

**SPAN 1302: Spanish Two for Non-Natives (CRN: 27276)**  
**Eight-Week Semester**  
**SPRING 2021**



**Instructor: Graciela I. Echávarri**

**Email address: [giechavarri@utep.edu](mailto:giechavarri@utep.edu)**

**Office location & telephone numbers: LART 129**

**Office hours:** The instructor will be available upon request via Blackboard Collaborate Ultra or Zoom meetings. There you can ask all your questions and receive tutoring if you need. However, you can contact your instructor by email on any day and also via phone call: (915) 422-1642; before calling, please send a text message with your name and course to identify yourself and/or set a phone call conference at another time and day.

***¡Bienvenidos!***

Hola clase, me llamo Graciela. I will be your instructor for the next 8 weeks. I am looking forward to a fun and interactive 8 weeks of Spanish. If you have any questions about anything in our course, please feel free to ask me.

**Course Description**

Elementary Spanish Two (1302) is a continuation of Spanish 1301, with the introduction of more complex elements of grammar; additional practice in the four basic skills: writing, listening, understanding and speaking.

**Course Overview**

You may be admitted to Spanish 1302 only if you have taken the Spanish Placement Test and have placed directly into SPAN 1302, or if you have contacted the Undergraduate Spanish Advisor to remove the departmental approval requirement. The Department of Languages and Linguistics reserves the right to rectify errors in placement caused by a student's failure to observe these guidelines, including the option to drop a student enrolled in an inappropriate course.

**Credit Hours:** 3 Credit Hours

**Prerequisite Courses:** SPAN 1301 AND OR SPT

**Prerequisite Skills and Knowledge:**

Completion of the Spanish Placement Test with direct placement into SPAN 1302

Documented removal of the departmental approval requirement

**Required Materials**

**Course Program**



● **CONTRASEÑA**

**Contraseña: Your password to Foundational Spanish by Amy, Rossomondo and Gillian, Lord**

**Contraseña** is a completely mobile and digital immersive experience. There is no required printed textbook.

**SPAN 1302: Spanish Two for Non-Natives (CRN: 27276)**  
**Eight-Week Semester**  
**SPRING 2021**



- **LinguaMeeting:** online Spanish coaching sessions: 6 required 15 min sessions during the semester
  
- A good Spanish-English dictionary
- You must have a computer headset (microphone and earphones).

**Course Learning Outcomes**

Upon completion of this course, you should be able to:

**Course objectives according to ACTFL:**

A. **Listening:** At the end of Spanish 1302, the students will be able to understand sentence-length utterances which consist of re-combinations of learned elements in a limited number of content areas, particularly if strongly supported by the situational context. Content refers to basic personal background and needs, social conventions and routine tasks, such as getting meals and receiving simple instructions and directions. Listening tasks pertain primarily to spontaneous face-to-face conversations. Understanding is often uneven; repetition and rewording may be necessary. Misunderstandings in both main ideas and details arise frequently.

B. **Writing:** Students will be able to meet limited practical writing needs. Can write short messages, postcards, and take down simple notes, such as telephone messages. Can create statements or questions within the scope of limited language experience. Material produced consists of recombination of learned vocabulary and structures into simple sentences on very familiar topics.

C. **Reading:** Students will be able to understand main ideas and/or some facts from the simplest connected texts dealing with basic personal and social needs. Such texts are linguistically noncomplex and have a clear underlying internal structure, for example, chronological sequencing. They impart basic information about which the reader must make only minimal suppositions or to which the reader brings personal interest and/or knowledge. Examples include messages with social purposes and information for the widest possible audience, such as public announcements and short, straightforward instructions dealing with public life. Some misunderstandings will occur.

D. **Speaking:** Able to handle successfully a limited number of interactive, task-oriented, and social situations. Can ask and answer questions, initiate and respond to simple statements, and maintain face-to-face conversation, although in a highly restricted manner and with much linguistic inaccuracy. Within these limitations, can perform such tasks as introducing self, ordering a meal, asking directions, and making purchases. Vocabulary is adequate to express only the most

**SPAN 1302: Spanish Two for Non-Natives (CRN: 27276)**  
**Eight-Week Semester**  
**SPRING 2021**

elementary needs. Strong interference from native language may occur. Misunderstandings frequently arise, but with repetition, the Intermediate-Low speaker can generally be understood by sympathetic interlocutors.

