



School of Pharmacy
Required Course Syllabus
Spring– P2
PHAR 6472 / ISBP Track
Integrated Systems-Based Pharmacotherapy IIB1
January 21 –March 10, 2020
MTWTh 9:00-9:50 and 10:00-10:50
Campbell Room 212

Course Coordinator

Ian A. Mendez, PhD
Assistant Professor
Office Phone: 915-747-8216
E-mail: iamendez2@utep.edu
Office Hours: T & Th 3pm-4pm, Campbell 715

Additional Course Faculty:

Name	Title	Email	Office
Emily J. Christenberry, PharmD, BCPS, BCGP	Clinical Assistant Professor	ejchristenberry@utep.edu	514
Fatima Alshbool, PhD	Assistant Professor	fzalshbool@utep.edu	701
Jacquelyn Navarrete, PharmD, BCACP	Director of Experiential Education/Clinical Assistant Professor	jpnavarrete@utep.edu	706
Margie Padilla, PharmD, CDE, BCACP	Clinical Associate Professor	meperez@utep.edu	702
Suman Sirimulla, PhD	Assistant Professor	ssirimulla@utep.edu	716
Liliana Lunares, PharmD	Clinical Instructor	llunares@utep.edu	TBD

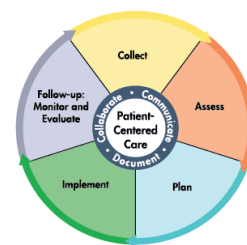
Office Hours

The course coordinators will post office hours and will accommodate students as time permits. Students may request an appointment with the coordinator in person or via e-mail. Individual faculty lecturers should only be contacted regarding questions related to the material taught by them. All appointments should be made at least 2 business days in advance.

Beginning on the week of 02/24/2020, Mondays from 8:00am-10:00am and Thursdays from 4:00-5:00pm will be reserved to review exam answer keys with a Teaching Assistant (TA) in Room 506. Students will need to set up an individual appointment with the faculty instructor if they have a specific concern regarding an exam question.

Course Description

The Integrated Systems-Based Pharmacotherapy (ISBP) course series begins in the P2 year (primary care focus) and continues through the P3 year (advanced pharmacotherapy/acute care/specialty focus), providing the essentials for integrating foundational knowledge with practice and care. Faculty from Pharmaceutical Sciences and Clinical Sciences will work together to design a comprehensive, integrated approach to pharmacotherapy, which includes a practical application lab and an integrated lab. The topics in this course include: Endocrine, Men’s and Women’s Health, Dermatology, Ophthalmology, Hematology, and Musculoskeletal and Connective Tissue Disorders.



Source: <https://doi.org/10.21019/9781582122564.ch6>

Pharmacists’ Patient Care Process: This course will help students utilize the concepts of pathophysiology, medicinal chemistry, pharmacology, and therapeutics in the evaluation and treatment of various disease states.

Course Objectives mapped to National Pharmacy Education Outcomes

At the conclusion of this course, students shall be expected to:

Course Objectives	CAPE Outcomes	PCOA	NAPLEX	Level of Assessment	Outcome Measures
Objective 1: Apply the basic anatomy and physiology concepts to understand the cellular and molecular organization of the system	1.1	1.1.1		I, R	Exams, iClicker questions, Class participation
Objective 2: Describe the pathophysiology responsible for all disease states covered.	1.1	4.2.1		I, R	
Objective 3: Classify the structure-activity relationships (SARs) to drug receptor/target interactions	1.1	2.1.1, 2.1.2, 2.1.4, 2.1.5	2.2.3, 2.2.5	I, R	
Objective 4: Identify SARs with regard to characteristic pharmacophores and drug-receptor interactions for specific drugs and drug classes.	1.1	2.1.3, 2.1.4	2.2.3, 2.2.5	I, R	
Objective 5: Illustrate the mechanism of pharmacological action (including toxicology, adverse effects, and drug-drug interactions) of specific drugs and drug classes in affecting/treating a targeted disease state.	1.1	2.2.1, 2.2.2, 2.2.3, 2.2.4	1.2.4, 1.2.5, 1.2.7, 1.2.10	I, R	
Objective 6: Apply the general principles of drug pharmacokinetics/pharmacodynamics and pharmacogenomics into the drug therapy plan.	1.1	2.5.3, 2.6.2, 4.3.1, 4.3.2, 4.4.1	1.2.11, 1.2.12	I, R	
Objective 7: Integrate pathophysiology concepts and basic principles of pharmaceutical sciences into the therapeutic decision-making process	1.1	4.1.5, 4.1.6, 4.6.4		I, R	
Objective 8: Describe the etiology, incidence, and prognosis associated with disease states covered, including toxicological conditions.	1.1	3.1.4		I, R	
Objective 9: Recognize the major signs, symptoms, and	1.1	4.6.3	1.1.4,	I, R	

