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| **Jan. 20th – Jan. 26th**  
Learning Module 1  
*Introduction, Blackboard and Syllabus Orientation* | This week is your opportunity to study the long and detailed syllabus and to familiarize yourself with the Blackboard System.  
Post an introduction of yourself in *La Soldadera Internet Café* by **Wednesday @ 11:59 (MST)**.  

*La Soldadera Internet Café and Help Board* are located under the **General Discussion Links** on the Home Page.  
You will be required to take the **Syllabus/Plagiarism Quiz**, which will be available on **Monday at 8:00am until Sunday at 11:59pm (MST)**. The quiz is based on your reading of the syllabus and the Plagiarism video located in the Table of Contents of the Introduction Learning Module. | **Introduction Post**  
**Syllabus/Plagiarism Quiz #1** |
| **Jan. 27th – Feb. 2nd**  
Learning Module 2  
*Foundations of Race and Gender issues in the U.S.* | **Foundation Information Readings & Videos**  
The following readings and videos will prepare you for the course content that follows;  
**Read** – Barak, et al, “Understanding Race and White Privilege,” 105-125  
**Videos:** “Race, Racism, & White Privilege in America” (69 mins.)  
**Video:** “Miss Representation” (91 mins.)  
**Discussion Board- 1-2 Minute Video of your thoughts on Dr. Nolan Cabreras’ Video on White Immunity- Please see detailed questions in discussion post instructions.**  
**1st post by Wednesday and at least two responses to peers on two different days** (total of 3 posts on 3 different days) | **Discussion Board**  
**Initial Post by Wednesday**  
2 subsequent posts (total of 3 posts) on two different days |
| **Feb. 3rd – Feb. 9th**  
Learning Module 3  
**Video:** “Latinos Beyond Reel – Challenging a Media Stereotype” (85 mins.)  
**Read- This Bridge Called My Back** and pages xliii-16 (Section I), 19-53 (Section II). Please note that blog assignments will require that you read the assigned sections from this book.  
**Quiz will be available on Monday at 8:00am until Sunday at 11:59pm (MST).** | **Reading Quiz #2**  
Due on Feb. 9th |
| **Feb. 10th – Feb. 16th**  
Learning Module 4  
*Nepantla* | **Read- Borderlands**  
- Chapters 1, 2, & 5  
- I AM Joaquin by Rodolfo Corky Gonzales | **Critical Reflection Blog** |
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| Feb. 17th – Feb. 23rd    | **Learning Module 5**  
Mexicanas/ Chicanas  
Creating Identity in the 20th Century U.S.                                                                                                         | Reading Quiz #3  
DUE on Feb. 23rd                                 |
|                          | **Read** – Grace Peña Delgado, “Border Control and Sexual Policing,” 57 178  
**Videos:** “Children in No Man’s Land” (39 mins.)  
**Read** – Escobedo, “The Pachuca Panic,” 133-156  
**Videos:** “Zoot Suit Riots” (54 mins.)  
**Read** - Alicia Chavez, “Dolores Huerta and the United Farmworkers, 240-254  
**Videos:** “Rape in the Fields” (56 mins.)  
**Podcast:** “America’s Forgotten History of Mexican Repatriation” and The Evolution of the Immigration Term: Alien  
**Quiz will be available on Monday at 8:00am until Sunday at 11:59pm (MST).** |                                                  |
| Feb. 23rd – Mar. 1st     | **Learning Module 6**  
The Politics of Chicana/o Identity in the 21st Century  
**Read** – Linda Heidenreich, “Learning From the Death of Gwen Araujo,” 118-135  
**Video:** “Tal Como Somos” (71 mins.)  
**Read-** This Bridge Called My Back, pages105-155 (Section IV)  
**Quiz will be available on Monday at 8:00am until Sunday at 11:59pm (MST).** | Reading Quiz #4  
DUE on Mar. 1st                                   |
| Mar. 2nd – Mar. 8th      | **Learning Module 7**  
The Politics of Chicana/o Identity in the 21st Century  
**Lecture:** Audre Lorde and Gloria Anzaldua  
**Read –** This Bridge Called My Back, pages 94-97 (Section III); 163-190 (Section V); 197-243(Section VI)  
**Carmen R. Lugo-Lugo, “A Prostitute, A Servant, and a Customer-Service Representative: A Latina in Academia,” 40-49  
**Podcast:** “Ana Castillo Writes Her Way Through Crisis” (11 mins.) (within lecture notes)  
and Chicana Feminism by Cherie Moraga  
**Critical Reflection Blog #2 DUE on Mar. 8th** |                                                  |
| Mar. 9th – 14th          | **Learning Module 8**  
Final Exam  
The final exam is comprehensive and will cover Modules 2-7. The final exam is available on Monday at 8 AM (MST) through Saturday at 11:59pm (MST).  
**Good Luck!** | Final Exam DUE on Mar. 14th                        |