

University of Texas at El Paso
Interdisciplinary Health Sciences PhD Program
CHSC 6303 – Theories in Health Sciences I
Spring 2023

General Information

Instructor: Jeff Eggleston, Ph.D.
Office: Larry K. Durham Center, room 102c
Email: jdeggleston@utep.edu
Office Hours: by appointment only
Classroom: HSSN 213
Class time: Mondays 1:00pm – 3:50pm

Course Description

Students will be given the opportunity to hear from experts in a variety of fields surrounding health sciences gain a sense of the broad reaches of health sciences and the underpinnings of historical and theoretical foundations. Students will also be challenged with providing a literature-based review of their area's historical and theoretical foundation.

Learning Objectives

At the completion of this course, students should be able to:

- Discuss how health sciences, as a collective area have evolved through knowledge obtainment and investigation
- Critically evaluate the literature and understand theoretical perspectives within the student's area of expertise
- Understand how theoretical and historical perspectives have shaped the manner in which research methodologies have evolved
- Describe the theoretical framework for their prospective dissertation work

Course Evaluation

Theoretical Literature Review & Presentation	30%
Health Disparities Literature Review & Presentation	30%
Self-reflections	20%
Participation	20%

Theoretical Literature Review

Students will be required to complete a theoretical literature review on their area of study. The literature review will need to cover and evaluate research papers that are considered seminal in their area, comparing, and contrasting how those works developed current-era research and methodologies. In the literature review, students should also critically evaluate how various theories, as they relate to health, shifted paradigms throughout history and how various local, national, or global issues may have influenced time-current theories. This assignment should be no longer than 10 pages in length, double-spaced with all citations (in-text and references) following the current APA format. The written document is worth 100 points. Your literature review document will be submitted to Blackboard via SafeAssign.

Health Disparities Literature Review

Similar to the theoretical literature review, this review should focus on the health aspects from the students' area of study. The research used for this review may be similar to that use in the theoretical, but students need to

delineate where theory and health either converge or were dissimilar historically. Students should critically evaluate how knowledge surrounding health disparities have evolved within their areas of expertise. This review should be no longer than 10 pages in length, double-spaced with all citations (in-text and references) following APA format. The written document is worth 100 points. Your literature review document will be submitted to Blackboard via SafeAssign.

Presentations

Students will be required to present the findings of their theoretical and health disparities literature reviews to the class. Presentations will last no longer than 15 minutes with students presenting the essentials of their review of the literature. 15 minutes will be strictly enforced. Both presentations will be worth 100 points and will be graded based upon the rubric posted on Blackboard.

Participation

While participation is the smallest percentage of students' overall grade, it may be the most important aspect of this course. Doctoral students should be actively engaged listeners for speakers and their peers and should also actively engage in class discussions and Q&A sessions with speakers.

Grade Policy

A	≥ 90.0%
B	80.0%-89.9%
C	70.0%-79.9%
D	60.0%-69.9%
F	<59.9%

Course Communication

Office Hours

If a student would like to meet, please send me an email to identify a mutually agreeable time for us to meet. Meetings can occur either in-person or via Zoom.

Email

UTEP email is the best way to contact me. I will make every attempt to respond to your emails within 24-48hours during the workweek. Please ensure you email me from your UTEP email student account.

Announcements

Throughout the semester I will post announcements with any updates on the course. With COVID, things will likely be very fluid, so please keep an eye out for announcements. I will always send emails with each announcement.

Discussion Board

Several instances throughout the semester you will communicate with your fellow students via Blackboard discussion boards. Please ensure you follow the discussion board threads when appropriate.

Attendance Policy

Attendance will not be taken. This is graduate school, you should be in class every week. If you have to miss class, ensure you obtain materials from a classmate.

Netiquette

As we know, sometimes communication online can be challenging. It's possible to miscommunicate what we mean or to misunderstand what our classmates mean given the lack of body language and immediate feedback. Therefore, please keep these netiquette (network etiquette) guidelines in mind. Failure to observe them may result in disciplinary action.

- Always consider audience. This is a college-level course; therefore, all communication should reflect polite consideration of other's ideas

- Respect and courtesy must be provided to classmates and to the instructor at all times. No harassment or inappropriate postings will be tolerated
- When reacting to someone else's message, address the ideas, not the person. Post only what anyone would comfortably state in a face-to-face situation.
- Blackboard is not a public internet venue; all postings to it should be considered private and confidential. Whatever is posted on in these online spaces is intended for classmates and professor only. Please do not copy documents

Excused Absences and/or Course Drop Policy

I will not drop you from the course. However, if you feel that you are unable to complete the course successfully, please let me know and then contact the Registrar's Office to initiate the drop process. If you do not, you are at risk of receiving an "F" for the course.

Alternative Means of Submitting Work in Case of Technical Issues

I strongly suggest that you submit your work with plenty of time to spare in the event that you have a technical issue with the course website, network, and/or your computer. I also suggest you save all your work (answers to discussion points, quizzes, exams, and essays) in a separate Word document as a back-up. This way, you will have evidence that you completed the work and will not lose credit. If you are experiencing difficulties submitting your work through the course website, please contact the UTEP Help Desk. You can email me your back-up document as a last resort.

COVID-19 Accommodations

Students are not permitted on campus when they have a positive COVID-19 test, exposure or symptoms. If you are not permitted on campus, you should contact me as soon as possible so we can arrange necessary and appropriate accommodations.

Scholastic Integrity

Academic dishonesty is prohibited and is considered a violation of the UTEP Handbook of Operating Procedures. It includes, but is not limited to, cheating, plagiarism, and collusion. Cheating may involve copying from or providing information to another student, possessing unauthorized materials during a test, or falsifying research data on laboratory reports. Plagiarism occurs when someone intentionally or knowingly represents the words or ideas of another as ones' own. Collusion involves collaborating with another person to commit any academically dishonest act. Any act of academic dishonesty attempted by a UTEP student is unacceptable and will not be tolerated. All suspected violations of academic integrity at The University of Texas at El Paso must be reported to the Office of Student Conduct and Conflict Resolution (OSCCR) for possible disciplinary action. To learn more, visit the HOOP Student Conduct and Discipline.

Plagiarism Detecting Software

Some of your course work and assessments may submitted to SafeAssign, a plagiarism detecting software. SafeAssign is used review assignment submissions for originality and will help you learn how to properly attribute sources rather than paraphrase.

Copyright Statement for Course Materials

All materials used in this course are protected by copyright law. The course materials are only for the use of students currently enrolled in this course and only for the purpose of this course. They may not be further disseminated.

COVID-19 Precautions

You must STAY AT HOME and REPORT if you (1) have been diagnosed with COVID-19, (2) are experiencing COVID-19 symptoms, or (3) have had recent contact with a person who has received a positive coronavirus test. Reports should be made at screening.utep.edu. If you know of anyone who should report any of these three

criteria, you should encourage them to report. If the individual cannot report, you can report on their behalf by sending an email to COVIDaction@utep.edu.