

**University of Texas at El Paso
Instructor's Course Requirements
Fall 2022**

I. Course Number and Instructor Information

Course: CRIJ 3308 Juvenile Justice
CRN: 18339
Meets: Monday/Wednesday 12 p.m – 1:20 p.m.
Classroom: Education Bldg. Room #112
Semester: August 22, 2022 – November 30, 2022
Instructor: Juan F. Campos
Email: jfcampos3@utep.edu
Office Hours: Mon., Tue., Wed., & Thurs. 9 a.m to 11 a.m., or by appointment.

Kelly Hall, office number 216

Phone: (915) 747-8458

*** Should you have any questions or concerns throughout the course, please do not hesitate to call, visit or email me.***

II. Purpose of the Course

- This course will help students understand the phenomenon of juvenile delinquency in the context of real communities and social policies, integrating the many social factors that shape juvenile delinquency and its control (including race, ethnicity, socioeconomic class, gender, and sexuality). Offering a thorough mix of traditional and cutting-edge theories, research, and practices, this course also helps students answer many of the difficult questions on juvenile delinquency that they will face in their careers and lives.

III. Course Objectives

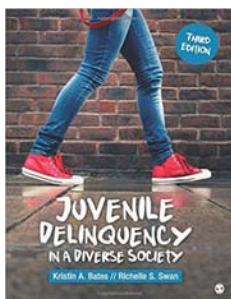
After completion of the course, students will be able to:

- Understand juvenile delinquency in terms of race, class, and gender.
- Link theories of delinquency, not only to existing public policies but to existing community programs that focus on a critical response to juvenile delinquency and social control.

- Explore the diversity in your own community and what this means for juvenile delinquency and social control where you live.

Text and Materials

- Required text:



Bates, K. A., & Swan, R. S. (2021). Juvenile delinquency in a diverse society (3rd ed.). SAGE. Available at UTEP bookstores.

Course Requirements

Point Value Summary:

Activity or Assignment	Point Value
Exam #1	100
Exam #2	100
Exam #3	100
Research Paper	100
Discussion Questions (5) -(10 points each)	50
Essay #1	10
Essay #2	10
Course Summary	5
Participation	25
Total Points	500

***All assignments and exams will be submitted via blackboard by respective due dates.**

IV. Evaluation Methods

Exams

Students will be given a total of (3) written examinations to measure their understanding of the course content. Examinations may consist of multiple choice questions, fill in the blank questions and/or short answer questions. Written exams are valued at **100 points each**. Exams must be taken on the date of the scheduled exam via blackboard. I will reschedule an exam only if you notify me in advance because of work (military) conflict (documentation), or if you were hospitalized for the entire week (doctor's note). Each exam is **worth 100 points, for a combined total of 300 points**.

Academic Research Paper (100 points)

Students are required to complete one academic research paper. Research paper is worth 100 points. Students shall conduct specific research on *any topic* found in the textbook. There is an abundance of available research in these topics, but make sure your research has focus.

Research Paper Guidelines

Research paper will be typed, double-spaced, "Time New Roman" font, 12-point size, 1-inch margins all around, and page number in the upper right corner header. A title page is required; provide your name, your instructor's name, the course title, and the date in the center of the first page. The paper will be formatted and written in APA 6th Edition with a title page and reference page. All research and sources will be cited within the body of the paper with the appropriate use of in-text citations. The paper will be no less than 1,500 words (word count in title page and reference page not included) and have a minimum of 6 academic quality references. The grading rubric for this assignment may be viewed in the Research Paper submission link in Blackboard. Websites such as Wikipedia, blogs, and social networking forums (e.g., Facebook) are not to be used. Depending on your topic, they may be good places to start. However, there is nothing authoritative about these websites and therefore should not be cited in an academic paper. Information obtained from official websites, such as state/federal governments or government agencies, is acceptable and may be used as sources sparingly. I have provided you with an APA formatted paper shell and a presentation on citing and references in your research paper assignment link. Please review the Research Paper Rubric to see how I will be grading this assignment.

Late submissions will not be accepted and no credit will be given for submissions after due date.

Discussion Question (70 points)

Students are required to answer (7) ten chapter discussion questions selected by the instructor. Discussion questions will be taken directly from the end of chapter discussion questions in the Bates, K. A., & Swan, R. S. (2021) textbook. Students will submit the discussion question answers via blackboard. See syllabus calendar!

