

# The University of Texas at El Paso

## CLASSROOM SYLLABUS

### I. General Information

<b>Course Title:</b>	<b>Chicana/o Studies: La Chicana</b>
<b>Course Number</b>	<b>CHIC 3301 CRN 17072</b>
<b>Course Dates:</b>	<b>October 17, 2022, through December 9, 2022</b>

#### Required Materials:

1. Ramirez, Yasmin. (2022). *Ándale Prieta! A love letter to my family*. New York: Cinco Puntos Press. ISBN 9781947627550
2. Fajardo-Anstine, K. (2019). *Sabrina & Corina: stories*. First edition. New York: One World. ISBN: 9780525511298

This course is a hybrid/Hyflex course, student meetings will occur every other week, please review course calendar for detailed dates. All additional readings and videos posted on the Blackboard site and are in the Learning Module for any particular week.

#### Relevant Websites:

All course content will be delivered via the *Blackboard* LMS. To access BlackBoard, go to <https://my.utep.edu/My> and click on the “Blackboard” tab on the left-hand side of the page. Follow the link in that box and login using your UTEP login and password. The Blackboard course shell contains all materials related to this course. You will also use Blackboard to send e-mails to your fellow classmates or to me – always remember to include an appropriate subject line to prevent your email from going into the junk mail folder. All correspondence for this class must be done through Blackboard email.

\*\*\* IMPORTANT: You must get into the habit of checking Blackboard EVERY DAY to make sure you do not miss any important announcements.

### II. Instructor Information

Instructor: Josie Carmona  
Office Hours: Bi-weekly Saturday zoom office hours and by appointment  
Contact Information: Email address: [jcarmona6@utep.edu](mailto:jcarmona6@utep.edu)

### III. Specific Course Information

#### Course Description:

This course is an interdisciplinary examination of the social, political, and economic forces that characterize Chicana/o or ethnic Mexican identities in the United States. By comparing and contrasting historical and contemporary ethnic Mexican experiences, students will better understand how issues of nationalism, whiteness, masculinity, homophobia, and globalization re-define, incorporate, or neglect Chicana/o identities in the United States. This course utilizes the categories of gender and sexuality to analyze these topics and pays close attention to Chicana and third world feminism to better understand how Chicana identities challenge and negotiate U.S. norms. Through texts, films, and discussion this class explores a variety of Chicana/o identities and how these identities are produced and conversely destabilized.

#### Course Outcomes:

1. Develop the critical thinking and analytical skills necessary for effective communication both orally and written.
2. Identify, analyze, and articulate the central themes in Mexican American community and identity formation.
3. Identify and analyze differences and similarities among Mexican American experiences over time and space.
4. Demonstrate their understanding of the concepts of gender, sexuality, race, and class by using them to identify experiences of privilege and inequality as well as collaboration and conflict, within and between U.S. Latina/o communities.
5. Use an interdisciplinary approach to connect the past to the present in an effort to better understand the world around them and themselves as global citizens.

**Course Schedule: Please review addendum Course Calendar which is updated each semester**

## V. Grading

### Grade Scale:

Letter Grade	%
A	100-90
B	89-80
C	79-70
D	69- 60
F	59 and less

### Grade Weighting:

Discussion Blogs (4)	30%
Quizzes (4)	30%
Critical Reflection Journal #1	20%

Critical Reflection Journal #2	20%
<b>Total</b>	<b>100%</b>

## VI. Course Policies

### COVID-19 Precaution Statement:

Please stay home if you have been diagnosed with COVID-19 or are experiencing COVID-19 symptoms. If you feel unwell, please let me know as soon as possible so we can work on appropriate accommodations. If you have tested positive for COVID-19, you are encouraged to report your results to [covidaction@utep.edu](mailto:covidaction@utep.edu) so that the Dean of Students Office can provide you with support and help with communication with your professors. The Student Health Center is equipped to provide COVID-19 testing.

The Center for Disease Control and Prevention recommends that people in areas of substantial or high COVID-19 transmission wear face masks indoors in groups of people. The best way that Miners can take care of Miners is to get the vaccine. If you still need the vaccine, it is widely available in the El Paso area and will be available at no charge on campus during the first week of classes. For more information about the current rates, testing, and vaccinations, please visit [epstrong.org](http://epstrong.org).

