

# CRIJ 4317 Victimology

**CRN: 24234**

**Instructor: Hilda N. Arellano, M.S.**

**Email: [hnarellano@utep.edu](mailto:hnarellano@utep.edu)**

**Office Hours: Microsoft Teams available via appointment**

## **Course Overview and Objectives**

This course examines the role of victims in crimes, their treatment by the criminal justice system, their decisions to report crimes and help prosecute offenders, victim assistance, and victim compensation. This course will cover three general inter-related areas. One is research and theory on victimization. You will learn about rates of victimization and how they differ according to social categories (race, ethnicity, age, class, gender, etc.), theories that explain victimization, and empirical tests of these theories. The second area is the consequences of victimization. You will learn mostly about the impact of criminal victimization upon individuals' mental (and physical) health, but also the macro-social costs of victimization. The third area is practical responses to victimization. You will learn about the history and development of the "victims' rights movement," as well as social policy and services aimed at restoring victims.

## **Required Textbook**

Daigle, Leah E., and Lisa R. Muftic. (2020). *Victimology: A comprehensive approach*. 2<sup>nd</sup> Ed. Thousands Oak, CA: Sage.

## **Class Format:**

This course is NOT self-paced. Instead, this course is based on weekly modules that open each Monday morning at 12:30am and close the following Sunday at 11:59PM (Mountain Standard Time). If students fail to submit any required work before the module closes they will receive a grade of zero (0) for that assignment—no exceptions!

As outlined in the syllabus below, each weekly module will focus on one chapter from our textbook. For each of these chapters, I will prepare a chapter outline that is intended to provide guidance and structure to students as they read the chapter. Students should read this outline before reading the chapter. Students are also encouraged to read the conclusions/summary at the end of each chapter and to pay close attention to the "key terms" that are found in the textbook for each chapter.

All exams and written assignments are "open book" and "open notes," meaning that students can use any class materials they wish when completing these assignments. However, they cannot "collaborate" in any way with any person (whether they are a fellow student or not) when completing the assignments. Doing so constitutes cheating and will be dealt with per the policy on academic dishonesty specified later in the syllabus.

**EDGE SKILLS OUTCOMES:**

Critical Thinking, Written Communication, and Critical Thinking

**REQUIREMENTS:**

Your grade in this class will be based on the following assignments: Week 1 Discussion Board, Syllabus Quiz, 4 exams and 4 written assignments.

**Exams:** Exams are to be taken on the week stated in the syllabus. Make-up exams may only be acceptable under extreme circumstances, such as a medical or personal emergency. I must warn you, however, that I base these decisions on a very narrow definition of extreme. The student must provide me with proper documentation to qualify for a make-up (documentation does not, unfortunately, guarantee that a make-up will be given). Missed exams will be assigned a grade of zero (0). All makeup exams, if granted, must be completed within one week of the original exam date. Each exam is worth 100 points. Again, a grade of zero (0) will be assigned to each exam not submitted by the time the respective weekly module closes. Students will have 90 minutes (1 hour and 30 minutes) to complete the exam once they begin. Exams will be available on Monday and will close at 11:59PM on Sunday (Mountain Standard Time).

**Written Assignments:** Students will be given a written assignment on the week stated in the syllabus. These assignments consist of answering a specific question regarding one chapter for that week. Answers are limited to a maximum of 500 words. References in APA format are required or a grade of a zero (0) will be assigned. There will be 4 written assignments and each is worth 10 points (40 points total). Make-up assignments may only be acceptable under extreme circumstances and all makeup assignments, if granted, must be completed within one week of the original assignment date.

**FINAL GRADE CALCULATION:**

Your final grade in this class will be determined based on the Week 1 Discussion Board, Syllabus Quiz, exams and written assignments.

Week 1 Discussion Board	10 Points
Syllabus Quiz	10 Points
Exam 1	100 Points
Exam 2	100 Points
Exam 3	100 Points
Exam 4	100 Points
Written Assignment 1	10 Points
Written Assignment 2	10 Points
Written Assignment 3	10 Points
Written Assignment 4	10 Points
<b>Total Points</b>	<b>460 Points</b>

**Final Grade Distribution:**

460-414	Points=A
413-368	Points=B
367-322	Points=C
321-276	Points=D
375-0	Points=F

**Please note:**

I have right to make any changes to the course or syllabus and any changes will be announced ahead of time in an announcement and/or email. There will be no curve used in grading, no grades will be dropped. **If** any extra credit opportunities are available they will be announced on Blackboard via Announcements. Your grade is an accomplishment, not a gift!

**Important Reminders:**

The exams are timed, meaning that once you begin the exam you will have a limited amount of time to complete and submit your work. The exams will automatically close and submit at the end of the time limit if you haven't already submitted it yourself. Do not wait until the last minute to begin exams. This way, if you do experience any difficulties with submissions, they can be corrected before the module closes.

**Technology Issues**

Help Desk: Learners experiencing technological challenges (email, Blackboard, software, etc.) can submit a ticket to the UTEP Helpdesk for assistance. Contact the Helpdesk via phone, email, chat, website, or in-person if on campus.

**Online Netiquette:**

No yelling please. Typing IN ALL CAPS IS INAPPROPRIATE. Sarcasm can (and will) backfire on you. Attempt to find your own answers. Always make an effort to use proper punctuation, spelling and grammar. Don't get cute with text colors. Last and most importantly, be kind. Even though other students cannot see you, your name is attached to that comment and your classmates and instructors will remember it if you've been rude.

