

# UNIVERSITY OF TEXAS AT EL PASO

## Criminal Justice 2328 Police Systems and Practices

Online Fall 2017

### **INSTRUCTOR:**

Juan Carlos Wittke – Deputy Lieutenant – El Paso County Sheriff's Office

M.S. Criminal Justice – Sul Ross State University

B.S. Criminal Justice Administration – University of Phoenix

### **OFFICE:**

UTEP Criminal Justice Department

### **OFFICE HOURS:**

By Appointment only

### **CONTACT INFORMATION:**

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### **TEXTBOOK:**

**Introduction to Policing (second edition)**

Gene L. Scaramella, Steven M. Cox, and William P. McCamey.

Sage Publications, ISBN: 9781452256610

### **MEETING DATES AND TIMES:**

Online Course

### **COURSE DESCRIPTION / OBJECTIVES:**

This course is designed to provide the student an overview of the structures, the functions, and the operations of American law enforcement agencies. This course will also provide an emphasis on municipal police departments and county departments. The course will provide surveys of police operations, how police personnel function and deal with policies as well as contemporary

ideas and theories that are used in modern police departments across the United States. Objectives will be to familiarize the student with topics such as police discretion and ethics in law enforcement, police-community relations, and the future of policing in America.

### **COURSE REQUIREMENTS:**

- **QUIZZES/SHORT ASSIGNMENTS** **15 points (15% of Final Grade)**

To ensure that students are keeping up with the readings and the course, quizzes as well as several short assignments will be administered. The quizzes are meant to keep up with the course. A single quiz will not make or break you in this course however, if one chooses to neglect several tests or assignments, then the impact to your overall grade will be more significant.

The quizzes will be given weekly and will post each week on Friday at 6am and will be available until Saturday at 11:59pm. Every week will be the same with the exception of the last week of class. The quiz for that week will be posted on Wednesday December 6th, 2017 at 6am until Thursday December 7th, 2017 at 11:59pm.

There are no make-ups for anything in this class so if you miss the quiz for any reason, you receive a zero for that quiz.

- **DISCUSSION QUESTIONS** **20 points (20% of Final Grade)**

Discussion questions in this course are very important. Discussion questions in online courses are meant to substitute the classroom interaction. A discussion question will be posted each week. Students will be required to post SUBSTANTIVELY with a minimum of 300 words. Additionally, students will be required to respond to at least two other students' posts with a minimum of 100 words. Students are encouraged to engage each other via the discussion questions and are not limited to just two replies. All discussion questions will be posted each Monday of each week and will be due by Thursday of that same week. The replies to your peers will be due by Saturday of that same week. This will be the same for the duration of the semester.

Students must be courteous and polite when posting and when replying to posts. Remember that it is more difficult to express emotions or feeling through a post therefore students will avoid personal attacks and also avoid using ALL CAPS as this sometimes conveys "shouting". Students will also avoid replying with "I agree" or "good post", if you agree with a post, you must follow that up with why you agree or why you think it is a good post and then offer some insight of your own. Students who do not post substantively will not receive full credit for the discussion question.

The discussion questions will be the same every week. **They will post Monday at 6am and they will be available until Saturday at 11:59pm** to allow students to reply to other posts. Your individual post however, will be due each Thursday of each week.

- **RESEARCH PAPER** **20 points (20% of Final Grade)**

As outlined in the research paper portion of the syllabus, students must turn in a research paper with a six (6) page minimum content and an eight (8) page maximum content. Please see the research paper portion of the syllabus for details. The research paper is due Wednesday November 15<sup>th</sup>, 2017 at 11:59pm.

- **MID-TERM EXAMINATION** **20 Points (20% of Final Grade)**

A mid-term exam will be administered half way through the semester to test the knowledge of the student on material that has been covered from the beginning of the course up to the mid-way portion of the semester. The exam will be multiple choice and true or false questions with the possibility of one essay type question on each exam at the instructor's discretion. The mid-term exam will be open from 6am Friday November 10<sup>th</sup>, 2017 until 11:59pm Sunday November 12<sup>th</sup>, 2017.

- **FINAL EXAMINATION** **25 Points (25% of Final Grade)**

A non-comprehensive final exam will be administered at the conclusion of the semester to test the student's knowledge on material that has been covered from the mid-way portion of the semester up to the end of the semester. The final exam will be open from 6am Friday December 8<sup>th</sup>, 2017 until 11:59pm Sunday December 10<sup>th</sup>, 2017.

