

*Fall 2017*  
**Individual Instruction Saxophone Syllabus**  
*Lower Level Music Major*  
*(MUSA 1195)*

**Contact Information**

Gregory Luffey, M.M.  
Office: #233 Fox Fine Arts Center  
Phone: 747-5642  
Cell: 915-538-5986  
Email: [gsluffey@utep.edu](mailto:gsluffey@utep.edu)  
Office Hours: TBD

**Course Description:**

Students will meet one-on-one with instructor for 50 minutes of instruction per week and as a class every Friday from 2:30-4:00PM. This course requires 10-12 hours of individual practice per week.

**Course Objectives:**

Students will become technically proficient on their instruments and learn to perform varied styles of music. They will study traditional literature as well as learn jazz and commercial styles. This course will prepare students to pass their senior recital and ultimately provide the skills necessary for employment as a performer, composer, recording artist, and/or educator.

**Required Materials:**

Alto Saxophone  
Professional Saxophone Mouthpiece (Fobes Nova, Selmer C\*, Vandoren Optimum (or comparable)  
At least four functioning reeds  
*48 Etudes after Ferling (Quarante-Huit Etudes)*, Marcel Mule edition,  
Published by Alphonse Leduc Paris (ISBN 9790046204029)  
Spiral bound notebook

**Prerequisites**

This class requires petition for Music Major Status form with signature of studio teacher. Students must have successfully passed a jury evaluated by the woodwind committee, performed all major scales and arpeggios **from memory** and demonstrated proficiency on their instrument as determined by the studio teacher.

**Assessment:**

Students will be assessed during weekly lessons with emphasis placed on preparedness. Playing assignments will be graded on technical accuracy including articulation, time, rhythm, tone, and intonation. Musicality, emotion, and attitude will also be considered in assessing lessons. The final exam is the Woodwind Jury, where the Woodwind Committee evaluates the progress and approves entrance to upper level status. The committee also approves a performance level adequate to pass students' senior recital. To pass into **upper level music major** lessons (MUSA 3295/3391), students must perform correctly **from memory** all natural, harmonic and melodic minor scales two octaves and perform two solo works, at least one with piano accompaniment (Double Jury).

**Attendance:**

Students will schedule lessons during the first week of classes. Because applied lessons are one-on-one, attendance is imperative. A student's grade will drop one letter grade for each unexcused absence. If a

student must miss a lesson (illness, family emergency, etc.), the instructor must be notified in advance and receive written documentation after the fact. Attendance is mandatory for saxophone studio class every Friday. A student's grade will drop one letter grade for missing more than two studio classes.

### **Recitals, Juries and Accompanist Fees:**

**Friday recitals:** Every student will perform on recital for a major grade. The student is responsible for contacting a university accompanist to rehearse the piece. All previous accompanist fees must be **paid in full** before you will be allowed to perform.

**Juries:** schedule rehearsals with your accompanist at least 3-4 weeks prior to your jury performance.

**Junior/Senior Recitals:** All previous accompanist fees must be **paid in full** before the recital hall will be reserved.

**Dress code performances** (taken from STUDENT RECITAL POLICIES MUSA 1091)

Men- Coat & Tie, Slacks, Dress Shoes

Women; Long dress or Long skirt & Blouse, Stockings, Dress Shoes.”

### **Students who may need accommodations:**

If you have a disability and need classroom accommodations, please contact The Center for Accommodations and Support Services (CASS) at 747-5148, or by email to [cass@utep.edu](mailto:cass@utep.edu), or visit their office located in UTEP Union East, Room 106. For additional information, please visit the CASS website at [www.sa.utep.edu/cass](http://www.sa.utep.edu/cass).

### **Course Organization:**

Students will be assigned weekly exercises, etudes, solos, and jazz studies chosen from (but not limited to) the following lists:

#### **Lower Level Music Majors (MUSA 1195):**

All Major/Minor scales/arpeggios full range, chromatic scale full range slurred and tongued

Mule, Marcel, *48 Studies by Ferling*

Voxman, Himie, *Selected Studies for Saxophone*

Solos:

Heiden, Bernhard *Sonata*

Maurice, Paule *Tableaux de Provence*

Milhaud, Darius *Scaramouche*

Schumann/Hemke *Three Romances*

Snidero, Jim *Jazz Conception*

Aebersolds: Vol 3 *ii/V7/I Progression*, Vol 15 *Payin' Dues*, Vol 25 *All Time Standards*

#### **Week**

#### **Activities/Exams**

1. Ferling #1-2, Maj scales full range
2. Ferling 3-4, Solo repertoire, Maj scales
3. Ferling 5-6, Maj scales, Jazz Etude #1
4. Ferling 7-8, Maj scales, improvise on blues
5. Ferling 9-10, Maj arpeggios full range, Jazz etude #2
6. Ferling 11-12, solo, select min scales
7. Ferling 13-14, solo, select minor scales
8. Ferling 15-16, all min scales, Jazz etude #3
9. Ferling 17-18, All Maj scales, blues scale, improve on blues
10. Ferling 19-20, All Maj arpeggios, Jazz Etude #4
11. Ferling 21-22, solo, all min scales
12. Ferling 23-24, Jazz Etude #5
13. Jury Prep, Solo w/accomp
14. All maj scales and arps.full range memorized
15. Jury Prep, Solo w/accomp
16. Final Exam, perform solo piece for woodwind committee