



**Department of Public Health Sciences  
Health Promotion Program Syllabus**

<b>Course Name:</b>	<b>Environmental Health</b>
<b>Course No:</b>	HSCI 3306
<b>Course CRN:</b>	11499
<b>Semester/Year</b>	Fall 2024
<b>Undergraduate credit hrs:</b>	3
<b>Class location:</b>	<b>100% online</b>
<b>Class meeting time:</b>	
<b>Class instructor:</b>	Hsini Lin, Sc.D.
<b>Office Location:</b>	Virtual Office via Zoom
<b>Phone:</b>	
<b>Email:</b>	<a href="mailto:hlin@utep.edu">hlin@utep.edu</a>
<b>Office hours:</b>	10:30 am to 11:30 pm MWF or by appointment
<b>Preferred contact method:</b>	Email <a href="mailto:hlin@utep.edu">hlin@utep.edu</a>
<b>Course description:</b>	This course provides students with an overview of environmental health and its applications in everyday life. It will cover the major concerns of environmental health, risk factors, and the basic methodology to approach an environmental health problem.
<b>Course pre-requisites:</b>	N/A
<b>Required textbooks</b>	Essentials of Environmental Health. Friss, Robert H. 3 <sup>rd</sup> Edition. Jones & Bartlett Publishers. Sudbury, Massachusetts
<b>Supplemental reading &amp; material:</b>	
<b>Course format:</b>	Assigned reading, weekly discussion, quiz, assignment, and self reflection
<b>Major learning objectives (must be numbered):</b>	<ol style="list-style-type: none"><li>1. Identify and describe how current and important environmental health issues influence our lives</li><li>2. Describe different approaches used in epidemiology and toxicology to assess environmental exposures and hazards</li><li>3. Identify the key environmental health agencies and organizations involved in the protection of environmental health and explain their basic responsibilities, programs and policies</li><li>4. Describe the interactions between environmental hazards and biological systems</li><li>5. Identify and discuss environmental hazards associated with water pollution, as well as the importance of water quality to public health</li><li>6. Discuss health risks associated with air pollutions, methods of hazard control, and the concept of global warming</li><li>7. Identify the major of foodborne illness, and discuss the importance of the protection of food sources</li><li>8. Discuss the challenges of wastes management</li><li>9. Discuss the significance of the occupational settings for health</li></ol>



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<b>Assessment strategies:</b>	<p>There will be:</p> <ol style="list-style-type: none"><li>1. Three online examinations comprised of text chapters. There will be NO make-up exams if exam is missed.</li><li>2. Eleven online quizzes comprised of text chapters. There will be NO make-up quizzes if quiz is missed.</li><li>3. Eleven online assignments comprised of text chapters. No late work will be accepted.</li><li>4. Eleven online discussions comprised text chapters and real-world scenarios. No late work will be accepted.</li><li>5. Three online unit post reflections. No late work will be accepted.</li><li>6. Attendance: it is expected that students log-on to the Blackboard at least twice a week to complete the assigned work.</li></ol>																														
<b>Grading scale &amp; criteria</b>	<p><b>Student Performance</b></p> <p>Work must be neatly and professionally written or typed. Unacceptable written assignments will have points deducted. 5 points will be deducted for late work.</p> <table><thead><tr><th><b>Item</b></th><th><b>Points</b></th><th></th></tr></thead><tbody><tr><td>3 Exams</td><td>300</td><td>40% of the final grade</td></tr><tr><td>11 Assignments</td><td>1100</td><td>20% of the final grade</td></tr><tr><td>11 Quizzes</td><td>1100</td><td>20% of the final grade</td></tr><tr><td>11 Discussion Topics</td><td>1100</td><td>10% of the final grade</td></tr><tr><td>3 Post-Reflection</td><td>300</td><td>10% of the final grade</td></tr></tbody></table> <table><thead><tr><th><b>Letter</b></th><th><b>Percentage</b></th></tr></thead><tbody><tr><td><b>A</b></td><td>90% - 100%</td></tr><tr><td><b>B</b></td><td>80% - 89.9%</td></tr><tr><td><b>C</b></td><td>70% - 79.9%</td></tr><tr><td><b>D</b></td><td>60% - 69.9%</td></tr><tr><td><b>F</b></td><td>&lt; 59.9%</td></tr></tbody></table> <p>* In order to obtain all points work must be clean, professional, and creative</p>	<b>Item</b>	<b>Points</b>		3 Exams	300	40% of the final grade	11 Assignments	1100	20% of the final grade	11 Quizzes	1100	20% of the final grade	11 Discussion Topics	1100	10% of the final grade	3 Post-Reflection	300	10% of the final grade	<b>Letter</b>	<b>Percentage</b>	<b>A</b>	90% - 100%	<b>B</b>	80% - 89.9%	<b>C</b>	70% - 79.9%	<b>D</b>	60% - 69.9%	<b>F</b>	< 59.9%
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<b>Course Name:</b>	<b>Environmental Health</b>
<b>Incomplete policy:</b>	An "I" (incomplete grade) can only be considered only <u>if requested by the student in advance of the conclusion of the course</u> and only for <u>legitimate, documented</u> emergencies. Failure to request and negotiate the terms of an "Incomplete" grade before the conclusion of the course will result in a denial except in the most extraordinary circumstances.
<b>Attendance:</b>	<p>It is UTEP policy that all students attend all scheduled classes. Attendance will be taken at each class. When a student registers for a course, it is assumed that she/he has made arrangements to avoid such conflicts. Students are responsible for any information or activities presented in class discussions, lectures, assignments, and/or readings. If you are unable to attend class, it is your responsibility to inform the instructor before the respective class session. Students may be administratively withdrawn for excessive unexcused absences (5 or more classes). Compliance to due dates, in class presentations, homework, exams and other activities is mandatory. All emergency-related absences must be verified.</p> <p>Chronic tardiness not only reflects lack of commitment and professional behavior but also is disruptive to your classmates and the instructor.</p>
<b>Reading assignments:</b>	All assigned readings need to be completed prior to coming to the next scheduled class session. Example: the reading assignments for week 2 need to be completed prior to coming to the week 2 class session.
<b>Writing standards</b>	Effective public health leaders and practitioners are also effective written as well as oral communicators. Written communication is a critical element of the communication process. Our MPH graduate program both recognizes and expects good writing to be the norm for course work. Please feel free to seek out assistance from the UTEP Writing Center. It is free and they are very helpful.
<b>Policy for late assignments</b>	Due dates for homework, exams, presentations and other assignments are designed for fairness to all students. No exceptions to those dates will be made excepting in cases of university-designated closures. All assignments are due at the beginning of the class period on the due date. Five (5) points will be deducted for each day an assignment is late.
<b>Permission to record lectures &amp; discussions</b>	Not permitted without express permission of the instructor
<b>Cellphone/ electronic tablet/ use policies:</b>	<p>Please note that all cellular telephones, Apple or Android tablets and Laptops must be used for the purpose of enhancing the learning environments.</p> <p>The use of headphones, iPods, mp3 players, earpieces and other forms of entertainment technology equipment must be powered off and put away during the class period. If a situation should arise which necessitates a student to be contacted by a physician or family member, the instructor shall be notified and cell phone can be set to "vibrate."</p> <p>Please be advised that students who use unauthorized technology during class time will be dismissed from that week's class session.</p>