The exams can cover any material that has been discussed during the semester to include lectures, PowerPoint presentations, class discussions, or any outside material that was introduced during any time of the semester. The exam will be multiple choice and true or false questions with the possibility of one essay type question on each exam at the instructor's discretion.

### **CLASS RULES/POLICIES**

Students are required to be courteous at all times. The use of cell phones is prohibited during class whether a lecture is going on or any other assignment or discussion. Cell phone use includes texting. Participation from students will be expected and class participation and

attendance will count towards the student's final grade. Drinks are allowed in the classroom. Food is not allowed in the classroom. Laptops are only allowed to take notes or as otherwise approved by the instructor. Laptops will not be used for any unauthorized communication to include surfing the internet or for any type of social media website or gaming.

### **STUDENT'S RESPONSIBILITY**

1. Attend all scheduled classes. Attendance will be recorded at the end of each class.
2. Report to class on time and stay until the end of every class.
3. Complete all assignments and readings prior to each class.
4. Complete all quizzes and tests on the assigned date. Make-up quizzes and tests will be at the discretion of the instructor and are limited to emergencies only.
5. Participate in discussions during class.

### **INSTRUCTOR'S RESPONSIBILITY**

1. Organize and plan all group activities, all lectures, and all discussions.
2. Provide learning tools and materials to students.
3. Arrange for student accommodations as requested in compliance with the Americans with Disabilities Act.
4. Maintain an efficient grading system that allows for student feedback within a reasonable time.
5. Be available for students before, during, and after class sessions.

### **ACADEMIC DISHONESTY**

Students are expected to maintain a high standard of honor in their scholastic work. Scholastic dishonesty, to include cheating, copying another person's work, and plagiarism is a serious offense and will subject the student to disciplinary action. Students who aid another student in any type of dishonest scholastic practice will be held equally accountable. Violations will be referred to the Dean of Students Office for possible disciplinary action. For students who are found to have engaged in any form of academic dishonesty, sanctions may include a failing grade on the assignment or exam in question, a failing grade in the course, suspension, or dismissal from the University

### **DROP/ATTENDANCE POLICY**

The course drop policy for this course is the same as the official policy for the University of Texas at El Paso. The policy is set-out in the University catalog. The instructor also has discretion in this matter and has the right to drop a student from the course if the student has excessive unexcused absences or is continuously late to class. A student will not be allowed more than three (3) unexcused absences during the semester. **If a student accumulates more than three (3) unexcused absences, the instructor has the right to drop the student from the course.** The instructor may also drop a student from the class if the student fails to turn in assignments as directed. Students must attend class regularly to achieve an acceptable grade.

If unforeseen circumstances happen where a drop is necessary, *students* are responsible for initiating any course drop. It is the student's responsibility to determine how dropping courses may affect financial aid. **Students are limited to dropping no more than 6 courses over their entire academic career of all courses taken at any public college or University in Texas.**

- a) Students who drop a course within the first 2 weeks *before the "official census date,"* the course will not appear on the transcript, and doesn't count toward the 6-course drop limit.
- b) Dropping a course *after the official census date, but before the "course drop date"* will generate a "W" in the course—although the drop shows on your transcript, a "W" does not lower your GPA. However, this type of drop counts against your 6 drop limit.
- c) If the course is dropped *after the "course drop date"* or if the student just stops coming/taking tests, etc., UTEP requires the instructor to issue an "F" in the course that permanently remains on the transcript. This type of drop counts against the 6 drop limit.
- d) UTEP also allows instructors to administratively drop any student because of excessive absences, lack of effort, or disciplinary reasons. In this case, the student will be notified of the course drop through their UTEP email account. A "W" will be issued if the drop occurs before the course drop date, and an "F" will be issued if a student is administratively dropped for disciplinary reasons or after the course drop date. This type of drop counts against the 6 drop limit.
- e) If circumstances occur where a student must miss an excessive number of classes and/or is unable to submit multiple assignments (e.g., student medical reasons, medical conditions of a family member, death of a family member, active military service), they should first discuss the possibility of withdrawal from all classes with their academic advisor. If a student withdraws completely from all classes, kindly notify Lt. Wittke at: [jcwittke@utep.edu](mailto:jcwittke@utep.edu) . Complete withdrawals from all classes in the same semester do not count against the 6 drop limit.

