

University of Texas at El Paso
Instructor's Course Requirements
Fall 2022

I. Course Number and Instructor Information

Course: CRIJ 2313 Corrections Systems and Practices
CRN: 16946
Meets: Online - Blackboard
Semester: August 22, 2022 – December 1, 2022
Instructor: Juan F. Campos
Email: jfcampos3@utep.edu
Office Hours: By appointment, Kelly Hall; contact instructor via email to set appointment
Phone: (915) 747-8458

Communication

Should you have any questions or concerns throughout the course, please do not hesitate to call, visit or email me. I am available via phone 9 a.m. to 5 p.m. (MST) Monday through Friday.

Students will receive feedback in various ways, through the discussion forum, the grade book for exams and a grading rubric for the term paper and discussions. You may E-mail me using the Mail Box in Blackboard, or the virtual instructor's office in the Discussions forum. I will respond to all student communication to me within 24-48 hours. You may contact me via phone as well. Purpose of the Course

II. Course Objectives

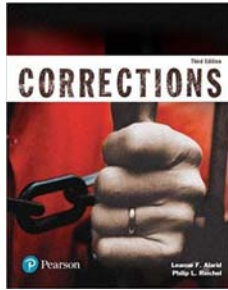
After completion of the course, students will be able to:

LEARNING OBJECTIVES:

- Understand the history and philosophy behind the corrections system.
- Explain what jail/prison is like and the challenges prisoners face while incarcerated.
- Identify various post-sentencing, treatment, and correctional supervision options.
- Become knowledgeable about correctional topics such as the death penalty, juveniles, legal issues in prison conditions, and release from prison.

Text and Materials

Required text:



Alarid, Leanne F. and Philip L. Reichel (2018). Corrections, 3rd edition. Boston: Pearson. Available at UTEP bookstores.

III. Academic Requirements (Course requirements conform with UTEP Policies):

Blackboard

All the course content will be delivered via the UTEP Blackboard course management system. You can view all materials related to this course on Blackboard (except the textbook). You can also send e-mails to your fellow classmates or to me.

Educational Philosophy

My philosophy of teaching is based on a belief that learning needs to be student centered and that students need to be equal partners in the learning process. The goal of my teaching is active and cooperative learning. I find that when I can convey my own enthusiasm for the criminal justice profession, it is often contagious enough that students become engaged in the learning process. Through academic research, I encourage students to tackle problems creatively, which helps them to learn to think outside conventional boundaries and to seek the deeper meaning of a concept or finding. These efforts foster personal and intellectual fulfillment. My emphasis is on helping the student to learn, rather than just dispensing knowledge to them. My role involves using my expertise to put the necessary information in the hands of students so they are well equipped to find and answer their own questions.

What you need to first do

- On week 1, you need to navigate through the system and get familiar with it. Technical problems need to be handled by the Blackboard Support office and tech support.

- 1) Look for the learning modules – you will only see Module 1.
- 2) Get your book, you will start using it right away.
- 3) In the discussions forum, introduce yourself and begin meeting others in the class.
- 4) You will have a short essay assignment due on Saturday of week 2.

IV. Class CORE Assessments

Course Requirements

Activity or Assignment	Point Value
Discussion Questions (12)	120
Exam #1	100
Exam #2	100
Article Review (2)	40
Short Essay Questions (4)	40
Research Paper	100
Total Points	500 Points

Weekly Blackboard Discussion Questions (20 points per discussion = 120 points)

- During this course, you will have 12 *Unit discussion questions* (between weeks 2 - 15) to answer in the Blackboard Discussion Board. You will be required to respond *substantively* to the question, and respond *substantively* to two others within the discussion forum as well. This will require a minimum of three substantive posts for each unit discussion (one original post and two response posts per week). Among your three substantive posts, you must post within the forum on at least two days. Original response shall be posted first by Wednesday 11:59 p.m. You will not see other student posts until you have responded first to the discussion question. I encourage you to post your original response early, and more than just the bare minimum. The instructor will remain active in discussion board. ***Look out for follow-up questions to posts from instructor.***
- Each weekly discussion will be worth up to **10** points. Your collaborative group discussions are theoretical in nature and mostly related to the issues to be covered in the textbook. Please note that both quantity and quality are important considerations when it comes to participation, and substantive posts need to move the discussion forward. For example, a message that restates the post to which you respond, or that essentially says, "I agree," does not constitute participation because it does not add anything new of substance to the discussion. Likewise, off-topic posts do not constitute participation because they do not relate to the original discussion. Discussion posts need to have a ‘meaty’ combination of your insights on the topics and objectives, specific examples from your experience, and support from the course readings or other scholarly sources. Think of substantive

like a formula: **Your Insight + Example from your Experience + Support = Substantive.**

