

**INTELLIGENCE AND NATIONAL SECURITY STUDIES
THE UNIVERSITY OF TEXAS AT EL PASO**

COURSE DETAILS

Course Title: Security Operations (ONLINE)

Course Numbers: INSS 3349 CRN: 17968 /INSS 3349 CRN 17969

Term: Fall 2021

Director Jesus E. Campa

jecampa@utep.edu

(915) 243-1412 ext. 3

Course Description

This course focuses on security operations and management in post-9/11 era. Special emphasis is placed on introductory protection concepts and security management principles and practices along with key themes in technological advances. With the need to address synergies in the security arena, attention is given to the roles of security personnel specialists in the areas of natural, man-made, and technological emergencies. Key areas addressed in this course include the security of personnel, critical infrastructure, industrial comma and institution Journal arrest from domestic and global perspectives. This course will also review security operations within the Homeland Security enterprise.

Blackboard: all the courses content will be delivered via the UTEP Blackboard course management system. You can view all materials related to this course on Blackboard (except for the textbook). You can also send emails to your fellow classmates or to me.

Important note: Distance education demands a considerable amount of self-discipline and motivation. You will enjoy the flexibility to work and study at times at fit your personal schedule; However, you must still need weekly course deadlines. If you feel you require the structure of a classroom in order to stay engaged, then this class is not for you. Setting up regular times to sit down and focus your attention on the course materials is essential to success. We realize that you are balancing many issues in your life and have chosen distance learning as an option to fit your individual circumstances and that is why we are pleased to offer this option in the INSS program.

Course Objectives or Expected Learning Outcomes

After completion of the course, students will be able to:

- define the role of security in society
- identify the essential functions of security operations and management
- understand security operations and application
- identify solutions based on trend analysis
- understand the relevance of leadership and ethics and security operations
- identify key security risk, vulnerabilities, probabilities comma and criticalities through the risk assessment process
- describe key principles of organizational security management

Required Reading

There is one textbook required for this course: see below. Students should purchase or rent including E books this textbook, (whatever is the easiest and cheapest format for you), an read the relevant sections is assigned every week. The cortex must be read in its entire T. The weekly readings are based on this

INTELLIGENCE AND NATIONAL SECURITY STUDIES
THE UNIVERSITY OF TEXAS AT EL PASO

textbook. However, students might be required to read and analyze peer reviewed Journal articles that are posted on blackboard. You will notice that there is no final exam dash therefore, please work hard to stay current with the readings on your responses to the question, as well as the research paper, which is due at the end of the semester August the 11th at midnight. The last day of this class is August 18th, so I will need all your answers to questions turned in by August 17th at midnight.

Required textbook: Robert McCrie. (2015). Security Operations Management (3rd edition). Butterworth-Heinemann. eBook ISBN 9780128026182, Paperback ISBN:9780128023969. Regular access to a computer, Blackboard, and your UTEP email account.

Live Lecture Required Viewing:

Every Tuesday I will provide a live classroom lecture via ZOOM, GoToMeeting, Teams, Goggle Meet, or some other approved form of livestreaming communication. While attendance is not mandatory It will be helpful to all. A link to the recorded lecture will be placed on Black Board for those unable to attend.

REQUIREMENTS

During the course of the semester, Students are required to read assigned chapters in the textbook, handouts, watch videos, and complete weekly assignments on their own and one research paper- all in a timely manner.

Notice of SAFE ASSIGN:

Close Mike utilized 3rd party software that can automatically detect plagiarism on documents submitted for grading period all assignments must be submitted through Safe Assign

Copyright notice:

many of the materials that are posted within this course are protected by Copyright law. These materials are only for the use of students enrolled in this course and only for the purpose of this course. They may not be further retained or disseminated.

Research paper: Students are required to complete a research paper regarding the topic of Security in the 21st Century: Why it's important. The topic must cover what we have learned and your viewpoint of security as we travel through the 21st century.

- The paper must be at least 5 pages -not including the title a reference page, in the APA (7 edition) writing style.
- The paper must be typewritten, double space, 12 font times new Roman, and one-inch margins. This paper must be supported by at least 5 scholarly, academic, or professional references. Proper grammar, correct spelling, and punctuation are mandatory.
- The paper will be written in the API writing style (7 edition) format. "Wikipedia" and "YouTube" are not acceptable sources. The Internet may be used to access information from scholarly journals, libraries, etc. Google Scholar is an excellent research database for scholarly and professional materials.
- Paper should be turned in no later than the date indicated on the attached class schedule. The research paper is worth 25 points and papers are due no later than the date indicated on the course calendar. Late papers are accepted but 4 points will be deducted for each day late including Saturdays, Sundays, and Holidays.
- Early submissions of reports are accepted and highly encouraged.

The assessments and assignments will be weighted in the following way:

**INTELLIGENCE AND NATIONAL SECURITY STUDIES
THE UNIVERSITY OF TEXAS AT EL PASO**

Biography: 5 points

Weekly Question (8): 80 points (10 points/assignment)

