

# WORLD HISTORY SINCE 1500:

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HIST 2302 / CRN: 22382-004

Class Time: T & R 10:30–11:50 pm

Office Hours: M & T 1:00–3:00 pm

Office Phone: (915) 747-8948

Professor Joshua Fan

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Assistant Instructor:

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## Course Description:

This course focuses on historical developments and cultural traditions from all parts of the world, including Africa, the Americas, Asia, Europe, and Oceania, from 1500 CE to the present. Lectures, readings, assignments, and discussions are designed to offer insights into the cultural, economic, political, religious, and social aspects of the human experience; special attention will be centered on cross-cultural interactions and exchanges.

History 2302 counts toward the university core curriculum and it is also required for both the history major and minor.

## Course Objectives:

Students will emerge from this course with a greater appreciation and understanding of the world's culture traditions and the process in which these traditions have changed and interacted over time. Students will have the necessary background for more specialized and advanced history courses on various areas and periods in the world. Students will gain an enhanced ability to analyze and evaluate primary and secondary materials, in order to view history not as a single and fixed narrative but as diverse and shifting narratives based on different perspectives and sources.

## Required Texts:

Bentley, et al., *Traditions & Encounters: a Brief Global History*, Vol. 2, 3rd edition.

Sanders, et al., *Encounters in World History: Sources and Themes from the Global Past*, Vol. 2.

## Assignments:

Response Papers are based on questions in Sanders' *Encounters in World History: Sources and Themes from the Global Past* and each response paper should be about one page in length in standard format (Times New Roman, 12 point, double space, & 1 inch margin). They will be graded as either pass or fail, meaning you

will get 20 pts or 0 pt. The main purposes of the response papers are 1) to ensure that you do the assigned readings, 2) to introduce primary sources, 3) to enhance your analytical skills, and 4) to promote in-class discussion.

There are a total of **EIGHT** response papers. **FOUR** of them are the **scheduled** response papers and must be turned in on assigned dates (see schedule on page 4–6), if you do not turn in a response paper on each of these four particular day, you will receive 0 points for that paper with no chance for replacement. The other four are the **unscheduled** response papers and may be turned in during any class throughout the semester, provided that there are eligible readings from Sanders' *Encounters in World History* assigned for that particular class.

For example, on Jan. 28, your first scheduled response paper is due. According to your "Lecture and Reading Schedule," there are two assigned readings from Sanders, "Vasco da Gama's Voyages to Africa and India" & "Columbus's First Voyage to the New World," each with its own set of "Questions to Consider" on page 20 & 29 respectively. Your response paper will be the answers to one set of these questions. If you do not turn in a response paper that day, you will receive a "0" with no chance for makeup. However, if you do turn in a response paper on Jan. 28, but your poor quality of work earned you a "0," you are eligible to turn in a "**replacement**" on a future date based on new reading for that particular class. [If you still have question about response papers, don't hesitate to ask.]

- Electronic submissions and hand-written copies will **NOT** be accepted! You must turn in a typed or computer-generated copy to get credit.
- You can only submit **ONE** response paper per class, so you do not want to wait until the end of the semester to do all of the response papers.
- There are **NO** extra credit assignments; however, you can submit a **replacement** response paper for any response paper that was turned in on time but received a 0. This "replacement" response paper is not a rewrite, but a new assignment based on new readings.
- The last day to turn in **unscheduled** response paper is **May 1**. You can only turn in eligible "replacement" response paper during the final two classes.
- On Blackboard Grade, Scheduled Response Papers will be listed as RP1 to RP4, and Unscheduled Response Papers will be listed as RP5 to RP8.

Geography Quiz: this is an **easy** quiz. I will provide study maps and a list of places to make sure that you know where in the world we are studying.

Exams: There will be a total of three exams and they are not cumulative. Exam II only covers lectures and reading material after Exam I, and Exam III only covers material after Exam II. All three exams will consist of matching, identification, and essay questions.

Attendance/Pop-Quizzes: you are allowed three absences per semester; **no excuse needed!** However, each additional absence will lower your grade by 5 points, up to a total of 20 points. If the instructor feels that students have not been doing readings and are not prepared for class discussion, he reserves the right to give pop quizzes, which will become part of your attendance grade.

