

The University of Texas at El Paso
CHIC 3301 (CRN 27108) and (WS 3301 CRN 27273)
January 19, 2021 through May 6, 2021

Week (s)	Reading/Activities	Course Work
<p>Jan. 19th – Jan. 31st (2 weeks)</p> <p>Learning Module 1 Introduction, Blackboard and Syllabus Orientation</p> <p>Zoom check and Office Hours every other week on Saturdays.</p> <p>Check the module for zoom link. 9:00AM -10:00 AM</p>	<p>This week is your opportunity to study the long and detailed syllabus and to familiarize yourself with the Blackboard System.</p> <p>Read – Barak, et al, “Understanding Race and White Privilege,” 105-125 Barak, et al, “Understanding Gender and Male Privilege,” 127-146 Rose Weitz, “A History of Women’s Bodies,” 3-12</p> <p>Post in the Introduction Discussion Blog by Wednesday @ 11:59 (MST), of week 1.</p> <p>You will be required to take the Syllabus/Plagiarism Quiz, which will be available on Monday of the first week at 8:00am until Sunday at 11:59pm (MST) of the second week. The quiz is based on your reading of the syllabus and the Plagiarism video located in the Table of Contents of the Introduction Learning Module</p>	<p>Introduction Discussion Blog</p> <p>Syllabus/Plagiarism Quiz #1 Due January 31st</p>
<p>Feb. 1st – Feb. 14th (2 weeks)</p> <p>Learning Module 2 Foundations of Race and Gender issues in the U.S.</p> <p>Zoom check and Office Hours every other week on Saturdays.</p> <p>Check the module for zoom link. 9:00AM -10:00 AM</p>	<p>Foundational Information Readings & Videos Please review the lecture notes section. All relevant videos/readings are included.</p> <p>Videos: “Race: The Power of an Illusion” (94 mins.) “Miss Representation” (91 mins.) “White Immunity”, Dr. Nolan Cabrera (16 mins.)</p> <p>Discussion Blog Post- 1-2 Minute Video of your thoughts on Dr. Nolan Cabrer’s Video on White Immunity- Please see detailed questions in discussion blog instructions.</p> <p>1st post by Wednesday and at least two responses to peers on two different days (minimum of 3 posts on 3 different days)</p>	<p>Discussion Blog Initial Post by Wednesday in Week 1</p> <p>2 subsequent posts (minimum of 3 posts) on two different days</p> <p>Discussion board will close on Feb. 14th</p>
<p>Feb. 15th – Feb. 28th (2 weeks)</p> <p>Learning Module 3 Exploring Ethnic Identities</p>	<p>Module Notes: Zoom Plática with Dr. Thomn Bell</p> <p>Read – Terry Blas, “You Say Latino” Vicki Ruiz, “Morena/o, blanca/o y café con leche: Racial Constructions in Chicana/o Historiography, 343-360 I AM Joaquin by Rodolfo Corky Gonzales</p> <p>Video: “Latinos Beyond Reel – Challenging a Media Stereotype” (85 mins.)</p>	<p>Reading Quiz #2 Due on Feb. 28th</p> <p>Discussion Blog- Dr. Thomn Bell</p>

<p>Zoom check and Office Hours every other week on Saturdays.</p> <p>Check the module for zoom link. 9:00AM -10:00 AM</p>	<p>Quiz will be available on Monday of the first week at 8:00am until Sunday of second week at 11:59pm (MST).</p>	
<p>Mar. 1st – Mar. 14th (2 weeks)</p> <p>Learning Module 4 Identity: Nepantla</p> <p>Zoom check and Office Hours every other week on Saturdays.</p> <p>Check the module for zoom link. 9:00AM -10:00 AM</p>	<p>Module Notes: Mexicana/Chicana Identity Zoom Plática with Las Comadres Read- Borderlands Chapters 1 (23-35), 2 (36-45), & 5 (75-86) Linda Heidenreich, “Learning From the Death of Gwen Araujo,” 118-135</p> <p>Video: “Southwest of Salem” (91 mins.)</p>	<p>Critical Reflection Journal #1 DUE on March 14th</p>
<p>Week(s)</p>	<p>Reading/Activities</p>	<p>Course Work</p>
<p>Mar. 15th – Mar. 28th (2 weeks)</p> <p>Learning Module 5 Mexicanas/Chicanas Immigration</p> <p>Zoom check and Office Hours every other week on Saturdays.</p> <p>Check the module for zoom link. 9:00AM -10:00 AM</p>	<p>Read – Escobedo, “The Pachuca Panic,” 133-156 Grace Peña Delgado, “Border Control and Sexual Policing,” (157-178)</p> <p>Videos: “Zoot Suit Riots” (54 mins.)</p> <p>Podcast: “America’s Forgotten History of Mexican Repatriation” The Evolution of the Immigration Term: Alien</p> <p>Quiz will be available on Monday of the first week at 8:00am until Sunday of second week at 11:59pm (MST).</p>	<p>Reading Quiz #3 Due on Mar. 28th</p> <p>Discussion Blog-Immigration</p>

<p>Mar. 29th – Apr. 11th (2 weeks)</p> <p>Learning Module 6 Immigration</p> <p>Zoom check and Office Hours every other week on Saturdays.</p> <p>Check the module for zoom link. 9:00AM -10:00 AM</p>	<p>Module Notes: Zoom Recorded Guest Plática with Dr. Shannon Archibeque-Engle</p> <p>Read- Alicia Chavez, “Dolores Huerta and the United Farmworkers, 240-254</p> <p>Videos: Children in No Man’s Land” (39 mins.)</p> <p>Quiz will be available on Monday of the first week at 8:00am until Sunday of second week at 11:59pm (MST).</p>	<p>Reading Quiz #4 DUE on Apr. 11th</p> <p>Discussion Blog-Platica with Dr. Archibeque-Engle</p>
<p>Apr. 12th – Apr. 25th (2 weeks)</p> <p>Learning Module 7 Mental Health, Sexual Violence</p> <p>Zoom check and Office Hours every other week on Saturdays.</p> <p>Check the module for zoom link. 9:00AM -10:00 AM</p>	<p>Module Notes: Zoom Recorded Guest Lecture with Las Comadres</p> <p>Read: Sabrina and Corina (entire book)</p> <p>Videos: “Rape in the Fields” (56 mins.)</p> <p>Podcast: “Ana Castillo Writes Her Way Through Crisis” (11 mins.) (within lecture notes) and Chicana Feminism by Cherie Moraga</p>	<p>Critical Reflection Journal #2 DUE on Apr. 25th</p>
<p>Apr. 26th – May 6th Learning Module 8 Final Exam</p>	<p>The final exam is comprehensive and will cover Modules 2-7. The final exam is available on Monday at 8 AM (MST) through Saturday at 11:59pm (MST).</p> <p>Good Luck!</p> <p>NOTE: The course ends on the 6th but I keep the exam open until the Sunday after the course closes.</p>	<p>Final Exam DUE on May 9th</p>