## LATE ASSIGNMENTS / MAKE-UP EXAMS

1. All work is to be turned in as stated in the class schedule.
2. There will be **NO MAKEUP QUIZZES UNDER ANY CIRCUMSTANCES**. In some cases assignments may be turned in via e-mail as approved by the instructor. The student assumes all the responsibility to ensure that the instructor received the assignment when submitted via e-mail.
3. Some quizzes are administered via Blackboard. It is the responsibility of the student to ensure that their software is up to date and compatible with BB. It is the responsibility of the student to make sure that they are familiar with BB and test taking. Technical issues are to be cleared up with the Universities help desk not the Professor.
4. Make-up exams (Mid-term & Final) will be granted for excused absences only. Make – up exams will be on an individual basis and determined by the instructor. If a make-up exam is granted, the student will be required to provide documentation of the emergency which prevented the student from taking the exam in the first place (i.e. vehicle accident report, hospital discharge instructions, etc).
5. It is the responsibility of the student to have continuous access to the internet. Students may not fall behind and make up the work at a later time. Modules open and close weekly and cannot be re-opened.

## RESEARCH PAPER

### **Research Paper CJ 2328 Online Fall 2017**

This course includes a research paper. The topic of the research paper will be THE EXCLUSIONARY RULE. The exclusionary rule is an integral part of how police conduct business every day and it has a direct correlation with the Fourth Amendment which falls under the Bill of Rights of the Constitution of the United States of America. The research paper should begin with a thorough explanation of what the exclusionary rule is and how it affects policing in the United States. The research paper should then discuss the history of the exclusionary rule and how it became a part of American Government. Three landmark United States Supreme Court cases exist that are relevant to the exclusionary rule (1914, 1949, and 1961). Identify all three cases and go into detail about each of these three cases as they have a lot to do with what the exclusionary rule is today. One of these cases deals specifically with the exclusionary rule and how it applies to the states, focus on this case and summarize it with much more detail including information on plaintiff(s), defendant(s), a synopsis of the case, the original court that heard the case and the courts that it was appealed to. Finally discuss the decision that was handed down from the Supreme Court. There are several exceptions to the exclusionary rule, find these exceptions and discuss each of them in detail. After researching and familiarizing yourself with

the exclusionary rule, give a real life example of the exclusionary rule and how it would be applied in a court room. Finally, conclude your paper with your own opinion of what the exclusionary rule is and what it means to you. Discuss whether you think the exclusionary rule is good for law enforcement or bad for law enforcement and also discuss whether it is good for citizens or bad for citizens. Make sure you give reasons as to why you believe the exclusionary rule is good or bad for law enforcement and citizens, do not just state what you think without supporting your opinion. **WIKIPEDIA IS NOT CONSIDERED A SCHOLARLY SOURCE AND MAY NOT BE USED AS ONE OF YOUR FOUR SOURCES.**

Students must put forth effort in this assignment and students must research the topic in order to write an acceptable paper. The research paper will be no less than six (6) pages in length and no more than eight (8) pages in length. The paper will be double spaced and must have a minimum of five (5) references. Please spell-check your paper and submit your paper through the plagiarism checker. Include a cover page and a reference page with all of your references listed in APA format. *The cover page and the reference page does not count as one of the pages in your paper.*

Please adhere to the following guidelines for your research paper. Failure to follow these instructions will result in the deduction of 30% of your grade on the research paper. The research paper will account for 25% of your FINAL grade. Please make sure that you spell check your document as there will be a 1% deduction for each grammar error that is found. The document will also be checked through a plagiarism checker. **No late papers will be accepted under any circumstances.**

**\*\*\*\*RESEARCH PAPER IS DUE WEDNESDAY NOVEMBER 15<sup>TH</sup>, 2017\*\*\*\***

The paper must include the following:

1. APA format is required
2. Cover page
3. Reference page
4. 12 Point Font
5. Times New Roman Font
6. 1" Margins all around
7. Minimum length of six (6) pages (NOT including cover and reference page) and maximum length of eight (8) pages (NOT including cover and reference page)
8. A minimum of five (5) references are required.
9. Paper may only be done in MS Word
10. Paper will be double spaced

## **Writing Center Information**

The University Writing Center is located in Library, Room 227. It is a great place to receive help with editing your written papers, and with APA style assistance. They are open M-Th 9:00-5:00 pm, Fr 9:00-2:00 pm, and Sundays 12:00-5:00pm. Appointments are recommended well before the deadline, but they will take walk-ins.