### **Course Technology**

- SPAN 1302 requires the use of Contraseña. Links to course materials and electronic resources for each week of class are located on the Contraseña website (LingroHub)
- Also, student needs UTEP Blackboard access

### **Technology Requirements/ Knowledge**

This course is presented in the Blackboard learning management system. It is expected that you have basic Internet skills if you are in this course. Those skills include the ability to login to the course web site and send and receive email with attachments. Also, you must be familiar with MS Word to complete the course and know how to save all assignments in RTF (rich text format). If you need to review any of the Internet basics, please go to the Microsoft site and brush up. To ensure your success in accessing your course materials and completing your assignments, it is recommended that you ensure your computer setup for this class meets the following minimum requirements:

- Broadband Internet connection, such as cable or DSL
- A modern computer (PC or Mac), no more than four years old, with the following minimum configuration:
  - Processor: Dual-core or better, at least 2 GHZ
  - RAM: 2 GB or better
  - Operating System: Windows 7 or 8, or Mac OS X 10.3.9 or better
  - Computer headset is recommended (microphone and earphone set).
  - The hands-free option for your telephone will work in most cases.

### **Tech Support**

The University of Texas at El Paso offers complete technical information and online help desk support at <http://at.utep.edu/techsupport/>.

**\*\*IMPORTANT:** If you encounter technical difficulties beyond your scope of troubleshooting, please contact the UTEP [Help Desk](#) as they are trained specifically in assisting with technological needs of students. Please do not contact the instructor for this type of assistance. The Help Desk is much better equipped than I am to assist you!

### **Preparation for Computer Emergencies**

# SPAN 1302: Spanish Two for Non-Natives (CRN: 27276)

## Eight-Week Semester

### SPRING 2021

**Computer crash:** Not having a working computer or a crashed computer during the semester will NOT be considered as an acceptable reason for not completing course activities at a scheduled time. **NOTE:** Identify a second computer that you can use when/if your personal computer becomes unavailable for any reason.

**Lost/Corrupt/Disappeared files:** You must keep/save a copy of every project/assignment on an external disk or personal computer. In the event of any kind of failure (e.g., Blackboard server crash or virus infection, student's own computer crashes, loss of files in cyberspace, etc.) or any contradictions/problems, I may/will request you to resubmit the files. In other words, if you submit a document to me, and I either do not receive it (lost in cyberspace) or it is corrupted when I open it, it is incumbent upon you to resend it to me, corrected, with little or no "downtime" in regard to the timeline for submission.

#### Structure and sequence of Assessment and Learning activities

- You will be assigned a variety of activities from the Contraseña site, consisting of videos, grammar exercises, listening and writing practice, etc. You are responsible for completing all the assigned activities computer graded (3 attempts). The resulting grades of all activities assigned for each unit, and the grade for each unit project will be posted every two weeks in Blackboard (to help you know your current grade in the course).

To learn how each Contraseña unit is organized, and the type of activities you will be completing review the table below.

#### Each unit in Contraseña is organized the same way!



On your own, you complete **independent preparation** for each section of a unit.

- In **Preparar**: you watch animated videos that explain concepts, read brief texts, and complete activities to check your comprehension.
- In **Aplicar**, you practice what you learned and complete self-checks.
- In **Comprobar**, you evaluate your learning.

# SPAN 1302: Spanish Two for Non-Natives (CRN: 27276)

## Eight-Week Semester

### SPRING 2021

The independent work prepares you for **Conversar (LinguaMeeting sessions)**, the engaging pair and group activities (**communicative practice**) where you put the language you learned to use with your classmates and your LinguaMeeting coach.

Each unit begins with the **Unit Goal**: what you will accomplish by the end of the unit.

At the end of each unit, you create a **Proyecto**, a written or oral project. All projects are posted in an ePortfolio called LingroFolio, so your instructor and classmates can see and comment on your work. The activities throughout the unit prepare you to be able to complete the **Proyecto** successfully.

**Learning Objectives** appear at the top of each section to remind you what you will learn in that section and represent one of the pieces needed to complete the Proyecto.



#### Contraseña: Proyecto

**Preparar:** Guided preparation for planning and organizing your proyecto.

**Publicar:** Instructions and tools to create your proyecto.

**Comentar:** Guidance on how to comment on your classmates' proyectos.

**Reflexionar:** Activities for reflection on your proyecto and what you've learned throughout the lesson.

- Because effective oral communication is one of the primary goals of the beginning Spanish sequence, and is often the primary goal of most beginning language students, there will be the following speaking task in order to develop and increase your proficiency.

**LinguaMeeting** (3 sessions required) This class includes a live Spanish language learning component—LinguaMeeting Conversation Sessions. This activity is an integral and mandatory part of the class. Students will sign up for (3) 30-minute individual coaching sessions with a trained language coach from South America or Spain. Students will meet virtually using the LinguaMeeting website (<http://linguameeting.com/>). Students will need access to the web, a microphone, and a webcam.