- Students must provide in-text citations in your ORIGINAL POST to support their views/perspectives and provide a full reference at the end of the original post. In-text citations or reference are not required but encouraged in PEER RESPONSES.
- Discussion Board Rules: All of your discussion posts must be substantive. Substantive posts provide your educated opinion based on what you have read and when appropriate, personal experiences combined. Non-substantive posts are passing comments, or a repeat of what another student said. Substantive posts bring new information into the discussion allowing for others to respond to you as well. Discussions are to be collaborative where all of you are educating each other on the topic.
- All module discussions will be open for one week (SUN-SAT midnight). with the exception of the first week as the course begins on Tuesday January 18, 2022. Since discussions are used as a gauge of one's participation and attendance, there are no make ups for prior unit's missed discussions. Please do not notify me that you did not know or were mistaken. Print the syllabus and keep it next to your computer if you need to.

2 Module Exams (200 points)

Module 1 (Chapters 1-6)	Exam 1 = 100 points
Module 2 (chapters 7-10 & 12-13)	Exam 2 = <u>100 points</u>
	Total = 200 points

- There will be a timed multiple-choice exam worth **100** points. (See Calendar). The exam questions will be drawn directly from your Alarid, Leanne F. and Philip L. Reichel (2018) book. Exam 1 will open on Sunday (Midnight) and close on Saturday (11:59pm). Exam 2 will open Sunday (Midnight) and close Thursday (Midnight). I will reschedule an exam only if you notify me in advance because of work (military) conflict where you will not have access to the Internet for the entire week (documentation), or if you were hospitalized for the entire week (doctor's note). This is why you have 7 and 5 days, respectively, to sit down and complete them at a time that is convenient for you. Plan ahead. Each exam will only cover the assigned course readings in the modules.

Article Review (40 points)

- Students are required to research two articles from credible sources of information. Each article review is **worth 20 points**, for a total of **40 points**. Article Review 1 is due by **October 29, 2022 - Saturday midnight**. Article Review 2 is due by **November 12, 2022 – Saturday midnight**. You are only required to locate and use *one scholarly article* for each Article Review and reference and cite only the article selected for each Article Review assignment. Students shall conduct specific research/articles in *any* topic found in the textbook chapters.

Article Review Guidelines

- Article review shall contain the following content: *Critical Analysis*: 1). What is main point(s) of article (any arguments author makes on topic). 2). How does article relate to course material. 3). What are your arguments, recommendations, or solutions.
- Articles are due on the dates indicated in the calendar section of this syllabus. Late submissions will not be accepted. Early submissions are accepted and highly encouraged.
- Article review shall be typed, double- spaced, “Time New Roman” font, 12-point size, 1-inch margins all around, and page number in the upper right corner header. A title page is required; provide your name, your instructor’s name, the course title, and the date in the center of the first page. Article review length shall be at least 350 words in length but no more than 375 words, not including the title and reference pages. Reference citations (in-text citations) and reference page is required. Unless you get specific permission from the instructor, it must have a copyright date later than 2000.
- The Internet may be used to access information from scholarly journals, libraries, etc. *Google Scholar* is an excellent research database for scholarly and professional materials.
- *The article reviews will be graded of the following criteria:*
 - Interpretation & Critical Analysis 50%
 - Development with use of adequate support 20%
 - Technical 30%

Short Essay (40 points)

- Students are required to answer (4) four questions in proper essay format. **(10 points per short essay = 40 points)**. See syllabus calendar!

Short Essay Guidelines

- Your short essay response must at least 3 paragraphs in length (intro, body, conclusion). Your response requires either a citation from the book, and/or other outside sources showing where you discovered the answer(s). **WARNING: DO NOT COPY PASTE.** Your submission will be run through plagiarism software. Do not provide direct quotes. Summarize the source information in your own words and cite the author. At the end of your essay provide the full reference to the in-text citation found within the body of the essay.
- Review grading rubric provided by instructor for this assignment prior to submission.

Academic Research Paper (100 points)

- Students are required to complete one academic research paper. Research paper is **worth 100 points**. *Students shall conduct specific research on one of the below referenced topics of your choice:* There is an abundance of available research in these topics, but make sure your research has focus.

