Lt. Wittke has been employed with the El Paso County Sheriff’s Office since October 2001. He began his career at the Sheriff’s Office as a dispatcher. He worked at the Jail Annex as a detention officer for about two years at which time he entered and successfully completed the Peace Officer academy. Lt. Wittke has worked in various sections of the Sheriff’s Office from patrol, to specialized teams, to community services. Currently he is assigned to the Northwest Patrol Station as a Station Commander. Lt. Wittke has been in this capacity for almost six years. Lt. Wittke has 18 years of experience in law enforcement and has been an adjunct instructor at UTEP since 2012.
COURSE DESCRIPTION / OBJECTIVES:

This course is designed to provide the student an overview of the structures, the functions, and the operations of American law enforcement agencies. This course will also provide an emphasis on municipal police departments. The course will provide surveys of police operations, how police personnel function and deal with policies as well as contemporary ideas and theories that are used in modern police departments across the United States. Objectives will be to familiarize the student with topics such as police discretion and ethics in law enforcement, police-community relations, and the future of policing in America. This is an introductory police operations course.

COURSE REQUIREMENTS:

- **RESEARCH PAPER** 20 points (20% of Final Grade)

  As outlined in the research paper portion of the syllabus, students must turn in a research paper with a seven (7) page minimum content and a nine (9) page maximum content. Please see the research paper portion of the syllabus for details. **DUE WEDNESDAY MARCH 25TH, 2020**

- **QUIZZES/SHORT ASSIGNMENTS** 20 points (20% of Final Grade)

  Weekly quizzes and or a short assignment will be given to cover material discussed during class.

- **MID-TERM EXAMINATION** 30 Points (30% of Final Grade)

  A mid-term exam will be administered half way through the semester to test the knowledge of the student on material that has been covered from the beginning of the course up to the mid-way portion of the semester. The exam will be multiple choice and true or false questions with the possibility of one essay type question on each exam at the instructor’s discretion.
• **FINAL EXAMINATION** 30 Points (30% of Final Grade)

A non-comprehensive final exam will be administered at the conclusion of the semester to test the student’s knowledge on material that has been covered from the mid-way portion of the semester up to the end of the semester. The exam will be multiple choice and true or false questions with the possibility of one essay type question on each exam at the instructor’s discretion.

The exams and quizzes will cover any material that has been covered during the semester to include lecture, PowerPoint presentations, class discussions, text material, or any outside material that was introduced during any time of the semester.

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**RESEARCH PAPER**

**Research Paper CJ 2328 Spring 2020**

This course includes a research paper. The topic of the research paper will be THE EXCLUSIONARY RULE. The exclusionary rule is an integral part of how police conduct business every day and it has a direct correlation with the Fourth Amendment which falls under the Bill of Rights of the Constitution of the United States of America. The research paper should begin with a thorough explanation of what the exclusionary rule is and how it affects policing in the United States. The research paper should then discuss the history of the exclusionary rule and how it became a part of American Government. Three landmark United States Supreme Court cases exist that are relevant to the exclusionary rule (1914, 1949, and 1961). Identify all three cases and go into detail about each of these three cases as they have a lot to do with what the exclusionary rule is today. One of these cases deals specifically with the exclusionary rule and how it applies to the states, focus on this case and summarize it with much more detail including information on plaintiff(s), defendant(s), a synopsis of the case, the original court that heard the case and the courts that it was appealed to. Finally discuss the decision that was handed down from the Supreme Court. There are several exceptions to the exclusionary rule, find these exceptions and discuss each of them in detail. After researching and familiarizing yourself with the exclusionary rule, give a real life example of the exclusionary rule and how it would be applied in a court room. Finally, conclude your paper with your own opinion of what the exclusionary rule is and what it means to you. Discuss whether you think the exclusionary rule is good for law enforcement or bad for law enforcement and also discuss whether it is good for
citizens or bad for citizens. Make sure you give reasons as to why you believe the exclusionary rule is good or bad for law enforcement and citizens, do not just state what you think without supporting your opinion. **WIKIPEDIA IS NOT CONSIDERED A SCHOLARLY SOURCE AND MAY NOT BE USED AS ONE OF YOUR FOUR SOURCES.**