<b>Course Name:</b>	<b>Nutritional Assessment</b>
<b>Field trip policies:</b>	The instructor will inform students of the details of any field trips in advance.
<b>Class participation:</b>	Active student participation in this course is very important. Students must be prepared to come to class to discuss, answer questions, and participate in all class activities.
<b>Special accommodations:</b>	If you have a disability and need classroom accommodations, please contact The Center for Accommodations and Support Services (CASS) at 747-5148, or by email to <a href="mailto:cass@utep.edu">cass@utep.edu</a> , or visit their office located in UTEP Union East, Room 106. For additional information, please visit the CASS website at <a href="http://www.sa.utep.edu/cass">www.sa.utep.edu/cass</a>
<b>Student conduct:</b>	<p>Students are expected to be above reproach in all scholastic activities. Students who engage in scholastic dishonesty are subject to disciplinary penalties, including the possibility of failure in the course and dismissal from the university. "Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, and the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another student, any act designed to give unfair advantage to a student or the attempt to commit such acts." Regent's Rules and Regulations, Part One, Chapter VI, Section 3.2, Subdivision 3.22. Since scholastic dishonesty harms the individual, all students, and the integrity of the University, policies on scholastic dishonesty will be strictly enforced. From the UTEP Dean of Student Affairs (<a href="http://studentaffairs.utep.edu/Default.aspx?tabid=4386">http://studentaffairs.utep.edu/Default.aspx?tabid=4386</a>) "It is an official policy of university that all suspected cases or acts of alleged scholastic dishonesty must be referred to the Dean of Students for investigation and appropriate disposition. Any student who commits an act of scholastic dishonesty is subject to discipline. Scholastic dishonesty includes, but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts".</p> <p>Examples of "cheating" include:</p> <ul style="list-style-type: none"><li>Copying from the homework, in-class work or exam paper of another student, engaging in written, oral, or any other means of communication with another student during an exam or homework assignment, or giving aid to or seeking aid from another student during a test;</li><li>Possession and/or use during an exam or home test of materials which are not authorized by the person giving the test, such as class notes, books, or specifically designed "crib notes";</li><li>Using, obtaining, or attempting to obtain by any means the whole or any part of non-administered test, test key, homework solution, or computer program; using a test that has been administered in prior classes or semesters but which will be used again either in whole or in part without permission of the instructor; or accessing a test bank without instructor permission;</li><li>Collaborating with or seeking aid from another student for an assignment without authority;</li><li>Substituting for another person, or permitting another person to substitute for one's self, to take a test;</li><li>Falsifying research data, laboratory reports, and/or other records or academic work offered for credit.</li></ul>



<b>Course Name:</b>	<b>Nutritional Assessment</b>
	<p>“Plagiarism” means the appropriation, buying, receiving as a gift, or obtaining by any means another’s work and the unacknowledged submission or incorporation of it in one’s own academic work offered for credit, or using work in a paper or assignment for which the student had received credit in another course without direct permission of all involved instructors. NOTE: This includes cutting-and-pasting and photocopying from on-line and other material.</p> <p>“Collusion” means the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any provision of the rules on scholastic dishonesty.</p>