Evidenced –Based Practices in Parole or Probation Prisoner Reentry Alternative Sanctions to Imprisonment

- Your research paper is due on Saturday (**November 26, 2022**) of week 14 (See Calendar). You must submit your paper by the due date in the Research Paper link in Blackboard as an attached file in Microsoft Word only (doc., docx).
- I will not accept the paper otherwise.
- I will not accept a late paper. The paper must be submitted electronically through Blackboard. **Do not email it to me.**

Research Paper Guidelines

- Research paper will be typed, double-spaced, “Time New Roman” font, 12-point size, 1-inch margins all around, and page number in the upper right corner header. A title page is required; provide your name, your instructor’s name, the course title, and the date in the center of the first page. The paper will be formatted and written in APA 7th Edition with a title page and reference page. All research and sources will be cited within the body of the paper with the appropriate use of in-text citations. The paper will be no less than 1,500 words and have a minimum of 6 academic quality references. The grading rubric for this assignment may be viewed in the Research Paper submission link in Blackboard.
- Websites such as Wikipedia, blogs, and social networking forums (e.g., Facebook) are **not** to be used. Depending on your topic, they may be good places to start. However, there is nothing authoritative about these websites and therefore should not be cited in an academic paper. Information obtained from official websites, such as state/federal governments or government agencies, is acceptable and may be used as sources sparingly. I have provided you with an APA formatted paper shell and a presentation on citing and references in your research paper assignment link. Please review the Research Paper Rubric to see how I will be grading this assignment.

Extra Credit

- There will be no extra credit offered in this course. I encourage quality, not quantity, so please do not ask.
- **The University Writing Center:** The University Writing Center is located in Library, Room 227. The University Writing Center offers free synchronous online one-on-one writing assistance for UTEP Connect students. Graduate and undergraduate consultants work with writers on projects for a wide variety of classes and provide assistance during all parts of the writing process, including: prewriting, drafting, revising, and editing. Online assistance is available by appointment through the UWC’s website (uwc.utep.edu). Most UWC consultants are bilingual Spanish and English speakers. Consultants will not edit your paper for you, and you are the one ultimately responsible for the work you submit and the grade you earn. Instead, Writing Center consultants will guide you through the writing process and teach you valuable writing skills. They are open M-Th 9:00-5:00 p.m., Fr 9:00-2:00 p.m., and Sundays 12:00 -5:00 p.m. Appointments are recommended well before the deadline, but they will take walk-ins. Visit the UWC’s website to learn more about the services they provide, or make an appointment for an online consultation. Online consultations take place during regular business hours (see website) and must be made at least one day in advance.

V. Grading Scale

Points	Letter Grade
450-500	A
400-449	B
350-399	C
300-349	D
0-299	F

VI. Instructor's Policies

a. Withdrawal Procedures

- It is the student's sole responsibility to withdraw from the course. I will award an "F" for those who do not attend, nor drop the course. See the school catalog for policies and procedures.

b. Academic Honesty

- Students are expected to conduct themselves in blackboard in a manner that does not violate the UTEP Code of Conduct. Acts in violation of the Code of Conduct will not be tolerated.
- Academic dishonesty will not be tolerated. Students should beware of the UTEP Handbook of Operating Procedures. Academic dishonesty may include, but is not limited to cheating on a test, plagiarism, making false statements and collusion.
- "Plagiarism" is defined as the appropriating, buying, receiving as a gift, or obtaining by any means another work and the unacknowledged submission or incorporation of it in one's own written work. This course may utilize third party software that has the ability to automatically detect plagiarism on documents submitted for grading.
- "Collusion" is defined as the unauthorized collaboration with another person in preparing written work for fulfillment of course requirements.
- "Cheating on a test" shall include:
 - a. Copying from another student's test paper.
 - b. Using test materials not authorized by the teacher.
 - c. Collaborating with or seeking aid from another student during a test.
 - d. Knowingly using, buying, selling, stealing, or soliciting, in whole in part, the contents of an unadministered test.
 - e. Bribing another person to obtain an unadministered test.

- Turning in someone else's work as your own constitutes academic dishonesty. A grade of zero (0) will be assigned on any assignment/test found to be obtained under any of the items listed above in numbers 1-5.

c. Student Accommodations Statements

- In Section 504 of the Vocational Rehabilitation Act of 1973 and the Americans with Disabilities Act (ADA) of 1990, if a student needs an accommodation then the Center for Accommodations and Support Services (CASS) located at UTEP need to be contacted. If you have a condition, which may affect your ability to perform successfully in this course, you are encouraged to discuss this in confidence with the instructor and/or the director of the Center for Accommodations and Support Services (CASS) <http://sa.utep.edu/cass/>. You may call 915-747-5148 for general information about the American with Disabilities Act (ADA) and the rights that you may have as a UTEP student with a disability.
- Individuals with disabilities have the right to equal access and opportunity. It is the student's responsibility to contact the instructor and the Center for Accommodations and Support Services at The University of Texas at El Paso.

