

**SYLLABUS: INTRODUCTION TO ABNORMAL PSYCHOLOGY
PSYCHOLOGY 2312, Fall 2018 (CRN 11808)**

Meetings: Mondays & Wednesdays, 1:30-2:50 p.m.
in Business Administration Building, Room 323

Instructor: Dr. James Wood, Psychology Bldg., Room 203
Phone: 747-6570 E-mail: jawood@utep.edu (e-mail is better than phone)
Office Hours: Mondays & Wednesdays 10:30 a.m-12:00 p.m. or by appointment

Text: Ronald J. Comer & Jonathan S. Comer (2019). *Abnormal Psychology* (10th edition). New York: Worth Publishers. (Loose-leaf edition: ISBN-13 978-1-319-21932-1)
(Students should use 10th edition, but it is OK to rent or buy *any* format of this edition)

Lectures and Readings

(Readings must be completed *before* class on the dates listed below)

Monday, August 27	Introduction to the Course
Wednesday, August 29	Explanations for Abnormal Behaviors: A Historical Perspective
Monday, September 3	Labor Day. No class.
Wednesday, September 5	Theoretical Models of Abnormal Behaviors Readings: Chapter 1: Abnormal Psychology: Past and Present Chapter 3: Models of Abnormality QUIZ TODAY ON CHAPTERS 1 AND 3
Monday, September 10	Introduction to the <i>DSM-5</i> Reading: Chapter 4: Clinical Assessment, Diagnosis, and Treatment
Wednesday, September 12	Schizophrenia. Part 1 Reading: Chapter 14: Schizophrenia
Monday, September 17	Schizophrenia. Part 2 Reading: Chapter 15: Treatments for Schizophrenia and Other Severe Mental Disorders
Wednesday, September 19	Schizophrenia. Part 3
Monday, September 24	Anxiety, Obsessive-Compulsive, and Related Disorders. Part 1. Readings: Chapter 5: Anxiety, Obsessive-Compulsive, and Related Disorders Chapter 10: Disorders Featuring Somatic Symptoms

Wednesday, September 26 Anxiety, Obsessive-Compulsive and Related Disorders. Part 2.

Monday, October 1 Anxiety, Obsessive-Compulsive, and Related Disorders. Part 3.
Depressive and Bipolar Disorders. Part 1
Preview of Midterm Examination
Reading: Chapter 7: Depressive and Bipolar Disorders

Wednesday, October 3 Depressive and Bipolar Disorders. Part 2.
Reading: Chapter 8: Treatments for Depressive & Bipolar Disorders

Monday, October 8 Midterm Examination

Wednesday, October 10 Suicide
Reading: Chapter 9: Suicide

Monday, October 15 Class Exercise: Making Diagnoses

Wednesday, October 17 Causes of Dissociative Identity Disorder
(Video: *The Search for Satan*)
Reading: Chapter 6: Disorders of Trauma and Stress

Monday, October 22 Eating Disorders
Reading: Chapter 11: Eating Disorders

Wednesday, October 24 Alcohol Use Disorders
Reading: Chapter 12: Substance Use & Addictive Disorders

Monday, October 29 Treatment for Alcohol Use Disorder

Wednesday, October 31 Paraphilias
Reading: Chapter 13: Disorders of Sex and Gender

Monday, November 5 Sexual Identity (Video: *Gender Unknown*)

Wednesday, November 7 Personality Disorders. Part 1.
Reading: Chapter 16: Personality Disorders

Monday, November 12 Personality Disorders. Part 2.

Wednesday, November 14 Autism
Reading: Chapter 17: Disorders Common among Children & Adolescents

Monday, November 19	Autism (Video: <i>Prisoners of Silence</i>)
	Reading: Chapter 18: Disorders of Aging and Cognition
Wednesday, November 21	Sleep Disorders
Monday, November 26	Grade Summaries. Preview of Final Examination
Wednesday, November 28	IQ Tests
	Reading: Chapter 4: Testing (Re-read pages 97-113)
Monday, December 3	Self-Report Measures and the MMPI-2-RF
	Reading: Chapter 19: Law, Society and the Mental Health Profession
Wednesday, December 5	The Rorschach Inkblot Test LAST DAY OF CLASS.
Tuesday, December 11	Final Examination 4:00 - 5:30 p.m. in Business Administration Building, Room 323

Course Objectives:

Students will understand and be able to identify:

1. The fundamental **definitions of abnormal behavior**
2. The format and underlying logic of the **DSM-5 diagnostic classification system**
3. Defining **features of major DSM-5 disorders**
4. The **causes or proposed causes** of selected disorders according to the leading theoretical models
5. Methods of **treatment, intervention, and assessment** of psychological disorders
6. Role of the **scientific method** in understanding and treating psychological disorders

Attainment of these objectives will be assessed through pop quizzes, midterm exam, and final exam.

