

University of Texas at El Paso
Instructor's Course Requirements
Spring 2015

I. Course Number and Instructor Information

Course: CRIJ 3351 Criminal Justice on the U.S.-Mexico Border
CRN: 26892
Meets: Wednesday 6:00 p.m.– 8:50 p.m.
Classroom: Psychology Bldg. Room #308
Semester: January 21, 2015 – May 13, 2015
Instructor: Juan F. Campos
Email: jfcampos3@utep.edu
Office Hours: By appointment, Liberal Arts, Room 116
Phone: (915) 585-6555

*** Should you have any questions or concerns throughout the course, please do not hesitate to call, visit or email me.***

II. Purpose of the Course

- This course studies U.S.-Mexico Border Security and the role of Homeland Security and Criminal Justice in securing the border. This course focusses on the impact of globalization on crime with special emphasis on human, drug, and arms trafficking along the U.S.-Mexico Border. Further emphasis will be made on comparative examples from border regions around the world with close description and analysis on drug cartels, criminal gangs, and government corruption. This course will also provide an overview of the future of borders and boundaries in the United States.

III. Course Objectives

After completion of the course, students will be able to:

- Define security comprehensively as it refers to the border region, giving consideration to distinctions between national, homeland, and human security
- Understand the various definitions of “borders”, including geographical, political, and economic
- Understand what “border security” actually is, in relation to different types of borders and how the concept developed historically

- Understand Border Patrol Operations, from 1904 to present day
- Understand present-day physical border security, including the various Border Fences, Operation Gatekeeper, and the effects of illegal immigration
- Describe the contribution of intelligence analysis to border security
- Describe maritime border security, the relationship between border security and transnational crime, transportation security as impacted by borders, and “solutions” to security along both the southern and northern borders of the United States

IV. Text and Materials

- Required text:

Phelps, J., Dailey, J. & Koenigsber, M. *Border Security*. Carolina Academic Press, 2014. ISBN 978-1-61163-171-5. Available at UTEP bookstores.

V. Course Requirements

- **Evaluation Methods**

- Students will be given a total of (3) written examinations to measure their understanding of the course content. Examinations may consist of multiple-choice questions; fill in the blank questions and/or short answer questions. Written exams are valued at 100 points each. Exams must be taken on the date of the scheduled exam. Each exam is **worth 25 points, for a combined total of 75 points.**
- Research Paper: Paper is valued at 100 points and is **worth 15 points** of total grade. Students are to submit a 1000 word paper on one of the following topics. Specific research in the below referenced topics must be approved by the instructor.
 - Homeland Security
 - Immigration Related Issues in the U.S.
 - Drug or Alien Smuggling Border Control

Research Paper Guidelines

- Research paper is due on the date indicated in the calendar section of this syllabus. Late submissions will not be accepted. Early submissions or reports are accepted and highly encouraged.

- Term paper will be typed, double- spaced, “Time New Roman” font, 12-point size, 1-inch margins all around, and page number in the upper right corner header. A title page is required; provide your name, your instructor’s name, the course title, and the date in the center of the first page. Reference citations and reference page is required.
- The paper will be written using the APA writing style (6th Edition) format. “**Wikipedia**” and “**You Tube**” are not acceptable sources. The Internet may be used to access information from scholarly journals, libraries, etc. *Google Scholar* is an excellent research database for scholarly and professional materials.
- The paper will be graded of the following criteria:
 - Adherence to listed format
 - Meeting minimum word count
 - Grammar and spelling
 - Content: Did you provide a good overview and argument(s) or solution(s)
- Students are expected to attend class with the required textbook. They should also have note taking materials available. Students are required to read the scheduled chapters in advance in order to participate in classroom discussion. Instructor will provide additional learning material, which will be incorporated into weekly classroom discussion. Many of the materials that are used or posted within this course are protected by copyright law. These materials are only for the use of students enrolled in this course and only for the purpose of this course. They may not be further retained or disseminated. **A Total of 10 possible participation points.**

VI. Technical Assistance

- The University of Texas at El Paso offers complete technical information and help desk support at <http://issweb.utep.edu/techsupport/>.