### Our Virtual/Hybrid Classroom:

I have provided a set of *Course Policies and Procedures and Grading Rubric*. From the *Home Page* go to the *Course Resources* folder. Here, along with a copy of the syllabus, you will find the *Course Policies and Procedures* as well as the *Course Grading Rubric*. Please access this as soon as possible and familiarize yourself with the do's and don'ts of the course and the grading scales for all assignments. The information provided is essential and crucial for your success in this course.

All communication with me must be conducted through Blackboard email. When you email me, include as much information as possible to include your first and last name, class title, and CRN number. I will respond to you within 24-48 hours.

NOTE: Online learning is not a spectator sport. Everyone is responsible for participating fully so that everyone can get the most from the experience. Here are some simple rules to ensure participation and engagement in the learning process:

Ask Questions: I have created a Discussion Forum entitled HELP BOARD, located under the *General Discussion Forums* tab on the *Home Page*. The *Help Board* is for asking questions related to content OR any other problems you are having. Make sure that you have clearly indicated the subject of your message. If you are having technical difficulties, you will probably be directed to tech support.

Reach Out to Others: Offer a fact, article, link or other items that can help others learn something you can share.

Inappropriate behavior/comments online will not be tolerated. Inappropriate behavior will BE subject to disciplinary action. I reserve the right to drop you from this course if you use our class as a venue for insulting or insensitive comments, and/or attacks toward other students or the instructor.

**Academic Dishonesty:**

Academic dishonesty is prohibited and is considered a violation of the UTEP Handbook of Operating Procedures. It includes, but is not limited to cheating, plagiarism, and collusion. Cheating may involve copying from or providing information to another student, processing unauthorized materials during a test, or falsifying research data on laboratory reports. Plagiarism occurs when someone intentionally or knowingly represents the words or ideas of another person's as ones' own. Collusion involves collaborating with another person to commit any academically dishonest act. Any act of academic dishonesty attempted by a UTEP student is unacceptable and will not be tolerated. Violations will be taken seriously and will be referred to the Dean of Students Office for disciplinary action. Students may be suspended or expelled from the University for such actions

**Students with Disabilities:**

I will make any reasonable accommodations for students with limitations due to disabilities, including learning disabilities. Please see me personally before or after class in the first two weeks or make an appointment, to discuss any special needs you might have. If you have a documented disability and require specific accommodations you will need to contact the Center for Accommodations and Support Services (CASS) at 747-5148, or by email to [cass@utep.edu](mailto:cass@utep.edu), or visit their office located in UTEP Union East, Room 106 within the first two weeks for classes. For additional information please visit the CASS website at [www.sa.utep.edu/cass](http://www.sa.utep.edu/cass)

**Deadline Policy:**

**Deadline for assignments and quizzes is 11:59 PM (MST) on the due date;** CHECK COURSE CALENDAR for all due dates and deadlines as late submissions will not be graded. Please ensure that you carefully read the *Course Calendar* and all instructions. It is your responsibility to meet all class requirements.

**Required Software:**

Having your computer hardware and all software up to date is essential to access course content. Please take some time to access the following link and read the information provided to ensure you are prepared for success! Check out this page, [Are you Ready for Online?](#)

You definitely need Adobe Acrobat Reader to access the lectures and readings for the class, as they are all (.pdf) files. If you do not have Adobe Reader on your computer you can download the program for free by going to <https://get.adobe.com/reader/otherversions/> and follow the instructions to install the reader.

You are also required to have a media player plug-in to view the assigned videos for this class. The most common plug-ins are Adobe Flash Player, Windows Media Player, and QuickTime Player VLC Player. You can get a free media player plug-in by going to <https://get.adobe.com/flashplayer/> and following the download instructions. If you use Google Chrome as your browser then the Adobe Flash Player is already built in.

When creating documents, slide presentations, spreadsheets, etc., you must use Microsoft Office or a compatible program. Microsoft Office is available at the UTEP bookstore to students at a discounted price. If you cannot purchase it, you can access it at any of the computer labs on campus. Be sure you have the appropriate word processing software because if I cannot open your documents, they WILL NOT be graded.

**Graduate credit for this course:**

In order to obtain graduate credit for this course, you must satisfactorily complete a graduate level project with a topic and parameters approved beforehand by the course instructor.