

KIN 3333 – Motor Development

Class Times & Location: Fully Online-Blackboard

Please note: This class is an ASYNCHRONOUS ONLINE class. This means that instead of meeting virtually at a selected date and time, the student decides when to consume the lecture/textbook material and complete assignments on a week-by-week basis.

Instructor Information:

Jason B Boyle, Ph.D.

College of Health Sciences, Office #453

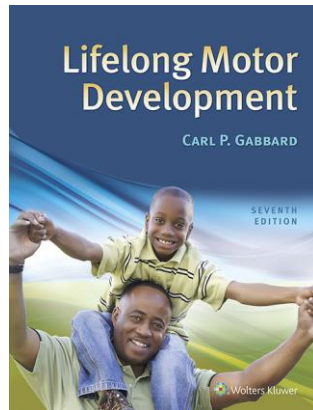
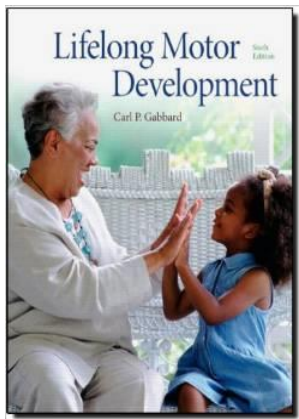
Campbell Building, Virtual Reality & Motor Control lab (rm 114)

Phone: (915)747-7239

Email: jboyle@utep.edu (Best way to reach me)

Course Description: This course examines basic concepts and contemporary issues associated with physical growth and motor behavior (perception to action) across the lifespan. Topics include: physical and neurological growth, perception, motor control, and environmental influence.

Textbook: Lifelong Motor Development – 6th or 7th edition (Carl Gabbard)



How do you earn Your Grade?

1. Quizzes: There will be 15 quizzes throughout the semester. Each quiz will cover questions from the book / lecture notes
2. Individual Exams: 4 exams will be given this semester. The exams will consist of true/false and multiple choice questions
3. Final Exam (Cumulative)
4. Discussion board: There will be 5 discussion board assignments throughout the semester. Instructions for each assignment will be found in the discussion board folder. Note: To receive full credit, the assignment must be completed **as well as 2 comments made on another students submission as well.**

POINT DISTRIBUTIONS

- Quizzes (15) at 3 points each.....45
- Individual Exams (4) at 10 points each.....40
- Final Exam (10 points).....10
- Discussion Board (5) at 1 point each.....5

Total Score.....**100**

A = 100-90

B = 89-80

C = 79-70

D = 69 -60

F = 59 and lower

I do not round up grades. Emails asking this question will be referred to this section of the syllabus. Rounding to a grade that you did not earn is a disservice to you and your fellow classmates

IMPORTANT:

Delivery

All course materials will be administered ONLINE via Blackboard. This means that it is the responsibility for each student to have access to a computer, laptop or tablet. If you do not have one, you may check one out from the [library](#) free of charge. This will be a requirement in many of your professional KIN classes and is commonplace in almost all work settings KIN majors undertake after graduating (PT/OT school, Graduate school, Medical field, etc.).

Cellular Phones will not be an accepted form of technology

Textbook VS Lecture Notes:

Although we will cover the vast majority of topics from the textbook during lecture videos, it is critical that the student completely read the textbook chapter. All material from the lectures and textbook chapters will be used during the quizzes/exams.

Deadline Policy and Late Assignments: This class will operate on a week-by-week basis with **everything being due Sunday at Midnight**. It is essential that you regularly visit the class Blackboard website prepared to work. Once a deadline has passed, you can no longer turn in your work for credit. Plan carefully to ensure you meet the deadlines. If you wait until the last minute, things that can go wrong often do. Start early so you have time to deal with problems and are still able to turn in your assignments on time. Do not procrastinate!

Missed Tests: All assignments will strictly follow UTEP's attendance policy. Any missed assignment that does not meet the requirements of an excused absence will be counted as a 0. If you are going to / or miss an assignment and you believe the absence is excusable, you must contact the Professor within 24 hours of the assignments due date. Emailing later in the semester about missing grades, even if the absence was excused, will not be accepted. It is the student's responsibility to keep track of when assignments are due and also communicating to the Professor when absences happen.

Things that are not considered excused absences (Not an exhaustive list but some of the reasons I have been given over the years). Given that this class is fully online, I have to exercise the utmost discretion in allowing makeups/retakes. It is too easy to simply email me an excuse in order to take an exam again. Think of it this way: As soon as you click begin it is if you have sat down at a desk in a classroom. The following list would not work in a traditional class so therefore it will not be accepted in this online class.

