

**SYLLABUS: INTRODUCTION TO ABNORMAL PSYCHOLOGY
PSYCHOLOGY 2312, Spring 2017 (CRN 21777)**

Meetings: Mondays & Wednesdays, 9:00-10:20 p.m. in Liberal Arts Building, Room 323

Instructor: Dr. James Wood, Psychology Bldg., Room 203
Phone: 747-6570 E-mail: jawood@utep.edu (e-mail is better than phone)
Office Hours: Mondays & Wednesdays 7:15-8:45 a.m. or by appointment

Text: Ronald J. Comer (2015). *Abnormal Psychology* (9th edition).
New York: Worth Publishers. (ISBN-13 978-1-4641-7170-3) (ISBN-10: 1-4641-7170-X)

Lectures and Readings

(Readings must be completed *before* class on the dates listed below)

Wednesday, January 18	Introduction to the Course
Monday, January 23	Explanations for Abnormal Behaviors: A Historical Perspective
Wednesday, January 25	Theoretical Models of Abnormal Behaviors Readings: Chapter 1: Abnormal Psychology: Past and Present Chapter 3: Models of Abnormality QUIZ TODAY ON CHAPTERS 1 AND 3
Monday, January 30	Introduction to the <i>DSM-5</i> Reading: Chapter 4: Clinical Assessment, Diagnosis, and Treatment
Wednesday, February 1	Schizophrenia. Part 1 Reading: Chapter 14: Schizophrenia
Monday, February 6	Schizophrenia. Part 2 Reading: Chapter 15: Treatments for Schizophrenia and Other Severe Mental Disorders
Wednesday, February 8	Schizophrenia. Part 3
Monday, February 13	Anxiety, Obsessive-Compulsive, and Related Disorders. Part 1. Readings: Chapter 5: Anxiety, Obsessive-Compulsive, and Related Disorders Chapter 10: Disorders Featuring Somatic Symptoms
Wednesday, February 15	Anxiety, Obsessive-Compulsive and Related Disorders. Part 2.
Monday, February 20	Anxiety, Obsessive-Compulsive, and Related Disorders. Part 3. Depressive and Bipolar Disorders. Part 1 Preview of Midterm Examination Reading: Chapter 7: Depressive and Bipolar Disorders
Wednesday, February 22	Depressive and Bipolar Disorders. Part 2. Reading: Chapter 8: Treatments for Depressive & Bipolar Disorders
Monday, February 27	Depressive and Bipolar Disorders. Part 3. Reading: Chapter 9: Suicide
Wednesday, March 1	Midterm Examination
Monday, March 6	Class Exercise: Making Diagnoses

Wednesday, March 8 Causes of Dissociative Identity Disorder
(Video: *The Search for Satan*)
Reading: Chapter 6: Disorders of Trauma and Stress

March 12-18 Spring Break. Classes do not meet.

Monday, March 20 Eating Disorders
Reading: Chapter 11: Eating Disorders

Wednesday, March 22 Alcohol Use Disorders
Reading: Chapter 12: Substance Use & Addictive Disorders

Monday, March 27 Treatment for Alcohol Use Disorder

Wednesday, March 29 Paraphilias
Reading: Chapter 13: Disorders of Sex and Gender

Monday, April 3 Sexual Identity (Video: *Gender Unknown*)

Wednesday, April 5 Personality Disorders. Part 1.
Reading: Chapter 16: Personality Disorders

Monday, April 10 Personality Disorders. Part 2.

Wednesday, April 12 Autism
Reading: Chapter 17: Disorders Common among Children & Adolescents

Monday, April 17 Autism (Video: *Prisoners of Silence*)
Reading: Chapter 18: Disorders of Aging and Cognition

Wednesday, April 19 Grade Summaries. Preview of Final Examination

Monday, April 24 IQ Tests
Reading: Chapter 4: Testing (Re-read pages 97-113)

Wednesday, April 26 Self-Report Measures and the MMPI-2-RF
Reading: Chapter 19: Law, Society and the Mental Health Profession

Monday, May 1 The Rorschach Inkblot Test

Wednesday, May 3 Sleep Disorders
LAST DAY OF CLASS.

Wednesday, May 10 Final Examination 10:00 - 11:30 a.m.
in Liberal Arts Building, Room 323

Course Objectives:

Students will understand and be able to identify:

1. The fundamental **definitions of abnormal behavior**
2. The format and underlying logic of the **DSM-5 diagnostic classification system**
3. Defining **features of major DSM-5 disorders**
4. The **causes or proposed causes** of selected disorders according to the leading theoretical models
5. Methods of **treatment, intervention, and assessment** of psychological disorders
6. Role of the **scientific method** in understanding and treating psychological disorders

Attainment of these objectives will be assessed through pop quizzes, midterm exam, and final exam.

