

University of Texas at El Paso

Criminal Justice 2328 Police Systems and Practices/Spring 2020

INSTRUCTOR:

Juan Carlos Wittke – Deputy Lieutenant – El Paso County Sheriff’s Office

M.S. Criminal Justice – Sul Ross State University

B.S. Criminal Justice Administration – University of Phoenix

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Lt. Wittke has been employed with the El Paso County Sheriff’s Office since October 2001. He began his career at the Sheriff’s Office as a dispatcher. He worked at the Jail Annex as a detention officer for about two years at which time he entered and successfully completed the Peace Officer academy. Lt. Wittke has worked in various sections of the Sheriff’s Office from patrol, to specialized teams, to community services. Currently he is assigned to the Northwest Patrol Station as a Station Commander. Lt. Wittke has been in this capacity for almost six years. Lt. Wittke has 18 years of experience in law enforcement and has been an adjunct instructor at UTEP since 2012.

TEXTBOOK:

Introduction to Policing by Gene L. Scaramella, Steven M. Cox, and William P. McCamey. Sage Publications, ISBN: 9781412975308

COURSE DESCRIPTION / OBJECTIVES:

This course is designed to provide the student an overview of the structures, the functions, and the operations of American law enforcement agencies. This course will also provide an emphasis on municipal police departments. The course will provide surveys of police operations, how police personnel function and deal with policies as well as contemporary ideas and theories that are used in modern police departments across the United States. Objectives will be to familiarize the student with topics such as police discretion and ethics in law enforcement, police-community relations, and the future of policing in America. This is an introductory police operations course.

COURSE REQUIREMENTS:

- **RESEARCH PAPER** **20 points (20% of Final Grade)**

As outlined in the research paper portion of the syllabus, students must turn in a research paper with a seven (7) page minimum content and a nine (9) page maximum content. Please see the research paper portion of the syllabus for details. **DUE WEDNESDAY MARCH 25TH, 2020**

- **QUIZZES/SHORT ASSIGNMENTS** **20 points (20% of Final Grade)**

Weekly quizzes and or a short assignment will be given to cover material discussed during class.

- **MID-TERM EXAMINATION** **30 Points (30% of Final Grade)**

A mid-term exam will be administered half way through the semester to test the knowledge of the student on material that has been covered from the beginning of the course up to the mid-way portion of the semester. The exam will be multiple choice and true or false questions with the possibility of one essay type question on each exam at the instructor's discretion.

- **FINAL EXAMINATION**

30 Points (30% of Final Grade)

A non-comprehensive final exam will be administered at the conclusion of the semester to test the student's knowledge on material that has been covered from the mid-way portion of the semester up to the end of the semester. The exam will be multiple choice and true or false questions with the possibility of one essay type question on each exam at the instructor's discretion.

The exams and quizzes will cover any material that has been covered during the semester to include lecture, PowerPoint presentations, class discussions, text material, or any outside material that was introduced during any time of the semester.

RESEARCH PAPER

Research Paper CJ 2328 Spring 2020

This course includes a research paper. The topic of the research paper will be THE EXCLUSIONARY RULE. The exclusionary rule is an integral part of how police conduct business every day and it has a direct correlation with the Fourth Amendment which falls under the Bill of Rights of the Constitution of the United States of America. The research paper should begin with a thorough explanation of what the exclusionary rule is and how it affects policing in the United States. The research paper should then discuss the history of the exclusionary rule and how it became a part of American Government. Three landmark United States Supreme Court cases exist that are relevant to the exclusionary rule (1914, 1949, and 1961). Identify all three cases and go into detail about each of these three cases as they have a lot to do with what the exclusionary rule is today. One of these cases deals specifically with the exclusionary rule and how it applies to the states, focus on this case and summarize it with much more detail including information on plaintiff(s), defendant(s), a synopsis of the case, the original court that heard the case and the courts that it was appealed to. Finally discuss the decision that was handed down from the Supreme Court. There are several exceptions to the exclusionary rule, find these exceptions and discuss each of them in detail. After researching and familiarizing yourself with the exclusionary rule, give a real life example of the exclusionary rule and how it would be applied in a court room. Finally, conclude your paper with your own opinion of what the exclusionary rule is and what it means to you. Discuss whether you think the exclusionary rule is good for law enforcement or bad for law enforcement and also discuss whether it is good for

citizens or bad for citizens. Make sure you give reasons as to why you believe the exclusionary rule is good or bad for law enforcement and citizens, do not just state what you think without supporting your opinion. **WIKIPEDIA IS NOT CONSIDERED A SCHOLARLY SOURCE AND MAY NOT BE USED AS ONE OF YOUR FOUR SOURCES.**

Students must put forth effort in this assignment and students must research the topic in order to write an acceptable paper. The research paper will be no less than seven (7) pages in length and no more than nine (9) pages in length. The paper will be double spaced and must have a minimum of five (5) references. Please spell-check your paper and submit your paper through the plagiarism checker. Include a cover page and a reference page with all of your references listed in APA format. *The cover page and the reference page does not count as one of the pages in your paper.*

Please adhere to the following guidelines for your research paper. Failure to follow these instructions will result in the deduction of 20% of your grade on the research paper. The research paper will account for 20% of your FINAL grade. Please make sure that you spell check your document as there will be a 1% deduction for each grammar error that is found. The document will also be checked through a plagiarism checker. **No late papers will be accepted under any circumstances. RESEARCH PAPER DUE WEDNESDAY MARCH 25TH, 2020*******

The paper must include the following:

1. APA format is required
2. Cover page
3. Reference page
4. 12 Point Font
5. Times New Roman Font
6. 1" Margins all around
7. Minimum length of seven (7) pages (NOT including cover and reference page) and maximum length of nine (9) pages (NOT including cover and reference page)
8. A minimum of five (5) references are required.
9. Paper may only be done in MS Word
10. Paper will be double spaced

Writing Center Information

The University Writing Center is located in Library, Room 227. It is a great place to receive help with editing your written papers, and with APA style assistance. They are open M-Th 9:00-5:00 pm, Fr 9:00-2:00 pm, and Sundays 12:00-5:00pm. Appointments are recommended well before the deadline, but they will take walk-ins.