clinical findings associated with each disease state, including toxicological conditions			1.1.5		
Objective 10: Identify usual medication doses, dosage forms, adverse drug reactions, and monitoring parameters of drug classes	1.1	2.2.3, 4.7.1, 4.7.2, 4.7.8, 4.7.9	1.2.1, 1.2.8, 1.2.10, 1.2.14	I, R	
Objective 11: Formulate a comprehensive drug therapy plan that incorporates non-pharmacologic and pharmacologic approaches including first-line therapy, alternative therapies, monitoring parameters and diagnostic interpretations, desired therapeutic goals/outcomes, and considerations for special populations (e.g. pediatrics, geriatrics, multiple disease states).	2.1 3.1	4.1.4 4.5.1, 4.5.2 4.7.1, 4.7.2, 4.7.3, 4.7.4, 4.7.5, 4.7.6, 4.7.7, 4.7.8	1.2.2, 1.2.3, 1.2.6, 1.2.9, 1.2.13	I, R	

I = Introduce, R = Reinforce, A = Apply

Questions Related to the Course and Grading/Exams

In general, questions related to the overall course should be directed to the coordinator. **Content/topic-specific questions** should be directed to the content instructor within **five (5) business days** of the material being presented.

Any questions concerning **assignments/exam grades** should be discussed with the **course coordinator within five (5) business days** after the grades have been posted.

Additional / Detailed Course Meetings & Location

This class meets in Campbell Building 212 on **MTWTh from 9-9:50 and 10-10:50 AM**.

Exams will be on Tuesday mornings from 7:30-8:50 am in Campbell Building Rooms **212 and 213**. See course calendar for scheduled dates.

In a major disruption (e.g., H1N1 epidemic, subzero weather), be prepared to maintain course progress via other means (e.g., Internet, our Blackboard course shell, etc.) and check your email (especially your UTEP miners account) regularly.

Online Platform/Blackboard:

Accessing Course Content on Blackboard: All lectures, handouts, and course material will be located in Blackboard. Log into My UTEP.edu and click on the Blackboard link to access the online course for PHAR 6472. The course is individualized and students may access lectures/handouts as they are made available by course instructors. Except in cases of a UTEP network being “down” or “offline” you are ultimately responsible to ensure that your computer is connected to the internet and that any issues are addressed prior to class and/or assessments.

Online Assessment Requirements:

This course requires the use of ExamSoft®. Students are responsible for ensuring they have access to the online assessment system. Assessments will be disseminated before the due date. This requires students to download the assessment using an internet connection. It is the student’s responsibility to

maintain access to a reliable internet connection (with the rare exception of when UTEP's systems are down). Students are also expected to maintain a functioning camera and microphone with their computer, in the case that ExamSoft's® ExamMonitor feature is utilized for remote exam testing.

If students cannot access your online account, please contact **Adrian Enriquez** (aealonso@utep.edu) to resolve this issue **within five (5) business days of the first day of class**. Students are responsible for ensuring they have access to the online assessment system. Mr. Enriquez is **NOT available** for questions or laptop failures/requests **after business hours or on weekends**.

Electronic exams need to be **downloaded at a minimum of 2 hours prior to the examination to avoid a 10% grade penalty deduction**. Repeated instances (> 1 time) of not downloading electronic exams will result in a referral to the professionalism committee on the **SOP Progression Committee and additional 10% grade penalty deduction** from the student's earned exam score.

