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Office Hours - By Appointment

### **BED 5300 [27223] Bilingual Education Capstone**

#### **Course Description - ONLINE**

This course is the culminating experience in the M. Ed. in Bilingual Education. It provides students the opportunity to synthesize and apply core content knowledge gained throughout their course of study. Through the completion of an integrated project conducted in a bilingual setting/context, students will be expected to demonstrate their academic and professional skill development as advanced bilingual teacher leaders. Earning a grade of "pass" in the capstone course is a degree requirement for graduation.

#### **Course Purpose**

Capstone Course assesses demonstrated knowledge and skills gained as a student in the master's Bilingual Education Program. It provides an opportunity to synthesize and apply knowledge in a real-life setting.

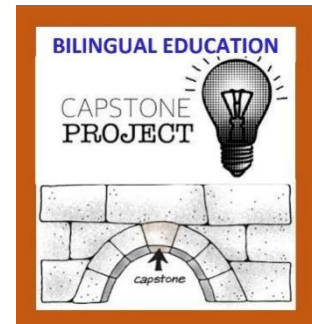
#### **Course Format:**

This course is conducted fully online. There are no in-person/campus-based class meetings, and it is not required to be online at any specific time. The course runs on a Monday to Sunday schedule. Course work throughout the week, however, is due on specific days/times. **All assignments to be posted on BlackBoard.** No textbook required as it is a Capstone Course.

**UTEP Helpdesk for Technical Assistance:** For technical problems with the online course site or related computer/Internet applications, please contact the UTEP Helpdesk: M - F: 7AM - 8PM, Sat: 9AM - 1PM, Sundays 11-4 pm. at (915)747-4357.

**UTEP Library:** <https://www.utep.edu/library/> You can access a wide range of resources, including online, full-text access to thousands of journals and eBooks plus reference service and librarian assistance for enrolled students.

**The University Writing Center (UWC):** <http://uwc.utep.edu> Library Building, Rm.227; phone: (915)747-5112 . Provides online and walk-in services, consultations to all UTEP students at no cost. It is intended to help you. Check the website for more information.



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<b>Student Learning Outcomes</b>	<b>Measurements: means of assessment for student learning outcomes</b>
1. Define Bilingual Education and examine the various approaches and program models.	Capstone Literature Review
2. Explain the evolvement of Bilingual Education through historical, political, and educational perspectives.	Capstone Literature Review
3. Explain language orientations, ideologies, critical consciousness or translanguaging and the impact on policy, educational programs, and equity for emergent bilingual students.	Capstone Literature Review
4. Apply knowledge of cross linguistic pedagogies to develop strategies or approaches to support emergent bilingual students' language development	Capstone Literature Review
5. Discuss biliteracy to include translanguaging and how this view of bilingualism represents a different approach to language in teaching and learning.	Capstone Literature Review
6. Discuss the demographic trends of emergent bilingual students in your district, state and across the United States and the need for planning equitable bilingual education.	Capstone Literature Review
7. Develop a process of systematic inquiry in a real-life bilingual education setting that entails collection of data; documentation of critical information; and analysis and interpretation of that data/information.	Capstone Case Study Project Written Research Report Oral Video Presentation
8. Demonstrate expertise as a bilingual education educator.	Capstone Case Study Project Written Research Report Oral Video Presentation

**Standards of Academic Integrity:** Students are expected to uphold the highest standards of academic integrity. Any form of scholastic dishonesty is an affront to the pursuit of knowledge and jeopardizes the quality of the degree awarded to all graduates of UTEP. Any student who commits an act of scholastic dishonesty is subject to discipline. Scholastic dishonesty includes, but is not limited to: cheating, plagiarism, collusion [making plans

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to cheat with another], the submission for credit of any work or materials that are not attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts. Proven violations of the detailed regulations, as printed in the Handbook of Operating Procedures (HOP) and available in the Office of the Dean of Students, may result in sanctions ranging from disciplinary probation, to failing grades on the work in question, to failing grades in the course, to suspension or dismissal among others.