**General Responsibilities:** It is your responsibility to attend each class and be on time, to pay attention and take notes during lectures, to read all of the assigned material **BEFORE** class, and to participate in discussions. If you miss an exam, you must provide documentation for your absence in order to be eligible for a makeup exam. There is no makeup for a quiz.

**Blackboard:** This is a technology enhanced course (TEC). You will be able to download lecture outlines for every lecture; study guides for the geography quiz, the midterms, and the final; and gain access to additional resources via Blackboard.

### Grading:

There will be **8** response papers, **1** geography quiz, **3** exams, and points awarded for attendance:

Response Papers	20 points each	160 points total
Geography Quiz	20 point	20 points total
Exams	100 points each	300 points total
<u>Attendance</u>	<u>20 points</u>	<u>20 points total</u>
TOTAL		500 points

Final grade is determined by the overall accumulation of points, according to the following scale:

450–500 pts = **A**    400–449 pts = **B**    350–399 pts = **C**    300–349 pts = **D**    ≤ 299 pts = **F**

It is your responsibility to check regularly that your assignments and exams have been graded and recorded correctly via Blackboard. You will lose the right to challenge any grade without undisputed evidence **one week** after the grade has been posted on Blackboard.

### Plagiarism:

Plagiarism is using information or original wording in a paper without giving credit to the source of that information or wording. Plagiarism is NOT acceptable. Do not submit work under your name that you did not do yourself. You may not submit work for this class that you did for another class. If you are found to be cheating or plagiarizing, you will be subject to disciplinary action, per UTEP catalog policy. Refer to <http://www.utep.edu/dos/acadintg.htm> for further information.

### Students with Disabilities:

I will make any reasonable accommodations for students with limitations due to disabilities. Please see me personally before or after class in the first two weeks or make an appointment to discuss any special needs you might have. If you have a documented disability and require specific accommodations, you will need to contact the Center for Accommodations and Support Services (CASS) in the East Union Building, Room 106 within the first two weeks of classes. The CASS can also be reached by phone: (915) 747-5148 voice or TTY, via email: [cass@utep.edu](mailto:cass@utep.edu), or via its website: <http://sa.utep.edu/cass/>

**Lecture and Reading Schedule:**

1. Jan. 21 (T): **INTRODUCTION:**  
No reading
2. Jan. 23 (R): **THE EASTERN HEMISPHERE BEFORE 1500:**  
Sanders: "Ibn Battuta's Travels in the Islamic World" 8–14 & "The Chinese Naval Expeditions of Zheng He" 14–19.
3. Jan. 28 (T): **TRANSOCEANIC ENCOUNTERS AND GLOBAL CONNECTIONS:**  
Bentley: Ch. 19; Sanders: "Vasco da Gama's Voyages to Africa and India" 19–27 & "Columbus's First Voyage to the New World" 27–35.  
*Scheduled Response Paper #1 Due!*
4. Jan. 30 (R): **TRANSFORMATION OF EUROPE I:**  
Bentley: Ch. 20; Sanders: "René Descartes' Deductive Method of Inquiry" 104–109 & "The Empirical Reasoning of John Locke" 109–115.  
*Geography Quiz!*
5. Feb. 4 (T): **TRANSFORMATION OF EUROPE II:**  
Sanders: "Peter the Great of Russia" 145–151.
6. Feb. 6 (R): **THE CONQUEST OF NEW WORLDS:**  
Bentley: Ch. 21; Sanders: "An Aztec Account of the Conquest of Mexico" 40–48, "A Spanish Account of the Conquest of Mexico" 48–65, & "Images of the Conquest" 65–68.
7. Feb. 11 (T): **AFRICA AND THE ATLANTIC WORLD:**  
Bentley: Ch. 22; Sanders: "The Perspective of a Slave Trader" 74–84, "The Perspective of a Slave" 84–95, & "The Perspective of a Slave Owner" 95–100.  
*Scheduled Response Paper #2 Due!*
8. Feb. 13 (R): **MING & QING CHINA:**  
Bentley: Ch. 23; Sanders: "Emperor Kangxi of the Qing Dynasty in China" 138–145.
9. Feb. 18 (T): **TOKUGAWA JAPAN & REVIEW:**
10. Feb. 20 (R): **EXAM I:**
11. Feb. 25 (T): **THE ISLAMIC EMPIRES:**  
Bentley: Ch. 24; Sanders: "Akbar of Mughal India" 132–138.
12. Feb. 27 (R): **LIBERTY AND REVOLUTION IN THE ATLANTIC WORLD I:**  
Bentley: Ch. 25; Sanders: "The American Revolution" 160–176.