These sessions are conversational in nature and are intended to be an opportunity to put into practice what students have been learning in Contraseña. They are not intended to be a “test” or tutorial of the grammatical aspects of class, but rather a time to practice students' listening and speaking skills. The sessions are recorded and will be viewed by the instructor. Students should keep their notes from these sessions to be able to answer questions (in the Final exam) will be based on the knowledge they have gathered about their coach and his/her country during these sessions.

# SPAN 1302: Spanish Two for Non-Natives (CRN: 27276)

## Eight-Week Semester

### SPRING 2021

#### Module components

Each module contains:

1. Learning Goals for the Unit.
2. An Activity Plan, which lists the assignments you need to complete to master that Unit's goal and complete the project. The Activity Plan will assign exercises in Contraseña. Each exercise is assigned a grade. The final grade for these exercises will be determined by adding all grades received for each activity completed. You are encouraged to complete additional exercises for further practice and review, but they will not be counted toward this portion of the grade. Contraseña is designed to provide immediate feedback and exercises can be completed three times. Therefore, you can (and should) practice an activity before submitting it for credit. The due date varies but it will always be at 11:59 pm, unless otherwise indicated. I suggest that you begin the assignments well before the due date.

#### Time management

The tentative schedule contains all assignments and deadlines in detail so you can plan ahead. Expect to spend three hours on preparation and learning assignments for every semester credit hour. Since this class is a 3-credit hour class, expect to spend about 9 hours out of class on assignments for a total of about 12 hours per week to obtain a good grade in class. Please, combine the course schedules of all your classes, create your own study schedule and stick to it.

#### About this Course

**\*Office hours:** The instructor will be available via **Blackboard Collaborate Ultra** in the common forum called **Horas de Oficina** or on **Zoom Meetings**. Request an appointment and meet with the instructor to ask all your questions and receive tutoring if you need. However, you can contact your instructor by email on any day. You can also contact the instructor via text message at (915) 422-1642; you can send your texts between 10:00 am and 8:00 pm Mountain Time. Be sure to include your name and the course to which you belong when sending an email or text

**\*Announcements:** **Students are responsible for reading any announcement and emails posted to Course Announcements and Course Messages.** These may include changes in policy, due dates, assignment requirements, etc. that you must be aware of, so, it is very important that you know of these as it might make you miss a dateline or submit an assignment with the wrong requirements.

**SPAN 1302: Spanish Two for Non-Natives (CRN: 27276)**  
**Eight-Week Semester**  
**SPRING 2021**

**\*Emails:** You must use your University email for everything in this class. Please use Blackboard's course messages. Check your emails three or more times a week. **You are responsible for being informed and respond in a timely manner to your instructor when she expects you a response from you.**

**\*Assignment Due Dates:** A week in this class is from Monday at 12:00 a.m. Mountain Time (which is when you will be able to access the weekly unit) to Sunday at 11:00 p.m. Mountain Time. Please be sure to start your assignments early enough to complete them by the posted due dates.

**Online Attendance Policy:**

To expand your proficiency in a language, you must be consistent in the course to engage in active practice. Good consistency is a course requirement. Therefore, if you are not consistent, your instructor will drop you from the course. Online Attendance is you doing your assigned homework by the day it is assigned. Here are the rules:

**1. If you do not submit complete sets of activities/projects/miss LinguaMeeting sessions for one week (miss two datelines), you can be dropped from the class for Lack of Effort.** The instructor will contact you if this is your case. Exceptions to the stated policy are only made under these circumstances: (1) a medical emergency (2) jury duty or (3) any official UTEP business. Documentary proof of official UTEP business or jury duty must be provided before the fact; documentary proof of medical emergency must be provided as soon as it is possible. **If you have special circumstances, bring them to the attention of your instructor immediately.**

**2. Late Work Policy:** The best way to prepare for the next level of Spanish study is to complete all assignments in a timely manner. Only work submitted by the deadlines will receive credit. However, because sometimes schedules get overwhelming at times, you *might* submit late a few Contraseña activities (please, **not more than one third** approximately of the assigned activities per week). You must complete all your activities by the Sunday of the week in which they are assigned. Beginning Monday, you cannot submit activities from the previous week. Points can be deducted for late submissions at the instructor's discretion. **If you submit incomplete sets of activities/projects/miss LinguaMeeting, for two consecutive weeks or three intermittent weeks, you can be dropped from the course. The instructor will contact you if this is your case.**

**3. Complete Loss of Contact:** If you lose complete contact with your instructor (i.e., no communication at all via Blackboard or email, unanswered messages, etc.), you will become eligible for a course drop. Please review your emails often and respond as soon as possible. The instructor will wait for your response two-three days for each unanswered message; **if after three messages you do not respond and the reason for your instructor contacting you has not been settled/resolved, you can be dropped from the class even if you continue to do the class work.**

**SPAN 1302: Spanish Two for Non-Natives (CRN: 27276)**  
**Eight-Week Semester**  
**SPRING 2021**

**Online Courtesy:**

Students must engage in proper online courtesy. Please respect your fellow classmates and instructor. Even though we do not meet face-to-face, the same courtesies that are extended in a face-to-face learning environment are in place. Failure to engage in proper online courtesy will result in earning a zero for each assignment where the incident has occurred.