CLASS RULES/POLICIES

Students are required to be courteous at all times. The use of cell phones is prohibited during class whether a lecture is going on or any other assignment or discussion. Cell phone use includes texting. Participation from students will be expected and class participation and attendance will count towards the student's final grade. Drinks are allowed in the classroom. Food is not allowed in the classroom. Laptops are only allowed to take notes or as otherwise approved by the instructor. Laptops will not be used for any unauthorized communication to include surfing the internet or for any type of social media website or gaming.

STUDENT'S RESPONSIBILITY

1. Attend all scheduled classes. Attendance will be recorded at the end of each class.
2. Report to class on time and stay until the end of every class.
3. Complete all assignments and readings prior to each class.
4. Complete all quizzes and tests on the assigned date. Make-up quizzes and tests will be at the discretion of the instructor and are limited to excused absences only.
5. Participate in discussions during class.
6. Pertinent information will be given during classes, therefore if you do not attend all classes you might miss assignments or other important information.

INSTRUCTOR'S RESPONSIBILITY

1. Organize and plan all group activities, all lectures, and all discussions.
2. Provide learning tools and materials to students.
3. Arrange for student accommodations as requested in compliance with the Americans with Disabilities Act.
4. Maintain an efficient grading system that allows for student feedback within a reasonable time.
5. Be available for students before, during, and after class sessions.

ACADEMIC HONESTY

Students are expected to maintain a high standard of honor in their scholastic work. Scholastic dishonesty, to include cheating, copying another person's work, and plagiarism is a serious offense and will subject the student to disciplinary action. Students who aid another student in any type of dishonest scholastic practice will be held equally accountable.

DROP POLICY

The course drop policy for this course is the same as the official policy for the University of Texas at El Paso. The policy is set-out in the University catalog. The instructor also has discretion in this matter and has the right to drop a student from the course if the student has excessive unexcused absences or is continuously late to class. A student will not be allowed more than FOUR (4) unexcused absences during the semester. **If a student accumulates more than THREE (3) unexcused absences the student will be dropped from the course.** The instructor may also drop a student from the class if the student fails to turn in assignments as directed.

LATE ASSIGNMENTS / MAKE-UP EXAMS

1. All work is to be turned in as stated in the class schedule.
2. There will be NO make-up quizzes. In some cases assignments may be turned in via e-mail as approved by the instructor. The student assumes all the responsibility to ensure that the instructor received the assignment when submitted via e-mail.
3. Make-up exams will be granted for excused absences only. Make-up exams will be on an individual basis and determined by the instructor. If a make-up exam is granted, the student will be required to provide documentation of the emergency which prevented the student from taking the exam in the first place (i.e. vehicle accident report, hospital discharge instructions, etc).

GRADING SCALE

A	90-100	Points
B	80-89	Points
C	70-79	Points
D	60-69	Points
F	Below 60	Points

CLASS SCHEDULE / ASSIGNMENTS (SUBJECT TO CHANGE**)**

Monday January 20 th	MLK JR day / No classes
Wednesday January 22 nd	Introduction / Syllabus
Monday January 27 th	Chapter 1 Policing in America
Wednesday January 29 th	Chapter 2 A Brief History of Police in the US
Monday February 3 rd	Chapter 3 Police Organization & Administration
Wednesday February 5 th	Chapter 3 Police Organization & Administration
Monday February 10 th	Chapter 4 Recruitment & Selection of Police
Wednesday February 12 th	Chapter 4 Recruitment & Selection of Police
Monday February 17 th	Chapter 5 Police Training and Education
Wednesday February 19 th	Chapter 5 Police Training and Education
Monday February 24 th	Chapter 6 Police Work: Operations & Functions
Wednesday February 26 th	Chapter 6 Police Work: Operations & Functions
Monday March 2 nd	Chapter 7 Contemporary Strategies in Policing
Wednesday March 4 th	Chapter 7 Contemporary Strategies in Policing
Monday March 9 th	Chapter 8 The Police Culture
Wednesday March 11 th	***MID-TERM EXAM***

Monday March 16 th	SPRING BREAK-online assignment
Wednesday March 18 th	SPRING BREAK-online assignment
Monday March 23 rd	Chapter 9 Law, Court Decisions, & the Police
Wednesday March 25 th	Chapter 9 Law, Court Decisions, & the Police ***RESEARCH PAPER DUE***
Monday March 30 th	Chapter 10 Discretion, Ethics, & Accountability
Wednesday April 1 st	Chapter 10 Discretion, Ethics, & Accountability
Monday April 6 th	Chapter 11 Police Misconduct
Wednesday April 8 th	Chapter 11 Police Misconduct
Monday April 13 th	Chapter 12 Policing in a Multicultural Setting
Wednesday April 15 th	Chapter 12 Policing in a Multicultural Setting
Monday April 20 th	Chapter 13 Technology and the Police
Wednesday April 22 nd	Chapter 14 Terrorism, Homeland Security
Monday April 27 th	Chapter 14 Terrorism, Homeland Security
Wednesday April 29 th	Chapter 15 Private and Contract Security
Monday May 4 th	Review for final exam
Wednesday May 6 th	Study for final / no class
Monday May 11 th	***FINAL EXAM***