Grading:

1. There will be **eight pop quizzes**. You may miss or drop two of these. Each of the remaining six pop quizzes will count for 10% of your grade. In other words, the pop quizzes count for 60% of your total grade. There are no make-ups of any kind for pop quizzes. Normally, I will NOT announce beforehand when the pop quizzes will be given. However, there is one exception: ***The first pop quiz for this course will be Wednesday, January 25, and will cover chapters 1 and 3*** (Chapter 2 will not be on the first quiz).

Students who arrive more than five minutes after the beginning of a pop quiz (a) will not be allowed to take it, and (b) will be considered to have missed the quiz.

2. There will be a **midterm exam** on Wednesday, March 1, during the regular class time. It will cover everything studied in the course up until that date. Most questions will be about the readings, but some will be from lectures. The midterm will count for 20% of your grade. Following the mid-term, I will inform you of your grade in the course *up to that point*.

3. There will be a **final exam** on Wednesday, May 10, from 10:00 p.m. to 11:30 a.m. It will cover everything studied in the course after the midterm. Most questions will be about the readings, but some will be from lectures. The final will count for 20% of your grade.

Students who arrive more than ten minutes after the beginning of the midterm or the final will not be allowed to take the test and will be considered to have missed it.

You will be able to access your **final grade** for this course electronically, via the Goldmine System, and/or UTEP student e-mails, probably around May 20. If you want to know your grade before that, send me an e-mail during finals week and I will e-mail your grade to you early.

4. There are no **make-up exams** for the midterm or final without prior arrangement. If you will miss the midterm or final, you must make arrangements BEFORE it is given. If you miss it without making prior arrangements, you will receive a failing grade for that test.

Make-ups for the midterm exam must be taken during the week preceding or the week following the regularly scheduled midterm. Make-ups for the final exam must be taken during the two weeks preceding the regularly scheduled final.

5. **Helpful hint:** The pop quizzes are intended to keep you up-to-date on the readings. For example, I might give you a pop quiz on February 1 to see if you have read Chapter 14, as assigned for that date. You would be responsible for Chapter 14 *whether or not* I had already discussed this chapter in lecture.

All quizzes, the midterm and the final are multiple choice, and students must bring their own scantrons (green) and a number 2 pencil to class. Quizzes always cover the readings that are assigned for the day of the quiz, unless the instructor announces otherwise in class beforehand.

6. During the semester, you may be asked to participate in two or three **in-class experiments**. Experimental participation is a *requirement* of the class. However, if you do not wish to participate in these experiments, you may make arrangements with the instructor to participate in other experiments, or submit a short written term-paper instead.

7. There are no opportunities for "extra credit" in this class. Your grade depends entirely on your performance on the quizzes and exams.

8. If you want to get in touch with me or set an appointment, the best way is to send me an e-mail at jawood@utep.edu (please don't use Blackboard to send me messages). You are also welcome to drop by during my office hours.

9. **Blackboard** for this course (on MyUTEP.edu) provides helpful information, including a copy of this syllabus, copies of the quizzes (after the quizzes have been given), and advice for students who are thinking about graduate school and a career in mental health. Be sure to visit Blackboard for this class regularly.

10. If you have a disability and need classroom accommodations, please contact The Center for Accommodations and Support Services (CASS) at 747-5148, or by email to cass@utep.edu, or visit their office located in UTEP Union East, Room 106. For additional information, please visit the CASS website at www.sa.utep.edu/cass as early as possible in the semester.

11. The instructor reserves the right to, at any time, update, revise, supplement, and otherwise modify this syllabus and the course calendar. Any such changes to the syllabus or calendar will be announced in class and/or via BB.

12. Rules regarding quizzes and exams:

- (a) Students are expected to sit in assigned seats or change seats if requested to do so by the instructor or proctor.
- (b) Use of any electronic devices, including cell phones, smart watches, or calculators is forbidden. Students are asked to place all such devices in their backpacks or sufficiently far away from them to ensure that they cannot be used or seen during the exam.
- (c) No notes or references of any kind are allowed.
- (d) No communication of any form between students is allowed.
- (e) Students who need to leave the testing room during a quiz or exam are asked to place their materials face down on their desk, to leave all possessions inside the room, to ask the instructor's permission before leaving, and to notify the instructor upon their return.
- (f) Students who receive an audible call (including audible vibrations) during a quiz or exam are asked to inform the instructor or proctor that their phone has gone off and immediately silence their ringer. If the student deems the call to be an emergency, the student is asked to leave the room to ensure others are not disturbed.
- (g) Failure to comply with these rules will result in a referral to the Dean of Student Life for Academic Dishonesty.