The University of Texas at El Paso  
WS: 2350 Global Feminisms  
Summer 2015

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Course Description:  
- This Global Feminisms course is an interdisciplinary examination of the socioeconomic, political, and cultural forces that affect the status of women in a global context. This course is intended for lower-division students as an introduction to feminism on a global level. It will focus on how issues such as health, education, trade, war, domestic violence, and environment manifest themselves globally, looking at the interconnectedness of women's issues as it has occurred in various regions of the world and how feminist interests and organizations have become globalized into transnational forces for social change.
- Global Feminisms is a multidisciplinary approach of the analysis of the historical, political, cultural, and social forces that have led to the understanding of women. Texts from a variety of fields and disciplines will be presented for review and discussion. Students will demonstrate an awareness of past and current issues in social and political arenas that influence the theoretical understanding of the women's global psyche and experience.

Format:  
- This course will be taught by employing multiple modes of learning including lectures, student presentations, media and discussions.
- The subject matter that is categorized as a social science lends itself to learning through class discussions and student presentations (seminar format). These modes of teaching are strongly emphasized as they place a high importance and value on your narratives as individuals and actors in society. Your stories and perspectives on the issues covered are consequential to the learning process.

Theory:  
- Historical concepts and issues will be explored; what is your place in history and what is the importance of knowing your history? How is this history relevant to you, the student and your environment? (Establishing cultural relevance)
- Critical Race Theory
- Gender Theory
- Identity Theories
- Sociopolitical Theory

Texts and Materials:  
- “Half the Sky” (2010) Kristoff and WuDunn
- Other readings as assigned will be provided to you online on Edmodo.com
Course Policies:
1. **Be Present**: Students are expected to attend class lectures. Attendance will be taken daily. I will deduct 5 points off your final grade for each absence, after 2 absences. Please keep track of your attendance/absences.

2. **Be on Time**: I will close the door a few minutes after starting class. If the doors are closed, you must ask permission to enter and be counted late.

3. **May be the Course be With You**: The assigned readings should be read prior to coming to class in order to have a fruitful discussion and adequate participation. Please bring all reading and note-taking materials to class. At my discretion, if I see that you are not taking notes, unengaged or not participating in the learning environment I will count you absent, even if you have signed in. It is not enough to show up to class-you must be engaged.

4. **Treat Others the Way You Want to be Treated: with RESPECT**: When discussing issues in class, you should be respectful of others. Personal attacks are not permitted. This applies whether the person is a student, a visitor, or the instructor. I look forward to hearing your opinions and ideas. Your voice and ideas are important to me and should be to others as well. Respect for one another is mandatory. A violation of this policy will result in the student being removed from class.

5. **Be Responsible**: Students are expected to take exams and submit assignments on the assigned dates.

6. **Don’t Try to Escape at Halftime**: Do not leave class early unless you have spoken to me. Otherwise, you will be noted absent.

7. **NO EMAILED OR LATE WORK IS ACCEPTED UNLESS PERMISSION GRANTED BY PROFESSOR**

8. **Be Present, both Physically and Mentally**: Do not carry a conversation, browse the internet, read the newspaper, or study materials for your other classes. Please silence your cell phones. I will not hesitate to point out that your behavior is unacceptable. If the disruptive behavior continues, you will be told to leave class and possibly dropped from the course. If you have a laptop or tablet open I will check that you are in fact using it for course purposes.

If you are having any difficulty in the class, please talk to me. I am here to help you. Please do not miss class for several days; the overwhelming majority of students who do this never catch-up. Instead it is better to communicate any difficulty you are having with the instructor.

**Academic Dishonesty:**
- Academic dishonesty is prohibited and is considered a violation of the UTEP Handbook of Operating Procedures. It includes, but is not limited to cheating, plagiarism, and collusion. **Cheating** may involve copying from or providing information to another student, processing unauthorized materials during a test, or falsifying research data on laboratory reports. **Plagiarism** occurs when someone intentionally or knowingly represents the words or ideas of another person’s as ones’ own. **Collusion**, involves
collaborating with another person to commit any academically dishonest act. Any act of academic dishonesty attempted by a UTEP student is unacceptable and will not be tolerated. Violations will be taken seriously and will be referred to the Dean of Students Office for disciplinary action. Students may be suspended or expelled from the University for such actions.

Students with Disabilities

- I will make any reasonable accommodations for students with limitations due to disabilities, including learning disabilities. Please see me personally before or after class in the first two weeks or make an appointment, to discuss any special needs you might have. If you have a documented disability and require specific accommodations you will need to contact the Disabled Students Services Office in the East Union Bldg., Room 106 within the first two weeks for classes. The Disabled Students Services Office can also be reached in the following ways:
  - Web: [http://www.utep.edu/CASS](http://www.utep.edu/CASS); Phone: 747-5148; Fax: 747-8712; Email: [CASS@utep.edu](mailto:CASS@utep.edu)

Course Requirements and Grade Points: 400 points total

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<tr>
<td>Work/Participation (quizzes, in class assignments, participation,)</td>
<td>50</td>
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<tr>
<td>Group Article Presentations</td>
<td>100</td>
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<td>Midterm Exam</td>
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<td>Final Exam</td>
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<td>Interview/Reflection Assignment</td>
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**POOR DISCUSSIONS=QUIZ ON READING MATERIAL**

Evaluation:

Exam 200 points: Two exams will be administered, each worth 100 points. You are responsible for material covered in class and the texts. No one will be allowed to leave the room during exams. Students missing an exam must contact the instructor within 24 hours. Make-up exams are given only in cases of documented emergencies. The instructor will decide whether the student has a legitimate excuse to take a make-up exam.

In-class assignments/quizzes 50 points: Throughout the semester students are expected to complete assignments in class. There will be five short written assignments/quizzes to be completed during the class period, each worth 5 points for a total of 50 points. No make-ups will be given unless prior arrangements are made with the instructor. You should bring your book, reader, and notes to class.

Group Presentation 100 points:
In this course you are expected to present on material assigned by the professor. You will be provided with guidelines for a successful presentation.

Interview/reflection Assignment 50 points: In this assignment you will conduct an oral history interview with the person of your choice. You will be provided with guiding questions and complete assignment guidelines online.