Catalog Description
Examines the political and economic effects of the interaction of national policies in the global economy, with special attention paid to theory, evidence, and national policies. Topics include: trade policies, monetary policies, financial crises, multinational corporations, intergovernmental economic organizations and treaties, free trade areas, and other issues of economic development.

Course Content
The aim of the course is to introduce the main theories and evidence found in the subfield of International Political Economy. Scholars approach the study of IPE in various ways. However, the scholarship does have a long history in the utilization of a science based epistemology, one that we will deeply tap into during the semester. In addition, the subfield, by its nature, is interdisciplinary because it draws from both economic and political science research. We will study and judge various theories and approaches by first examining what they are attempting to explain, how well they explain, and if the empirical evidence supports their explanation.

After a relatively brief discussion of methodology, the course will tackle one broad question: Why do some states readily cooperate in the IPE while others find it difficult to do so? This question has taken on greater importance and incorporates unusual behavior in the last few years. The course design includes a mix of topics and approaches. Effort has been made to answer more specific questions using a variety methods and theories. Given the broad nature of the subfield, it would be impossible to examine every topic and theory of IPE during one semester. Instead we will look at those topics and theories that have a greater saliency in the academic community with the idea that students will master the subject matter to the point where individual investigation is possible.
Course Learning Objectives
1) Gain knowledge of events that has shaped the IPE since the end of WWII.
2) Master theories that have gained saliency in the subfield.
3) Develop skills to analyze issues fundamental to IPE.
4) Demonstrate the ability to answer IPE related research questions using appropriate scientific methods.

Course Policies
We will follow “Curriculum and Classroom Policies” of the 2018-2019 Graduate Catalogue (http://catalog.utep.edu/grad/academic-regulations/curriculum-and-classroom-policies/).
In addition, all participants are expected to follow a professional decorum at all times.

Course Texts and Readings


Additional required readings not in either the Gilpin or the FLB books are on Blackboard.

Course Obligations
There is a mix of obligations you must meet to fulfill the requirements of the course. This includes 1) participation in discussions; 2) five essays on the course readings; 3) seminar paper. Late assignments are acceptable only under extreme circumstances.

All assignments are to be typed using the following format:
1) double spaced (no extra lines in-between paragraphs)
2) new times roman font (12 point)
3) 1 inch margins
4) title page (title, course, name, and date)
5) page numbers (page one is the first page of text)
6) stapled with no plastic cover of any type
7) citations (in-text, footnotes, or endnotes) and a bibliography when necessary.

Only hardcopies of written assignments will be accepted. Please do not email me electronic versions.
Participation
What distinguishes a seminar format from the lecture variety is the degree of student participation. You must complete all the readings prior to the seminar meeting and be prepared to offer quality contributions. I will present the ideas of the weeks’ readings and pose several questions that will begin our discussion. While I have certain broad goals each evening, there will be a degree of flexibility to where the discussion will take us. The aim is to leave each evening with a deeper understanding of the readings so that you can synthesize and offer a constructive critique of the research and research agenda of the scholarship.

Essays
You will write five essays that synthesize and critique a particular week’s readings in five to seven pages. Each essay is due one week after the particular week you choose at the start of the seminar. Which week you choose is up to your discretion with one exception: please do not write an essay based on the first night’s readings.

A synthesis and critique needs to answer the following questions, but organized in a thematic manner. First, what are the major points of the readings? What are the authors trying to explain and what are the explanations? While it is tempting to create a ledger of all that was said, recall that you only have five to seven pages. Instead present the answers to the latter questions in the critique. The critique should answer the following: What are the major problems of the readings? What can be done to improve the explanations and/or testing of the theories? We will discuss the essays’ content on the first night and follow-up as the semester progresses.

Seminar Paper
The culmination of your work this semester will be evaluated in the seminar paper. You are to examine an IPE research question. The choice of research method is up to you, so long as you follow a science-based epistemology. You will be evaluated based on theoretical rigor, sound research design, and empirical evidence. The seminar paper is due December 7 by 5pm.

Grades
Each obligation will earn you a score out of a total 100 points and have the following weights when determining your course grade. Letter grades will be based on the absolute scale.

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Due</th>
<th>Weight</th>
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<tbody>
<tr>
<td>Seminar Paper</td>
<td>December 7</td>
<td>40 percent</td>
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<tr>
<td>Five Essays</td>
<td>Students Discretion</td>
<td>40 percent (8 percent each)</td>
</tr>
<tr>
<td>Participation</td>
<td>All Meetings</td>
<td>20 percent</td>
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</tbody>
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All letter grades have the following distribution of points:

<table>
<thead>
<tr>
<th>Points</th>
<th>Letter</th>
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<tbody>
<tr>
<td>90-100</td>
<td>A</td>
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<tr>
<td>80-89</td>
<td>B</td>
</tr>
<tr>
<td>70-79</td>
<td>C</td>
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<tr>
<td>60-69</td>
<td>D</td>
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<tr>
<td>59 and below</td>
<td>F</td>
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Readings
August 28 – The Scientific Study of International Political Economy

1) Gilpin chapters 1-3.

For those that have never taken a graduate level methods course in the social sciences, I recommend that you read one or more of the following books:


September 4 – Neoclassical Economics

1) Gilpin chapters 4-6

September 11 – State Power

1) Frieden, Lake, and Broz (FLB in the remainder of the syllabus) chapter 3
September 18 – Domestic Institutions and Foreign Economic Policy
  1) Gilpin chapter 7
  3) FLB chapter 1, 6, and 8

Recommended:

September 25 – Trade
  1) Gilpin chapter 8
  2) FLB chapters 5, 18, 21, and 22

October 2 – International Trade: Cooperation and Conflict

October 9 – International Monetary System
  1) Gilpin chapter 9
  2) FLB chapters 13, 14, and 17

Recommended:

October 16 – International Financial System
  1) Gilpin chapter 10
  2) FLB chapter 15
October 23 – The Power of Multinational Corporations (MNCs)
   1) Gilpin chapter 11
   2) FLB chapters 9 - 11

October 30 – The IPE of Development
   1) Gilpin chapter 12
   2) FLB chapters 26 - 28

November 6 – Labor Mobility
   1) FLB chapter 23 - 25

November 13 – International Organizations and Regimes
   1) Gilpin chapter 15
   2) FLB chapter 4

November 20 – Regional Integration
   1) Gilpin chapter 13
   2) FLB chapter 19

No meeting on November 27

December 4 – European Regional Integration
   1) FLB chapter 16