Course Syllabus
NURS 5310 Nursing Theory
Spring 2021

Placement in Curriculum: Graduate

Credits: This is a 3 credit (45 clock hours) course.

Prerequisites: Admission to a graduate nursing major or departmental permission.

Course Description: This course provides an introduction to the nature of scientific explanation and inquiry related to the nursing discipline. Nursing theory will be examined as the integral foundation of nursing practice and research.

Class Location/Time: Online Course

Faculty:

	H Sabrina Kao, PhD, RN, FAAN Campus Location: CHSSON 335 Office Phone: 915-747-7279 *(even I am not in my office, please leave a message as the system will deliver your voice into my UTEP email inbox and I will call back if you leave me your phone number)* Fax: (817) 617-5460 Email: hkao@utep.edu (might bury in lots of routine emails); Bb mail is preferred and will be checked daily during weekdays and last check Saturday 2Pm on Blackboard (Bb).

Virtual Office Hours: Thursdays 2-4 PM (MT). After several semesters' adjustment, I found most students would start writing and had questions about the module assignment in late week. If you cannot make it on Thursdays and still have questions after Q&A discussions, please call my cell @ 682-472-0958. Do not wait until Saturday to contact me; or you may not have sufficient time to reorganize your thoughts. It is strongly recommended that you check the course (Q&A in Discussions-Q&A, Bb mail, & announcement) at least **five (5) times a week at minimum** to keep up. *On weekends,* ***I will last check Bb Saturdays @2PM;*** *should you have any question, please post it before then for me to answer in time of paper submission deadline--Saturday midnight.*

Course Objectives:
At the completion of this course the student is expected to be able to:
1. Value the emergence of nursing as a scholarly discipline.
2. Relate nursing's patterns of knowing to evidence-based practice and research.
3. Analyze a selected concept relevant to evidence-based practice.
4. Synthesize theory and concepts in health care for use in evidence-based practice.
5. Develop skills for lifelong learning.

6. Apply theoretical perspectives, scientific evidence, and visionary thinking to critically analyze and lead complex organizational systems and implement innovative change.
7. Use interpersonal, inter-professional and organizational communication and relationship building skills to create and lead highly functioning, reliable and healthy inter professional teams.
8. Combine business skills and principles, evidence-based practice, informatics, quality and safety strategies and metrics to lead care systems for improvement of processes and outcomes to improve health outcomes.
9. Employ state, federal and global health policy(ies) to advocate for healthcare reform and improve health outcomes for all.
10. Model professionalism, integrity, ethical decision making, respect for differing points of view in diverse populations and promoting social justice in the development of the advanced practice role.
11. Utilize research for the improvement of nursing practice and the advancement of nursing as an academic discipline.
12. Ascertain the knowledge, skills, and attitudes necessary to continuously improve the quality and safety of the health care systems in which they practice through lifelong learning.

<u>Teaching/ Learning Strategies:</u> This is an online seminar that focuses on creating a dialogue among students and faculty:

1. Students will participate in on line discussions through which cooperative learning will ensue.
2. The course includes a range of teaching-learning strategies, including internet and literature search, reading journal articles and selected material from texts, discussions and other assignments related to course content.
3. The faculty members serve as co-learners, facilitators and/or resource persons to guide students meet learning objectives. Students are expected to possess a strong commitment to their own learning. Such a commitment includes identifying and working to meet individual learning needs and actively participating in all of the learning opportunities offered in the course.
4. To successfully complete this online seminar, students must have regular access to the following: Blackboard and related online resources; e-mail, library resources, and computer word processing. For information on computer requirements and technical support call the Help Desk.
5. **BB Technical Assistance**: The University of Texas at El Paso offers complete technical information and helpdesk support at: http://issweb.utep.edu/techsupport/
6. **Scholarly Writing Assistance**: Graduate student level writing skills are essential and expected. The University of Texas at El Paso offers assistance with writing papers. Contact the University Writing Center (915-747-5112) or type this link on your browser: uwc.utep.edu. Note the links at the top of the screen, click on "consultation" and make an appointment through the web site. You will actually log in with your paper, and receive on-line synchronous assistance as well as on-going consultation but you need to make the appointment as early as possible as it may take some time (also, the tutor may not know APA format 100% correctly due to their major in literature departments.) It is your responsibility to check the format). Another alternative is to use commercial writing software, such as

Grammarly, which does not provide as much useful feedback. Regardless, either one is not nursing specific and has no idea about nursing theory, you need to take responsibility of the content, they could only help you with grammar, words use etc.

