

**The University of Texas at El Paso**  
**CHIC 3301 (CRN 26272) and (WS 3301 CRN 29094)**  
**January 18, 2022 through May 5, 2022**

**In Person Class Location: Chemistry Computer Sci Bldg 1.0202**

Module/Week (s)	Reading/Activities	Course Work
<p><b>Learning Module 1</b> Jan. 18<sup>th</sup> – Jan. 30<sup>th</sup> (2 weeks)</p> <p>Introduction, Blackboard and Syllabus Orientation</p> <p>In person classes will be held on the first Saturday of each module (January 22<sup>nd</sup>)</p>	<p>In this module, you will have an opportunity to study the long and detailed syllabus and to familiarize yourself with the Blackboard System.</p> <p>Read – Barak, et al, “Understanding Race and White Privilege,” 105-125 Barak, et al, “Understanding Gender and Male Privilege,” 127-146 Rose Weitz, “A History of Women’s Bodies,” 3-12</p> <p>Post in the Introduction Discussion Blog by Wednesday @ 11:59 (MST), of week 1.</p> <p>You will be required to take the Syllabus/Plagiarism Quiz, which will be available on Monday of the first week at 8:00am until Sunday at 11:59pm (MST) of the second week. The quiz is based on your reading of the syllabus and the Plagiarism video located in the Table of Contents of the Introduction Learning Module</p>	<p>Introduction Discussion Blog</p> <p>Syllabus/Plagiarism Quiz #1 Due January 30<sup>th</sup></p>
<p><b>Learning Module 2</b> Jan. 31<sup>st</sup> – Feb. 13<sup>th</sup> (2 weeks)</p> <p>Foundations of Race and Gender issues in the U.S.</p> <p>In person classes will be held on the first Saturday of each module (Feb. 5<sup>th</sup>)</p>	<p>Foundational Information Readings &amp; Videos Please review the lecture notes section. All relevant videos/readings are included.</p> <p>Videos: “Race: The Power of an Illusion” (94 mins.) “Miss Representation” (91 mins.) “White Immunity”, Dr. Nolan Cabrera (16 mins.)</p> <p>Discussion Blog Post- 1-2 Minute Video of your thoughts on Dr. Nolan Cabrer’s Video on White Immunity- Please see detailed questions in discussion blog instructions.</p>	<p>Discussion board will close on Feb. 13<sup>th</sup></p>
<p><b>Learning Module 3</b> Feb. 14<sup>th</sup> – Feb. 27<sup>th</sup> (2 weeks)</p> <p>Learning Module 3 Exploring Ethnic Identities</p> <p>In person classes will be held on the first Saturday of each module (Feb. 19<sup>th</sup>)</p>	<p>Module Notes: Zoom Plática with Dr. Thomn Bell</p> <p>Read – Terry Blas, “You Say Latino” Vicki Ruiz, “Morena/o, blanca/o y café con leche: Racial Constructions in Chicana/o Historiography, 343-360 <b>I AM Joaquin</b> by Rodolfo Corky Gonzales</p> <p>Video: “Latinos Beyond Reel – Challenging a Media Stereotype” (85 mins.)</p> <p>Quiz will be available on Monday of the first week at 8:00am until Sunday of second week at 11:59pm (MST).</p>	<p>Reading Quiz #2 Due on Feb. 27<sup>th</sup></p> <p>Discussion Blog- Dr. Thomn Bell</p>

<p><b>Learning Module 4</b> Feb. 28<sup>th</sup> – Mar. 13<sup>th</sup> (2 weeks)</p> <p>Identity: Napanla</p> <p>In person classes will be held on the first Saturday of each module (Mar. 5<sup>th</sup>)</p>	<p>Module Notes: Mexicana/Chicana Identity Zoom Plática with Las Comadres</p> <p>Read- Borderlands Chapters 1 (23-35), 2 (36-45), &amp; 5 (75-86) Linda Heidenreich, “Learning From the Death of Gwen Araujo,” 118-135</p> <p>Video: “Southwest of Salem” (91 mins.)</p>	<p>Critical Reflection Journal #1 DUE on Mar. 13<sup>th</sup></p>
Module/Week (s)	Reading/Activities	Course Work
<p><b>Learning Module 5</b> Mar. 14<sup>th</sup> – Mar. 27<sup>th</sup> (2 weeks)</p> <p>Mexicanas/Chicanas Immigration</p> <p>In person classes will be held on the first Saturday of each module (Mar. 19<sup>th</sup>)</p>	<p>Read – Escobedo, “The Pachuca Panic,” 133-156 Grace Peña Delgado, “Border Control and Sexual Policing,” (157-178)</p> <p>Videos: “Zoot Suit Riots” (54 mins.)</p> <p>Podcast: “America’s Forgotten History of Mexican Repatriation” The Evolution of the Immigration Term: Alien</p> <p>Quiz will be available on Monday of the first week at 8:00am until Sunday of second week at 11:59pm (MST).</p>	<p>Reading Quiz #3 DUE on Mar. 27<sup>th</sup></p> <p>Discussion Blog-Immigration</p>
<p><b>Learning Module 6</b> Mar. 28<sup>th</sup> – Apr. 10<sup>th</sup> (2 weeks)</p> <p>Immigration</p> <p>In person classes will be held on the first Saturday of each module (Apr. 2<sup>nd</sup>)</p>	<p>Module Notes: Zoom Recorded Guest Plática with Dr. Shannon Archibeque-Engle</p> <p>Read- Alicia Chavez, “Dolores Huerta and the United Farmworkers, 240-254</p> <p>Videos: Children in No Man’s Land” (39 mins.)</p> <p>Quiz will be available on Monday of the first week at 8:00am until Sunday of second week at 11:59pm (MST).</p>	<p>Reading Quiz #4 DUE on Apr. 10<sup>th</sup></p> <p>Discussion Blog-Platica with Dr. Archibeque-Engle</p>
<p><b>Learning Module 7</b> Apr. 11<sup>th</sup> – Apr. 24<sup>th</sup> (2 weeks)</p> <p>Mental Health, Sexual Violence</p>	<p>Module Notes: Zoom Recorded Guest Lecture with Las Comadres</p> <p>Read: Sabrina and Corina (entire book)</p> <p>Videos: “Rape in the Fields” (56 mins.)</p>	<p>Critical Reflection Journal #2 DUE on Apr. 24<sup>th</sup></p>

<p>In person classes will be held on the first Saturday of each module (<b>Apr. 16<sup>th</sup></b>)</p>	<p>Podcast: “Ana Castillo Writes Her Way Through Crisis” (11 mins.) (within lecture notes) and Chicana Feminism by Cherie Moraga</p>	
<p><b>Learning Module 8</b> Apr. 25<sup>th</sup> – May 5<sup>th</sup> Final Exam</p>	<p>The final exam is comprehensive and will cover Modules 2-7. The final exam is available on Monday at 8 AM (MST) through Saturday at 11:59pm (MST).</p> <p>Good Luck!</p> <p>NOTE: The course ends on the May 5<sup>th</sup> but I keep the exam open until the Sunday after the course closes.</p>	<p>Final Exam <b>DUE on May 8<sup>th</sup></b></p>