Methods of Instruction/Learning

The learning outcomes in this course will be achieved via:

1. Outside Preparation (e.g. readings, micro-lecture videos)
2. In-class Lectures (e.g. case applications, in-class quizzes)
3. Exams

Required Course Technology/Tools/Needs

Required Textbooks:

- Brunton LL. *Goodman & Gilman's The Pharmacologic Basis of Therapeutics*. 13th ed. ISBN 978-0071624428. Available in AccessPharmacy.
- Roche VF, Zito SW. Lemke TL, Williams DA, Foye's Principles of Medicinal Chemistry, 8th ed. ISBN 9781496385024.
- Hoffman RS. *Goldfrank's Toxicologic Emergencies*. 10th ed. ISBN 978-0071801843. Available in AccessPharmacy.
- DiPiro JT. *Pharmacotherapy: A Pathophysiologic Approach*. 10th ed. ISBN 978-125958741. Available in AccessPharmacy.
- Hammer GD. *Pathophysiology of Disease: An Introduction to Clinical Medicine*. 7th ed. ISBN 978-0071806008. Available in AccessPharmacy.
- Johnson JA. *Pharmacogenomics: Applications to Patient Care*. 3rd ed. ISBN 978-1939862099.
- Bauer LA. *Applied Clinical Pharmacokinetics*. 3rd ed. ISBN 978-0071794589. Available in AccessPharmacy.
- Krinsky DL. *Handbook of Nonprescription Drugs: An Interactive Approach to Self-Care*. 19th ed. ISBN 978-1582122656. Available in PharmacyLibrary.

Recommended Textbooks:

- Beale JM. *Wilson and Gisvold's Textbook of Organic Medicinal and Pharmaceutical Chemistry*. 12th ed. ISBN 978-0781779296.
- Katzung BG. *Basic and Clinical Pharmacology*. 14th ed. ISBN 978-1259641152. Available in AccessPharmacy.
- Golan DE. *Principles of Pharmacology: The Pathophysiologic Basis of Therapeutics*. 4th ed. ISBN

978-1451191004.

- Morton DA. The Big Picture: Gross Anatomy. 1st ed. ISBN 978-0071476720. Available in AccessPharmacy.
- LeFever Kee J. Handbook of Fluids, Electrolytes, and Acid-Base Imbalances. 3rd ed. ISBN 14353689. Available in Pharmacy E-Books.
- Murphy JE. Clinical Pharmacokinetics. 6th ed. ISBN 978-1585285365.
- Zdanowicz M. Concepts in Pharmacogenomics. 2nd ed. ISBN 978-1585285167.
- Bertino JS. Pharmacogenomics: An Introduction and Clinical Perspective. 1st ed. 978-0071741699. Available in AccessPharmacy.
- Jameson JL. Harrison's Principles of Internal Medicine. 20th ed. ISBN 978-1-259-64403-0. Available in AccessPharmacy

Laptop

Students are expected to bring laptop computers to the class each day for participation in on-line exercises or assessments. If you have not already, go to <https://app.reef-education.com> to create a FREE iClicker account. Search for UTEP in the institution dropdown, enter your FIRST and LAST name and miners.utep.edu email address. If you already have an iClicker account, you will be able to add PHAR 6472 ISBP IIB1 to your course list. More instructions on how to access the course will be provided to you either on Blackboard and/or the first day of class.

Calculator

Non-graphing, non-programmable calculator

Evaluation and Grading Policy

Course point distribution will be as follows:

Type of Assessment	Total Points	% Course Grade
Assignments, Activities, Participation	20	5
Exam 1	60	17
Exam 2	50	14
Exam 3	60	17
Exam 4	40	11
Exam 5	50	14
Final Exam	82	22
Total Points	362	100

Assignment of grades:

A = 90 – 100%

B = 80 – 89%

C = 70 – 79%

D = 60-69%

F = < 60%

It is the responsibility of the **student** to monitor his/her progress during the course and see that he/she is maintaining the required competency level. Students should seek advice and assistance from the course facilitator as soon as he/she encounters any difficulty in the course.

Assignments & Activities: Faculty may assign pre-class assignments such as reading or watching “micro-lecture” videos to assist with outside class preparation. This may be done utilizing Panopto or

Blackboard Collaborate through the class Blackboard shell. Faculty may assess your completion of these activities and knowledge through quizzes embedded in the videos (i.e. Panopto) or through the use of an iClicker quiz at the start of class. Active learning using iClicker and cases will be administered throughout the course. This will contribute a total of 5% towards the total score. The coordinator may drop one or two of the student's lowest-scoring activities at the end of the semester.