**Effective Electronic Communication**

It is important to share a word of caution, so we can become wiser about interpersonal distance learning communications. In an online environment, many of the feelings or impressions that are transmitted via body language in face-to-face communications are lost. Consequently, interpreting emotions and innuendos can be difficult. Only what is written, or drawn, carries the message. Often, excitement can be misinterpreted as anger or insult. We all need to keep this in mind as we communicate.

Words in print may seem harmless, but they can emotionally injure us when working at a distance. Hence, we must be conscious of how we communicate while working at a distance and use good netiquette, that is, online communication etiquette. For example, your classmates may not know who is posting a comment, so clearly identify yourself when posting to a discussion board. Furthermore, avoid using all capital letters in electronic communication as all caps come across as shouting.

The standard netiquette for participation in networked discussion requires that all comments focus on the topic at hand, without becoming personalized, and be substantive in nature. In other words, you certainly may disagree with others, but you must do so respectfully. You may express strong beliefs or emotions, but you may not get so carried away that you lose all perspective on the course itself.

You can find more information on netiquette, the etiquette of Internet communication, at [www.albion.com/netiquette](http://www.albion.com/netiquette).

**Academic Dishonesty Statement**

Academic dishonesty is prohibited and is considered a violation of the UTEP Handbook of Operating Procedures. It includes, but is not limited to, cheating, plagiarism, and collusion.

- Cheating may involve copying from or providing information to another student, possessing unauthorized materials during a test, or falsifying research data on laboratory reports.
- Plagiarism occurs when someone intentionally or knowingly represents another person's words or ideas as his or her own.
- Collusion involves unauthorized collaboration with another person or group to commit any academically dishonest act.



**SPAN 1302: Spanish Two for Non-Natives (CRN: 27276)**  
**Eight-Week Semester**  
**SPRING 2021**

Any act of academic dishonesty attempted by a UTEP student is unacceptable and will not be tolerated. Violations will be taken seriously and will be referred to the Office of Student Conduct and Conflict Resolution for possible disciplinary action. Students may be suspended or expelled from UTEP for such actions. You can find more information in the UTEP Handbook of Operating Procedures, under the heading "Alleged Student Scholastic Dishonesty," and in the Regents' Rules and Regulations.

**Disability Statement**

The University of Texas at El Paso (UTEP) is committed to providing for the needs of enrolled or admitted students who have disabilities under Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990 (ADA). Therefore, it is the policy of UTEP that the campus makes services available for any student who, through a recent assessment, can document a disability. If you have a disability and need classroom accommodations, please contact The Center for Accommodations and Support Services (CASS) at 747-5148, or by email to [cass@utep.edu](mailto:cass@utep.edu), or visit the office located in UTEP Union East, Room 106.

For additional information, please visit the CASS website at [www.sa.utep.edu/cass](http://www.sa.utep.edu/cass).

**COVID-19 PRECAUTIONS**

**Please visit the address below for a complete reference on UTEP's Covid-19 control plan and available resources for students who need assistance in dealing with Covid-19 situations:**

<https://www.utep.edu/resuming-campus-operations/information-for/students.html>

- Will you be on campus this spring semester? Consent today for FREE, on-campus COVID testing program at [consent.utep.edu](http://consent.utep.edu).
- Miners who are not on campus or are showing symptoms may use the dedicated UTEP line at the state COVID-19 testing site located on campus on Schuster Avenue. The UTEP line can be accessed from the Schuster 3 parking lot at Schuster Avenue and Lawton Drive. You will need to show your UTEP Miner Gold Card to access the UTEP line. [visit utep.edu/covidtesting](http://visit.utep.edu/covidtesting)
- The [Student Success Helpdesk](#) is available to provide support for students who need assistance with registration, schedule conflicts, financial literacy and housing.
- Student Business Services is available virtually to assist students via email at [sbs@utep.edu](mailto:sbs@utep.edu) or phone at 915-747-5116 during business hours. For information on in-person and online payments, visit [sbs.utep.edu](http://sbs.utep.edu).
- Take the Miners Pledge and make a commitment to help fight COVID-19. Visit [utep.edu/minerspledge](http://utep.edu/minerspledge) to make your pledge, and tell us why you're doing it. Include a photo or video of yourself taking the pledge or showing what you're doing to stop the spread.
- Addressing COVID-related compliance requirements involving face coverings and social distancing: This [helpful guide](#) is intended to assist the UTEP community in achieving compliance and supporting a safe and healthy environment.

