

**University of Texas at El Paso
CHS, Rehabilitation Sciences Dept.
Speech-Language Pathology Program
Language Development- Online
SPLP 3310- 002 (CRN 16868)**

Course Information

Lectures will be uploaded weekly on Mondays by 2:30pm MST

I. Instructor Information

Georgina Barrera, M.S. CCC-SLP

Communications: Messages on Blackboard preferred

Email: Ggbarrera@utep.edu

Office: Rm 402, Cambell Building

Office Hours: Wednesday, 1:30pm or by appointment. May be virtual or in-person.

II. Course Description

Theory and chronology of speech and language acquisition with emphasis on the cognitive and physiological correlates of language as related to communication disorders. Cultural impacts on language development and usage are discussed.

III. Course Objectives

In completion of this course, students will meet all course objective and demonstrate clinical knowledge and skills in the following areas in accordance with the American Speech-Language Hearing Association (ASHA) 2020 Standards and Implementation Procedures for the Certificate of Clinical Competence in Speech-Language Pathology, the Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA), and the UTEP Speech Language Pathology Knowledge and Clinical Competencies.

ASHA Standards, CAA Standards

ASHA-Standard IV (B, C, D,) —Knowledge Outcomes

Please visit <https://www.asha.org/certification/2020-slp-certification-standards/> for detailed information on ASHA's Standards.

CAA-3.1.2B Foundations of Speech-Language Pathology Practice

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UTEP Speech-Language Pathology Knowledge and Clinical Competencies

Language Competency





Diversity, Equity and Inclusion Competency

Writing Competency

Oral Writing

Professional Competency

Please see the Blackboard course for a detailed document on the UTEP SLP Knowledge and Clinical Competencies

| <u>Course Learning Objectives</u> <u>The student will:</u> | <u>EDGE Advantage</u> |
|--|--|
| <ol style="list-style-type: none">1. Describe and recognize developmental stages of communication.2. Analyze and understand speech and language production.3. Identify and describe the major properties of speech, language and communication. |  <i>Communication Skills (EA.1)</i> |
| <ol style="list-style-type: none">4. Use critical thinking skills needed to relate theories of language acquisition to examples of normal language development.5. Draw on existing knowledge to create “new” knowledge and clinical applications related to cognitive, neurological, physiological and social components of early language development. |  <i>Critical Thinking Skills (EA.3)</i> |
| <ol style="list-style-type: none">6. Describe cognitive, neurological, physiological and social components of early language development.7. Consider and address healthcare equity and ethical issues as related to language and services available. |  <i>Problem Solving (EA.7)</i> |
| <ol style="list-style-type: none">8. Describe similarities and differences in monolingual and bilingual development and identify cultural and social factors that may affect language development. |  <i>Social Responsibility (EA.8)</i> |

9. Complete group activities and interactive assignments to help them analyze and understand speech and language development.



and Teamwork Skills (EA.9)

UTEP EDGE

Students will have opportunities to exercise and develop the UTEP Edge advantages listed below. By the end of term, they will complete a language development assignment to richly demonstrate their gains in critical thinking skills, communication, teamwork, problem solving and social responsibility related to Language Development. More at <https://www.utep.edu/edge/>

IV. Requirements

CHS Academic Advising approval and prerequisite courses outlined in the course catalog required.

Texts/Technology

1. Required Textbooks/Software/Materials:

- *PENCE TURNBULL, K. L. & JUSTICE, L. M. (2017). LANGUAGE DEVELOPMENT FROM THEORY TO PRACTICE (3RD ED). BOSTON, MA: PEARSON.*

2. Required Readings:

- *ARTICLES ASSIGNED ON BB OR IN CLASS.*

3. Access to a reliable laptop and/or tablet with:

- *INTERNET ACCESS*
- *WORD PROCESSING SOFTWARE*
- *ADOBE READER (LATEST VERSION) OR PDF READER*
- *ZOOM AND/OR MICROSOFT TEAMS ACCESS (DEPENDS ON THE NEEDS OF THE CLASS)*
- *ACTIVE UTEP EMAIL ADDRESS AND ACCESS TO BLACKBOARD*
- *JOURNAL ENTRIES ASSIGNED ON BLACKBOARD*
- *RESPONDUS LOCKDOWN BROWSER FOR QUIZZES AND EXAMS*

https://www.utep.edu/technologysupport/files/docs/mm_respondus-student.pdf

- PLEASE VISIT
https://www.utep.edu/technologysupport/TSCenter/tsc_eqcheckout.html FOR INFORMATION REGARDING EQUIPMENT CHECKOUT

V. Class Format

Online/Asynchronous Lectures posted weekly (Mondays by 2:30pm)

Lecture

Online participatory activities (individual and group discussions, written activities, and journals)

Small group project- Subject to change

Blackboard/Online

Readings, videos, journal entries, reflections, etc.