**Students with Disabilities:** If you have or believe you have a disability, you may wish to self-identify. You can do so by providing documentation to The Center for Accommodations and Support Services (CASS). Students who have been designated as needing this service must reactivate their standing with CASS on a yearly basis. Failure to report to this office will place a student on the inactive list and nullify benefits received. If you have a problem with testing, studying or learning, including a handicapping condition, such as a learning disability, vision or hearing impairment, or physical disability, you must notify the instructor by the end of the third week of class if you wish to request accommodation. You are encouraged to discuss this in confidence with the instructor and/or the director. The Center for Accommodations and Support Services can be reached at Web: <http://sa.utep.edu/cass/> Phone: (915) 747-5148 voice **E-Mail:** [cass@utep.edu](mailto:cass@utep.edu) .

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### Course Assignments

1	<b>Introductions - FlipGrid</b>	5 points
2	<b>Literature Review of Bilingual Education</b>	25 points
3	<b>Topic Identification/Approval</b> for your Bilingual Education Case Study Project	5 points
4	<b>Research Plan:</b> Process of Systematic Inquiry for your Bilingual Education Case Study Project	15 points
5	Capstone Case Study Project: <b>Paper</b>	25 points
6	Capstone Case Study Project: <b>Video</b> Presentation	25 points
	<b>Grading Criteria:</b>  100-90 = <b>A</b> ; 89-80 = <b>B</b> ; 79-70 = <b>C</b> ; 69-60 = <b>D</b> ; Below 60 = <b>F</b>	<b>TOTAL 100</b>

### Schedule of Assignments

**[1] Introduction to be posted on Flipgrid by 01/18 5 points**  
<https://flip.com/44f887bc>

***Welcome to your Bilingual Education Capstone!!***

Take a few minutes (7-10) to introduce yourself to us.

Your background: Where you teach, how long, school/district, grade, subject area ...

Your Capstone is the culminating that provides the opportunity for you to demonstrate your knowledge gained throughout your program/courses *and apply* this in a research project/case study you propose to be conducted in a bilingual education setting/context. ***What ideas might you have about what you may want to do? What 1 question do you have about this Capstone Course?***

## **[2] Literature Review on Bilingual Education by 02/06 25 points**

*Bilingual education has evolved throughout the decades in the United States. While bilingual education has continued to be a controversial topic for some, research continues to document its effectiveness when well implemented. What is required for effective implementation is key, as bilingual education includes many critical components.*

### **ASSIGNMENT: Literature Review**

- *Organize* and develop a comprehensive literature review of bilingual education. In your discussion *define* Bilingual Education and *explain* its evolution across time through a historical, political and educational perspective.
- *Discuss* demographic trends of emergent bilingual students in your district, state and across the United States.
- *Address* language acquisition and learning in another language. In your discussion *identify, describe, and compare* the goals of the various approaches and program models of bilingual education.
- *Include* topics such as language ideologies/orientations, and critical consciousness and the effects on policy, educational programs, and equity for emergent bilingual students.
- *Define* and explain biliteracy and translanguaging and how they represent a different ideology and approach in teaching and learning.
- *Address* the role of leadership in bilingual education implementation.
- *Discuss* effective bilingual education curriculum, instruction, knowledge of cross linguistic pedagogies and assessment practices that facilitate learning and the development of bilingualism, biculturalism, and biliteracy.