Exams:

There will be a total of six exams including the final exam. The exams will consist of true/false, matching, multiple choice, fill in the blank, and multiple answer (e.g. select all that apply) questions. All exams will be administered via Examsoft®, unless otherwise noted.

Attendance

The attendance policy for the School of Pharmacy is outlined in the Student Handbook. It is expected that students should demonstrate their commitment to the profession and respect for faculty, guest speakers, and colleagues by attending all classes and arriving to class on time prepared for the day's lesson(s). If a student has an excused absence, they should immediately notify the course coordinator(s) and instructor(s). To secure approval for an absence related to travel for professional meetings or for events that fall outside of the criteria outlined in the Student Handbook, please refer to the Handbook for more information regarding required documentation for submission to the Office of Student Affairs.

Classroom Behavior

Students are expected to be professionals and will be treated as such unless circumstances deem otherwise. Any behavior that impairs student ability to learn will not be tolerated (e.g., side conversation, cell phone use, electronic device use for activities not related to coursework). Laptops may be used during class for taking notes. Using laptops for other activities than taking notes causes a disruption to the class around you.

Expectations of Students During Course

It is the responsibility of the **student** to monitor his/her progress during the course. Students should seek advice and assistance from the course facilitator as soon as he/she encounters any difficulty in the course.

Exam Day Policy

Students must arrive on time for examinations. Students arriving after any student(s) has/have completed the exam and have left the room may not be allowed to sit for the exam, and may receive a score of zero. No allowances will be made for an exam being missed, other than documented illness or emergency. The student must contact the course coordinator for confirmation prior to the exam. If permission is granted to delay the exam; it is the student's responsibility to contact the course coordinator to arrange for an alternative exam time. In this event, the nature of the make-up will be at the discretion of the course coordinator (oral, written, increased weighting on the final, etc.). An unexcused absence from an exam may result in a grade of "zero" for that exam.

Student Expectations Prior and During Examination

Seating: Randomized assigned seating will be utilized for each examination.

Room: Students must arrive to room area 15 minutes ahead of examination. Students are not permitted to be in the examination room prior to assigned seating. If the student arrives after the examination has

started, no additional time will be provided for the examination. If another student has already completed his/her exam and left the exam room when an unexcused late student arrival occurs, the late arrival will not be permitted to sit for the exam and will receive a grade of zero.

Exams: Electronic exams need to be **downloaded at a minimum 2 hours prior to the examination.**

Students are responsible for having a computer for electronic exams. Computers are available to check-out as a loan for exams from the ILC, and students should make early arrangements for securing computers. Students who show up without a computer to take an electronic exam will (1) be provided a paper exam, (2) may receive a grade deduction as stipulated in the course syllabus, and (3) will receive a professionalism referral to the SOP Progression Committee.

Availability of items during exam

By default, faculty will provide scratch paper for examinations, unless faculty determines scratch paper is not necessary in which case students will receive advance notice that scratch paper will not be provided. Only faculty will provide scratch paper, and only scratch paper provided by the School of Pharmacy can be used during the examination. Any scratch paper utilized during an examination must have the student's name and date on every page and all pages must be turned in at the completion of the examination. Any exemption will be noted accordingly in the syllabus.

- No backpacks, purses, hats, large coats, and/or other bulky clothing permitted; these items need to be left outside the examination room or in an area in the exam room designated by the faculty/proctor.
- No food or drink allowed during an exam.
- No electronic devices (for example: watches, phones, calculators, etc.) are permitted on the student during an examination unless approved by the instructor prior to the examination or inspected upon entry into the exam room for approval. A specific model for calculators may be specified in the course syllabus or provided in advance of the examination to students.
- Disruption of examination time due to an electronic device can result in a grade penalty as stipulated in the syllabus.
- Bathroom break: No bathroom breaks permitted during examinations unless a prior accommodation is made. Faculty maintain discretion over the permissibility of bathroom breaks; students should expect that a proctor will accompany them to the restroom and will wait outside the restroom if permission for restroom use is granted. No additional time will be provided for examinations when restroom breaks occur.

Missed Quizzes/Exams/Assignments – Excused/Unexcused Absences

Only students who miss an exam, quiz or an assignment due date as a result of an **excused absence** will be allowed to make-up the missed assignment or assessment. Students should consult the UTEP School of Pharmacy **Student Handbook** for definitions and examples of excused absences.