# SPAN 1302: Spanish Two for Non-Natives (CRN: 27276)

## Eight-Week Semester

### SPRING 2021

- UTEP offers students, including veterans and active duty, a wide range of mental-health related resources on and off campus. To learn visit the [Mental Health Resources](#) webpage.
- A [remote learning plan](#) has been created to ensure students can continue learning online. Visit our Learning Remotely webpage and find information related to tutorials, laptop checkouts, VPN, accessing OneDrive and mobile hotspots.

You must STAY AT HOME and REPORT if you (1) have been diagnosed with COVID-19, (2) are experiencing COVID-19 symptoms, or (3) have had recent contact with a person who has received a positive coronavirus test. Reports should be made at [screening.utep.edu](#).

Under no circumstances should anyone go to class when feeling ill or exhibiting any of the known COVID-19 symptoms.

UTEP continues to take steps to ensure that we do our part to minimize the risk of COVID-19 in our community. We expect to start the spring semester with the same mask, social distancing, and remote work requirements we have had on campus for the fall semester. Wear face coverings when in common areas of campus or when others are present. You must wear a face covering over your nose and mouth at all times in this class. If you choose not to wear a face covering, you may not enter the classroom. If you remove your face covering, you will be asked to put it on or leave the classroom. Students who refuse to wear a face covering and follow preventive COVID-19 guidelines will be dismissed from the class and will be subject to disciplinary action according to Section 1.2.3 *Health and Safety* and Section 1.2.2.5 *Disruptions* in the UTEP Handbook of Operating Procedures.

### Course Resources: Where you can go for assistance

#### Technology Resources

- [Help Desk](#): Students experiencing technological challenges (email, Blackboard, software, etc.) can submit a ticket to the UTEP Helpdesk for assistance. Contact the Helpdesk via phone, email, chat, website, or in person if on campus.

#### Academic Resources

- [UTEP Library](#): Access a wide range of resources including online, full-text access to thousands of journals and eBooks plus reference service and librarian assistance for enrolled students.
- [University Writing Center \(UWC\)](#): Submit papers here for assistance with writing style and formatting, ask a tutor for help and explore other writing resources.

#### Individual Resources

- [Military Student Success Center](#): Assists personnel in any branch of service to reach their educational goals.
- [Center for Accommodations and Support Services](#): Assists students with ADA-related accommodations for coursework, housing, and internships.
- [Counseling and Psychological Services](#): Provides a variety of counseling services including individual, couples, and group sessions as well as career and disability assessments.

**SPAN 1302: Spanish Two for Non-Natives (CRN: 27276)**  
**Eight-Week Semester**  
**SPRING 2021**

**Method of Evaluation**

<b>Contraseña Activities</b>	<b>25%</b>
<b>Contraseña Proyectos (6)</b>	<b>45%</b>
<b>LinguaMeeting (6)</b>	<b>15 %</b>
<b>Final Exam (IPA)</b>	<b>15%</b>

**Final Proyecto is due during Finals Week. See the course calendar for the date. It is not possible to make up or drop the final proyecto.**

**Scope and sequence of learning activities: Also see Insights: Calendar in Contraseña for assigned activities**

**Action Plan**

	<b>Unit</b>	<b>Learning Objectives, Resources, and Assignments</b>	<b>Assessments and Application</b>
JAN 19  Week 1	Unidad Getting Started	<ol style="list-style-type: none"> <li>1. Create account, and login to Contraseña course</li> <li>2. Familiarize yourself with Unit organization and the online model</li> <li>3. Meet the cultural Collaborators</li> <li>4. Review Navigation and Tech Tips</li> <li>5. Read Syllabus and Due dates</li> <li>6. Learn how to Complete assignments and proyectos</li> <li>7. Schedule your 3 required LinguaMeeting sessions</li> </ol>	Submit Getting Started Readiness Quizzes (7 total) <ul style="list-style-type: none"> <li>• ¡Bienvenidos!</li> <li>• How to use Contraseña</li> <li>• Prepping your device</li> <li>• ¡Antes de comenzar!</li> </ul> <p><b>Registration should be completed by Wednesday January 20<sup>th</sup> @ 11:59PM MT</b></p> <p><b>*Contact the course instructor*</b>  <b>[Please send a text first to arrange a phone call]</b></p> <p>Create or Update Profile in LingroFolio</p> <p><b>DUE DATE: JANUARY 24<sup>th</sup> @1159PM MT</b></p>
JAN 25  Week 2	Unidad 7	<p><b>¿Cómo mantener la buena salud?</b>            Identify basic information in an e-newsletter about campus sporting and fitness events. Talk about sports and pastimes, and describe emotions related to participating in sporting events</p> <p>ESTRATEGIA DE COMPRENSIÓN: Leer</p>	<p>Estrategia Leer Aplicar 7-1 to 7-2</p>

