

The University of Texas at El Paso
CHIC 4301 (16281)
August 22, 2022, through October 14, 20

Module/Week (s)	Reading/Activities	Course Work
<p>Learning Module 1 Aug. 22nd–Aug. 28th</p> <p>Introduction, Blackboard, and Syllabus Orientation</p>	<p>In this module, you can study the long and detailed syllabus and familiarize yourself with the Blackboard System.</p> <p>Post an introduction of yourself in the Deposition Café by Wednesday @ 11:59 (MST) and take the Syllabus/Plagiarism Quiz, which will be available on Monday from 8:00 am until Sunday at 11:59 pm (MST). The quiz is based on your reading of the syllabus and the Plagiarism video located in the Table of Contents of the Introduction Learning Module.</p>	<p>Introduction</p> <p>Syllabus/Plagiarism Quiz #1 Due Aug. 28th</p>
<p>Learning Module 2 Aug. 29th– Sept. 11th</p> <p>Critical Race Theory and Racial Restriction and the Law</p>	<p>Read – Delgado, R. and Stefanic, J. (2012) <i>Critical Race Theory: An Introduction</i>, pgs. Xiii-xxi; 1-13; and Haney-López, I. (1996) “Racial Restrictions in the Law of Citizenship,” pgs. 37-47; and “The Prerequisite Cases,” pgs. 49-77; and Painter, N.I. (2015) “What is Whiteness,” and McIntosh, P. (1998) “White Privilege, Color, and Crime: A Personal Account, pgs. 1-7; and Navarro, M. (2012) “For Many Latinos Racial Identity is More Culture than Color; and Williams, J.L. (2016) “Criminal Justice is Becoming a Latino Issue.”</p> <p>Videos: Podcast – “The Debate Over Critical Race Theory” (33 mins.) Video – “White Like Me” (69 mins.)</p> <p>Reading Quiz Individual Video Blog</p>	<p>Reading Quiz #2 Due on Sept. 4th</p> <p>Individual Video Blog Due on Sept. 11th</p>
<p>Learning Module 3 Sept. 12th – Sept. 25th</p> <p>The Legal Construction</p>	<p>Read – Griswold del Castillo, R. (1990) <i>The Treaty of Guadalupe Hidalgo</i>, pgs. 62-86; and <i>Botiller v. Dominguez</i> (1889), pgs. 9-16 and Valencia, R.A., et al (2004) <i>Mexican Americans and the Law</i>, pgs. xv-xx; and pgs. 3-19; and <i>Hernandez v. Texas</i> (1954), pgs. 37-47; and Haney-López, I. (2003), “The Chicano Movement Cases,” pgs. 15-40</p> <p>Podcast – “Blood and Betrayal in the Southwest” (NPR 52 mins.) Video – “A Class Apart” (50 mins.) and “A Quest for a Homeland” (55 mins.)</p> <p>The quiz will be available on Monday of the first week from 8:00am until Sunday at 11:59 pm (MST).</p> <p>Critical Response Paper</p>	<p>Reading Quiz #3 Due on Sept. 18th</p> <p>Critical Response Paper Due on Sept. 25th</p>

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<p>Learning Module 4 Sept. 26th – Oct. 9th</p> <p>Bodies, Sexuality, Immigration, Education & The Law</p>	<p>Read – Stern, A.M (2005), “Sterilized in the Name of Public Health,” pgs. 1128-1138; and Novack, N. and N. Lira (2018) “Forced Sterilizations Programs in California Once Harmed Thousands, Particularly Latinas” (NPR article); and <i>Espinoza v. Farah Mfg. Co.</i> (1973), pgs. 95-106; and <i>United States v. Brignoni-Ponce</i> (1975), pgs. 107-117; and Valencia, R.A., et al (2004) <i>Mexican Americans and the Law</i>, pgs. 20-40; and Strauss, V. (2017) “Federal Judge Tells Arizona It Can’t Ban Mexican American Studies”</p> <p>Podcast – “The History of Sterilization in the U.S.” (77 mins.)</p> <p>Video – “Precious Knowledge” (70 mins.)</p> <p>Reading Quiz Critical Response Paper</p>	<p>Reading Quiz #4 Due on Oct. 2nd Critical Response Paper Due on Oct. 9th</p>
<p>Learning Module 5 Oct. 10th – Oct. 16th Final Exam</p>	<p>The final exam is comprehensive and will cover Modules 2-4. The final exam is available on Monday at 8 AM (MST) through Saturday at 11:59pm (MST). Good Luck!</p> <p>NOTE: The course ends on the Oct. 14th but I keep the exam open until the Sunday after the course closes.</p>	<p>Final Exam Due on Oct. 16th</p>