- The course coordinator **MUST** be notified on the day of the exam for the student to be excused from that exam for an **emergency**.
- In the case of **religious holidays**, the student **MUST** notify the course coordinator 10 business days prior to the exam. Students should not assume that they can miss an exam for vacation or other personal conflicts.
- Any excused absence from an exam for **health reasons** must be documented with a note from an appropriate health professional.

- Any unexcused absence from an exam will result in a grade of zero for that exam.

The course coordinator will determine the time and date for a make-up exam, which will occur before the final exam period. If the student is unable to attend either the original exam or the make-up exam, the course coordinator is not required to provide additional opportunities for the student make-up exam. The format of the make-up examination is at the discretion of the course coordinator, and may include any question type including, but not limited to, open-ended questions, an essay examination, or oral examinations.

Remediation Policy

Students must participate fully in the course to be eligible for remediation. Please refer to the Student Handbook for end-of-course remediation policies and timelines (*see Table of Contents for End of Course Remediation*).

General Statement about Course Policy

The syllabus is subject to change to meet course needs, especially if there are unexpected disruptions or changes in class size, resources, etc. The most updated syllabus can be found on the course Blackboard shell. It is the student's responsibility to review the syllabus periodically for updates.

UTEP and SOP Policy for Academic Integrity

Any student who commits an act of academic dishonesty is subject to discipline. The instructor is required to report all suspected academic dishonesty to the UTEP Office of Student Conduct and Conflict Resolution. Please refer to the Student Handbook for SOP guidance on academic integrity (*see Table of Contents for Curriculum and Classroom Policies: Academic Integrity*).

Academic dishonesty includes, but is not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, and any act designed to give unfair advantage to a student or the attempt to commit such acts.

Proven violations of the detailed regulations, as printed in the Handbook of Operating Procedures (HOP), and available in the Office of the Dean of Students and on the homepage of the Dean of Students at www.utep.edu/dos, may result in sanctions ranging from disciplinary probation, to a failing grade on the work in question, to a failing grade in the course, to suspension or dismissal, among others. (For more information, see: <https://www.utep.edu/student-affairs/osccr/student-conduct/academic-integrity.html>)

Professionalism and Professional Conduct

While enrolled at the University, a student neither loses the rights nor escapes the responsibilities of citizenship. Thus, UTEP and the SOP value professionalism and expect all students to not only acquire but also maintain the highest standards of professional attitudes and behaviors in their interactions with their fellow classmates, staff, faculty, colleagues and their patients, as described in the UTEP School of Pharmacy Student Handbook and as per UTEP's student conduct policies (see <https://www.utep.edu/student-affairs/osccr/student-conduct/index.html> / for further information). Any student who engages in conduct that is prohibited by the Board of Regents' Rules and Regulations, University or SOP rules or by federal, state, or local

law is subject to discipline whether such conduct takes place on or off campus or whether civil or criminal penalties are also imposed for such conduct. Please refer to the Student Handbook for specific expectations regarding professional conduct in the SOP (*see Table of Contents for Academic Progression: Good Standing: Professional*).

Cell Phones

Students should carry cell phones, but keep the phone on the vibrate mode in the event students need to be notified by the emergency alert system. Cell phone use for the purpose of texting, email or social media is not permitted. This use is disruptive to fellow classmates, faculty and the learning environment. The use of a cell phone or the ringing of the phone in class is considered unprofessional behavior. No cellphones, calculators, laptops or other items may be used during an assessment (e.g., exam or a quiz) unless specifically as part of that assessment and approved by the faculty member/instructor.

Technical Assistance

Checking computer requirements and ensuring that all software up to date is essential for students to access course content. **Supported browsers include –**

- 1) **For a PC:** FireFox, Internet Explorer (Do NOT use IE7), and Chrome
- 2) **For a Mac:** Safari, Firefox, and Chrome

To enhance browser performance, students should clear the browser cache and allow pop-ups. In addition to testing the web browser, check to ensure that the computer has an updated version of **Java** (go to <http://java.com>, click on “Do I have Java”, click on “Verify Java Version,” update Java if needed). Additional browser plug-ins may also be needed to view some content that your instructor may share on the learning management system. Common plug-ins include: **Adobe Reader, Flash Player, Windows Media Player, QuickTime**. When creating documents, slide presentations, spreadsheets, etc., be sure to use Microsoft Office or a compatible program (see 10 Free MS Word Alternatives). The UTEP Technology Support Services (3rd floor, UTEP Library) can also provide students with any applications, compatibility packs, patches, and updates that may be needed.