Point Value Summary:

Activity or Assignment	Point Value
Exam #1	25
Exam #2	25
Exam #3	25
Research Paper	15
Participation	10
Total Points	100 Points

VII. Instructor's Policies

- Absences/Tardiness/Withdrawal (see Student Handbook regarding UTEP policies).
 - It is important that the student attend class. Should a student be aware of an occasion they cannot attend class, please send a courtesy email to the instructor so the absence can be excused.
 - It is the student's responsibility to consult with the instructor regarding absences and missed course work.
 - Students are responsible for obtaining missed assignments and/or notes from other students when absent. Students are required to read the scheduled chapters in advance in order to participate in classroom discussion.
 - It is the student's sole responsibility to withdraw from the course. The instructor will not drop a student for non-attendance. If there are any questions, please refer to the UTEP Student Handbook.
 - Students are responsible for checking their email in the UTEP webmail regularly.
 - The syllabus describes the minimum requirements for completing the course. Instructors have the prerogative to add to these minimum requirements.
 - Children are not allowed in the classroom. Please refrain from bringing children to class.

- **Classroom Participation**

- Students are expected to attend class with the required textbook. They should also have note taking materials available.
- Students are required to read the scheduled chapters in advance in order to participate in classroom discussion.
- Cell phones and other electronic devices will be turned off upon entering the classroom unless prior arrangements have been made with the instructor. As a matter of classroom policy and courtesy, should a student receive an emergency call they must leave the classroom when accepting the call.

- **Classroom Conduct and Academic Dishonesty**

- Students are expected to conduct themselves in a manner that does not violate the UTEP Code of Conduct. Acts in violation of the Code of Conduct will not be tolerated.
- Academic dishonesty will not be tolerated. Students should be aware of the UTEP Handbook of Operating Procedures. Academic dishonesty may include, but is not limited to cheating on a test, plagiarism, making false statements and collusion.
- "Plagiarism" is defined as the appropriating, buying, receiving as a gift, or obtaining by any means another work and the unacknowledged submission or incorporation of it in one's own written work. This course may utilize third party software that has the ability to automatically detect plagiarism on documents submitted for grading.
- "Collusion" is defined as the unauthorized collaboration with another person in preparing written work for fulfillment of course requirements.
- "Cheating on a test" shall include:
 - a. Copying from another student's test paper.
 - b. Using test materials not authorized by the teacher.
 - c. Collaborating with or seeking aid from another student during a test without permission from the teacher.
 - d. Knowingly using, buying, selling, stealing, or soliciting, in whole or in part, the contents of an unadministered test.
 - e. Bribing another person to obtain an unadministered test.
- Turning in someone else's work as your own constitutes academic dishonesty. A grade of zero (0) will be assigned on any

assignment/test found to be obtained under any of the items listed above in numbers 1-5.

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VIII. Disabled Student Statement

- In Section 504 of the Vocational Rehabilitation Act of 1973 and the Americans with Disabilities Act (ADA) of 1990, if a student needs an accommodation then the Office of Disabled Student Services located at UTEP need to be contacted. If you have a condition, which may affect your ability to perform successfully in this course, you are encouraged to discuss this in confidence with the instructor and/or the director of the Disabled Student Services. You may call 915-747-5148 for general information about the American with Disabilities Act (ADA) and the rights that you may have as a UTEP student with a disability.
- Individuals with disabilities have the right to equal access and opportunity. It is the student's responsibility to contact the instructor and the Disabled Student Services Office at The University of Texas at El Paso.

IX. Classroom Calendar

<u>Week</u>	<u>Date</u>	<u>Classroom Activities and Exams</u>
1	Jan. 21	Introduction to Course, Syllabus Review, and Course Overview
2	Jan. 28	Ch. 1: Barriers, Boundaries, and Borders
3	Feb. 4.	Ch. 2: Border Security in History
4	Feb. 11	Ch. 3: Border Security Agency Operations
5	Feb. 18	Ch. 4: Physical Border Security
6	Feb. 25	Exam #1 (Ch. 1-4)
7	Mar 4	Ch. 5: Physical Border Security
8	Mar. 11	Spring Break (No Class)
9	Mar. 18	Ch. 6: Trafficking Contraband, Smuggling, and the Law

- 10 Mar. 25 Ch. 7: People Movers: Human Trafficking and Population Migrations
- 11 Apr. 1 Ch. 8: Borders, Economic Interdependence, and Internet Crime
- 12 Apr. 8 **Exam #2 (Ch. 5 -8)**
- 13 Apr. 15 Ch. 9: Transportation Security
- 14 Apr. 22 Ch. 10: The U.S.- Mexico Border
Research Paper Due
- 15 Apr. 29 Ch. 11: The U.S. – Canadian Border
- 16 May 6 Ch. 12: The Future of Borders and Boundaries in the Modern World
- 17 May 13 **Exam #3 (Ch. 9 - 12)**

Note: Calendar is Subject to Change