grade of zero (0) will be assigned on any assignment/test found to be obtained under any of the items listed above in numbers 1-5.

VII. Student Accommodations Statement

- In Section 504 of the Vocational Rehabilitation Act of 1973 and the Americans with Disabilities Act (ADA) of 1990, if a student needs an accommodation then the Center for Accommodations and Support Services (CASS) located at UTEP need to be contacted. If you have a condition, which may affect your ability to perform successfully in this course, you are encouraged to discuss this in confidence with the instructor and/or the director of the Center for Accommodations and Support Services (CASS) <http://sa.utep.edu/cass/> . You may call 915-747-5148 for general information about the American with Disabilities Act (ADA) and the rights that you may have as a UTEP student with a disability.
- Individuals with disabilities have the right to equal access and opportunity. It is the student's responsibility to contact the instructor and the Center for Accommodations and Support Services at The University of Texas at El Paso.

VIII. UTEP Drop Policy

- If unforeseen circumstances happen where a drop is necessary, *students* are responsible for initiating any course drop. It is the student's responsibility to determine how dropping courses may affect financial aid. **Students are limited to dropping no more than 6 courses over their entire academic career of all courses taken at any public college or University in Texas.**
 - a) Students who drop a course within the first 2 weeks *before the "official census date,"* the course will not appear on the transcript, and doesn't count toward the 6-course drop limit.
 - b) Dropping a course *after the official census date, but before the "course drop date"*, will generate a "W" in the course—although the drop shows on your transcript, a "W" does not lower your GPA. However, this type of drop counts against your 6 drop limit.
 - c) If the course is dropped *after the "course drop date"* or if the student just stops coming/taking tests, etc., UTEP requires the instructor to issue an "F" in the course that permanently remains on the transcript. This type of drop counts against the 6 drop limit.
 - d) UTEP also allows instructors to administratively drop any student because of excessive absences, lack of effort, or disciplinary reasons. In this case, the student will be notified of the course drop through their UTEP email account. A "W" will be issued if the drop occurs before the course drop date, and an "F" will be issued if a student is administratively dropped for disciplinary reasons or after the course drop date. This type of drop counts against the 6 drop limit.

- e) If circumstances occur where a student must miss an excessive number of classes and/or is unable to submit multiple assignments (e.g., student medical reasons, medical conditions of a family member, death of a family member, active military service), they should first discuss the possibility of withdrawal from all classes with their academic advisor. If a student withdraws completely from all classes, kindly notify Juan Campos at: jfcampos3@utep.edu. Complete withdrawals from all classes in the same semester do not count against the 6 drop limit.

IX. Classroom Calendar

Week / Date	Topic and/or Discussion	Assigned readings / Assignments/ Exams
1/Jan. 22	Introduction to Course and syllabus review	Syllabus Review
2/Jan. 27 2/Jan. 29	Ch. 1: Barriers, Boundaries, and Borders	Readings
3/Feb. 3 3/Feb. 5	Ch. 2: Border Security in History	Readings & Essay #1 Due Feb. 5
4/Feb. 10 4/Feb 12	Ch. 3: Border Security Agency Operations Ch. 4: Physical Border Security	Readings
5/Feb. 17 5/Feb. 19	Overview Exam #1	Exam # 1 Feb. 19
6/Feb. 24 6/Feb. 26	Ch. 5: Maritime Border Security	Readings
7/Mar. 2 7/Mar. 4	Ch. 6: Trafficking Contraband, Smuggling, and the	Readings & Article #1 Due
8/Mar. 9 8/Mar. 11	Ch. 7: People Movers: Human Trafficking and Population Migrations	Readings
9/Mar. 16 9/Mar. 18	Spring Break – No Classes	No Class
10/Mar. 23 10/Mar. 25	Ch. 8: People Movers: Human Trafficking and Population Migrations	Readings & Essay #2 Due

11/Mar. 30 11/Apr. 1	Overview Exam #2	Exam #2 Apr 11
12/Apr. 6 12/Apr. 8	Ch. 9: Transportation Security	Readings & Essay #3 Due Apr 8
13/Apr. 13 13/Apr. 15	Ch. 10: The U.S. – Mexico Border	Readings
14/Apr. 20 14/Apr. 22	Ch. 11: The U.S. – Canadian Border	Readings & Essay #4 Due Apr. 22
15/Apr. 27 15/Apr. 29	Ch. 12: The Future of Borders and Boundaries in the Modern World	Readings & Article Review #2
16/May 4	Exam #3	Exam #3

Calendar is subject to change.