Discussion Question Guidelines

Your discussion question answers must be at least 200 words in length. Always back up your answers with factual material from somewhere in the text by using a cite and page number. For example, when defining delinquency, it is fine to have an opinion, but you need to tie it to the section in the textbook that discusses the definition of delinquency (e.g., Bates, K. A., & Swan, R. S., 2021, p. 5)

Short Essay (50 points)

Students are required to answer (2) two questions issued by the instructor in proper essay format. Each short essay is **worth 25 points** for a total of **50 points**. Students will submit short essays via blackboard.

Short Essay Guidelines

Your short essay response must at least 3 paragraphs in length (intro, body, conclusion). Your response requires in-text citation(s) from the textbook, and/or other outside sources showing where you discovered the answer(s). **WARNING: DO NOT COPY PASTE.** Your submission will be run through plagiarism software. Do not provide direct quotes. Summarize the source information in your own words and cite the author. At the end of your essay provide the full reference to the in-text citation found within the body of the essay.

Review grading rubric provided by instructor for this assignment prior to submission. Late submissions will not be accepted and no credit will be given for submissions after due date.

Course Summary (5 points)

Students are required to complete a one-page summary of what was learned (1.5 spacing) in the class. Title page is required. Students will submit course summary via blackboard.

Participation/Attendance (25 points)

Students are expected to attend class with the required textbook. They should also have note taking materials available. Students are required to read the scheduled chapters in advance in order to participate in classroom discussion. An advantage

of the in-person experience (as opposed to an online course) is the ability for students to hear about the material, ask questions, discuss your thoughts, and clarify any areas of confusion you might have. As such, regular attendance is strongly recommended; missing classes may result in participation point deduction.

Total possible participation points 25.

Extra Credit

There will be no extra credit offered in this course. I encourage quality, not quantity, so please do not ask.

V. Grading Scale

Points	Letter Grade
450-500	A
400-449	B
350-399	C
300-349	D
0-299	F

The University Writing Center: The University Writing Center is located in Library, Room 227. The University Writing Center offers free synchronous online one-on-one writing assistance for UTEP Connect students. Graduate and undergraduate consultants work with writers on projects for a wide variety of classes and provide assistance during all parts of the writing process, including: prewriting, drafting, revising, and editing. Online assistance is available by appointment through the UWC's website (uwc.utep.edu). Most UWC consultants are bilingual Spanish and English speakers. Consultants will not edit your paper for you, and you are the one ultimately responsible for the work you submit and the grade you earn. Instead, Writing Center consultants will guide you through the writing process and teach you valuable writing skills. They are open M-Th 9:00-5:00 p.m., Fr 9:00-2:00 p.m., and Sundays 12:00 -5:00 p.m. Appointments are recommended well before the deadline, but they will take walk-ins. Visit the UWC's website to learn more about the services they provide, or make an appointment for an online consultation. Online consultations take place during regular business hours (see website) and must be made at least one day in advance.

<http://uwc.utep.edu/>

VI. Instructor's Policies

Withdrawal Procedures

It is the student's sole responsibility to withdraw from the course. I will award an "F" for those who do not attend, nor drop the course. See the school catalog for policies and procedures.

Academic Honesty

Academic dishonesty will not be tolerated. Students should beware of the UTEP Handbook of Operating Procedures. Academic dishonesty may include, but is not limited to cheating on a test, plagiarism, making false statements and collusion.

"Plagiarism" is defined as the appropriating, buying, receiving as a gift, or obtaining by any means another work and the unacknowledged submission or incorporation of it in one's own written work. This course may utilize third party software that has the ability to automatically detect plagiarism on documents submitted for grading.

"Collusion" is defined as the unauthorized collaboration with another person in preparing written work for fulfillment of course requirements.

"Cheating on a test" shall include:

- a. Copying from another student's test paper.
- b. Using test materials not authorized by the teacher.
- c. Collaborating with or seeking aid from another student during a test.
- d. Knowingly using, buying, selling, stealing, or soliciting, in whole in part, the contents of an unadministered test.
- e..Bribing another person to obtain an unadministered test.

Turning in someone else's work as your own constitutes academic dishonesty. A grade of zero (0) will be assigned on any assignment/test found to be obtained under any of the items listed above in numbers 1-5.

Student Accommodations Statements

In Section 504 of the Vocational Rehabilitation Act of 1973 and the Americans with Disabilities Act (ADA) of 1990, if a student needs an accommodation then the Center for Accommodations and Support Services (CASS) located at UTEP need to be contacted. If you have a condition, which may affect your ability to perform successfully in this course, you are encouraged to discuss this in confidence with the instructor and/or the director of the Center for Accommodations and Support Services (CASS) <http://sa.utep.edu/cass/>. You may call 915-747-5148 for general information about the American with Disabilities Act (ADA) and the rights that you may have as a UTEP student with a disability.

