

# UNIVERSITY OF TEXAS AT EL PASO

## **Criminal Justice 2328 Police Systems and Practices/Spring 2017**

### **INSTRUCTOR:**

Juan Carlos Wittke – Deputy Lieutenant – El Paso County Sheriff's Office

M.S. Criminal Justice – Sul Ross State University

B.S. Criminal Justice Administration – University of Phoenix

### **OFFICE:**

UTEP Criminal Justice Department

### **OFFICE HOURS:**

By Appointment only

### **CONTACT INFORMATION:**

Cell: (915) 373-4169

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### **TEXTBOOK:**

**Introduction to Policing (second edition)**

Gene L. Scaramella, Steven M. Cox, and William P. McCamey.

Sage Publications, ISBN: 9781452256610

### **MEETING DATES AND TIMES:**

MW 4:30pm – 5:50pm, Rm, 319 LA Bldg.

### **COURSE DESCRIPTION / OBJECTIVES:**

This course is designed to provide the student an overview of the structures, the functions, and the operations of American law enforcement agencies. This course will also provide an emphasis on municipal police departments and county departments. The course will provide surveys of police operations, how police personnel function and deal with policies as well as contemporary

ideas and theories that are used in modern police departments across the United States. Objectives will be to familiarize the student with topics such as police discretion and ethics in law enforcement, police-community relations, and the future of policing in America.

### **COURSE REQUIREMENTS:**

- **QUIZZES/SHORT ASSIGNMENTS** **20 points (25% of Final Grade)**

To ensure that students are keeping up with the readings and the course, quizzes as well as several short assignments will be administered.

- **RESEARCH PAPER** **25 points (25% of Final Grade)**

As outlined in the research paper portion of the syllabus, students must turn in a research paper with an eight (8) page minimum content.

- **MID-TERM EXAMINATION** **25 Points (20% of Final Grade)**

A mid-term exam will be administered half way through the semester to test the knowledge of the student on material that has been covered from the beginning of the course up to the mid-way portion of the semester. The exam will be multiple choice and true or false questions with the possibility of one essay type question on each exam at the instructor's discretion.

- **FINAL EXAMINATION** **30 Points (30% of Final Grade)**

A non-comprehensive final exam will be administered at the conclusion of the semester to test the student's knowledge on material that has been covered from the mid-way portion of the semester up to the end of the semester.

The exams can cover any material that has been discussed during the semester to include lectures, PowerPoint presentations, class discussions, or any outside material that was introduced during any time of the semester. The exam will be multiple choice and true or false questions with the possibility of one essay type question on each exam at the instructor's discretion.

### **CLASS RULES/POLICIES**

Students are required to be courteous at all times. The use of cell phones is prohibited during class whether a lecture is going on or any other assignment or discussion. Cell phone use

includes texting. Participation from students will be expected and class participation and attendance will count towards the student's final grade. Drinks are allowed in the classroom. Food is not allowed in the classroom. Laptops are only allowed to take notes or as otherwise approved by the instructor. Laptops will not be used for any unauthorized communication to include surfing the internet or for any type of social media website or gaming.

### **STUDENT'S RESPONSIBILITY**

1. Attend all scheduled classes. Attendance will be recorded at the end of each class.
2. Report to class on time and stay until the end of every class.
3. Complete all assignments and readings prior to each class.
4. Complete all quizzes and tests on the assigned date. Make-up quizzes and tests will be at the discretion of the instructor and are limited to emergencies only.
5. Participate in discussions during class.

### **INSTRUCTOR'S RESPONSIBILITY**

1. Organize and plan all group activities, all lectures, and all discussions.
2. Provide learning tools and materials to students.
3. Arrange for student accommodations as requested in compliance with the Americans with Disabilities Act.
4. Maintain an efficient grading system that allows for student feedback within a reasonable time.
5. Be available for students before, during, and after class sessions.

### **ACADEMIC DISHONESTY**

Students are expected to maintain a high standard of honor in their scholastic work. Scholastic dishonesty, to include cheating, copying another person's work, and plagiarism is a serious offense and will subject the student to disciplinary action. Students who aid another student in any type of dishonest scholastic practice will be held equally accountable. Violations will be referred to the Dean of Students Office for possible disciplinary action. For students who are found to have engaged in any form of academic dishonesty, sanctions may include a failing grade on the assignment or exam in question, a failing grade in the course, suspension, or dismissal from the University

## DROP/ATTENDANCE POLICY

The course drop policy for this course is the same as the official policy for the University of Texas at El Paso. The policy is set-out in the University catalog. The instructor also has discretion in this matter and has the right to drop a student from the course if the student has excessive unexcused absences or is continuously late to class. A student will not be allowed more than three (3) unexcused absences during the semester. **If a student accumulates more than three (3) unexcused absences, the instructor has the right to drop the student from the course.** The instructor may also drop a student from the class if the student fails to turn in assignments as directed. Students must attend class regularly to achieve an acceptable grade.

