

**The University of Texas at El Paso**  
**CHIC 2302 (CRN 36048)**  
**June 12, 2023 through August 7, 2023**

Module/Week (s)	Reading/Activities	Course Work
<b>Learning Module 1</b> June 12 <sup>th</sup> – June 18 <sup>th</sup>	<b>Week 1</b> Intro: Chicano Studies, WTH? <ul style="list-style-type: none"> <li>• Podcast: (Blackboard Module #1)</li> <li>• “Welcome to the Class!” (approx. 20 min).</li> <li>• “What is Chicano/a Studies?” (approx. 45 min)</li> </ul> Readings (Blackboard in Module #1) <ul style="list-style-type: none"> <li>• “Genocide in the Americas”</li> <li>• “Why so many children of immigrants rise to the top.”</li> <li>• Quiz: Opens Monday at 8AM - closes Sun. 11:59 PM.</li> <li>• Discussion Board: Opens Monday at 8AM - closes Sun. 11:59 PM.</li> </ul> <ul style="list-style-type: none"> <li>• Quiz: <i>Your Thoughts</i> Opens Monday at 8AM - closes Sun. 11:59 PM.</li> <li>• Discussion Board: <i>Something New</i>. Opens Monday at 8AM - closes Sun. 11:59 PM.</li> </ul>	Discussion Board and Quizzes close on <b style="background-color: yellow;">June 18, 2023</b>
<b>Learning Module 2</b> June 19 <sup>th</sup> - June 25 <sup>th</sup>  June 26 <sup>th</sup> – July 2 <sup>nd</sup>	<b>Week 2</b> <b>Podcasts: by Professor Adrian Aragonés</b> <ul style="list-style-type: none"> <li>• “How do we know what we know?”; I &amp; II (approx. 45 min each)</li> <li>• “Why do we use hyphens if we are all Americans?” (approx 45 min)</li> </ul> <b>Reading (Blackboard in Module #2):</b> <ul style="list-style-type: none"> <li>• Solórzano, D. G., &amp; Yosso, T. J. (2001). Critical race and LatCrit theory and method: Counter-storytelling. <i>International Journal of Qualitative Studies in Education</i>, 14(4), 471-495.</li> <li>• Salgado, C. D. (2020). Mexican American Identity: Regional Differentiation in New Mexico. <i>Sociology of Race and Ethnicity</i>, 6(2), 179-194.</li> </ul> <b>Week 3</b> <ul style="list-style-type: none"> <li>• Quiz: <i>How Do We Know What We Know?</i> Opens Monday at 8AM - closes Sun. 11:59 PM.</li> <li>• Discussion Board: <i>CRT/Immigration</i>. Opens Monday at 8AM - closes Sun. 11:59 PM.</li> </ul>	Discussion Board and Quizzes close on <b style="background-color: yellow;">July 2, 2023</b>
<b>Learning Module 3</b> July 3 <sup>rd</sup> - July 9 <sup>th</sup>	<b>Week 4</b> <b>Podcasts: by Professor Adrian Aragonés</b> <ul style="list-style-type: none"> <li>• “Us versus Them. Wait...but who is “them” and what determines the “us”?” (approx. 45 min)</li> </ul> <b>Videos</b> <ul style="list-style-type: none"> <li>• How America became a superpower: Vox</li> <li>• The Dark History of Bananas</li> <li>• The Last Colony: We need to talk about Puerto Rico</li> <li>• Foreigners in their Own Land</li> <li>• Why Puerto Rican Bomba Music is Resistance</li> <li>• Buena Vista Social Club- Chan Chan</li> </ul>	Critical Reflection Due on <b style="background-color: yellow;">July 16, 2023</b>

	<p><b>Reading (PDF's)</b></p> <ul style="list-style-type: none"> <li>• Chapter: 3 – “Banana Republics and Bonds: Taming the Empire’s Backyard (1898–1950)”</li> <li>• Chapter: 4 – “Puerto Ricans: Citizens Yet Foreigners”</li> <li>• Chapter: 5 – “Mexicans: Pioneers of a Different Type</li> </ul> <p><b>Week 5</b></p> <ul style="list-style-type: none"> <li>• Us v. Them Critical Reflection Assignment</li> </ul>	
<p><b>Learning Module 4</b> July 16<sup>th</sup> – July 23<sup>rd</sup>  July 24<sup>th</sup> – July 23<sup>rd</sup></p>	<p><b>Week 6</b> <b>Podcast: by Professor Adrian Aragon</b></p> <ul style="list-style-type: none"> <li>• When immigrants are contributors versus when immigrants are invaders.</li> </ul> <p><b>Video(s)</b></p> <ul style="list-style-type: none"> <li>• Who is Dayani Cristal?</li> <li>• How Immigrants Shape(d) the United States: Nalini Krishnankutty</li> <li>• Everlast- What it’s Like</li> <li>• The Hidden Life of Being an Immigrant: Ramon Luis Fille</li> <li>• What If You Were an Immigrant: Ben Huh</li> </ul> <p>Reading (PDF)</p> <ul style="list-style-type: none"> <li>• Chapter 7: Dominicans: “From the Duarte to the George Wash....”</li> <li>• Chapter 8: Central Americans: “Intervention Comes Home to Roost”</li> <li>• Chapter 9: “Colombians and Panamanians: Overcoming Div....”</li> </ul> <p><b>Week 7</b></p> <ul style="list-style-type: none"> <li>• Convenient Truths: Immigrant &amp; Invaders</li> </ul>	<p>Critical Reflection Due on <b>July 30, 2023</b></p>
<p><b>Learning Module 5</b></p>	<p><b>Week 8</b> <b>Read</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Rivera, C. (2014). The Brown threat: Post-9/11 confluations of Latina/OS and Middle Eastern Muslims in the US American imagination. <i>Latino Studies</i>, 12(1), 44-64.</a></li> <li>• Final Critical Reflection Assignment</li> </ul>	<p>Final Critical Reflection Due on <b>August 7, 2023</b></p>

<b>Assignment Grading Weights</b>	
Discussion Blogs (2)	20%
Quizzes (2)	20%
Critical Reflection Assignment #1	20%
Critical Reflection Assignment #2	20%
Critical Reflection Assignment #3	20%
<b>Total</b>	<b>100%</b>