

Discrete Mathematics
MATH 2300

Syllabus
TR 10:30am to 11:50pm

Spring 2020
LART 103

Instructor: Julio César Urenda Castañeda

Office: Library 504

Hours: MW 1:30pm to 2:30pm (tentative) or by appointment

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Prerequisites: Calculus I (MATH 1411). This is a mathematical maturity requirement, since we will not make use of calculus in this class.

Course Objectives: Upon successful completion of the course, you will know and be able to apply the basic algebra of sets and of logic. You will identify and use common classes of relations. You will know basic properties of arbitrary functions. You will solve counting problems involving combinations and permutations, including counting problems with restrictions. You will know the basic definitions and theorems of graph theory, and you will model problems using graphs and their properties. You will know the classical graph and tree processing algorithms. Note that this class will probably be quite different from other math classes you have taken, in at least two important ways. First, in contrast to calculus and related courses, the objects under consideration are (as the course title suggests) discrete, not continuous. This has the advantage that you can often explicitly list all the pieces (try listing all the function values of a continuous function!), but the disadvantage of not having continuity to “tie” things together nicely. Second, although there is still a lot of problem-solving, the problems and their answers have a very different flavor: the problems are not equations to be solved, and the answers often are not even numbers. We also may spend more time explaining why a particular solution works than in finding the solution.

Textbook: *Discrete Mathematics, 5th ed., Dossey, et. al.*, Chapters. 2, 4, 5, 8, Appendix A and 10.4. We will skip some sections, as announced in class. The textbook is required at all class meetings.

Required Reading: Read each section that we cover in class, both before and after class. Skim the section before class, even if you do not understand it fully, to have some idea of what we’ll be doing in class. Read it more carefully after class to clarify and fill in details you missed in class.

Warning: Sometimes, we will not “cover” all the material from a section in class, but instead focus on a particular aspect of the section. In such cases, I will point out in class which other parts of the section I expect you to read on your own.

Grading

Quizzes, Homework, and Participation (20%) Suggested homework problems will be assigned most class days and will generally be discussed at the next class. There will be approximately 12 quizzes, with problems taken from the homework. Quizzes are closed-book, closed-notes. Missed quizzes **cannot** be made up, but your two lowest quiz scores will be dropped. It is very important that you do your homework before it is discussed in class. You will only learn the material by doing it yourself, not by watching others do it for you. Mathematics is not a spectator’s game.

Midterm Exams (20%) There will be three in-class exams, exact dates will be announced in class. Makeup exams can be given only in extraordinary and unavoidable circumstances, and with advance notice.

Final (20%) The final comprehensive exam will be on

Thursday, May 14 th from 10:00am to 12:45pm
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Policies

Academic dishonesty: It is UTEP’s policy, and mine, for all suspected cases or acts of alleged scholastic dishonesty to be referred to the Office of Student Conduct and Conflict Resolution for investigation and appropriate disposition. See Section II.1.2.2 of the Handbook of Operating Procedures.

Attendance: You are strongly encouraged to attend class every day. I expect you to arrive for class on time and to remain seated until the class is dismissed. Students who have six or more absences (excused or unexcused) or have demonstrated lack of effort will be dropped from the course with a grade of “F”. You are responsible to find out any assignment that must be made up if you are absent. My goal is for class meetings and activities to complement, rather than to echo, the textbook, and thus for every class to be worth attending.

Drop date: The deadline for student-initiated drops with a W is **Friday, April 3rd**. After this date, you can only drop with the Dean’s approval, which is granted only under extenuating circumstances. I hope everyone

will complete the course successfully, but if you are having doubts about your progress, I will be happy to discuss your standing in the course to help you decide whether or not to drop. You are only allowed three enrollments in this course, and students enrolled after Fall 2007 are only allowed six withdrawals in their entire academic career, so please exercise the drop option judiciously.

Courtesy: We all have to show courtesy to each other, and the class as a whole, during class time. Please arrive to class on time (or let me know when you have to be late, and why); do not engage in side conversations when one person (me, or another student) is talking to the whole class; turn off your cell phone (or, for emergencies, at least set it to not ring out loud), and do not engage in phone, email, or text conversations during class.

Disabilities: If you have, or suspect you have, a disability and need an accommodation, you should contact the Center for Accommodations and Support Services (CASS) at 747-5148, cass@utep.edu, or Union East room 106. You are responsible for presenting to me any CASS accommodation letters and instructions.

Exceptional circumstances: If you anticipate the possibility of missing large portions of class time, due to exceptional circumstances such as military service and/or training, or childbirth, please let me know as soon as possible.