13. Mar. 4 (T): **LIBERTY AND REVOLUTION IN THE ATLANTIC WORLD II:**  
Sanders: “The French Revolution” 176–186 & “Revolutions in the Caribbean and Latin America” 186–196.
14. Mar. 6 (R): **THE INDUSTRIAL REVOLUTION:**  
Bentley: Ch. 26; Sanders: “The Rationality and Benefits of Industrial Capitalism and Economic Liberalism” 202–208 & “Two Perspectives on the Factory System in England” 208–213.
- ☺ Mar. 10–14: **SPRING BREAK:**
15. Mar. 18 (T): **CAPITALISM AND COMMUNISM:**  
Sanders: “The Marxist Critique of Capitalism and the Communist Alternative” 213–220, “Andrew Carnegie’s Gospel of Wealth” 220–224, & “Wealth, Power, and Conspicuous Consumption in America” 224–229.  
*Scheduled Response Paper #3 Due!*
16. Mar. 20 (R): **THE AMERICAS IN THE AGE OF INDEPENDENCE:**  
Bentley: Ch. 27, Sanders: “American Nationalism in the Nineteenth Century” 321–333.
17. Mar. 25 (T): **THE BUILDING OF GLOBAL EMPIRES & IMPERIALISM I:**  
Bentley: Ch. 28; Sanders: “Indian Responses to Imperialism” 294–302, “African Responses to Imperialism” 302–309, & “A British view of the Paradoxes of Empire” 309–315.
18. Mar. 27 (R): **THE BUILDING OF GLOBAL EMPIRES & IMPERIALISM II:**  
Sanders: “Chinese Responses to Imperialism” 287–294.
19. Apr. 1 (T): **NATIONALISM AND NATION BUILDING:**  
Sanders: “Japanese Nationalism in the Nineteenth Century” 333–345 & “German Nationalism in Nineteenth Century” 345–355.
20. Apr. 3 (R): **EXAM II:**
21. Apr. 8 (T): **THE GREAT WAR:**  
Bentley: Ch. 29; Sanders: “Two Soldiers View the Great War” 400–403.
22. Apr. 10 (R): **AN AGE OF ANXIETY:**  
Bentley: Ch. 30; Sanders: “Soviet Marxism” 363–370, “German Fascism” 270–378, & “The Great Depression and Roosevelt’s Call” 383–388.  
*Scheduled Response Paper #4 Due!*
23. Apr. 15 (T): **NATIONALISM IN ASIA, AFRICA, AND LATIN AMERICA I:**  
Bentley: Ch. 31; Sanders: “A Communist Assessment” 407–410.

24. Apr. 17 (R): **NATIONALISM IN ASIA, AFRICA, AND LATIN AMERICA II:**
25. Apr. 22 (T): **TOTAL WAR:**  
Bentley: Ch. 32
26. Apr. 24 (R): ***WHITE LIGHT BLACK RAIN: THE DESTRUCTION OF HIROSHIMA AND NAGASAKI***  
A Documentary film by Steven Okazaki, 2007, 85 minutes
27. Apr. 29 (T): ***WHITE LIGHT BLACK RAIN & DISCUSSION:***
28. May 1 (R): **THE COLD WAR:**  
Bentley: Ch. 33; Sanders: “Soviet Views of the United States and the Cold War” 431–437 & “American views of the Soviet Union and the Cold War” 437–447.
29. May 6 (T): **DECOLONIZATION AND INDEPENDENCE:**  
Sanders: “Vietnamese Views on Decolonization” 447–453, “American Views on Decolonization” 453–458, & “Self-Identity, Self-Rule, and Decolonization” 463–469.
30. May 8 (R): **WORLD WITHOUT BORDERS:**  
Bentley: Ch. 34; Sanders: “Data on Environmental and Social Change” 501–506.
- ⊗ May 15 (R): **EXAM III:**  
10:00 AM–12:00 PM