KIN 3332 – MOTOR BEHAVIOR (Winter)

Time: 9:00am – 2:00pm

Location: HSSN 206

Instructor Information: Jason B Boyle, Ph.D.
College of Health Sciences, Office #453
Campbell Building 114, Virtual Reality & Motor Control lab
Phone: (915)747-7239
Email: jbboyle@utep.edu

Why is this Course so Important that it is required for all Kinesiology Students?
Whether you are going to be a teacher, coach, therapist, fitness instructor, or personal trainer, as a professional movement educator, you will be involved in teaching other persons motor skills of some sort. This course will help you learn how motor learning and control research can help you become a more effective instructor of motor skills. Research findings will help you learn how you can help clients learn motor skills more quickly, understand why people learn differently, and what changes in performance you can expect as your students or clients improve. If you are going to teach people motor skills or analyze problems they have with their performance of movements, you need to know how people learn and control motor skills. Therefore, Motor Behavior is one of the core courses in the Kinesiology curriculum, because all students in Kinesiology will teach people how to perform a skill at some point in their careers.

Textbook: Motor Learning and Control: From Theory to Practice – 1st edition (William Edwards)

Methods of Evaluation:
1. Quizzes: There will be 5 quizzes throughout the semester. Each quiz will cover questions from the lecture notes
2. Individual Exams: Two exams will be given this semester. The exams will consist of true/false, multiple choice and short answer
POINT DISTRIBUTIONS

- Quizzes (5) at 10 points each 50
- Individual Exams (2) at 25 points each 50
Total 100

Course Grade Determination
A = > 90  B = 89 – 80  C = 79 – 70  D = 69 – 60  F = < 59

IMPORTANT:

Technology in the classroom:
All quizzes, class polls and exams will be administered via Blackboard in class. This means that it is the responsibility for each student to bring a fully charged, WIFI capable laptop or tablet with them to class. If you do not have one, you may check one out from the library free of charge. This will be a requirement in many of your professional KIN classes and is commonplace in almost all work settings KIN majors undertake after graduating.

***Cellular Phones will not be an accepted form of technology***

Textbook VS Lecture Notes:
Although we will cover the vast majority of topics from the textbook during lecture, it is critical that the student completely read the textbook chapter prior to class. All material from the lectures and textbook chapters will be used during the quizzes/exams. Please refer to chapter manuals posted on Blackboard as a good study guide.

Cheating, Plagiarism, Scholastic Dishonesty, and Student Discipline: Cheating is obtaining a reward for ability by dishonest means. It is unethical and not acceptable. Plagiarism occurs whenever a student quotes, paraphrases or summarizes another person's work without providing correct citation. Plagiarism occurs whether the work quoted is a book, article, website, reader's guide like Cliffs Notes or SparkNotes, another student's paper, or any other source. An entire essay is fraudulent even if only a single sentence is plagiarized. Do not submit work under your name that you did not do yourself, ever. You may not submit work for this class that you did for another class. If you cheated or plagiarized, you will be subject to disciplinary action as stated in the UTEP undergraduate catalog policy.

“Scholastic dishonesty (which includes the attempt of any student to present the work of another as his or her own, or any work which s/he has not honestly performed, or attempting to pass any examination by improper means) is a serious offense and will subject the student to disciplinary action. The aiding and abetting of a student in any dishonesty is held to be an equally serious offense. All alleged acts of scholastic dishonesty should be reported to the Dean of Students for disposition. It is the Dean of Students’ responsibility to investigate each allegation, dismiss the allegation, or proceed with disciplinary action in a manner which provides the accused student his or her rights of due process.”
Refer to http://www.utep.edu/dos/acadintg.htm for further information.

When an assignment specifies that you must perform a task individually, asking for your classmates’ help is collusion and thus scholastic dishonesty. Any instances of scholastic dishonesty will be reported to the Dean of Students Office.

Deadline Policy and Late Assignments: It is essential that you regularly visit the class Blackboard website prepared to work. Once a deadline has passed, you can no longer turn in your work for credit. Plan carefully to ensure you meet the deadlines. If you wait until the last minute, things that can go wrong often do. Start early so you have time to deal with problems and are still able turn in your assignments on time. Do not procrastinate!
**Missed Tests:** All assignments will strictly follow UTEPs attendance policy. Any missed assignment that does not meet the requirements of an excused absence will be counted as a 0. If you are going to / or miss an assignment and you believe the absence is excusable, you must contact the Professor within 24 hours of the assignments due date. Emailing later in the semester about missing grades, even if the absence was excused, will not be accepted. It is the student’s responsibility to keep track of when assignments are due and also communicating to the Professor when absences happen.

**Students in Need of Assistance:** UTEP seeks to provide reasonable accommodations for all qualified individuals who need accommodations or support for their learning. This university adheres to all applicable federal, state, and local laws, regulations and guidelines with respect to providing reasonable accommodations as required, affording equal educational opportunity. It is the student's responsibility to register with the Center for Accommodations and Support Services [http://sa.utep.edu/cass/](http://sa.utep.edu/cass/) in the UTEP Union Bldg. East Wing, Room 106 within the first two weeks of classes, and inform the faculty member to arrange for appropriate accommodations or support.

The CASS Office can also be reached in the following ways:  
Web: [http://cass.utep.edu/](http://cass.utep.edu/); Phone: (915) 747-5148 voice or TTY; Fax: (915) 747-8712; E-Mail: cass@utep.edu

**Campus Safety and Emergencies Notifications:** Information Technology at UTEP provides emergency notification via your mobile phone. Visit [http://www.utep.edu/it](http://www.utep.edu/it) for more information and registration. Check the UTEP website for health related information and updates.

**Tentative list of topics covered over the semester**

- Introduction to Motor Control
- Skill
- Neurological basis of movement
- Theories of motor control
- Learning motor skills
- Stages of learning
- Individual differences
- Motivation & Attention
- Instructions and Demonstrations
- Schedules of Learning
- Feedback
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<thead>
<tr>
<th>Material &amp; Information Covered</th>
<th>Assignments</th>
<th>Date</th>
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<td>Jan 7</td>
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<tr>
<td>Lecture 1</td>
<td>Quiz 1</td>
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