**SPAN 1302: Spanish Two for Non-Natives (CRN: 27276)**  
**Eight-Week Semester**  
**SPRING 2021**

		<p>Buscar información específica <b>Preparar</b></p> <p><b>Contraseña: Texto</b> La LASO juega <b>Preparar</b></p> <p>VOCAB I Los deportes y las actividades II ¿Por qué participar en los deportes? <b>Preparar I</b> <b>Preparar II</b></p>	<p>Contraseña Texto Preparar Aplicar 7-1 to 7-2</p> <p>Vocabulario Aplicar 7-1 to 7-10 Vocabulario Comprobar 7-12</p> <p><b>DUE DATE: JANUARY 27 @1159PM MT</b></p>
JAN 28	Unidad 7	<p>GRAMÁTICA I Irregular verbs in the present tense <b>Preparar</b> <b>I</b> II Affirmative informal commands <b>Preparar II</b></p> <p>EXPLORACIÓN CULTURAL Los deportes y el género en los países hispanos <b>Preparar</b></p> <p>ESTRATEGIA DE PRODUCCIÓN: Escribir <b>Preparar</b> Ortografía: La puntuación en español <b>Preparar</b> Destreza: El uso efectivo de los traductores en línea</p>	<p>Gramática I Aplicar 7-1 to 7-5 Gramática I Comprobar 7-7</p> <p>Gramática II Aplicar 7-8 to 7-11 Gramática II Comprobar 7-13</p> <p>Exploración Aplicar 7-1 to 7-3</p> <p>Ortografía Aplicar 7-1 to 7-2 Destreza Aplicar 7-3 to 7-4</p> <p><b>DUE DATE: JANUARY 31<sup>st</sup> @1159PM MT</b></p>

FEB 1  Week 3	Unidad 8	<p><b>¿Qué comiste ayer?</b> Understand a TV commercial about a meal kit delivery service, Talk about food, eating habits, and basic meal preparation, Explore and compare some typical comfort foods and what they mean in the Spanish-speaking world</p> <p>ESTRATEGIA DE COMPRENSIÓN: Escuchar Predecir información <b>Preparar</b></p> <p><b>Contraseña: Texto</b> Un servicio de comida a domicilio <b>Preparar</b></p> <p>VOCAB I Los alimentos II Las comidas <b>Preparar I</b> <b>Preparar II</b></p>	<p>Estrategia Escuchar Aplicar 8-1</p> <p>Contraseña Texto Preparar Aplicar 8-1 to 8-2</p> <p>Vocabulario Aplicar 8-1 to 8-9 Vocabulario Comprobar 8-13</p> <p><b>DUE DATE: FEBRUARY 3 @1159PM MT</b></p>
FEB 4	Unidad 8	<p>GRAMÁTICA I <b>Gustar</b> and Similar verbs <b>Preparar I</b> Preterite of regular verbs <b>Preparar II</b></p> <p>EXPLORACIÓN CULTURAL Comidas típicas que reconfortan <b>Preparar</b></p> <p>ESTRATEGIA DE PRODUCCIÓN: Hablar <b>Preparar</b> Pronunciación: Las letras b, d, g y v <b>Preparar</b> Destreza: Las muletillas</p>	<p>Gramática I Aplicar 8-1 to 8-8 Gramática I Comprobar 8-10</p> <p>Gramática II Aplicar 8-11 to 8-15 Gramática II Comprobar 8-18</p> <p>Exploración Aplicar 8-1 to 8-3</p> <p>Pronunciación Aplicar 8-1 Destreza Aplicar 8-2 to 8-3</p>

