TED 6395 Qualitative Study Teacher Perception on Translanguaging Pedagogies
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Qualitative Study Teacher Perception on Translanguaging Pedagogies

Key Activities
1. Data gathering from five to seven participants who provide one interview lasting approximately 45 to 60 minutes
2. Develop interview questions specifically designed for this study and that relate to teachers’ perceptions of the dual language program and how it relates to their students’ process of language learning.
3. Conduct one class observation per teacher.
4. Data analysis will use open coding to identify initial codes. Focused coding will be used to analyze further and theorize the codes to generate categories and or themes. A scholarly paper/manuscript will be submitted at the end of the semester.

● Assignments and Expected Due Dates

August 20, 2021       Observations/Data collection and analysis (20 points)
September 24, 2021    Interviews/Data collection and analysis (20 points)
October 25, 2021      Data analysis and report of key activities (20 points)
November 19, 2021     First Draft and identification of publishing venue (20 points)
December 10, 2021     Paper and Manuscript submission (20 points)

● Readings

4. Emergent Bilinguals: Gracia, Ofelia. From English Language Learners to Emergent Bilinguals. In Equity Matters, Research Review No. 1


- Grading Criteria:

  100 - 90 = A
  89 - 80 = B
  79 - 70 = C
  69 - 60 = D
  Below 60 = F