Fall 2020

Individual Instruction Saxophone Syllabus

(MUSA 1190)

Contact Information
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Office Hours: TBD

Course Description:

Students will meet one-on-one with instructor for 50 minutes of instruction per week or have Zoom virtual lessons. In addition we will meet as a class every Friday from 2:30-4:00PM (subject to change due to Covid-19) This course requires 10-12 hours of individual practice per week.

Covid-19 Pandemic Requirements:
You must STAY AT HOME and REPORT if you (1) have been diagnosed with COVID-19, (2) are experiencing COVID-19 symptoms, or (3) have had recent contact with a person who has received a positive coronavirus test. Reports should be made at screening.utep.edu. If you know of anyone who should report any of these three criteria, you should encourage them to report. If the individual cannot report, you can report on their behalf by sending an email to COVIDaction@utep.edu.

For each day that you attend campus—for any reason—you must complete the questions on the UTEP screening website (screening.utep.edu) prior to arriving on campus. The website will verify if you are permitted to come to campus. Under no circumstances should anyone come to class when feeling ill or exhibiting any of the known COVID-19 symptoms. If you are feeling unwell, please let me know as soon as possible, and alternative instruction will be provided. Students are advised to minimize the number of encounters with others to avoid infection.

Wear face coverings when in common areas of campus or when others are present. You must wear a face covering over your nose and mouth at all times in this class. If you choose not to wear a face covering, you may not enter the classroom. If you remove your face covering, you will be asked to put it on or leave the classroom.

Students who refuse to wear a face covering and follow preventive COVID-19 guidelines will be dismissed from the class and will be subject to disciplinary action according to Section 1.2.3 Health and Safety and Section 1.2.2.5 Disruptions in the UTEP Handbook of Operating Procedures.

(classes with on-campus meetings) Please note that if COVID-19 conditions deteriorate in the City of El Paso, all course and lab activities may be transitioned to remote delivery.
Students will be required to wear a mask with a zipper or fold while playing saxophone in face-to-face instruction

Course Objectives:

Students will become technically proficient on their instruments and learn to perform varied styles of music. They will study traditional literature as well as learn jazz and commercial styles. This course will prepare students to pass their senior recital and ultimately provide the skills necessary for employment as a performer, composer, recording artist, and/or educator.

Required Materials:

- Saxophone
- At least four functioning reeds
- Spiral bound notebook for taking notes

Due to Covid-19:

**Face mask with zipper**
**Music stand**
**Cleaning cloth to wipe up condensation/mouth droplets**

Assessment:

Students will be assessed during weekly lessons with emphasis placed on preparedness. Playing assignments will be graded on technical accuracy including articulation, time, rhythm, tone, and intonation. Musicality, emotion, and attitude will also be considered in assessing lessons. The final exam is the Woodwind Jury, where the Woodwind Committee evaluates the progress and approves entrance to lower level music major status and eventually upper level status. The committee also approves a performance level adequate to pass students’ senior recital. To become a lower level music major (MUSA 1195), students must correctly perform from memory a full range chromatic scale, all major scales and arpeggios two octaves and perform a successful solo piece with piano accompaniment.

Lessons/Studio Class Attendance:

Students will schedule lessons during the first week of classes. Because applied lessons are one-on-one, attendance is imperative. A student’s grade will drop one letter grade for each unexcused absence. If a student must miss a lesson (illness, family emergency, etc.), the instructor must be notified in advance and receive written documentation after the fact. Attendance is mandatory for saxophone studio class every Friday. A student’s grade will drop one letter grade for missing more than two studio classes.

Area and Departmental Recitals Attendance Policy

**This policy has been altered for the current Covid-19 Pandemic and will be announced by your professor**
**Pandemic Recital:** To allow for proper social distancing, we will meet as a sax studio several times throughout the semester in either the band room or recital hall at 2:30 to perform for each other.