Individuals with disabilities have the right to equal access and opportunity. It is the student's responsibility to contact the instructor and the Center for Accommodations and Support Services at The University of Texas at El Paso.

UTEP Drop Policy

If unforeseen circumstances happen where a drop is necessary, *students* are responsible for initiating any course drop. It is the student's responsibility to determine how dropping courses may affect financial aid. Students are limited to dropping no more than 6 courses over their entire academic career of all courses taken at any public college or University in Texas.

1. Students who drop a course *before the "official census date,"* the course will not appear on the transcript, and doesn't count toward the 6-course drop limit.
2. Dropping a course *after the official census date, but before the "course drop date"* will generate a "W" in the course—although the drop shows on your transcript, a "W" does not lower your GPA. However, this type of drop counts against your 6 drop limit.
3. If the course is dropped *after the "course drop date"* or if the student just stops coming/taking tests, etc., UTEP requires the instructor to issue an "F" in the course that permanently remains on the transcript. This type of drop counts against the 6 drop limit.
4. UTEP also allows instructors to administratively drop any student because of excessive absences, lack of effort, or disciplinary reasons. In this case, the student will be notified of the course drop through their UTEP email account. A "W" will be issued if the drop occurs before the course drop date, and an "F" will be issued if a student is administratively dropped for disciplinary reasons or after the course drop date. This type of drop counts against the 6 drop limit.

5. If circumstances occur where a student must miss an excessive number of classes and/or is unable to submit multiple assignments (e.g., student medical reasons, medical conditions of a family member, death of a family member, active military service), they should first discuss the possibility of withdrawal from all classes with their academic advisor. Complete withdrawals from all classes in the same semester do not count against the 6 drop limit.

VII. Technical Assistance

The University of Texas at El Paso offers complete technical information and help desk support at <http://issweb.utep.edu/techsupport/>.

VIII. Classroom Calendar

Week / Date	Topic and/or Discussion	Readings/Assignments/Exams
1/Aug. 22 1/Aug. 24	Introduction to Course and syllabus review Ch. 1: Thinking About Juvenile Delinquency in a Diverse Society	Syllabus Review Readings
2/Aug 29 2/Aug 31	Ch. 2: The Creation of Delinquency	Readings
3/Sep 5 3/Sep 7	Holiday – No Class Sep 5 Ch. 3: Understanding Delinquency: Data, Correlates, and Trends	Readings Essay #1 Due Sep 7
4/Sep 12 4/Sep 14	Ch. 4: Micro-Level Theories Ch. 5: Macro-Level Theories	Readings
5/Sep 19 5/Sep 21	Overview Exam #1	Exam # 1 (Chapters 1-5) Sep 21 via blackboard
6/Sep 26 6/Sep 28	Ch. 6: Critical Theories	Readings Discussion Question #1 Pg. 159 (Discussion 2) Due Sep 28
7/Oct 3 7/Oct 5	Ch. 7: Families in Context	Readings Essay #2 Due Oct 5
8/Oct 10 8/Oct 12	Ch. 8: Schools in Context	Readings
9/Oct 17 9/Oct 19	Ch. 9: Peers and Gangs in Context	Readings Discussion Question #2 Pg. 246 (Discussion 3) Due Oct 19
10/Oct 24 10/Oct 26	Ch. 10: Drugs in Context	Readings
11/Oct 31 11/Nov 2	Overview Exam #2	Exam #2 (Chapters 6-10) Nov 2 via blackboard
12/Nov 7 12/Nov 9	Ch. 11: Why a Separate Juvenile Justice System	Readings Discussion Question #4 Pg. 303 (Discussion 3) Due Nov 9
13/Nov 14 13/Nov 16	Ch. 12: Policing and Juveniles	Readings Discussion Question 5 Pg. 322 (Discussion 1) Due Nov 16

14/Nov 21 14/Nov 23	Ch. 13: The Process of the Juvenile Court Ch. 14: Juvenile Corrections	Readings Research Paper Due Nov 23
15/Nov 28 15/Nov 30	Ch. 15: Preventative, Rehabilitative, and Restorative Approaches to Delinquency	Readings
16/Dec 9	Exam #3	Exam #3 (Chapters 11-15) Via blackboard

Calendar is subject to change.