**SPAN 1302: Spanish Two for Non-Natives (CRN: 27276)**  
**Eight-Week Semester**  
**SPRING 2021**

			<p><a href="#">Unidad 8 Proyecto [#AyerComí video]</a>  Preparar  Publicar  Comentar  Reflexionar</p> <p><b>LinguaMeeting # 1 due date February 5th</b></p> <p><b>DUE DATE: FEBRUARY 7 @1159PM MT</b></p>
FEB 8  Week 4	Unidad 9	<p><b>¿Cómo te cuidas?</b>  Understand basic information in healthcare infographics about physical and mental health, Talk about health and illnesses, Explore and compare what makes people feel happy and enjoy well-being in the Spanish-speaking world</p> <p>ESTRATEGIA DE COMPRENSIÓN: Leer  Echar un vistazo <b>Preparar</b></p> <p><b>Contraseña: Texto</b>  Infografías sobre la salud y el bienestar <b>Preparar</b></p> <p>VOCAB  I Las partes del cuerpo  II La salud y las enfermedades  <b>Preparar I</b>  <b>Preparar II</b></p>	<p>Estrategia Leer Aplicar 9-1 to 9-2</p> <p>Contraseña Texto  Preparar  Aplicar 9-1 to 9-2</p> <p>Vocabulario Aplicar 9-1 to 9-10  Vocabulario Comprobar 9-13</p> <p><b>DUE DATE: FEBRUARY 10 @1159PM MT</b></p>
FEB 11		<p>GRAMÁTICA  I Reflexive verbs <b>Preparar I</b>  II Formal Commands <b>Preparar II</b></p> <p>EXPLORACIÓN CULTURAL El bienestar en los países del mundo hispano <b>Preparar</b></p> <p>ESTRATEGIA DE PRODUCCIÓN: Escribir <b>Preparar</b> Ortografía:  Las tildes  <b>Preparar</b> Destreza: El uso efectivo de las imágenes para mejorar las presentaciones</p>	<p>Gramática I Aplicar 9-1 to 9-10  Gramática I Comprobar 9-11</p> <p>Gramática II Aplicar 9-12 and 9-18  Gramática II Comprobar 9-22</p> <p>Exploración Aplicar 9-1 to 9-3</p> <p>Ortografía Aplicar 9-1  Destreza Aplicar 9-2 and 9-3</p> <p><b>DUE DATE: FEBRUARY 14<sup>th</sup> @1159PM MT</b></p>
FEB 15  Week 5	Unidad 10	<p><b>¿En qué estás trabajando?</b>  Understand an ad about professionals in their workplace, Talk about professions, professional preparation, and functions, Explore and compare how some professions and jobs shape identities and gender roles in the Spanish-speaking world</p> <p>ESTRATEGIA DE COMPRENSIÓN: Escuchar  Escuchar con propósito  <b>Preparar</b></p> <p><b>Contraseña: Texto</b>  Conectando talentos  <b>Preparar</b></p>	<p>Estrategia Escuchar Aplicar 10-1 to 10-2</p> <p>Contraseña Texto  Preparar  Aplicar 10-1 to 10-2</p> <p>Vocabulario Aplicar 10-1 to 10-9  Vocabulario Comprobar 10-11</p> <p><b>DUE DATE: FEBRUARY 17<sup>th</sup> @1159PM MT</b></p>

**SPAN 1302: Spanish Two for Non-Natives (CRN: 27276)**  
**Eight-Week Semester**  
**SPRING 2021**

		<p>VOCAB  I Las profesiones  II Más profesiones  <b>Preparar I</b>  <b>Preparar II</b></p>	
FEB 18	Unidad 10	<p>GRAMÁTICA  I Present Progressive <b>Preparar I</b>  II Preterite of irregular verbs <b>Preparar II</b>  EXPLORACIÓN CULTURAL Las profesiones y los roles de género <b>Preparar</b>  ESTRATEGIA DE PRODUCCIÓN: Hablar <b>Preparar</b> Pronunciación: Los sonidos p, t, y k  <b>Preparar</b> Destreza: El uso efectivo de la lluvia de ideas</p>	<p>Gramática I Aplicar 10-1 to 10-9  Gramática I Comprobar 10-11    Gramática II Aplicar 10-12 to 10-15  Gramática II Comprobar 10-17    Exploración Aplicar 10-1 to 10-3    Pronunciación Aplicar 10-1  Destreza Aplicar 10-2    <b>LinguaMeeting # 2 due date February 19th</b>    <b>DUE DATE: FEBRUARY 21 @1159PM MT</b></p>
FEB 22 Week 6	Unidad 11	<p><b>¿Qué ropa le recomiendas?</b>  Understand and complete an interactive survey to determine your fashion preferences, Talk about clothes, accessories, and style, Explore and compare how and why some movements are empowering different body types in the Spanish-speaking world    ESTRATEGIA DE COMPRENSIÓN: Leer  El uso efectivo de los elementos del texto para predecir información  <b>Preparar</b>    <b>Contraseña: Texto</b>  Tu moda a tu manera  <b>Preparar</b>  VOCAB  I La moda y la ropa  II Los accesorios y los estilos  <b>Preparar I</b>  <b>Preparar II</b></p>	<p>Estrategia Leer Aplicar 11-1 to 11-2    Contraseña Texto  Preparar  Aplicar 11-1 to 11-2    Vocabulario Aplicar 11-1 to 11-10  Vocabulario Comprobar 11-13    <b>DUE DATE: FEBRUARY 24 @1159PM MT</b></p>
FEB 25	Unidad 11	<p>GRAMÁTICA  I Direct object nouns and pronouns <b>Preparar I</b>  II Indirect object noun and pronouns <b>Preparar II</b>  EXPLORACIÓN CULTURAL El movimiento body positive en el mundo hispano <b>Preparar</b>  ESTRATEGIA DE PRODUCCIÓN: Escribir <b>Preparar</b> Ortografía: Las letras c, z y s  <b>Preparar</b> Destreza: El uso de la estructura y las gráficas</p>	<p>Gramática I Aplicar 11-1 to 11-6  Gramática I Comprobar 11-8    Gramática II Aplicar 11-9 to 11-14  Gramática II Comprobar 11-17    Exploración Aplicar 11-1 to 11-3    Ortografía Aplicar 11-1  Destreza Aplicar 11-2</p>

