<table>
<thead>
<tr>
<th>Lunes</th>
<th>Miércoles</th>
<th>MSL Homework and complementary activities</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Getting Started</strong></td>
<td>Week 1; 01/21</td>
<td>01/23 Introducción y bienvenida a la clase. Explicación del syllabus y MSL. Introducción al capítulo 1.</td>
</tr>
<tr>
<td></td>
<td>No hay clase</td>
<td>01/25 Getting to know MSL MSL Tutorials</td>
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<tr>
<td></td>
<td></td>
<td>Go to Today’s View on your MySpanishLab site and check the calendar to see the sets of activities assigned.</td>
</tr>
<tr>
<td><strong>Módulo 1</strong></td>
<td>Week 2; 01/28</td>
<td>01/30 En la clase, pp. 24-30</td>
</tr>
<tr>
<td>Capítulo 1 Hola ¿Qué tal?</td>
<td></td>
<td>02/01 Quiz #1 (on MSL)</td>
</tr>
<tr>
<td><strong>Objectives:</strong></td>
<td></td>
<td>BB Conversación: Introduce yourself and exchange some information about you.</td>
</tr>
<tr>
<td>Meeting and greeting, talk about dates,</td>
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<td>MSL Activities</td>
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<tr>
<td>weather, describing the classroom and</td>
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<tr>
<td>yourself and others, saying your age and</td>
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<tr>
<td>birthday. Begin small conversation.</td>
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<tr>
<td><strong>Week 3; 02/04</strong></td>
<td></td>
<td>02/06 Yes/no questions; pp. 50</td>
</tr>
<tr>
<td>Vocabulario</td>
<td></td>
<td>Interrogative words; pp.52</td>
</tr>
<tr>
<td>Telling time; pp. 46</td>
<td></td>
<td><strong>Conversación:</strong> ¿Cómo eres? Describe tu personalidad</td>
</tr>
<tr>
<td><strong>Week 4; 02/11</strong></td>
<td></td>
<td><strong>MSL Activities</strong></td>
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<tr>
<td>Vocabulario</td>
<td></td>
<td><strong>Quiz #2 (on MSL)</strong></td>
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<tr>
<td>Present tense of regular verbs; pp.</td>
<td></td>
<td>BB Conversación: ¿Cuáles son tus actividades?</td>
</tr>
<tr>
<td>62-64</td>
<td></td>
<td>MSL Activities</td>
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<tr>
<td>Tener and Tener+que; pp. 67</td>
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<td>Exam #1 due on MSL</td>
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<tr>
<td><strong>Week 5; 02/18</strong></td>
<td></td>
<td>02/20 Estar; pp.98</td>
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<tr>
<td><strong>Módulo 3</strong></td>
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<td>02/22</td>
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<tr>
<td>Capítulo 3 ¿Qué estudias?</td>
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<tr>
<td><strong>Week 2; 01/28</strong></td>
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<tr>
<td>Saludos y despedidas, pp. 8-13</td>
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<td><strong>Week 3; 02/04</strong></td>
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<tr>
<td>Talking about academic life and classes, making plans with others, describing how you feel, and stating ownership.</td>
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<thead>
<tr>
<th><strong>Possessive adjectives:</strong></th>
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<tbody>
<tr>
<td>pp. 84</td>
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<tr>
<th><strong>Other uses of Tener:</strong></th>
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<tbody>
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<td>pp. 87</td>
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<tr>
<th><strong>Ir and hacer:</strong></th>
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<td>pp. 96</td>
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<tr>
<th><strong>Proyecto I: In-class</strong></th>
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<tr>
<th><strong>BB Conversación:</strong></th>
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<tr>
<td>¿Cómo es tu vida de estudiante?</td>
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<tr>
<th><strong>Capítulo 4 ¿Cómo es tu familia?</strong></th>
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<th><strong>Objectives:</strong></th>
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<tr>
<td>Talking about the family and expressing preferences. Making plans and invitations.</td>
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<th><strong>Week 6; 02/25</strong></th>
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<tr>
<th><strong>Vocabulario</strong></th>
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<tr>
<td>Stem changing verbs; pp. 118</td>
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<thead>
<tr>
<th><strong>Poner, salir, traer:</strong></th>
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<tbody>
<tr>
<td>pp. 136</td>
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<tr>
<th><strong>Direct Object and its pronouns:</strong></th>
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<tbody>
<tr>
<td>pp. 124</td>
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<tr>
<td>Describe tu familia. ¿Cómo es?</td>
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<tr>
<th><strong>Capítulo 5 ¿Cómo pasas el día?</strong></th>
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<tr>
<th><strong>Objectives:</strong></th>
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<tr>
<td>Talking about the daily routine, and your household chores. Learning to make comparisons and to report actions in progress.</td>
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<th><strong>Week 7; 03/04</strong></th>
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<tr>
<th><strong>Vocabulario</strong></th>
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<tr>
<td>Reflexive constructions; pp. 156</td>
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<tr>
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<tr>
<th><strong>Reflexive constructions:</strong></th>
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<tr>
<td>pp. 156</td>
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<tr>
<th><strong>Comparison of equality and inequality:</strong></th>
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<tbody>
<tr>
<td>pp. 161</td>
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<td>Nuestra rutina diaria.</td>
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<tr>
<td>The present progressive; pp. 174</td>
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<th><strong>The superlative:</strong></th>
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<tbody>
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<td>pp. 172</td>
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<th><strong>Quiz #5 (on MSL)</strong></th>
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