Students working off campus may need to set up a **Virtual Private Network (VPN)** on their computer to access UTEP resources for this class (i.e., Library). The link below provides information in setting up a VPN connection depending on the operating system. Students may contact the UTEP Help Desk (915-747-HELP) for assistance (or https://www.utep.edu/technologysupport/ServiceCatalog/NET_VPNGlobalProtect.html).

If technical problems are experienced with the course, students should contact the **UTEP Help Desk** during: Monday– Friday: 8AM – 5PM. If calling within UTEP: 915.747.4357. If calling from outside UTEP: 915.747.5257. For more information, please visit <http://helpdesk.utep.edu>. For help with **Blackboard**: https://www.utep.edu/technologysupport/ServiceCatalog/BB_Students.html

In order for UTEP to provide a stable learning environment, Thursdays from 12:00-6:00am MST are reserved for minor preventive maintenance. This maintenance window is scheduled during the lowest usage time for the system. Blackboard may or may not be available during this time, depending on whether maintenance is necessary. Whenever possible, this time will be utilized to perform all minor maintenance. Unscheduled outages occur rarely, but they do happen. In the event of an unscheduled outage, Technology Support Services will confer with appropriate student and faculty networks to provide appropriate notifications to those affected.

Students can also visit an on-campus lab such as the ATLAS lab located within the Undergraduate Learning Center (UGLC building) for additional technical assistance. In addition to the various campus computer labs (ATLAS in UGLC or LACIT in Liberal Arts for example), Technology Support Services provides workstations for student use. To learn more, please visit:

https://www.utep.edu/technologysupport/ServiceCatalog/BB_Students.html

UTEP and SOP Policy for Special Accommodations (ADA)

“If you have or suspect a disability and need classroom accommodations, you should contact the Center for Accommodations and Support Services (CASS) at 747-5148.” You can also e-mail the office at cass@utep.edu or go by their office in Union Building East (Room 106). For additional information, visit the CASS website at <http://sa.utep.edu/cass/>

Additional Information

Campus Concealed Carry:

Effective August 1, 2016. <https://www.utep.edu/campuscarry/>

Civility Statement:

You are expected to follow basic standards of courtesy (<https://www.utep.edu/student-affairs/dean-of-students-office/community-of-care/index.html>) and may be dismissed from class for blatant or sustained disruptive behavior.

Student Support:

UTEP provides a variety of resources for those in need (e.g., if you feel overwhelmed, stressed or dealing with a crisis):

- UTEP’s Counseling Center (free counseling to all students): **915-747-5302**, which after-hours goes to a crisis line
- Mental Health Crisis Line: 915-779-1800
- National Suicide Prevention Hotline: 1-800-273-8255 / suicidepreventionlifeline.org
- **Veterans Crisis Line: 1-800-273-8255 / www.veteranscrisisline.net**
- NAMI (National Alliance on Mental Illness) of El Paso: 915-534-5478 / <https://namiep.org>
- <http://carineducators.tumblr.com/survival>

Title IX:

Title IX of the Education Amendments of 1972 (Title IX), prohibit discrimination on the basis of sex in education programs or activities operated by recipients of Federal financial assistance. Sexual harassment of students, which includes acts of sexual violence, is a form of sex discrimination prohibited by Title IX. Sexual violence refers to physical sexual acts perpetrated against a person's will or where a person is incapable of giving consent due to the victim's use of drugs or alcohol. An individual also may be unable to give consent due to an intellectual or other disability. A number of different acts fall into the category of sexual violence, including rape, sexual assault, sexual battery, sexual coercion, stalking, and relationship violence. All such acts of sexual violence are forms of sexual harassment covered under Title IX. In accordance with Title IX of the Education Amendments of 1972, UTEP does not discriminate on the basis of sex in the operation of its educational programs and activities. This commitment to non-discrimination applies to both employment in and admission to such programs and activities. [Link to full text at <https://www.utep.edu/titleix/>]

School of Pharmacy

Course # PHAR 6472 (4 Credit Hours) / Track Integrated Systems Based Pharmacotherapy (ISBP)