Research Paper: 25 points

Total: 100 points

**WHAT YOU SHOULD EXPECT FROM ME AS THE INSTRUCTOR /
MISCELLANEOUS ITEMS**

1. I will provide you clear instructions on classroom expectations.
2. I will provide great feedback on your performance in a timely manner.
3. I will keep you informed about your grade progress in class and will make time to discuss your needs.
4. I will leave myself open to suggestions about improvement of the class and class related activities.
5. I will do all I can to ensure your learning and success in this class.
6. if any changes in the course are to be implemented, I will ensure that the class is notified in a timely manner. Please make sure to keep an eye on your email as this is where you will be notified of any changes.
7. Miscellaneous items:
 - Withdrawal -you may drop the course before August 9th, with a grade of W by completing the form at the register's office. This is your responsibility -you will receive a failing grade if you just cease coming to class.
 - Emergencies -contact them provide documentation to me as soon as possible comma and I will work with you to help as much as I reasonably can.
 - Please let me know as soon as possible if coordination is required with the Center for accommodation and support services (CASS)for testing, notetaking, or any other requested accommodation. You may contact the DSS Oh at 747 -5148 or go to Union East room period 106.
 - I am here to assist you -if you wish to see me, please feel free to call or email me

Attendance Policy

Because this is an online course, attendance is determined by class participation online. Students must be prepared, participate in online individual/group discussions, and complete the course modules in order to understand and incorporate the rhetorical strategies and processes used to complete the projects. Participation is worth 20 percent of the final grade.

- To preserve a student's GPA, he/she WILL be dropped from the course for failure to turn in two or more major writing assignments.

Course Schedule Changes

As course instructor, I reserved the right to adjust the course syllabus or change assignments as needed. I will provide the class with plenty of notice prior to the changes.

Time Management

The rule of thumb for time planning for a course is approximately 3 hours for every credit hour taken. this is a standard figure recommended across the board by American universities. For a

**INTELLIGENCE AND NATIONAL SECURITY STUDIES
THE UNIVERSITY OF TEXAS AT EL PASO**

three-credit course you should expect to spend approximately 9 hours per week which includes the reading assignments and time on computer going through each assignment.

Technology Requirements

Course content is delivered via the Internet through the Blackboard learning management system (LMS). Ensure your UTEP e-mail account is working and that you have access to the Web. You may use any of the primary Web browsers—Explorer, Google Chrome, Firefox, Safari, etc. When having technical difficulties, try switching to another browser.

You will need to have or have access to a computer/laptop, printer, scanner, a webcam, and a microphone. You will need to purchase a USB (flash drive). You will need to download or update the following software: Microsoft Office, Adobe, Flashplayer, Windows Media Player, QuickTime, and Java. Check that your computer hardware and software are up-to-date and able to access all parts of the course. **If you encounter technical difficulties of any kind, contact the [Help Desk](#).**

Netiquette

- Always consider audience. Remember that members of the class and the instructor will be reading any postings.
- Respect and courtesy must be provided to classmates and to instructor at all times. No harassment or inappropriate postings will be tolerated.
- When reacting to someone else's message, address the ideas, not the person. Post only what anyone would comfortably state in a F2F situation.
- Blackboard is not a public internet venue; all postings to it should be considered private and confidential. Whatever is posted on in these online spaces is intended for classmates and professor only. Please do not copy documents and paste them to a publicly accessible website, blog, or other space. If students wish to do so, they have the ethical obligation to first request the permission of the writer(s).

Accommodations Policy

The University is committed to providing reasonable accommodations and auxiliary services to students, staff, faculty, job applicants, applicants for admissions, and other beneficiaries of University programs, services and activities with documented disabilities in order to provide them with equal opportunities to participate in programs, services, and activities in compliance with sections 503 and 504 of the Rehabilitation Act of 1973, as amended, and the Americans with Disabilities Act (ADA) of 1990 and the Americans with Disabilities Act Amendments Act (ADAAA) of 2008. Reasonable accommodations will be made unless it is determined that doing so would cause undue hardship on the University. Students requesting an accommodation based on a disability must register with the [UTEP Center for Accommodations and Support Services](#).

Scholastic Integrity

Academic dishonesty is prohibited and is considered a violation of the UTEP Handbook of Operating Procedures. It includes, but is not limited to, cheating, plagiarism, and collusion. Cheating may involve copying from or providing information to another student, possessing unauthorized materials during a test, or falsifying research data on laboratory reports. Plagiarism occurs when someone intentionally or knowingly represents the words or ideas of another as ones'

**INTELLIGENCE AND NATIONAL SECURITY STUDIES
THE UNIVERSITY OF TEXAS AT EL PASO**

own. Collusion involves collaborating with another person to commit any academically dishonest act. Any act of academic dishonesty attempted by a UTEP student is unacceptable and will not be tolerated. All suspected violations of academic integrity at The University of Texas at El Paso must be reported to the [Office of Student Conduct and Conflict Resolution \(OSCCR\)](#) for possible disciplinary action. To learn more [HOOP: Student Conduct and Discipline](#).

Student Resources

UTEP provides a variety of student services and support:

- [UTEP Library](#): Access a wide range of resources including online, full-text access to thousands of journals and eBooks plus reference service and librarian assistance for enrolled students.
- [Help Desk](#): Students experiencing technological challenges (email, Blackboard, software, etc.) can submit a ticket to the UTEP Helpdesk for assistance. Contact the Helpdesk via phone, email, chat, website, or in person if on campus.
- [University Writing Center \(UWC\)](#): Submit papers here for assistance with writing style and formatting, ask a tutor for help and explore other writing resources.
- [Math Tutoring Center \(MaRCS\)](#): Ask a tutor for help and explore other available math resources.
- [History Tutoring Center \(HTC\)](#): Receive assistance with writing history papers, get help from a tutor and explore other history resources.
- [Military Student Success Center](#): UTEP welcomes military-affiliated students to its degree programs, and the Military Student Success Center and its dedicated staff (many of whom are veterans and students themselves) are here to help personnel in any branch of service to reach their educational goals.
- [RefWorks](#): A bibliographic citation tool; check out the RefWorks tutorial and Fact Sheet and Quick-Start Guide.