7. Communicate by email within the Bb is the preferred means of communication because we can keep all records inside the Bb. However, if necessary for any reason use hkao@utep.edu

Student Responsibilities:

All course work is expected and due at the time designated. Late submission of assignments will be considered on a case by case basis with a formal rationale (do not use busy working as a reason as the workload is expected before taking the course). It is the student's responsibility to communicate with the faculty regarding barriers to assignment due dates. If **no advance** notice of a late submission is communicated with faculty and **receive her permission**, points will be deducted at a rate of **10% per day** passing the due date *[even you haven't yet fully finished your writing in time, you may want to consider this--will the incomplete portion cost you more than 10% of your score while submitting late?]* up to two days (20%). After that, a zero will be posted in your grade book. Late submissions beyond 2 days will not be accepted **without prior written authorization from the faculty**. The student must communicate with faculty prior to missing deadlines to receive any consideration (e.g., with proper documentation.)

Academic Honesty:

Students are accountable for all work, which is submitted or presented for evaluation. While collaboration with others is encouraged, collaboration during any testing situation will be considered cheating as is submitting work, which you did not directly have a hand in developing. Use of information from publications/media productions without proper acknowledgement and citation is considered plagiarism. Penalties for plagiarism and/or cheating will be imposed according to the regulation of The University of Texas at El Paso. See current UTEP graduate catalog for specific details.

Americans with Disabilities Act:

If you have a disability and need classroom accommodations, please contact The Center for Accommodations and Support Services (CASS) at 747-5148, or by email to cass@utep.edu, or visit their office located in UTEP Union East, Room 106. For additional information, please visit the CASS website at www.sa.utep.edu/cass. *CASS' Staff are the only individuals who can validate and if need be, authorize accommodations for students with disabilities.*

COVID-19 Precautions:

You must STAY AT HOME and REPORT if you (1) have been diagnosed with COVID-19, (2) are experiencing COVID-19 symptoms, or (3) have had recent contact with a person who has received a positive coronavirus test. Reports should be made at screening.utep.edu. If you know anyone who should report any of these three criteria, encourage them to report. If the individual cannot report, you can report on their behalf by sending an email to COVIDaction@utep.edu. For each day that you attend campus—for any reason—you must complete the questions on the UTEP screening website (screening.utep.edu) prior to arriving on campus. The website will verify if you are permitted to come to campus. Under no circumstances should anyone come to

class when feeling ill or exhibiting any of the known COVID-19 symptoms. If you are feeling unwell, please let me know as soon as possible, and alternative instruction will be provided. Students are advised to minimize the number of encounters with others to avoid infection. Wear face coverings when in common areas of campus or when others are pre-sent. You must wear a face covering over your nose and mouth at all times in this class. If you choose not to wear a face covering, you may not enter the classroom. If you remove your face covering, you will be asked to put it on or leave the classroom. Students who refuse to wear a face covering and follow preventive COVID-19 guidelines will be dismissed from the class and will be subject to disciplinary action according to Section 1.2.3 *Health and Safety* and Section 1.2.2.5 *Disruptions* in the UTEP Handbook of Operating Procedures.

Please note that if COVID-19 conditions deteriorate in the City of El Paso, all course and lab activities may be transitioned to remote delivery.