Course Dates (January 21, 2020 – March 10, 2020), Campbell Bldg Room 212, MTWTh 9:00-9:50 and 10:00-10:50, IPPE: 0 hrs/IPE: 0 hrs

PHAR6472: Course Calendar and Topic Outline

Date	Time	Class Number	Topics	Instructor
Week 1				
Endocrine Module				
Tue 1/21	9-9:50	Class 1	Course overview/Syllabus Review Anatomy and Physiology of Endocrine System [Pathophysiology]	Mendez/ Alshbool
	10-10:50	Class 2	Diabetes [Pathophysiology]	Alshbool
Wed 1/22	9-9:50	Class 3	Diabetes [Pharmacology]	Alshbool
	10-10:50	Class 4	Diabetes [Pharmacology]	Alshbool
Thu 1/23	9-9:50	Class 5	Diabetes [Pharmacology]	Alshbool
	10-10:50	Class 6	Diabetes [Med Chem]	Sirimulla
Week 2				
Mon 1/27	9-9:50	Class 7	Diabetes [Pharmacotherapy]	Padilla
	10-10:50	Class 8	Diabetes [Pharmacotherapy]	Padilla
Tue 1/28	9-9:50	Class 9	Diabetes [Pharmacotherapy]	Padilla
	10-10:50	Class 10	Diabetes [Pharmacotherapy]	Padilla
Wed 1/29	9-9:50	Class 11	Diabetes [Pharmacotherapy]	Padilla
	10-10:50	Class 12	Diabetes [Pharmacotherapy]	Padilla
End of Material for Exam 1				
Thu 1/30	9-9:50	Class 13	Pituitary/Adrenal Glands Disorders [Pathophysiology]	Mendez
	10-10:50	Class 14	Pituitary/Adrenal Glands Disorders [Pharmacology]	Mendez
Week 3				
Mon 2/3	9-9:50	Class 15	Pituitary/Adrenal Glands Disorders [Pharmacology]	Mendez
	10-10:50	Class 16	Pituitary/Adrenal Glands Disorders [Pharmacotherapy]	Padilla
Tue 2/4	Exam I: 2/4 7:30-8:50 AM, Materials Included: Class 1-12 (12 hrs)			
	9-9:50	Class 17	Pituitary/Adrenal Glands Disorders [Med Chem]	Sirimulla
Wed 2/5	10-10:50	Class 18	Thyroid Disorders [Pathophysiology]	Mendez
	9-9:50	Class 19	Thyroid Disorders [Pharmacology]	Mendez
Thu 2/6	10-10:50	Class 20	Thyroid Disorders [Pharmacotherapy]	Padilla
	9-9:50	Class 21	Thyroid Disorders [Pharmacotherapy]	Padilla
Tue 2/11	10-10:50	Class 22	Thyroid Disorders [Med Chem]	Sirimulla
	End of Material for Exam 2			
Week 4				
Women's and Men's Health Module				
Mon 2/10	9-9:50	Class 23	Anatomy and Physiology of Men's and Women's Reproductive System [Pathophysiology]	Navarrete
	10-10:50	Class 24	Menstrual Cycle Overview [Pathophysiology]	Navarrete
Tue 2/11	Exam II: 2/11 7:30-8:50 AM, Materials Included: Class 13-22 (10 hrs)			
	9-9:50	Class 25	Contraception [Pharmacology]	Mendez
Wed 2/12	10-10:50	Class 26	Contraception/Menstrual Disorders [Pharmacotherapy]	Navarrete
	9-9:50	Class 27	Contraception/Menstrual Disorders [Pharmacotherapy]	Navarrete
Thu 2/13	10-10:50	Class 28	Contraception/Menstrual Disorders [Pharmacotherapy]	Navarrete
	9-9:50	Class 29	Osteoporosis [Pathophysiology]	Alshbool
Mon	10-10:50	Class 30	Osteoporosis [Pharmacology]	Alshbool
	Week 5			
Mon	9-9:50	Class 31	Menopause [Pharmacotherapy]	Navarrete