Grading and Class Business:

1. There will be **eight pop quizzes**. You may miss or drop two of these. Each of the remaining six pop quizzes will count for 10% of your grade. In other words, the pop quizzes count for 60% of your total grade. There are no make-ups of any kind for pop quizzes. Normally, I will NOT announce beforehand when the pop quizzes will be given. However, there is one exception: ***The first pop quiz for this course will be Wednesday, September 5, and will cover chapters 1 and 3*** (Chapter 2 will not be on the first quiz).

Students who arrive more than five minutes after the beginning of a pop quiz (a) will not be allowed to take it, and (b) will be considered to have missed the quiz.

2. There will be a **midterm exam** on Monday, October 8, during the regular class time. It will cover everything studied in the course up until that date. Most questions will be about the readings, but some will be from lectures. The midterm will count for 20% of your grade. Following the mid-term, I will inform you of your grade in the course *up to that point*.

3. There will be a **final exam** on Tuesday, December 11, from 4:00 p.m. to 5:30 p.m. It will cover everything studied in the course after the midterm. Most questions will be about the readings, but some will be from lectures. The final will count for 20% of your grade.

Students who arrive more than ten minutes after the beginning of the midterm or the final will not be allowed to take the test and will be considered to have missed it.

You will be able to access your **final grade** for this course electronically, via the Goldmine System, and/or UTEP student e-mails, probably around December 27. If you want to know your grade before that, send me an e-mail during finals week and I will e-mail your grade to you early.

4. There are no **make-up exams** for the midterm or final without prior arrangement. If you will miss the midterm or final, you must make arrangements **BEFORE** it is given. If you miss it without making prior arrangements, you will receive a failing grade for that test.

Make-ups for the midterm exam must be taken during the week preceding or the week following the regularly scheduled midterm. Make-ups for the final exam must be taken during the two weeks preceding the regularly scheduled final.

5. **Helpful hint:** The pop quizzes are intended to keep you up-to-date on the readings. For example, I might give you a pop quiz on September 12 to see if you have read Chapter 14, as assigned for that date. You would be responsible for Chapter 14 *whether or not* I had already discussed this chapter in lecture.

All quizzes, the midterm and the final are multiple choice, and students must bring their own scantrons (green) and a number 2 pencil to class. Quizzes always cover the readings that are assigned for the day of the quiz, unless the instructor announces otherwise in class beforehand.

6. During the semester, you may be asked to participate in two or three **in-class experiments**. Experimental participation is a *requirement* of the class. However, if you do not wish to participate in these experiments, you may make arrangements with the instructor to participate in other experiments, or submit a short written term-paper instead.

7. There are no opportunities for "extra credit" in this class. Your grade depends entirely on your performance on the quizzes and exams.

8. If you want to get in touch with me or set an appointment, the best way is to send me an e-mail at **jawood@utep.edu** (please don't use Blackboard to send me messages). You are also welcome to drop by during my office hours.

9. **Blackboard** for this course (on MyUTEP.edu) provides helpful information, including a copy of this syllabus, copies of the quizzes (after the quizzes have been given), and advice for students who are thinking about graduate school and a career in mental health. Be sure to visit Blackboard for this class regularly.

10. If you have a disability and need classroom accommodations, please contact The Center for Accommodations and Support Services (CASS) at 747-5148, or by email to cass@utep.edu, or visit their office located in UTEP Union East, Room 106. For additional information, please visit the CASS website at www.sa.utep.edu/cass as early as possible in the semester.

11. The instructor reserves the right to, at any time, update, revise, supplement, and otherwise modify this syllabus and the course calendar. Any such changes to the syllabus or calendar will be announced in class and/or via Blackboard.

12. Rules regarding quizzes and exams:

- (a) Students are expected to sit in assigned seats or change seats if requested to do so by the instructor or proctor.
- (b) Use of any electronic devices, including cell phones, smart watches, or calculators is forbidden. Students are asked to place all such devices in their backpacks or sufficiently far away from them to ensure that they cannot be used or seen during the exam.
- (c) No notes or references of any kind are allowed.
- (d) No communication of any form between students is allowed.
- (e) Students who need to leave the testing room during a quiz or exam are asked to place their materials face down on their desk, to leave all possessions inside the room, to ask the instructor's permission before leaving, and to notify the instructor upon their return.
- (f) Students who receive an audible call (including audible vibrations) during a quiz or exam are asked to inform the instructor or proctor that their phone has gone off and immediately silence their ringer. If the student deems the call to be an emergency, the student is asked to leave the room to ensure others are not disturbed.
- (g) Failure to comply with these rules will result in a referral to the Dean of Student Life for Academic Dishonesty.