Students must put forth effort in this assignment and students must research the topic in order to write an acceptable paper. The research paper will be no less than seven (7) pages in length and no more than nine (9) pages in length. The paper will be double spaced and must have a minimum of five (5) references. Please spell-check your paper and submit your paper through the plagiarism checker. Include a cover page and a reference page with all of your references listed in APA format. **The cover page and the reference page does not count as one of the pages in your paper.**

Please adhere to the following guidelines for your research paper. Failure to follow these instructions will result in the deduction of 20% of your grade on the research paper. The research paper will account for 20% of your FINAL grade. Please make sure that you spell check your document as there will be a 1% deduction for each grammar error that is found. The document will also be checked through a plagiarism checker. **No late papers will be accepted under any circumstances. RESEARCH PAPER DUE WEDNESDAY MARCH 25TH, 2020**********

The paper must include the following:

1. APA format is required
2. Cover page
3. Reference page
4. 12 Point Font
5. Times New Roman Font
6. 1” Margins all around
7. Minimum length of seven (7) pages (NOT including cover and reference page) and maximum length of nine (9) pages (NOT including cover and reference page)
8. A minimum of five (5) references are required.
9. Paper may only be done in MS Word
10. Paper will be double spaced

**Writing Center Information**

The University Writing Center is located in Library, Room 227. It is a great place to receive help with editing your written papers, and with APA style assistance. They are open M-Th 9:00-5:00 pm, Fr 9:00-2:00 pm, and Sundays 12:00-5:00pm. Appointments are recommended well before the deadline, but they will take walk-ins.
CLASS RULES/POLICIES

Students are required to be courteous at all times. The use of cell phones is prohibited during class whether a lecture is going on or any other assignment or discussion. Cell phone use includes texting. Participation from students will be expected and class participation and attendance will count towards the student’s final grade. Drinks are allowed in the classroom. Food is not allowed in the classroom. Laptops are only allowed to take notes or as otherwise approved by the instructor. Laptops will not be used for any unauthorized communication to include surfing the internet or for any type of social media website or gaming.

STUDENT’S RESPONSIBILITY

1. Attend all scheduled classes. Attendance will be recorded at the end of each class.
2. Report to class on time and stay until the end of every class.
3. Complete all assignments and readings prior to each class.
4. Complete all quizzes and tests on the assigned date. Make-up quizzes and tests will be at the discretion of the instructor and are limited to excused absences only.
5. Participate in discussions during class.
6. Pertinent information will be given during classes, therefore if you do not attend all classes you might miss assignments or other important information.

INSTRUCTOR’S RESPONSIBILITY

1. Organize and plan all group activities, all lectures, and all discussions.
2. Provide learning tools and materials to students.
3. Arrange for student accommodations as requested in compliance with the Americans with Disabilities Act.
4. Maintain an efficient grading system that allows for student feedback within a reasonable time.
5. Be available for students before, during, and after class sessions.

ACADEMIC HONESTY

Students are expected to maintain a high standard of honor in their scholastic work. Scholastic dishonesty, to include cheating, copying another person’s work, and plagiarism is a serious offense and will subject the student to disciplinary action. Students who aid another student in any type of dishonest scholastic practice will be held equally accountable.
**DROP POLICY**

The course drop policy for this course is the same as the official policy for the University of Texas at El Paso. The policy is set-out in the University catalog. The instructor also has discretion in this matter and has the right to drop a student from the course if the student has excessive unexcused absences or is continuously late to class. A student will not be allowed more than FOUR (4) unexcused absences during the semester. **If a student accumulates more than THREE (3) unexcused absences the student will be dropped from the course.** The instructor may also drop a student from the class if the student fails to turn in assignments as directed.

**LATE ASSIGNMENTS / MAKE-UP EXAMS**

1. All work is to be turned in as stated in the class schedule.
2. There will be NO make-up quizzes. In some cases assignments may be turned in via e-mail as approved by the instructor. The student assumes all the responsibility to ensure that the instructor received the assignment when submitted via e-mail.
3. Make-up exams will be granted for excused absences only. Make-up exams will be on an individual basis and determined by the instructor. If a make-up exam is granted, the student will be required to provide documentation of the emergency which prevented the student from taking the exam in the first place (i.e. vehicle accident report, hospital discharge instructions, etc).