Date	Time	Class Number	Topics	Instructor
2/17	10-10:50	Class 32	Osteoporosis [Pharmacotherapy]	Lunares
Tue 2/18	9-9:50	Class 33	Osteoporosis [Pharmacotherapy]	Lunares
	10-10:50	Class 34	Osteoporosis [Med Chem]	Sirimulla
End of Material for Exam 3				
Wed 2/19	9-9:50	Class 35	Benign Prostate Hyperplasia/Erectile Dysfunction [Pathophysiology]	Lunares
	10-10:50	Class 36	Benign Prostate Hyperplasia/Erectile Dysfunction [Pharmacotherapy]	Lunares
Thu 2/20	9-9:50	Class 37	Benign Prostate Hyperplasia/Erectile Dysfunction/Urinary Incontinence [Med Chem]	Sirimulla
	10-10:50	Class 38	Urinary Incontinence [Pathophysiology/Pharmacology]	Lunares
Week 6				
Mon 2/24	9-9:50	Class 39	Urinary Incontinence [Pharmacotherapy]	Lunares
	10-10:50	Class 40	Maternal Health (Infertility, Lactation, Post-Partum Care) [Pharmacotherapy]	Lunares
Tue 2/25	Exam III: 2/25 7:30-8:50 AM, Materials Included: Class 23-34(12 hrs)			
	Dermatologic/Ophthalmic/Hematologic Module			
	9-9:50	Class 41	Alopecia, Psoriasis/Eczema, Acne [Pharmacotherapy]	Lunares
	10-10:50	Class 42	Alopecia, Psoriasis/Eczema, Acne [Pharmacotherapy]	Lunares
End of Material for Exam 4				
Wed 2/26	9-9:50	Class 43	Dermatologic Disorders, Xerosis (Minor Burns, Dermatitis, Wounds) [Pharmacotherapy]	Lunares
	10-10:50	Class 44	Dermatologic Disorders, Xerosis (Minor Burns, Dermatitis, Wounds) [Pharmacotherapy]	Lunares
Thu 2/27	9-9:50	Class 45	Glaucoma, Macular Degeneration, Conjunctivitis, Drug-induced ophthalmic disorders [Pharmacotherapy]	Lunares
	10-10:50	Class 46	Glaucoma, Macular Degeneration, Conjunctivitis, Drug-induced ophthalmic disorders [Pharmacotherapy]	Lunares
Week 7				
Mon 3/2	9-9:50	Class 47	Anemia [Pharmacotherapy]	Christenberry
	10-10:50	Class 48	Anemia [Pharmacotherapy]	Christenberry
Tue 3/3	Exam IV: 3/3 7:30-8:50 AM, Materials Included: Class 35-42 (8 hrs)			
	Musculoskeletal and Connective Tissue Disorders module			
	9-9:50	Class 49	Rheumatoid Arthritis and Osteoarthritis [Med Chem]	Sirimulla
Wed 3/4	10-10:50	Class 50	Systemic Lupus Erythematosus [Med Chem] (0.5 h) Gout/Hyperuricemia [Med Chem] (0.5 h)	Sirimulla
	9-9:50	Class 51	Rheumatoid Arthritis & Osteoarthritis [Pathophysiology]	Christenberry
Thu 3/5	10-10:50	Class 52	Rheumatoid Arthritis and Osteoarthritis [Pharmacology]	Christenberry
	End of Material for Exam 5			
Mon 3/9	9-9:50	Class 53	Rheumatoid Arthritis and Osteoarthritis [Pharmacotherapy]	Christenberry
	10-10:50	Class 54	Rheumatoid Arthritis and Osteoarthritis [Pharmacotherapy]	Christenberry
Week 8				
Tue 3/10	9-9:50	Class 55	Systemic Lupus Erythematosus [Pathophysiology/Pharmacology]	Christenberry
	10-10:50	Class 56	Systemic Lupus Erythematosus [Pharmacotherapy]	Christenberry
Tue 3/10	Exam V: 3/10 7:30-8:50 AM, Materials Included: Class 43-52 (10 hrs)			
	9-9:50	Class 57	Gout/Hyperuricemia [Pathophysiology/Pharmacology]	Christenberry
	10-10:50	Class 58	Gout/Hyperuricemia [Pharmacotherapy]	Christenberry
Final Exam: 03/31 5:00-7:45 PM via ExamMonitor (New Materials: Class 53-58, Old Materials: Class 1-52)				

** This topical outline will be followed as closely as possible throughout the semester; however, the instructor(s) reserve the right to adjust the course schedule as deemed necessary**