d. UTEP Drop Policy

- If unforeseen circumstances happen where a drop is necessary, *students* are responsible for initiating any course drop. It is the student's responsibility to determine how dropping courses may affect financial aid. Students are limited to dropping no more than 6 courses over their entire academic career of all courses taken at any public college or University in Texas.
 1. Students who drop a course *before the "official census date,"* the course will not appear on the transcript, and doesn't count toward the 6-course drop limit.
 2. Dropping a course *after the official census date, but before the "course drop date"* will generate a "W" in the course—although the drop shows on your transcript, a "W" does not lower your GPA. However, this type of drop counts against your 6 drop limit.
 3. If the course is dropped *after the "course drop date"* or if the student just stops coming/taking tests, etc., UTEP requires the instructor to issue an "F" in the course that permanently remains on the transcript. This type of drop counts against the 6 drop limit.
 4. UTEP also allows instructors to administratively drop any student because of excessive absences, lack of effort, or disciplinary reasons. In this case, the student will be notified of the course drop through their UTEP email account. A "W" will be issued if the drop occurs before the course drop date, and an

“F” will be issued if a student is administratively dropped for disciplinary reasons or after the course drop date. This type of drop counts against the 6 drop limit.

5. If circumstances occur where a student must miss an excessive number of classes and/or is unable to submit multiple assignments (e.g., student medical reasons, medical conditions of a family member, death of a family member, active military service), they should first discuss the possibility of withdrawal from all classes with their academic advisor. Complete withdrawals from all classes in the same semester do not count against the 6 drop limit.

VII. Online/Technical Assistance

- I will be setting up a Mail Box link in Blackboard. You can use this as a primary source of communication with me during the course. If you are having trouble with this course or its material, you should contact me via email to discuss the issues while you work it out with UTEP. I do not work for IT or Distance Learning at UTEP. As a student in this course, you can get help from the following resources:
- As a student in this course, you also have access to support from University Technology Services
 - for Blackboard and computer issues.
 - Blackboard Support: <http://at.utep.edu/bbc/>
 - Technical Support from Technology Support:
 - <http://admin.utep.edu/Default.aspx?tabid=63402> or call 915-747-5257
 -

VIII. Calendar

NOTE: Each week starts on Sunday and ends on Saturday. Discussions and exams are open on Sundays (12am) and close on Saturdays (12 midnight), with the exception of Exam 2, which is due Thursday (11:59 p.m)

Weekly Classroom Activities and Exams

Module/Week	Reading Assignment	Activities
1/Week 1 AUG 22 MON – AUG 27 SAT	<i>An Evidence-Based Approach to Corrections</i> Read Chapter 1	Introduction Group Discussion
1/Week 2 AUG 28 – SEP 3 (SUN – SAT)	<i>Why Do We Punish</i> Read Chapter 2	Group Discussion 1 Short Essay 1 Due SAT

1/Week 3 SEP 4 – SEP 10 SUN – SAT	<i>Correctional Practices from Ancient to Contemporary Times</i> Read Chapter 3	Group Discussion 2
1/Week 4 SEP 11 – SEP 17 SUN – SAT	<i>Sentencing</i> Read Chapter 4	Group Discussion 3 Short Essay 2 Due SAT
1/Week 5 SEP 18- SEP 24 SUN – SAT	<i>Probation and Community Supervision</i> Read Chapter 5	Group Discussion 4
1/Week 6 SEP 25–OCT 1 SUN – SAT	<i>Jails and Pretrial Release</i> Read Chapter 6	Group Discussion 5 Short Essay 3 Due SAT
1/Week 7 OCT 2–OCT 8 SUN – SAT		Exam 1 (Module 1) Due Oct 8 by 11:59 p.m
2/Week 8 OCT 9–OCT 15 SUN – SAT	<i>Managing Prisons and Prisoners</i> Read chapter 7	Group Discussion 6 Short Essay 4 Due SAT
2/Week 9 OCT 16-OCT 22 SUN – SAT	<i>Prison Life</i> Read chapter 8	Group Discussion 7
2/Week 10 OCT 23-OCT 29 SUN – SAT	<i>Special Correctional Populations</i> Read chapter 9	Group Discussion 8 Article Review 1 due SAT
2/Week 11 OCT 30-NOV 5 SUN – SAT	<i>Reentry Programs and Parole</i> Read chapter 10	Group Discussion 9
2/Week 12 NOV 6-NOV 12 SUN – SAT	<i>Capital Punishment</i> Read chapter 12	Group Discussion 10 Article Review 2 due SAT

2/Week 13 NOV 13-NOV 19 SUN – SAT		Group Discussion 11
2/Week 14 NOV 20–NOV 26 SUN – SAT	<i>Juvenile Corrections</i> Read chapter 13	Research Paper Due SAT Group Discussion 12
2/Week 15 NOV 27-DEC 1 SUN – THUR		Exam 2 (Module 2) Due Dec 1 by 11:59 p.m