INTRODUCTION TO ABNORMAL PSYCHOLOGY
PSYCHOLOGY 2312

Meetings: Tuesday and Thursday 10:30-11:50 a.m.
Psychology Bldg., Room 115

Instructor: Dr. James Wood
Psychology 203
Phone: 747-6570
E-mail: jawood@utep.edu
Web Page: http://utminers.utep.edu/jawood
Office Hours: Tuesdays & Thursdays 8:00-10:00 a.m.
or by appointment


Readings must be completed by the following dates.

Tuesday, August 31
Chapter 1: Abnormal Behavior: Past and Present
Chapter 3: Models of Abnormality
QUIZ TODAY ON CHAPTERS 1 AND 3

Thursday, September 2
Chapter 2: Research in Abnormal Psychology
Chapter 4: Clinical Assessment, Diagnosis, and Treatment

Tuesday, September 7
Chapter 14: Schizophrenia

Thursday, September 9
Chapter 15: Treatments for Schizophrenia

Thursday, September 16
Chapter 5: Generalized anxiety Disorder and Phobias
Chapter 6: Panic, Obsessive-Compulsive, and Stress Disorders

Thursday, September 23
Chapter 8: Mood disorders

Tuesday, September 28
Chapter 9: Treatments for Mood Disorders

Thursday, September 30
Chapter 10: Suicide

Tuesday, October 5
Chapter 7: Somatoform and Dissociative Disorders

Thursday, October 7
Chapter 11: Eating disorders

Tuesday, October 12
MIDTERM EXAMINATION

Thursday, October 14
Chapter 12: Substance-Related Disorders

Thursday, October 21
Chapter 13: Sexual disorders and Gender Identity Disorder

Thursday, October 28
Chapter 16: Personality Disorders

Thursday, November 4
Chapter 17: Disorders of Childhood and Adolescence

Tuesday, November 9
Chapter 18: Disorders of Aging and Cognition

Tuesday, November 16
Chapter 4: Re-read Pages 89-105

Tuesday, November 23
Chapter 19: Law, Society, and the Mental Health Profession

Thursday, December 2
LAST DAY OF CLASS
PAPER IS DUE FROM PRAXIS VOLUNTEERS.
(Instructions are on Dr. Wood's website)

Thursday, December 9
Final from 10:00 a.m. to 11:30 a.m.
In same room where class has been meeting.

Grading:

1. There will be eight pop quizzes. You may miss or drop two of these. Each of the remaining six pop quizzes will count for 10% of your grade. In other words, the pop quizzes count for 60% of your total grade. There are no make-ups of any kind for pop quizzes. Students who arrive more than five minutes after the beginning of a pop quiz (a) will not be allowed to take it, and (b) will be considered to have missed the quiz. Normally, I will NOT announce beforehand when the pop quizzes will be given. However, there is one exception: The first pop quiz for this course will be on Tuesday, August 31, and will cover chapters 1 and 3 (Chapter 2 will not be on the first quiz).
2. There will be a midterm on Tuesday, October 12, during the regular class time. The midterm will cover everything studied in the course up until that date. Most questions will be about the readings, but some will be from lectures. The midterm will count for 20% of your grade. Students who arrive more than ten minutes after the beginning of the midterm (a) will not be allowed to take it, and (b) will be considered to have missed the midterm. Following the mid-term, I will inform you of your grade in the course up to that point.

3. There will be a final on Thursday, December 9, from 10:00 a.m. to 11:30 a.m. The final will cover everything studied in the course after the midterm. About 25% of the questions on the final will come from lectures. The final will count for 20% of your grade. Students who arrive more than ten minutes after the beginning of the final (a) will not be allowed to take it, and (b) will be considered to have missed the final.

In accordance with new university policy, final grades for the course will be available only electronically—no more snail-mail grades. Notification of grades will be via the Goldmine System, Touchtone Telephone, and/or UTEP student e-mails (not to off-campus e-mail addresses). For the fall semester, students' grades will be available to them around Dec. 20 to 22.

If you want to know your grades for the final and the course before December 20-22, send me an e-mail during finals week. When I know your grades, I will e-mail them to you.

4. There are no make-up exams for the midterm or final without prior arrangement. If you will miss the midterm or final, you must make arrangements BEFORE it is given. If you miss it without making prior arrangements, you will receive a failing grade for that test.

5. Helpful hints: The pop quizzes are intended to keep you up-to-date on the readings. For example, I might give you a pop quiz on September 7 to see if you have read Chapter 14, as assigned. You would be responsible for Chapter 14 whether or not I had already discussed this chapter in lecture.

All quizzes, the midterm and the final are multiple choice, and students must bring their own scantrons (green) to class. Quizzes usually cover the most recently assigned readings. The questions on the pop quizzes tend to be easy for anyone who has done the readings by the assigned date.

6. During the semester, you will be asked to participate in two or three in-class experiments. Experimental participation is a requirement of the class. However, if you do not wish to participate in these experiments, you may make arrangements with the instructor to (a) participate in other experiments, or (b) submit a short written term-paper instead.

7. You will have the opportunity to do volunteer work related to mental health issues through the Campus Ministries' Praxis program. Students who do volunteer work can miss or drop an extra quiz grade (three in all) if they (a) complete the Praxis program in its entirety and (b) submit a three-page description of their experience to me by the last meeting of this course. The instructions for this short paper are on my website.

8. If you want to get in touch with me or set an appointment, the best way is to send me an e-mail message at jawood@utep.edu. You are also welcome to drop by during my office hours, which are listed at the top of this syllabus.

9. I urge you to visit my website http://utminers.utep.edu/jawood. It contains a great deal of helpful information, including a copy of this syllabus, advice for students who are thinking about graduate school and a career in mental health, and links to the website for your textbook. The website for the textbook is very helpful when you are studying for quizzes or tests.