SYLLABUS: INTRODUCTION TO ABNORMAL PSYCHOLOGY
PSYCHOLOGY 2312, Fall 2016 (CRN 12124)

Meetings: Mondays & Wednesdays, 1:30-2:50 p.m. in Psychology Building Room 115

Instructor: Dr. James Wood, Psychology Bldg., Room 203
Phone: 747-6570 E-mail: jawood@utep.edu (e-mail is better than phone)
Office Hours: Mondays & Wednesdays 7:30-9:00 a.m. or by appointment


Lectures and Readings
(Readings must be completed before class on the dates listed below)

Monday, August 22 Introduction to the Course

Wednesday, August 24 Explanations for Abnormal Behaviors: A Historical Perspective

Monday, August 29 Theoretical Models of Abnormal Behaviors

Readings: Chapter 1: Abnormal Psychology: Past and Present
Chapter 3: Models of Abnormality
QUIZ TODAY ON CHAPTERS 1 AND 3

Wednesday, August 31 Introduction to the DSM-5

Reading: Chapter 4: Clinical Assessment, Diagnosis, and Treatment

Monday, September 5 Labor Day. Class does not meet.

Wednesday, September 7 Schizophrenia. Part 1

Reading: Chapter 14: Schizophrenia

Monday, September 12 Schizophrenia. Part 2

Reading: Chapter 15: Treatments for Schizophrenia and Other Severe Mental Disorders

Wednesday, September 14 Schizophrenia. Part 3


Readings: Chapter 5: Anxiety, Obsessive-Compulsive, and Related Disorders
Chapter 10: Disorders Featuring Somatic Symptoms
Wednesday, September 21  Anxiety, Obsessive-Compulsive and Related Disorders. Part 2.

Monday, September 26  Anxiety, Obsessive-Compulsive, and Related Disorders. Part 3.
Depressive and Bipolar Disorders. Part 1
Preview of Midterm Examination

Reading:  Chapter 7: Depressive and Bipolar Disorders

Wednesday, September 28  Depressive and Bipolar Disorders. Part 2.

Reading:  Chapter 8: Treatments for Depressive and Bipolar Disorders

Monday, October 3  Depressive and Bipolar Disorders. Part 3.

Reading:  Chapter 9: Suicide

Wednesday, October 5  Midterm Examination

Monday, October 10  Alcohol Use Disorders

Reading:  Chapter 12: Substance Use and Addictive Disorders

Wednesday, October 12  Treatment for Alcohol Use Disorder

Monday, October 17  What Causes Dissociative Identity Disorder?
(Video: The Search for Satan)

Reading:  Chapter 6: Disorders of Trauma and Stress

Wednesday, October 19  Class Exercise: Making Diagnoses

Monday, October 24  Eating Disorders

Reading:  Chapter 11: Eating disorders

Wednesday, October 26  Paraphilias

Reading:  Chapter 13: Disorders of Sex and Gender

Monday, October 31  Sexual Identity (Video: Gender Unknown)

Wednesday, November 2  Personality Disorders. Part 1.

Reading:  Chapter 16: Personality Disorders

Monday, November 7  Personality Disorders. Part 2.

Wednesday, November 9  Autism

Reading:  Chapter 17: Disorders Common Among Children and Adolescents
Monday, November 14  Autism (Video: Prisoners of Silence)

Reading: Chapter 18: Disorders of Aging and Cognition

Wednesday, November 16  Grade Summaries. Preview of Final Examination

Monday, November 21  IQ Tests

Reading: Chapter 4: Testing (Re-read pages 97-113)

Wednesday, November 23  Sleep Disorders

Monday, November 28  Self-Report Measures and the MMPI-2-RF

Reading: Chapter 19: Law, Society and the Mental Health Profession

Wednesday, November 30  The Rorschach Inkblot Test

LAST DAY OF CLASS.

Wednesday, December 7  Final Examination from 4:00 p.m. to 5:30 p.m.
in Psychology Building, Room 115

Course Objectives:

Students will understand and be able to identify:
1. The fundamental definitions of abnormal behavior
2. The format and underlying logic of the DSM-5 diagnostic classification system
3. Defining features of major DSM-5 disorders
4. The causes or proposed causes of selected disorders according to the leading theoretical models
5. Methods of treatment, intervention, and assessment of psychological disorders
6. Role of the scientific method in understanding and treating psychological disorders

Attainment of these objectives will be assessed through pop quizzes, midterm exam, and final exam.

Grading:

1. There will be eight pop quizzes. You may miss or drop two of these. Each of the remaining six pop quizzes will count for 10% of your grade. In other words, the pop quizzes count for 60% of your total grade. There are no make-ups of any kind for pop quizzes. Normally, I will NOT announce beforehand when the pop quizzes will be given. However, there is one exception: The first pop quiz for this course will be Monday, August 29, and will cover chapters 1 and 3 (Chapter 2 will not be on the first quiz).

   Students who arrive more than five minutes after the beginning of a pop quiz (a) will not be allowed to take it, and (b) will be considered to have missed the quiz.

2. There will be a midterm exam on Wednesday, October 5, during the regular class time. It will cover everything studied in the course up until that date. Most questions will be about the readings, but some will be from lectures. The midterm will count for 20% of your grade. Following the mid-term, I will inform you of your grade in the course up to that point.
3. There will be a **final exam** on Wednesday, December 7, from 4:00 p.m. to 5:30 p.m. It will cover everything studied in the course after the midterm. Most questions will be about the readings, but some will be from lectures. The final will count for 20% of your grade.

Students who arrive more than ten minutes after the beginning of the midterm or the final will not be allowed to take the test and will be considered to have missed it.

You will be able to access your **final grade** for this course electronically, via the Goldmine System, and/or UTEP student e-mails, probably around December 15. If you want to know your grade before that, send me an e-mail during finals week and I will e-mail your grade to you early.

4. There are no **make-up exams** for the midterm or final without prior arrangement. If you will miss the midterm or final, you must make arrangements BEFORE it is given. If you miss it without making prior arrangements, you will receive a failing grade for that test.

5. **Helpful hint:** The pop quizzes are intended to keep you up-to-date on the readings. For example, I might give you a pop quiz on September 7 to see if you have read Chapter 14, as assigned. You would be responsible for Chapter 14 whether or not I had already discussed this chapter in lecture.

All quizzes, the midterm and the final are multiple choice, and students must bring their own scantrons (green) and a number 2 pencil to class. Quizzes always cover the readings that are assigned for the day of the quiz, unless the instructor announces otherwise in class beforehand.

6. During the semester, you may be asked to participate in two or three **in-class experiments**. Experimental participation is a requirement of the class. However, if you do not wish to participate in these experiments, you may make arrangements with the instructor to participate in other experiments, or submit a short written term-paper instead.

7. There are no opportunities for "extra credit" in this class. Your grade depends entirely on your performance on the quizzes and exams.

8. If you want to get in touch with me or set an appointment, the best way is to send me an e-mail at jawood@utep.edu (please don't use Blackboard to send me messages). You are also welcome to drop by during my office hours.

9. **Blackboard** for this course (on MyUTEP.edu) provides helpful information, including a copy of this syllabus, copies of the quizzes (after the quizzes have been given), and advice for students who are thinking about graduate school and a career in mental health. Be sure to visit Blackboard for this class regularly.

10. If you have a disability and need classroom accommodations, please contact The Center for Accommodations and Support Services (CASS) at 747-5148, or by email to cass@utep.edu, or visit their office located in UTEP Union East, Room 106. For additional information, please visit the CASS website at www.sa.utep.edu/cass as early as possible in the semester.