

## **TED 6395 Qualitative Study Teacher Perception on Translanguaging Pedagogies**

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### **Qualitative Study Teacher Perception on Translanguaging Pedagogies**

#### **Key Activities**

1. Data gathering from five to seven participants who provide one interview lasting approximately 45 to 60 minutes
2. Develop interview questions specifically designed for this study and that relate to teachers' perceptions of the dual language program and how it relates to their students' process of language learning.
3. Conduct one class observation per teacher.
4. Data analysis will use open coding to identify initial codes. Focused coding will be used to analyze further and theorize the codes to generate categories and or themes. A scholarly paper/manuscript will be submitted at the end of the semester.

#### **• Assignments and Expected Due Dates**

August 20, 2021	Observations/Data collection and analysis <b>(20 points)</b>
September 24, 2021	Interviews/Data collection and analysis <b>(20 points)</b>
October 25, 2021	Data analysis and report of key activities <b>(20 points)</b>
November 19, 2021	First Draft and identification of publishing venue <b>(20 points)</b>
December 10, 2021	Paper and Manuscript submission <b>(20 points)</b>

#### **• Readings**

1. Merriam, S. B., & Tisdell, E. J. (2015). Qualitative research: A guide to design and implementation. John Wiley & Sons.
2. Seidman, I. (2006). Interviewing as qualitative research: A guide for researchers in education and the social sciences. Teachers college press.

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3. Booth, W., Colomb, G., Williams, J., Bizup, J., Fitzgerald, W. (2016). *The Craft of Research*. Chicago: University of Chicago Press.

4. Emergent Bilinguals: Gracia, Ofelia. From English Language Learners to Emergent Bilinguals. In *Equity Matters*, Research Review No. 1

<https://ofeliagarciadotorg.files.wordpress.com/2011/02/ell-to-eb.pdf>

- **Grading Criteria:**

100 - 90 = A

89 - 80 = B

79 - 70 = C

69 - 60 = D

Below 60 = F