

**SYLLABUS: INTRODUCTION TO ABNORMAL PSYCHOLOGY
PSYCHOLOGY 2312, Fall 2016 (CRN 12124)**

Meetings: Mondays & Wednesdays, 1:30-2:50 p.m. in Psychology Building Room 115

Instructor: Dr. James Wood, Psychology Bldg., Room 203
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Office Hours: Mondays & Wednesdays 7:30-9:00 a.m. or by appointment

Text: Ronald J. Comer (2015). *Abnormal Psychology* (9th edition).
New York: Worth Publishers. (ISBN-13 978-1-4641-7170-3) (ISBN-10: 1-4641-7170-X)

Lectures and Readings

(Readings must be completed *before* class on the dates listed below)

Monday, August 22	Introduction to the Course
Wednesday, August 24	Explanations for Abnormal Behaviors: A Historical Perspective
Monday, August 29	Theoretical Models of Abnormal Behaviors
	Readings: Chapter 1: Abnormal Psychology: Past and Present Chapter 3: Models of Abnormality QUIZ TODAY ON CHAPTERS 1 AND 3
Wednesday, August 31	Introduction to the <i>DSM-5</i>
	Reading: Chapter 4: Clinical Assessment, Diagnosis, and Treatment
Monday, September 5	Labor Day. Class does not meet.
Wednesday, September 7	Schizophrenia. Part 1
	Reading: Chapter 14: Schizophrenia
Monday, September 12	Schizophrenia. Part 2
	Reading: Chapter 15: Treatments for Schizophrenia and Other Severe Mental Disorders
Wednesday, September 14	Schizophrenia. Part 3
Monday, September 19	Anxiety, Obsessive-Compulsive, and Related Disorders. Part 1.
	Readings: Chapter 5: Anxiety, Obsessive-Compulsive, and Related Disorders Chapter 10: Disorders Featuring Somatic Symptoms

Wednesday, September 21 Anxiety, Obsessive-Compulsive and Related Disorders. Part 2.

Monday, September 26 Anxiety, Obsessive-Compulsive, and Related Disorders. Part 3.
Depressive and Bipolar Disorders. Part 1
Preview of Midterm Examination

Reading: Chapter 7: Depressive and Bipolar Disorders

Wednesday, September 28 Depressive and Bipolar Disorders. Part 2.

Reading: Chapter 8: Treatments for Depressive and Bipolar Disorders

Monday, October 3 Depressive and Bipolar Disorders. Part 3.

Reading: Chapter 9: Suicide

Wednesday, October 5 Midterm Examination

Monday, October 10 Alcohol Use Disorders

Reading: Chapter 12: Substance Use and Addictive Disorders

Wednesday, October 12 Treatment for Alcohol Use Disorder

Monday, October 17 What Causes Dissociative Identity Disorder? (Video: *The Search for Satan*)

Reading: Chapter 6: Disorders of Trauma and Stress

Wednesday, October 19 Class Exercise: Making Diagnoses

Monday, October 24 Eating Disorders

Reading: Chapter 11: Eating disorders

Wednesday, October 26 Paraphilias

Reading: Chapter 13: Disorders of Sex and Gender

Monday, October 31 Sexual Identity (Video: *Gender Unknown*)

Wednesday, November 2 Personality Disorders. Part 1.

Reading: Chapter 16: Personality Disorders

Monday, November 7 Personality Disorders. Part 2.

Wednesday, November 9 Autism

Reading: Chapter 17: Disorders Common Among Children and Adolescents

Monday, November 14	Autism (Video: <i>Prisoners of Silence</i>) Reading: Chapter 18: Disorders of Aging and Cognition
Wednesday, November 16	Grade Summaries. Preview of Final Examination
Monday, November 21	IQ Tests Reading: Chapter 4: Testing (Re-read pages 97-113)
Wednesday, November 23	Sleep Disorders
Monday, November 28	Self-Report Measures and the MMPI-2-RF Reading: Chapter 19: Law, Society and the Mental Health Profession
Wednesday, November 30	The Rorschach Inkblot Test LAST DAY OF CLASS.
Wednesday, December 7	Final Examination from 4:00 p.m. to 5:30 p.m. in Psychology Building, Room 115

