

- Demonstrate ability to professionally present the capstone ePortfolio.

THE UNIVERSITY OF TEXAS AT EL PASO * COLLEGE OF EDUCATION * TEACHER EDUCATION

Capstone Project – ePortfolio

A critical aspect/component of the capstone course requires an ePortfolios created by the student as part of a way to demonstrate their learning in the process of developing their literature review and their field experience/observations. The content will focus on the various competencies and skills necessary for effective planning, preparing, teaching, and learning in DLBE settings captured through actual observations and interview of DLBE teachers/leaders.

The ePortfolio includes reflective practices. Reflective practices are an essential ingredient in your preparations. You write about what you *think about* something you observed. You make connections to what you have learned throughout your journey and discussed in class. A reflection is writing about what you observed, how you understood it, and you can include questions on what you observed.

All writing must follow APA format. Use references/citations following APA guidelines.

Resource at: <http://owl.english.purdue.edu/owl/resource/560/01/>

PLAN: At any time please feel free to request an individually meeting with me on ZOOM.

- ❖ Zoom Meeting: *What is a Capstone Project in DLBE?*
Brainstorm DLBE Project– Topic, Direction
Journal Capstone Initiates: Topic; Data Gathering Ideas
- ❖ Literature Review of Dual Language Bilingual Education (10 Pages; 5-7 sources)
- ❖ Field Experience/Observations; Data gathering and other information to begin to organize and document; and reflective practices of your field experience/observations.
- ❖ Zoom Meeting to discuss field observations; data gathering; and documentation in preparation for assembling ePortfolio.
- ❖ Eportfolio organization and assembling
- ❖ Presentation of DLBE ePortfolio

Text: Howard, E. R., Lindholm-Leary, K. J., Rogers, D., Olague, N., Medina, J., Kennedy, B., Sugarman, J., & Christian, D. (2018). *Guiding Principles for Dual Language Education* (3rd ed.). Washington, DC: Center for Applied Linguistics

[Guiding Principles for Dual Language Education, 3rd Edition](#)



Grounded in evidence from research and best practices

A Review of current research;

7 Strands: Program Structure; Curriculum; Instruction; Assessment and Accountability; Staff Quality and Professional Development; Family and Community; and Support and Resources.