COVID-19 Accommodations:

Students are not permitted on campus when they have a positive COVID-19 test, exposure or symptoms. If you are not permitted on campus, you should contact me as soon as possible so we can arrange necessary and appropriate accommodations. Students who are considered high risk according to CDC guidelines and/or those who live with individuals who are considered high risk may contact Center for Accommodations and Support Services (CASS) to discuss temporary accommodations for on-campus courses and activities.

Required Textbooks All Courses:

- American Psychological Association. (2019). *Publication Manual of American Psychological Association* (7th ed.). Washington, DC: Author.
  ISBN-10: 1-4338-0561-8 or ISBN-13: 978-1-4338-0561-5
  This is your **first-semester graduate course, you need to purchase the updated 7th edition of APA Manual. All submitted written assignments and any cited data in graduate program should conform to the APA standards on the manual as many APA websites may have some unintentional errors (6th edition is **inappropriate** to use as there are many changes in this updated edition.)*

Required Textbooks:

- Chinn, P. L., & Kramer, M. K. (2018). *Knowledge development in nursing: Theory and process* (10th ed.). Mosby Elsevier.
  *ISBN: 978-0-323-53061-3 (ISBN number is to remind you not to purchase the wrong textbook, which is nothing to do with APA format). Chapters and content of the 10th edition are different from previous edition (older edition of the book **is not** appropriate for this course.)*
- Alligood, M. R. (Ed.) (2018). *Nursing theorists and their work.* (9th ed.). Mosby Elsevier.
  *ISBN-978-0-323-40224-8. Chapters of the 8th edition are different from previous edition (older edition of the book **is not** appropriate for this course.)*

Optional Textbooks:

- Butts, J. B., & Rich, K. L. (2018). *Philosophies and theories for advanced nursing practice* (3rd ed.). Jones & Bartlett.
- Cody, W. K. (2013). *Philosophical and theoretical perspectives for advanced practice*

nursing (5th ed.). Jones & Bartlett.

Methods of Evaluation:

Module	Possible Points
1 Introduction	25
3 Scholarly Paper	225
2, 4, 5, 6, & 7 Short Paper	150 each x 5= 750
Total Possible Points	**1000**

Course components are located in Bb. There are seven modules in this course. Each module contains major course content divisions with various scores (see above table). The instructor reserves the right to make minor edits or corrections to the syllabus, assignment schedule, or assignment instructions. Students will be notified in advance of these changes.

Grading Scale:
- A= 90-100%   900 - 1000 points
- B= 80- 89%   800 - 899   points
- C= 70- 79%   700 - 799 points
- D= 60- 69%   600 to 699 points
- F< 60%   below 600 points

 Credit is given in the UTEP Graduate School for the grades of A, B, and C only.

Time Management:

This is a 7-week course offered 100% online, in asynchronous format, virtual, personal, or telephone, and group or individual meeting times may be scheduled upon request; students may also contact faculty via the Bb mail, UTEP Webmail system, or by cell phone at any time without appointment. The rule of thumb for time planning for a course is approximately **3 hours for every graduate credit hour taken**. This is a standard figure recommended across the board by the US universities. So for this course you should expect to spend, at minimum, 18 hours for the 3-credit short course (**3 credits x 3 hours/credit x 2 for short course = 18 hours/week**). Bb records and documents time spent within course shell so it can be tracked by your instructor.

Computer Requirements: *if you have a computer/software related issue, please directly contact below number. I am not able to answer your IT related questions. **Do not use Safari** as it will have audio issue in virtual office hour, **use Chrome or Firefox** instead.*
Make sure your computer and browser software meets specifications for UTEP on-line course. Use the technical resources as needed. The UTEP Help Desk is located in the Library on the 3rd floor, Room 300. Email to Helpdesk@utep.edu or call (915)747-HELP. Or click this link: http://admin.utep.edu/Default.aspx?tabid=74092 to locate the answer. It is recommended that you use secure connection to UTEP resources from remote locations through the Virtual Private Network (VPN). To set up your VPN connection access the following web link: https://www.utep.edu/technologysupport/ServiceCatalog/NET_VPNGlobalProtect.html