

| | Lunes | Miércoles | MSL Homework and complementary activities |
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| Getting Started | Week 1; 01/21 No hay clase | 01/23 Introducción y bienvenida a la clase. Explicación del syllabus y MSL. Introducción al capítulo 1. | 01/25 Getting to know MSL MSL Tutorials Go to Today's View on your MySpanishLab site and check the calendar to see the sets of activities assigned. |
| Módulo 1 Capítulo 1 Hola ¿Qué tal? Objectives: <i>Meeting and greeting, talk about dates, weather, describing the classroom and yourself and others, saying your age and birthday. Begin small conversation.</i> | Week 2; 01/28 Saludos y despedidas, pp. 8-13 | 01/30 En la clase, pp. 24-30 | 02/01 Quiz #1 (on MSL) BB Conversación: Introduce yourself and exchange some information about you. MSL Activities |
| Módulo 2 Capítulo 2 ¿De dónde eres? Objectives: <i>Describing yourself and talking about simple activities, your obligations, and what you like. Learning to ask questions and tell time.</i> | Week 3; 02/04 Vocabulario Telling time; pp. 46 | 02/06 Yes/no questions; pp. 50 Interrogative words; pp.52 | 02/08 Conversación: ¿Cómo eres? Describe tu personalidad MSL Activities |
| | Week 4; 02/11 Vocabulario Present tense of regular verbs; pp. 62-64 Tener and Tener+que; pp. 67 | 02/13 Present tense of regular verbs; pp. 62-64 Tener and Tener+que; pp. 67 | 02/15 Quiz #2 (on MSL) BB Conversación: ¿Cuáles son tus actividades? Paragraph #1 (print and submit on Monday) MSL Activities Exam #1 due on MSL |
| Módulo 3 Capítulo 3 ¿Qué estudias? | Week 5; 02/18 Vocabulario | 02/20 Estar; pp.98 | 02/22 |

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| <p>Objectives: Talking about academic life and classes, making plans with others, describing how you feel, and stating ownership.</p> | <p>Possessive adjectives; pp. 84 Other uses of <i>Tener</i>; pp. 87 <i>Ir</i> and <i>hacer</i>; pp. 96</p> | <p>Proyecto I: In-class</p> | <p>BB Conversación ¿Cómo es tu vida de estudiante? MSL Activities Quiz #3 (on MSL)</p> <p>Paragraph #2 (print and submit on Monday)</p> |
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| <p>Módulo 4</p> <p>Capítulo 4 ¿Cómo es tu familia?</p> <p>Objectives: <i>Talking about the family and expressing preferences. Making plans and invitations.</i></p> | <p>Week 6; 02/25</p> <p>Vocabulario Stem changing verbs; pp. 118</p> | <p>02/27 Poner, salir, traer; pp. 136 Direct Object and its pronouns; pp. 124</p> | <p>03/01 Quiz #4 (on MSL) BB Conversación: Describe tu familia. ¿Cómo es? MSL Activities Paragraph #3 (print and submit on Monday) Exam #2 due on MSL</p> |
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| <p>Módulo 5</p> <p>Capítulo 5 ¿Cómo pasas el día?</p> <p>Objectives: <i>Talking about the daily routine, and your household chores. Learning to make comparisons and to report actions in progress.</i></p> | <p>Week 7; 03/04</p> <p>Vocabulario Reflexive constructions; pp. 156</p> | <p>03/06 Reflexive constructions; pp. 156 Comparison of equality and inequality ; pp. 161</p> | <p>03/08 BB Conversación: Nuestra rutina diaria. MSL Activities Paragraph #4 (print and submit on Monday)</p> |
| | <p>Week 8; 03/11</p> <p>Vocabulario The present progressive; pp. 174</p> | <p>03/13 The superlative; pp.172 Proyecto II: In-class</p> | <p>03/15 Quiz #5 (on MSL) Exam #3 due on MSL</p> |