- I forgot to take the quiz/exam and this will really hurt my grade
- My internet was down
- The power went down in my neighborhood
- Blackboard froze (I would suggest you take the quiz on a secure hard line / not wifi)
- My computer froze
- A snake crawled in to my house
- My sister threw up
- Etc.

Taking Quizzes & Exams

Quizzes and exams will use the Respondus Lockdown browser system. Students are encouraged to make themselves familiar with this system by visiting the UTEP IT website:

<https://www.utep.edu/technologysupport/learningremotely.html>

The assignments will be closed notes and taken on a lockdown browser software system. Additional webcam facial monitoring will be utilized as well. For further information, please see the link in the section above for all of the needed information regarding the quizzing/testing experience using Respondus.

Any student who violates the rules of taking quizzes and exams will be issued an automatic grade of zero, no exceptions. Not an exhaustive list, but typical violations that have been seen in the past:

- Opening new browsers during exams
- Having another laptop present
- Continuously looking off to the side at notes
- Continuously looking down at notes
- Using a cell phone

Students in Need of Assistance: UTEP seeks to provide reasonable accommodations for all qualified individuals who need accommodations or support for their learning. This university adheres to all applicable federal, state, and local laws, regulations and guidelines with respect to providing reasonable accommodations as required, affording equal educational opportunity. It is the *student's responsibility* to register with the **Center for Accommodations and Support Services** <http://sa.utep.edu/cass/> in the UTEP Union Bldg. East Wing, Room 106 ***within the first two weeks of classes***, and inform the faculty member to arrange for appropriate accommodations or support.

The CASS Office can also be reached in the following ways:

Web: <http://cass.utep.edu/>; Phone: (915) 747-5148 voice or TTY; Fax: (915) 747-8712; E-Mail: cass@utep.edu

Campus Safety and Emergencies Notifications: Information Technology at UTEP provides emergency notification via your mobile phone. Visit <http://www.utep.edu/it> for more information and registration. Check the UTEP website for health related information and updates.

Spring 2021 Tentative Schedule KIN 3333 (Motor Development)

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| Week 1 | January 18 - January 24 | - Chapter 1: Introduction to the Developmental Perspective | - Quiz 1 |
| Week 2 | January 25 - January 31 | - Chapter 2: Heredity and Neurological Changes | - Quiz 2 - DB 1 |
| Week 3 | February 1 - February 7 | - Chapter 3: Physical Growth Changes - Chapter 4: Physiological Changes | - Quiz 3 - Quiz 4 |
| Week 4 | February 8 - February 14 | - EXAM 1 (1-4) | |
| Week 5 | February 15 - February 21 | - Chapter 5: Factors Affecting Growth and Development - Chapter 6: Perceptual Development | - Quiz 5 - Quiz 6 |
| Week 6 | February 22 - February 28 | - Chapter 7: Information Processing and Motor Control | - Quiz 7 - DB 2 |
| Week 7 | March 1 - March 7 | - Chapter 8: Early Movement Behavior | - Quiz 8 |
| Week 8 | March 8 - March 14 | - EXAM 2 (5-8) | |

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| Week 9 | March 15 - March 21 | SPRING BREAK | |
| Week 10 | March 22 - March 28 | <ul style="list-style-type: none"> - Chapter 9: Motor Behavior during Early Childhood - Chapter 10: Motor Behavior during Later Childhood and Adolescence | <ul style="list-style-type: none"> - Quiz 9 - Quiz 10 |
| Week 11 | March 29 - April 4 | <ul style="list-style-type: none"> - Chapter 11: Motor Behavior in the Adult Years | <ul style="list-style-type: none"> - Quiz 11 - DB 3 |
| Week 12 | April 5 - April 11 | <ul style="list-style-type: none"> - Exam 3 (9-11) | |
| Week 13 | April 12 - April 18 | <ul style="list-style-type: none"> - Chapter 12: Atypical Motor Behavior | <ul style="list-style-type: none"> - Quiz 12 - DB 4 |
| Week 14 | April 19 - April 25 | <ul style="list-style-type: none"> - Chapter 13: Assessment | <ul style="list-style-type: none"> - Quiz 13 |
| Week 15 | April 26 - May 2 | <ul style="list-style-type: none"> - Chapter 14: Sociocultural Influences on Motor Development | <ul style="list-style-type: none"> - Quiz 14 - DB 5 |
| Week 16 | May 3 - May 9 | <ul style="list-style-type: none"> - Exam 4 (12-14) | <ul style="list-style-type: none"> - Quiz 15 (exit survey) |

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| Finals | May 10 - May 14 | - Final Exam (1-14) | |
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