**Normal Recital Procedure (non-pandemic semester)**

1. All students enrolled in Applied Lessons must attend a minimum of twelve (12) Area and Departmental which take place every Friday at 1:30 p.m. in the Department of Music. Failing to attend twelve (12) required recitals will result in lowering Applied Lessons’ final grade by one letter.
2. Make up absences are accomplished by attending UTEP Music Department concerts and recitals. Non-University recitals such as El Paso Music Forum, El Paso Symphony, El Paso Wind Symphony, and Pro-Musica as well as any other performances given by our faculty and guests will be accepted.
3. To receive credit for the make-up, a student must attend a music event. The program must be signed by a music faculty member who attended the same event. The program must be brought to the Music Office to record the attendance. Student name and ID# must be on the program. Without this information students will not receive credit.
4. It is the student’s responsibility to turn in the signed programs to the main office by 5 p.m. on Friday’s Finals week. There will be no exceptions.
5. Students must sign the makeup sheet every time they turn in a program. At the end, the office must have both, the program with the student’s information and their signature matching the date. There will be no exceptions.
6. Please notice: When a single area recital is cancelled, students will need to replace the cancelled recital by either going to a different area recital held at the same time or turning in a makeup recital.
7. At the end of the semester, all students will have the same number of expected recitals.

**Recital Performance, Juries and Accompanist Fees:**

**This policy has been altered for the current Covid-19 Pandemic and will be announced by your professor**

**Friday recitals:** Students who wish to perform on recital should first contact a university accompanist and rehearse the piece. The instructor will listen to you to ensure you are performance ready and only then schedule you for a performance. All previous accompanist fees must be paid in full before you will be allowed to perform.

**Juries:** schedule rehearsals with your accompanist at least 3-4 weeks prior to your jury performance.

**Dress code performances** Make sure you look professional when you perform.
- Men- Coat & Tie, Slacks, Dress Shoes
- Women; Long dress or Long skirt & Blouse, Stockings, Dress Shoes.

**Students who may need accommodations:**
If you have a disability and need classroom accommodations, please contact The Center for Accommodations and Support Services (CASS) at 747-5148, or by email to cass@utep.edu, or visit their office located in UTEP Union East, Room 106. For additional information, please visit the CASS website at www.sa.utep.edu/cass.

**Course Organization:**

Students will be assigned weekly exercises, etudes, solos, and jazz studies chosen from (but not limited to) the following lists:

**Pre-Majors (MUSA 1290):**
Selected major/minor scales and arpeggios,
Deville, Paul Universal *Method for Saxophone*, Carl Fischer
Teal, Larry *Solos for the Alto Saxophone Player*
Solos:
Bozza, Eugene *Aria*
Eccles, Henry *Sonata*
Lantier, Pierre *Sicilienne*
Rueff, Jeanine *Chanson et Passepied*
Snidero, Jim, *Easy Jazz Conception*

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<tr>
<th>Week</th>
<th>Activities/Exams</th>
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<tbody>
<tr>
<td>1.</td>
<td>DeVille, exercises for technical proficiency, Maj scales 1-2 octaves</td>
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<tr>
<td>2.</td>
<td>Deville etude, Maj scales</td>
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<td>3.</td>
<td>Klose etude, Maj scales</td>
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<td>4.</td>
<td>Solo repertoire, Maj scales</td>
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<td>5.</td>
<td>Solo repertoire, Maj scales from memory</td>
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<td>6.</td>
<td>Jazz etude #1, Maj scales, solo</td>
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<tr>
<td>7.</td>
<td>Klose etude, solo</td>
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<tr>
<td>8.</td>
<td>Jazz etude #2, Maj arpeggios</td>
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<td>9.</td>
<td>Solo, Maj arp.</td>
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<td>10.</td>
<td>DeVille duet, solo</td>
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<td>11.</td>
<td>DeVille duet, solo</td>
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<tr>
<td>12.</td>
<td>Perform duet with instructor</td>
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<td>13.</td>
<td>Jury Prep, solo w/accomp</td>
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<tr>
<td>14.</td>
<td>Scales and arpeggios from memory</td>
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<tr>
<td>15.</td>
<td>Jury Prep, solo w/accomp</td>
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<tr>
<td>16.</td>
<td>Final Exam, perform solo for woodwind committee</td>
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