

The University of Texas at El Paso
CHIC 3301 (CRN 11538) and (WS 3301 CRN 14404)
August 22, 2022, through December 1, 2022

In-Person Class Location: Chemistry Computer Sci Bldg 1.02

Module/Week (s)	Reading/Activities	Course Work
<p>Learning Module 1 Aug. 22nd – Sept. 4th (2 weeks)</p> <p>Introduction, Blackboard, and Syllabus Orientation</p> <p>Classes will be in-person on the first Saturday of each module (August 27th)</p>	<p>In this module, you can study the long and detailed syllabus and familiarize yourself with the Blackboard System.</p> <p>Read – Barak, et al., “Understanding Race and White Privilege,” 105-125 Barak, et al, “Understanding Gender and Male Privilege,” 127-146 Rose Weitz, “A History of Women’s Bodies,” 3-12</p> <p>Post in the Introduction Discussion Blog by Wednesday @ 11:59 (MST) of week 1.</p> <p>You will be required to take the Syllabus/Plagiarism Quiz, which will be available on Monday of the first week from 8:00am until Sunday at 11:59 pm (MST) of the second week. The quiz is based on your reading of the syllabus and the Plagiarism video located in the Table of Contents of the Introduction Learning Module.</p>	<p>Introduction Discussion Blog</p> <p>Syllabus/Plagiarism Quiz #1 Due September 4th</p>
<p>Learning Module 2 Sept. 5th – 18th (2 weeks)</p> <p>Foundations of Race and Gender issues in the U.S.</p> <p>Classes will be in-person on the first Saturday of each module (Sept. 10th)</p>	<p>Foundational Information Readings & Videos Please review the lecture notes section. All relevant videos/readings are included.</p> <p>Videos: “Race: The Power of an Illusion” (94 mins.) “White Immunity,” Dr. Nolan Cabrera (16 mins.) The quiz will be available on Monday of the first week at 8:00 am until Sunday of the second week at 11:59 pm (MST).</p> <p>Start Reading: Ramirez, Yasmin. (2022). <i>Ándale Prieta! A love letter to my family</i>. Part 1: Finding Ita, pp. 7-113.</p>	<p>Reading Quiz #2 Due on Sept. 18th</p>
<p>Learning Module 3 Sept. 19th – Oct. 2nd (2 weeks)</p> <p>Learning Module 3 Exploring Ethnic Identities</p> <p>Classes will be in-person on the first Saturday of each module (Sept. 24th)</p>	<p>Module Notes: Zoom Plática with Dr. Thomn Bell</p> <p>Read: Terry Blas, “You Say Latino” Vicki Ruiz, “Morena/o, blanca/o y café con leche: Racial Constructions in Chicana/o Historiography, 343-360 <i>I AM Joaquin</i> by Rodolfo Corky Gonzales</p> <p>Video: “Latinos Beyond Reel – Challenging a Media Stereotype” (85 mins.)</p> <p>Continue Reading: Ramirez, Yasmin. (2022). <i>Ándale Prieta! A love letter to my family</i>. Part 2: Finding Yasmin, pp. 116-257</p>	<p>Discussion Blog-Dr. Thomn Bell</p>

<p>Learning Module 4 Oct. 3rd – Oct. 16th (2 weeks)</p> <p>Identity: Napatla</p> <p>Classes will be in-person on the first Saturday of each module (Oct. 8th)</p>	<p>Module Notes: Mexicana/Chicana Identity Zoom Plática with Las Comadres</p> <p>Read- Borderlands Chapter 5 – <i>How to Tame a Wild Tongue</i>” see module for PDF Linda Heidenreich, “Learning From the Death of Gwen Araujo,” 118-135</p> <p>Video: “Southwest of Salem” (91 mins.)</p>	<p>Critical Reflection Journal #1 Due on Oct. 16th</p>
Module/Week (s)	Reading/Activities	Course Work
<p>Learning Module 5 Oct. 17th – Oct. 30th (2 weeks)</p> <p>Mexicanas/Chicanas Immigration</p> <p>Classes will be in-person on the first Saturday of each module (Oct. 22nd)</p>	<p>Read – Escobedo, “The Pachuca Panic,” 133-156 Grace Peña Delgado, “Border Control and Sexual Policing,” (157-178)</p> <p>Videos: “Zoot Suit Riots” (54 mins.)</p> <p>Podcast: “America’s Forgotten History of Mexican Repatriation” The Evolution of the Immigration Term: Alien</p> <p>Quiz will be available on Monday of the first week at 8:00am until Sunday of second week at 11:59pm (MST).</p>	<p>Reading Quiz #3 Due on Oct. 30th</p> <p>Discussion Blog-Immigration</p>
<p>Learning Module 6 Oct. 31st – Nov. 13th (2 weeks)</p> <p>Farmworker Movement</p> <p>Classes will be in-person on the first Saturday of each module (Nov. 5th)</p>	<p>Module Notes: Zoom Recorded Guest Plática with Dr. Shannon Archibeque-Engle</p> <p>Read- Alicia Chavez, “Dolores Huerta and the United Farmworkers, 240-254</p> <p>Videos: Children in No Man’s Land” (39 mins.)</p>	<p>Discussion Blog-Platica with Dr. Archibeque-Engle</p>
<p>Learning Module 7 Nov. 14th – Nov. 27th (2 weeks)</p> <p>Mental Health, Sexual Violence Classes will be in-</p>	<p>Module Notes: Zoom Recorded Guest Lecture with Las Comadres</p> <p>Read: Sabrina and Corina (entire book)</p> <p>Videos: “Rape in the Fields” (56 mins.)</p> <p>Podcast: “Ana Castillo Writes Her Way Through Crisis” (11 mins.) (within lecture notes) and Chicana Feminism by Cherie Moraga</p>	<p>Reading Quiz #4 DUE on Nov. 27th</p>

<p>person on the first Saturday of each module (Nov. 19th)</p>	<p>Quiz will be available on Monday of the first week at 8:00am until Sunday of second week at 11:59pm (MST).</p>	
<p>Learning Module 8 Nov. 28th – Dec.1st</p>	<p>The Final Assignment is a Critical Reflection on Sabrina and Corina</p> <p>NOTE: The course ends on the Dec. 1st but I keep the final assignment open until the Sunday after the course closes.</p>	<p>Critical Reflection Journal #2 Due on Dec. 4th</p>