**GRADING SCALE**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Score Range</th>
<th>Points</th>
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</thead>
<tbody>
<tr>
<td>A</td>
<td>90-100</td>
<td>Points</td>
</tr>
<tr>
<td>B</td>
<td>80-89</td>
<td>Points</td>
</tr>
<tr>
<td>C</td>
<td>70-79</td>
<td>Points</td>
</tr>
<tr>
<td>D</td>
<td>60-69</td>
<td>Points</td>
</tr>
<tr>
<td>F</td>
<td>Below 60</td>
<td>Points</td>
</tr>
</tbody>
</table>
CLASS SCHEDULE / ASSIGNMENTS (***SUBJECT TO CHANGE***)

Monday January 20th  
MLK JR day / No classes

Wednesday January 22nd  
Introduction / Syllabus

Monday January 27th  
Chapter 1 Policing in America

Wednesday January 29th  
Chapter 2 A Brief History of Police in the US

Monday February 3rd  
Chapter 3 Police Organization & Administration

Wednesday February 5th  
Chapter 3 Police Organization & Administration

Monday February 10th  
Chapter 4 Recruitment & Selection of Police

Wednesday February 12th  
Chapter 4 Recruitment & Selection of Police

Monday February 17th  
Chapter 5 Police Training and Education

Wednesday February 19th  
Chapter 5 Police Training and Education

Monday February 24th  
Chapter 6 Police Work: Operations & Functions

Wednesday February 26th  
Chapter 6 Police Work: Operations & Functions

Monday March 2nd  
Chapter 7 Contemporary Strategies in Policing

Wednesday March 4th  
Chapter 7 Contemporary Strategies in Policing

Monday March 9th  
Chapter 8 The Police Culture

Wednesday March 11th  
***MID-TERM EXAM***
<table>
<thead>
<tr>
<th>Date</th>
<th>Assignments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday March 16th</td>
<td>SPRING BREAK-online assignment</td>
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<tr>
<td>Wednesday March 18th</td>
<td>SPRING BREAK-online assignment</td>
</tr>
<tr>
<td>Monday March 23rd</td>
<td>Chapter 9 Law, Court Decisions, &amp; the Police</td>
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<tr>
<td>Wednesday March 25th</td>
<td>Chapter 9 Law, Court Decisions, &amp; the Police</td>
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<tr>
<td></td>
<td><em><strong>RESEARCH PAPER DUE</strong></em></td>
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<tr>
<td>Monday March 30th</td>
<td>Chapter 10 Discretion, Ethics, &amp; Accountability</td>
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<tr>
<td>Wednesday April 1st</td>
<td>Chapter 10 Discretion, Ethics, &amp; Accountability</td>
</tr>
<tr>
<td>Monday April 6th</td>
<td>Chapter 11 Police Misconduct</td>
</tr>
<tr>
<td>Wednesday April 8th</td>
<td>Chapter 11 Police Misconduct</td>
</tr>
<tr>
<td>Monday April 13th</td>
<td>Chapter 12 Policing in a Multicultural Setting</td>
</tr>
<tr>
<td>Wednesday April 15th</td>
<td>Chapter 12 Policing in a Multicultural Setting</td>
</tr>
<tr>
<td>Monday April 20th</td>
<td>Chapter 13 Technology and the Police</td>
</tr>
<tr>
<td>Wednesday April 22nd</td>
<td>Chapter 14 Terrorism, Homeland Security</td>
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<tr>
<td>Monday April 27th</td>
<td>Chapter 14 Terrorism, Homeland Security</td>
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<tr>
<td>Wednesday April 29th</td>
<td>Chapter 15 Private and Contract Security</td>
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<tr>
<td>Monday May 4th</td>
<td>Review for final exam</td>
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<tr>
<td>Wednesday May 6th</td>
<td>Study for final / no class</td>
</tr>
<tr>
<td>Monday May 11th</td>
<td><em><strong>FINAL EXAM</strong></em></td>
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