



### Capstone Project – ePortfolio

A critical aspect/component of the capstone course requires an ePortfolios created by the student as part of a way to demonstrate learning and the learning process. The content will focus on the various competencies and skills necessary for effective planning, preparing and teaching, and learning in DLBE settings captured through actual observations and interview of DLBE teachers/leaders. Reflective practices are an essential ingredient in your preparations. You write about what you *think about* something you observed. You make connections to what you have learned throughout your journey and discussed in class. A reflection is writing about what you observed, how you understood it, and you can include questions on what you observed.

**All writing, must follow APA format. Use references/citations following APA guidelines.**

**Resource at: <http://owl.english.purdue.edu/owl/resource/560/01/>**

**\* At any time, please feel free to request an individually meeting with me on ZOOM.**

Week 1	Zoom Meeting: <i>What is a Capstone Project in DLBE?</i> Brainstorm DLBE Project– Topic, Direction Journal Capstone Initiates: Topic; Data Gathering Ideas
Week 2	Field Observations; Data gathering and other information to begin to organize and document
Week 3	Zoom Meeting to discuss field observations; data gathering; and documentation in preparation for assembling eportfolio.
Week 4	Eportfolio organization and assembling
July 30	Presentation of DLBE Eportfolio

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