Course Objectives:

Students will understand and be able to identify:

1. The fundamental **definitions of abnormal behavior**
2. The format and underlying logic of the **DSM-5 diagnostic classification system**
3. Defining **features of major DSM-5 disorders**
4. The **causes or proposed causes** of selected disorders according to the leading theoretical models
5. Methods of **treatment, intervention, and assessment** of psychological disorders
6. Role of the **scientific method** in understanding and treating psychological disorders

Attainment of these objectives will be assessed through pop quizzes, midterm exam, and final exam.

Grading:

1. There will be **eight pop quizzes**. You may miss or drop two of these. Each of the remaining six pop quizzes will count for 10% of your grade. In other words, the pop quizzes count for 60% of your total grade. There are no make-ups of any kind for pop quizzes. Normally, I will NOT announce beforehand when the pop quizzes will be given. However, there is one exception: ***The first pop quiz for this course will be Monday, August 29, and will cover chapters 1 and 3*** (Chapter 2 will not be on the first quiz).

Students who arrive more than five minutes after the beginning of a pop quiz (a) will not be allowed to take it, and (b) will be considered to have missed the quiz.

2. There will be a **midterm exam** on Wednesday, October 5, during the regular class time. It will cover everything studied in the course up until that date. Most questions will be about the readings, but some will be from lectures. The midterm will count for 20% of your grade. Following the mid-term, I will inform you of your grade in the course *up to that point*.

3. There will be a **final exam** on Wednesday, December 7, from 4:00 p.m. to 5:30 p.m. It will cover everything studied in the course after the midterm. Most questions will be about the readings, but some will be from lectures. The final will count for 20% of your grade.

Students who arrive more than ten minutes after the beginning of the midterm or the final will not be allowed to take the test and will be considered to have missed it.

You will be able to access your **final grade** for this course electronically, via the Goldmine System, and/or UTEP student e-mails, probably around December 15. If you want to know your grade before that, send me an e-mail during finals week and I will e-mail your grade to you early.

4. There are no **make-up exams** for the midterm or final without prior arrangement. If you will miss the midterm or final, you must make arrangements **BEFORE** it is given. If you miss it without making prior arrangements, you will receive a failing grade for that test.

5. **Helpful hint:** The pop quizzes are intended to keep you up-to-date on the readings. For example, I might give you a pop quiz on September 7 to see if you have read Chapter 14, as assigned. You would be responsible for Chapter 14 *whether or not* I had already discussed this chapter in lecture.

All quizzes, the midterm and the final are multiple choice, and students must bring their own scantrons (green) and a number 2 pencil to class. Quizzes always cover the readings that are assigned for the day of the quiz, unless the instructor announces otherwise in class beforehand.

6. During the semester, you may be asked to participate in two or three **in-class experiments**. Experimental participation is a *requirement* of the class. However, if you do not wish to participate in these experiments, you may make arrangements with the instructor to participate in other experiments, or submit a short written term-paper instead.

7. There are no opportunities for "extra credit" in this class. Your grade depends entirely on your performance on the quizzes and exams.

8. If you want to get in touch with me or set an appointment, the best way is to send me an e-mail at **jawood@utep.edu** (please don't use Blackboard to send me messages). You are also welcome to drop by during my office hours.

9. **Blackboard** for this course (on MyUTEP.edu) provides helpful information, including a copy of this syllabus, copies of the quizzes (after the quizzes have been given), and advice for students who are thinking about graduate school and a career in mental health. Be sure to visit Blackboard for this class regularly.

10. If you have a disability and need classroom accommodations, please contact The Center for Accommodations and Support Services (CASS) at 747-5148, or by email to cass@utep.edu, or visit their office located in UTEP Union East, Room 106. For additional information, please visit the CASS website at www.sa.utep.edu/cass as early as possible in the semester.