**SPAN 1302: Spanish Two for Non-Natives (CRN: 27276)**  
**Eight-Week Semester**  
**SPRING 2021**

			<p><a href="#">Unidad 11 Proyecto [La guía de estilo]</a>  Preparar  Publicar  Comentar y Reflexionar</p> <p><b>DUE DATE: FEBRUARY 28 @1159PM MT</b></p>
MAR 1 Week 7	Unidad 12	<p><b>¿Cómo era ese lugar?</b>  Understand a travel blog about ecotourism in Mexico, Talk about travel and the environment and use indefinite and negative words in Spanish, Explore and compare what environmental challenges and policies are needed in the Spanish-speaking world</p> <p>ESTRATEGIA DE COMPRENSIÓN: Escuchar  Tomar apuntes  <b>Preparar</b></p> <p><b>Contraseña: Texto</b>  El mochilero verde <b>Preparar</b></p> <p>VOCAB  I Los viajes y el medio ambiente  II Palabras indefinidas y negativas  <b>Preparar I</b>  <b>Preparar II</b></p>	<p>Estrategia Escuchar Aplicar 12-1 to 12-2</p> <p>Contraseña Texto Aplicar 12-1 to 12-2</p> <p>Vocabulario Aplicar 12-1 to 12-11  Vocabulario Comprobar 12-14</p> <p><b>DUE DATE: MARCH 3 @1159PM MT</b></p>
MAR 4	Unidad 12	<p>GRAMÁTICA  I The Imperfect Tense: Regular and Irregular forms <b>Preparar I</b>  II Comparisons of Inequality and Equality <b>Preparar II</b></p> <p>EXPLORACIÓN CULTURAL Desafíos ambientales en el mundo hispano <b>Preparar</b></p> <p>ESTRATEGIA DE PRODUCCIÓN: Hablar <b>Preparar</b>  Pronunciación: Los sonidos de la letra r  <b>Preparar</b> Destreza: El uso de los modelos para preparar las presentaciones</p>	<p>Gramática I Aplicar 12-1 to 12-7  Gramática I Comprobar 12-10</p> <p>Gramática II Aplicar 12-11 to 12-14  Gramática II Comprobar 12-16</p> <p>Exploración Aplicar 12-1 to 12-3</p> <p>Pronunciación Aplicar 12-1 to 12-2  Destreza Aplicar 12-3</p> <p><a href="#">Unidad 12 Proyecto [Ecotourism video]</a>  Preparar  Publicar  Comentar y Reflexionar</p> <p><b>LinguaMeeting # 3 due date March 5th</b></p> <p><b>DUE DATE: MARCH 5 @11:59PM MT</b></p>
MAR 5		Final Exam Practice Test	<b>Final Exam Practice Test opens</b>
MAR 8 – 10		Final Exam Practice Test questions and answers with instructor via email/Zoom	

**SPAN 1302: Spanish Two for Non-Natives (CRN: 27276)**  
**Eight-Week Semester**  
**SPRING 2021**

Week 8			
MAR 11		Final Exam opens at 6:00 am in Blackboard	<b>FINAL EXAM WILL BE POSTED ON BLACKBOARD. IT WILL CLOSE: FRIDAY, MARCH 12TH @11:59 PM MT</b>