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<th>Module/Week(s)</th>
<th>Reading/Activities</th>
<th>Course Work</th>
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| **Learning Module 1**<br>Jan. 16<sup>th</sup> – Jan. 21<sup>st</sup> | In this module, you can study the long and detailed syllabus and familiarize yourself with the Blackboard System.  
  Read –  
  Barak, et al., “Understanding Race and White Privilege,” 105-125  
  Barak, et al., “Understanding Gender and Male Privilege,” 127-146  
  Rose Weitz, “A History of Women’s Bodies,” 3-12  
  Post in the Introduction Discussion Blog by Wednesday @ 11:59 (MST) of week 1.  
  You will be required to take the Syllabus/Plagiarism Quiz, which will be available on Monday of the first week from 8:00 am until Sunday at 11:59 pm (MST) of the second week. The quiz is based on your reading of the syllabus and the Plagiarism video located in the Table of Contents of the Introduction Learning Module. | Introduction Discussion Blog  
  Syllabus/Plagiarism Quiz #1  
  **Due Jan. 21<sup>st</sup>** |
| **Learning Module 2**<br>Jan. 22<sup>nd</sup> – Jan. 28<sup>th</sup> | Foundational Information Readings & Videos  
  Please review the lecture notes section. All relevant videos/readings are included.  
  Videos:  
  “Race: The Power of an Illusion” (94 mins.)  
  “White Immunity,” Dr. Nolan Cabrera (16 mins.)  
  The quiz will be available on Monday of the first week at 8:00 am until Sunday at 11:59 pm (MST).  
  **Due on Jan. 28<sup>th</sup>** |
| **Learning Module 3**<br>Jan. 29<sup>th</sup> – Feb. 4<sup>th</sup> | Module Notes: Zoom Plática with Dr. Thomn Bell  
  Read:  
  Terry Blas, “You Say Latino”  
  Vicki Ruiz, “Morena/o, blanca/o y café con leche: Racial Constructions in Chicana/o Historiography, 343-360  
  I AM Joaquin by Rodolfo Corky Gonzales  
  Video: “Latinos Beyond Reel – Challenging a Media Stereotype” (85 mins.)  
  **Due Feb. 4<sup>th</sup>** |
| **Learning Module 4**<br>Feb. 5<sup>th</sup> – Feb. 11<sup>th</sup> | Module Notes: Mexicana/Chicana Identity  
  Zoom Plática with Las Comadres  
  Read- | Critical Reflection Journal #1  
  **Due on Feb. 11<sup>th</sup>** |
| Identity: Nepantla | Borderlands Chapter 5 – *How to Tame a Wild Tongue*” see module for PDF  
Linda Heidenreich, “Learning From the Death of Gwen Araujo,” 118-135  
Video: “Southwest of Salem” (91 mins.) |
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| **Learning Module 5**  
Feb. 12th – Feb. 18th  
Mexicanas/Chicanas Immigration | Read –  
Escobedo, “The Pachuca Panic,” 133-156  
Videos:  
“Zoot Suit Riots” (54 mins.)  
Podcast:  
“America’s Forgotten History of Mexican Repatriation”  
The Evolution of the Immigration Term: Alien  
Quiz will be available on Monday of the first week at 8:00am until Sunday of second week at 11:59pm (MST). | Reading Quiz #3  
Due on Feb. 18th  
Discussion Blog-Immigration |
| **Learning Module 6**  
Feb. 19th – Feb. 25th  
Farmworker Movement | Module Notes: Zoom Recorded Guest Plática with Dr. Shannon Archibeque-Engle  
Read- Alicia Chavez, “Dolores Huerta and the United Farmworkers, 240-254  
Videos: Children in No Man’s Land” (39 mins.) | Discussion Blog-Platica with Dr. Archibeque-Engle  
Due Feb. 25th |
| **Learning Module 7**  
Feb. 26th – Mar. 3rd  
Mental Health, Sexual Violence | Module Notes: Zoom Recorded Guest Lecture with Las Comadres  
Read: Sabrina and Corina (entire book)  
Videos: “Rape in the Fields” (56 mins.)  
Podcast: “Ana Castillo Writes Her Way Through Crisis” (11 mins.) (within lecture notes) and Chicana Feminism by Cherie Moraga  
Quiz will be available on Monday of the first week at 8:00am until Sunday of second week at 11:59pm (MST). | Reading Quiz #4  
DUE on Mar. 3rd |
| **Learning Module 8**  
Mar. 4th – Mar. 8th | The Final Assignment is a Critical Reflection on Sabrina and Corina  
NOTE: The course ends on March 8th and final assignment due by 11:59PM (MST) | Critical Reflection  
Journal #2  
Due on Mar. 8th |