### **STUDENTS WITH DISABILITIES**

Any student who is in need of a special accommodation MUST first register and provide the instructor with written approval from the UTEP Center for Accommodations and Support Services (CASS) before accommodations will be made. CASS is located in Room 106 of the Union East Building. Call 915-747-5148 or visit their website: <http://sa.utep.edu/cass/> Tape recording of classes is considered to be a special accommodation and not allowed unless first approved in writing by CASS.

### **GRADING SCALE**

A	90-100	Points
B	80-89	Points
C	70-79	Points
D	60-69	Points
F	Below 60	Points

### **IMPORTANT DATES**

Not Applicable for online courses.

### **CLASS SCHEDULE (subject to change)**

#### **Week 1**

Ch. 1 Policing in America Lecture

Ch. 2 A Brief History of Police in the United States

**Week 2**

Ch. 3 Police Organization and Administration: An Overview

Ch. 4 Recruitment and Selection of Police Officers

**Week 3**

Ch. 5 Police Training and Education

Ch. 6 Police Work: Operations and Functions

Ch. 7 Contemporary Strategies in Policing

**MID-TERM EXAMINATION (11/10/17 – 11/12/17)**

**Week 4**

Ch. 8 The Police Culture

Ch. 9 Law, Court Decisions, and the Police

**Week 5**

Ch. 10 Discretion, Ethics, and Accountability in Policing

Ch. 11 Police Misconduct

**Week 6**

Ch. 12 Policing in a Multicultural Setting

Ch. 13 Technology and the Police

Ch. 14 Terrorism, Homeland Security, and the Global Issues

**Week 7**

Ch. 15 Private and Contract Security

Ch. 16 The Future of Policing in America

**FINAL EXAMINATION (11/08/17 – 11/10/17)**

## TECHNOLOGY REQUIREMENTS

### Check Your Technology

As you prepare to take this course, we want to share with you some basic information about technology to make this a successful experience. Having your computer requirements checked and all software up to date is essential to access course content. Please take some time to read through this page and ensure you have the information you need to get successfully started.

### Supported Browsers

For a PC

FireFox, Internet Explorer (Do NOT use IE7), and Chrome

For a Mac:

Safari, Firefox, and  
Chrome

Browser performance hints include:

Clear browser cache

Allow pop ups

Check Your Java

1. Go to <http://java.com>
2. Click on "Do I Have Java?"
3. Click on "Verify Java Version."
4. Update Java if needed.

### Additional Software

When creating documents, slide presentations, spreadsheets, etc., you must use Microsoft Office or a compatible program (see 10 Free MS Word Alternatives). The UTEP IT website can also provide you with any applications, compatibility packs, patches, and updates you may need. In addition, we recommend the following software:

Adobe Reader

Adobe Flash Player

QuickTime

Windows Media Player

When Using Wireless at UTEP

\*Make sure to log on to UTEP wireless with  
YOUR account, and NOT as a guest.

Logging on with a guest account will limit will only give you 10-20 minutes of connectivity (which means it could kick you out of test if you are taking one).

## File Names

When saving and giving your file a name: NO SYMBOLS, except dash and underscore; a space is a symbol. File names should contain letters, numbers, and/or a dash (-) and/or an underscore ( ) only. Otherwise, a file may not open.

1. Example of a Bad Filename: Mr. Joe's assignment 3.1 5/10/2013.doc
2. Example of a Good Filename: Mr\_Joe\_assignment\_3\_1\_5-10-2013.doc
3. Example of a Better Filename: Joe\_assign-3-1.doc

For PC Users When uploading a file, make sure you locate the actual Folder you have the file in, Do NOT use the "Recent" folder, as that is only a link to your file. To see the file extensions for your documents (so you don't use .lnk).

THIS CLASS IS NOT AN EASY CLASS. YOU MUST PUT FORTH EFFORT IN ORDER TO RECEIVE A GOOD GRADE AND YOU MUST SHOW UP TO CLASS TO KNOW WHAT IS GOING ON AS FAR AS ASSIGNMENTS AND QUIZZES AND DQ'S. IF YOU DO NOT HAVE THE TIME TO DEVOTE TO THIS CLASS PLEASE DROP IT AS YOU WILL STRUGGLE WITH YOUR GRADE AND CONSEQUENTLY YOUR GPA WILL SUFFER.