### **Specifications for the Literature Review:**

- 8-10 pages
- APA format must be followed
- 12 pt. font, Times Roman
- One-inch margins
- Abstract will not be required
- APA Title Page
- APA Reference Page
- A minimum of 8 sources to support the information
- Citations and references must follow APA format

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**Additional resources on BlackBoard. Remember to adhere to the rubric posted on Blackboard for grading your paper.**

**[3] Identification/Approval of Case Study Topic by 02/07 5 points**



**Your topic/proposal will need to be *approved before you begin any work.***

A capstone project is a research assignment that differs from other types of final papers because it has a *practical real-life application*. Capstone projects can identify or review a certain issue or problem, specific to your interests or experience, and allow you to conduct research to evaluate and resolve the identified issue. A capstone project assesses the knowledge you have acquired during your course of study and how critical thinking skills are applied.

***Search for a topic that interests you.*** Think about your experience, both educational and professional. Has there been a problem or issue that you noticed and wanted to better understand and/or solve? This capstone project provides the opportunity to do this.

***Research existing literature on the topic.*** If your topic is too narrow, you may not find enough academic literature to support your research.

**[4] Research Plan: Process of Systematic Inquiry by 02/14 15 points**

*Research is the systematic process of collecting and analyzing information to increase our understanding of the phenomenon under study. (Leedy & Ormond 2010)*

Develop and post your tentative research plan with detailed steps for conducting your Capstone Case Study. Use the following list as a guide and include a timeline with all project steps documented.

1. Define the **project purpose. ... (5pts)**
2. Identify individual **objectives. ...**
3. Select a research **method. ... (5pts)**
4. Recruit **participants** and allocate tasks. ...
5. Create a realistic **timeline. ... (5pts)**
6. Determine how to **present your results.**

[5] Capstone Case Study Project: *Paper* by 04/24 25 points

*Your Capstone Case Study Project Paper will follow a specific structure:*

- **Introduction:** Introduce topic/issue and connect it to your academic knowledge/experience. Discuss why this research is significant. Include any formulated research questions will guide the investigation. State what you want to achieve in this project.
- **Literature Review:** A review of the existing literature specific to your topic/issue. You will search for academic sources (articles, books, and studies) connected to your topic/issue. Sources can contain pertinent findings, discuss well-examined methodologies, present new ideas, and confirm or refute findings.
- **Methodology:** In this section of the project, you will talk about how your research is to be conducted: a systematic process, the plan to gather data (observations, interviews), who are the participants.
- **List the materials/tools** to be used in conducting the research (questionnaires, online tests, and other media created for this project).
- **Process:** Write about the process of conducting the actual research, discussing all the major elements of the procedure. What were the participants asked to perform? How were the results collected?
- **Results:** A significant part of your project where you show the results of the conducted research. Refrain from making any assumptions or conclusions here—state the results without interpretation. You can use graphs, tables, and images to illustrate findings.
- **Discussion:** Analyze the revealed results—be critical and attentive. What does previous academic literature tell you about this study? Does it contradict or align with your findings? Think about the importance and implications of your results. Introduce some questions for future research and encourage additional investigation. Share recommendations.
- **Conclusion:** Include a conclusion in addition to the discussion. Restate all major information from the study here, presenting it concisely. Do not propose any new ideas or data in this part.

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**Specifications for the Capstone Project Research Paper**

- 8-10 pages
- APA format must be followed
- 12 pt. font, Times Roman
- One-inch margins
- Abstract will not be required
- APA Title Page
- APA Reference Page
- A minimum of 5 sources to support the information
- Citations and references must follow APA format

**Remember to adhere to the rubric posted on Blackboard for grading your paper.**

**[6] Capstone Case Study Project: *Video Presentation* by 05/12 25 points**

Present your project! Give it a title. **12-15 Minute Video POST ON BLACKBOARD**

- Provide an overview of your project so we understand what you did.
- Present Identification of problem(s); Literature Review; Method of Data Collection; Analysis of key issue(s); Observations/Recommendations
- Use visuals showing some of your data/analysis.
- Finish with what you learned in this project.

**Video Presentation Well-developed; clear sound; images creative/supportive; grammatical; APA citations/References.**

**Remember to adhere to the rubric posted on Blackboard for grading your paper.**