If unforeseen circumstances happen where a drop is necessary, *students* are responsible for initiating any course drop. It is the student's responsibility to determine how dropping courses may affect financial aid. **Students are limited to dropping no more than 6 courses over their entire academic career of all courses taken at any public college or University in Texas.**

- a) Students who drop a course within the first 2 weeks *before the "official census date,"* the course will not appear on the transcript, and doesn't count toward the 6-course drop limit.
- b) Dropping a course *after the official census date, but before the "course drop date"* will generate a "W" in the course—although the drop shows on your transcript, a "W" does not lower your GPA. However, this type of drop counts against your 6 drop limit.
- c) If the course is dropped *after the "course drop date"* or if the student just stops coming/taking tests, etc., UTEP requires the instructor to issue an "F" in the course that permanently remains on the transcript. This type of drop counts against the 6 drop limit.
- d) UTEP also allows instructors to administratively drop any student because of excessive absences, lack of effort, or disciplinary reasons. In this case, the student will be notified of the course drop through their UTEP email account. A "W" will be issued if the drop occurs before the course drop date, and an "F" will be issued if a student is administratively dropped for disciplinary reasons or after the course drop date. This type of drop counts against the 6 drop limit.
- e) If circumstances occur where a student must miss an excessive number of classes and/or is unable to submit multiple assignments (e.g., student medical reasons, medical conditions of a family member, death of a family member, active military service), they should first discuss the possibility of withdrawal from all classes with their academic advisor. If a student withdraws completely from all classes, kindly notify Professor Wittke at: [jcwittke@utep.edu](mailto:jcwittke@utep.edu) . Complete withdrawals from all classes in the same semester do not count against the 6 drop limit.

## LATE ASSIGNMENTS / MAKE-UP EXAMS

1. All work is to be turned in as stated in the class schedule.
2. There will be **NO MAKEUP QUIZZES UNDER ANY CIRCUMSTANCES**. In some cases assignments may be turned in via e-mail as approved by the instructor. The student assumes all the responsibility to ensure that the instructor received the assignment when submitted via e-mail.
3. Some quizzes are administered via Blackboard. It is the responsibility of the student to ensure that their software is up to date and compatible with BB. It is the responsibility of the student to make sure that they are familiar with BB and test taking. Technical issues are to be cleared up with the Universities help desk not the Professor.
4. Make-up exams (Mid-term & Final) will be granted for excused absences only. Make – up exams will be on an individual basis and determined by the instructor. If a make-up exam is granted, the student will be required to provide documentation of the emergency which prevented the student from taking the exam in the first place (i.e. vehicle accident report, hospital discharge instructions, etc).

## RESEARCH PAPER

### **Research Paper CJ 2328 Spring 2017**

This class requires a research paper. The topic of the research paper is Fourth Amendment and Police Civil Liability. The two topics that will be covered go hand in hand in Law Enforcement. I have outlined specific topics to discuss within your paper. Since the paper carries a large weight in this class, please ensure that you take it serious and begin working on it in a timely manner. Make sure that the paper has a good flow and is structured. Write it like a timeline where things are in chronological order.

Your paper should begin with the history of the Fourth Amendment. Within the history of the Fourth Amendment you should discuss how it came about, what important U.S. Supreme Court cases shaped the Fourth Amendment, and some of the people that were involved during the conception of the Fourth Amendment.

Next your paper should discuss the key elements of search and seizure. What are the police allowed to do and what are they not allowed do? What is the key element that is needed for the police to search a person or a vehicle or residence, or anything for that matter? Go into detail when discussing a search, give examples. Go into detail when discussing a seizure, give examples.

Next your paper should discuss the several exceptions and the principles of search and seizure. There are several exceptions that exist. I am looking for three in specific that you will find in most literature. However, a few others do exist.

Next your paper should discuss the exclusionary rule. There are three cases that are attached to the exclusionary rule. I want you to discuss them in detail. To give you a hint, the three cases took place in the years of 1914, 1949, and 1961.

Since many civil liability cases arise out of Fourth Amendment violations or Civil Rights violations, I would like you to research a case in which a person's Fourth Amendment rights were violated and the officer or agency (or both) were held liable for the damages or the violation(s). This will most likely be a US Supreme Court case. Discuss this case in detail to include a summary of the case, with names of officer's involved, names of agencies, the alleged violation, the outcome and what damages had to be paid out.

Finally include a conclusion to your paper in which you summarize what you have just written. A good paper has an introduction clearly establishing what will be discussed in your paper, a body with several sections, and a good conclusion. Your paper should be between 8-10 pages **NOT INCLUDING THE COVER AND THE REFERENCE PAGES**. Your paper should have a minimum of 6 references.