**Academic Dishonesty:**

Academic dishonesty is prohibited and is considered a violation of the UTEP Handbook of Operating Procedures. It includes, but is not limited to, cheating, plagiarism, and collusion. Cheating may involve copying from or providing information to another student, possessing unauthorized materials during a test, or falsifying research data on laboratory reports. Plagiarism occurs when someone intentionally or knowingly represents the words or ideas of another person's as ones' own. And, collusion involves collaborating with another person to commit any academically dishonest act. Any act of academic dishonesty attempted by a UTEP student is unacceptable and will not be tolerated. Violations will be

taken seriously and will be referred to the Dean of Students Office for possible disciplinary action. Students may be suspended or expelled from UTEP for such actions.

### **Accommodations and Support Services:**

If a student needs an accommodation, then the Center for Accommodations and Support Services (CASS) located at UTEP need to be contacted. If you have a condition, which may affect your ability to perform successfully in this course, you are encouraged to discuss this in confidence with the instructor and/or the director of the Center for Accommodations and Support Services.

**The University is committed to providing reasonable accommodations and auxiliary services to students, staff, faculty, job applicants, applicants for admissions, and other beneficiaries of University programs, services and activities with documented disabilities in order to provide them with equal opportunities to participate in programs, services, and activities in compliance with sections 503 and 504 of the Rehabilitation Act of 1973, as amended, and the Americans with Disabilities Act (ADA) of 1990 and the Americans with Disabilities Act Amendments Act (ADAAA) of 2008. Students who become pregnant or have parenting responsibilities may also request reasonable accommodations. Reasonable accommodations will be made unless it is determined that doing so would cause undue hardship on the University. The UTEP Center for Accommodations and Support Services (CASS) will process requests for accommodations based on a disability, pregnancy, or parenting. Contact the Center for Accommodations and Support Services at 915-747-5148, email them at [cass@utep.edu](mailto:cass@utep.edu), or apply for accommodations online via the CASS portal.**

### **A Final Note:**

1. I will provide you clear instructions on class expectations.
2. I will check my email and will answer back to you as soon as possible.
3. I will provide graded feedback on your performance in a timely manner.
4. I will keep you informed about your graded progress in the class at all times and will make time to discuss your concerns when needed.
5. I am open to suggestions about improvement of the class and class related activities.
6. I will do all I can to ensure your learning and success in this class
7. If any changes in the course are to be implemented, I will ensure that the class is notified in a timely manner.
8. Read all postings on the bulletin board and all emails from me.
9. I strongly recommend that you check the course at least three times a week at minimum to keep up. Email messages are sent to your UTEP email address, so you will want to check your UTEP email several times a week, preferably each business day.
10. Online learning is not a spectator sport. It is everyone's responsibility to participate as fully as they can so everyone can get the most from the experience.

<b>Week</b>	<b>Dates</b>	<b>Readings and Topics</b>	<b>Assignments</b>
1	January 16- January 21	<b>Chapter 1:</b> Introduction to Victimology	<i>Discussion Board #1 Original Post due January 19<sup>th</sup> at 11:59pm</i>  <i>2 Responses due January 21<sup>st</sup> at 11:59pm</i>  <i>Syllabus Quiz due January 21<sup>st</sup> at 11:59pm</i>
2	January 22- January 28	<b>Chapter 2:</b> Extent, Theories, and Factors	<i>Written Assignment 1 due January 28<sup>th</sup> at 11:59pm</i>
3	January 29- February 4	<b>Chapter 3:</b> The Victim-Offender Overlap	
4	February 5- February 11	<b>Exam 1</b>	<b>Chapters 1, 2, and 3</b>
5	February 12- February 18	<b>Chapter 4:</b> Consequences of Victimization	<i>Written Assignment 2 due February 18<sup>th</sup> at 11:59pm</i>
6	February 19- February 25	<b>Chapter 5:</b> Recurring Victimization	
7	February 26- March 3	<b>Chapter 6:</b> Victims' Rights and Remedies	
8	March 4- March 10	<b>Exam 2</b>	<b>Chapter 4, 5, and 6</b>
XX	<b>March 11- March 17</b>	<b>NO CLASS</b>	<b>Spring Break (enjoy!)</b>
9	March 18- March 24	<b>Chapter 7:</b> Homicide Victimization	<i>Written Assignment 3 due March 24<sup>th</sup> at 11:59pm</i>
10	March 25- March 31	<b>Chapter 8:</b> Sexual Victimization	
11	April 1- April 7	<b>Chapter 9:</b> Intimate Partner Violence	
12	April 8- April 14	<b>Exam 3</b>	<b>Chapters 7, 8, and 9</b>
13	April 15- April 21	<b>Chapter 10:</b> Victimization at the Beginning and End of Life: Child and Elder Abuse	<i>Written Assignment 4 due April 21<sup>st</sup> at 11:59pm</i>
14	April 22- April 28	<b>Chapter 11:</b> Special Populations	
15	April 29- May 5	<b>Chapter 12:</b> Victimization at School & Work	
16	May 6- May 10	<b>Exam 4</b>	<b>Chapters 10, 11, 12</b>