Your paper must be written in the following format:

1. APA Format
2. 12 inch font
3. Times New Roman
4. 1 inch borders all around
5. Double spaced
6. Microsoft Word Documents only
7. Cover Page & Reference Page

**\*\*\*RESEARCH PAPER IS DUE Monday March 20th, 2017\*\*\***

### **Writing Center Information**

The University Writing Center is located in Library, Room 227. It is a great place to receive help with editing your written papers, and with APA style assistance. They are open M-Th 9:00-5:00 pm, Fr 9:00-2:00 pm, and Sundays 12:00-5:00pm. Appointments are recommended well before the deadline, but they will take walk-ins.

## **STUDENTS WITH DISABILITIES**

Any student who is in need of a special accommodation MUST first register and provide the instructor with written approval from the UTEP Center for Accommodations and Support Services (CASS) before accommodations will be made. CASS is located in Room 106 of the Union East Building. Call 915-747-5148 or visit their website: <http://sa.utep.edu/cass/> Tape recording of classes is considered to be a special accommodation and not allowed unless first approved in writing by CASS.

## **GRADING SCALE**

A	90-100	Points
B	80-89	Points
C	70-79	Points
D	60-69	Points
F	Below 60	Points

## **IMPORTANT DATES**

Monday January 16th	Martin Luther King Holiday – No Classes
Tuesday January 17th	First day of classes
Week of March 13th	Spring Break - No Classes
Monday March 20 <sup>th</sup>	Research Paper Due
Thursday March 30th	Last day to drop
Friday March 31st	Cesar Chavez Holiday – No Classes
Friday April 14 <sup>th</sup>	Study Day – No Classes
Week of May 8th	Finals Week

### **CLASS SCHEDULE (subject to change)**

Monday January 16 <sup>th</sup>	No Class – Holiday
Wednesday January 18 <sup>th</sup>	Syllabus Review
Monday January 23 <sup>rd</sup>	Chapter 1 Lecture
Wednesday January 25 <sup>th</sup>	Chapter 2 Lecture
Monday January 30 <sup>th</sup>	Chapter 3 Lecture
Wednesday February 1 <sup>st</sup>	Chapter 4 Lecture
Monday February 6 <sup>th</sup>	Chapter 4 Lecture
Wednesday February 8 <sup>th</sup>	Chapter 5 Lecture
Monday February 13 <sup>th</sup>	Guest Speaker
Wednesday February 15 <sup>th</sup>	Chapter 6 Lecture
Monday February 20 <sup>th</sup>	Chapter 7 Lecture
Wednesday February 22 <sup>nd</sup>	Mid-term Review
Monday February 27 <sup>th</sup>	MID-TERM EXAM****
Wednesday March 1 <sup>st</sup>	Chapter 8 Lecture
Monday March 6 <sup>th</sup>	Chapter 8 Lecture
Wednesday March 8 <sup>th</sup>	Chapter 9 Lecture
Monday March 13 <sup>th</sup>	No Class – Spring Break
Wednesday March 15 <sup>th</sup>	No Class – Spring Break
Monday March 20 <sup>th</sup>	Chapter 10 Lecture / Research Paper Due
Wednesday March 22 <sup>nd</sup>	Chapter 10 Lecture
Monday March 27 <sup>th</sup>	Guest Speaker – Polygraph Presentation
Wednesday March 29 <sup>th</sup>	Chapter 11 Lecture
Monday April 3 <sup>rd</sup>	Chapter 12 Lecture
Wednesday April 5 <sup>th</sup>	Chapter 12 Lecture



Monday April 10 <sup>th</sup>	Pursuit Video
Wednesday April 12 <sup>th</sup>	Chapter 13 Lecture
Monday April 17 <sup>th</sup>	Chapter 14 Lecture
Wednesday April 19 <sup>th</sup>	Chapter 15 Lecture
Monday April 24 <sup>th</sup>	Chapter 16 Lecture
Wednesday April 26 <sup>th</sup>	Guest speaker
Monday May 1 <sup>st</sup>	Chapter 16 Lecture
Monday May 3 <sup>rd</sup>	Final exam review
Monday May 8 <sup>th</sup>	FINAL EXAM*****

THIS CLASS IS NOT AN EASY CLASS. YOU MUST PUT FORTH EFFORT IN ORDER TO RECEIVE A GOOD GRADE AND YOU MUST SHOW UP TO CLASS TO KNOW WHAT IS GOING ON AS FAR AS ASSIGNMENTS AND QUIZZES AND DQ'S. IF YOU DO NOT HAVE THE TIME TO DEVOTE TO THIS CLASS PLEASE DROP IT AS YOU WILL STRUGGLE WITH YOUR GRADE AND CONSEQUENTLY YOUR GPA WILL SUFFER.