Discussions

VI. Student Responsibilities

You are expected to participate in all in-class and online activities. You are responsible for reviewing and completing weekly modules on Blackboard. This includes readings, assignments, and projects. Please visit UTEP's Policies and Regulation page at <http://catalog.utep.edu/policies-regulations/> for details regarding the following:

Due Dates

1. All assignments are due as directed in class and/or on Blackboard.
2. Make-up exams, late assignments and/or projects **will not** be accepted (for real!). Prior approval to complete an exam or submit assignments and/or project at an alternate time may be permitted. This is at the discretion of the instructor. Significant emergencies may also be taken into consideration (documentation may be requested). Communication is key! Please meet with the instructor ASAP to discuss options.
3. The use of Artificial Intelligence (AI) technologies- especially generative tools like ChatGPT- is not permitted without prior approval from the instructor. Unless you receive explicit permission, all assignments must reflect your own critical thinking, creativity, and academic effort.

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| <i>Netiquette</i> |
| <i>When communicating electronically, many of the feelings or impressions that are transmitted via body language in face-to-face communications, are lost. Consequently, interpreting emotions and innuendos is much more difficult. Excitement using all caps, for example, may be misinterpreted as anger, insulting, or shouting. It is important that we all keep this in mind as we communicate. It is important that we are conscious of how we communicate while working at a distance. The following are Netiquette guidelines:</i> |
| 1. Respect and courtesy must be provided to fellow classmates and the instructor at all times, in all contexts. Harassment or inappropriate postings will not be tolerated. |
| 2. Be professional and careful in what you say about others. When reacting to someone else's message, address and focus on the ideas, not the person who posted them. |
| 3. Be careful when using sarcasm and humor. Without face-to-face communications your joke may be viewed as criticism. |

VII. Course Content – Calendar and Grading

Class Outline/Calendar

Course

1. You are **required** to check **weekly modules** on Blackboard for detailed instruction regarding weekly readings, assignments, discussions, and projects.
2. **The course syllabus and outline of assignments is subject to change or modification at instructor’s discretion.** This includes pop quizzes and in class assignments not included in the assignment outline. This may be done in order to accommodate the needs of the class.
3. Extra credit assignments are at the discretion of the instructor.

*Indicates Recommended reading.

| Week | Date | Topic | Readings | Due |
|------|---------|--|--|--|
| 1 | 8.25.25 | Introduction <ul style="list-style-type: none"> • Syllabus, Expectations • “What do I already know?” | This Week: <ul style="list-style-type: none"> • Get your Textbook/s • Begin Ch. 1 • Check Bb for any updates | No risk assessment and/or class assignment |
| 2 | 9.01.25 | Intro to Language Development | This week: <ul style="list-style-type: none"> • Ch. 1 and Bb Modules | Assignment/Lab #1 |
| 3 | 9.08.25 | Building Blocks | This week: <ul style="list-style-type: none"> • Ch. 2 and Bb Modules | |
| 4 | 9.15.25 | Neuroanatomy and Neurophysiology of Language | This Week: <ul style="list-style-type: none"> • Ch. 3 and Bb Modules | Assignment/Lab #2 |
| 5 | 9.22.25 | Science and Theories of Language Development | This Week: <ul style="list-style-type: none"> • Ch. 4 and Bb Modules | |

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|-----------|----------|--|--|--|
| 6 | 9.29.25 | Language Diversity | This Week: • Ch. 9 and Bb Modules | Assignment/Lab #3 |
| 7 | 10.06.25 | Language Disorders in Children | This week: • Ch. 10 and Bb Modules | |
| 8 | 10.13.25 | Exam 1 | Exam 1 will cover: Will cover Weeks 1-7 | Exam 1 |
| 9 | 10.20.25 | Infancy | This week: • Ch. 5 and Bb Modules | |
| 10 | 10.27.25 | Toddlerhood | This week: • Ch. 6 and Bb Modules | Assignment/Lab #4 |
| 11 | 11.03.25 | Preschool | This week: • Ch. 7 and Bb Modules | |
| 12 | 11.10.25 | School-Age and Beyond | This week: • Ch. 8 and Bb Modules | Assignment/Lab #5 Submit Project Proposal |
| 13 | 11.17.25 | Exam 2 | Exam 2 will cover: Primarily weeks 8 and on but may include content from the first half of the semester. | |
| 14 | 11.24.25 | Thanksgiving Holiday- University Closed Finalize Projects or Other Topic | This week: • TBD • Check Bb | |
| 15 | 12.01.25 | Projects Due | This week: • Check Bb | |
| 16 | 12.08.25 | Project Presentations | This week: • Check Bb | If needed |

****Syllabus is subject to change or modification at instructor's discretion.**

Grading

Grades will be calculated as follows. **No points or percentages will be "rounded up" and a letter grade will be assigned according to the exact percentage obtained.**

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| | How many? | Percentage of Total |
|--|-------------------------------|---------------------|
| Exams | 2 (50-100+ points each) | 55% |
| Assignments/Labs/blackboard assignments | 5 (5-10+ points each) | 20% |
| Project | 1 (5-100+ points) | 20% |
| Participation/Attendance | 16 classes/opportunities vary | 5% |
| | Grand Total | 100% |

A- 90-100%

B- 80-89%

C- 70-79%

D- 60-69%

F- less than 60%

1. Exams

a. *Exam 1*

Will consist of everything covered from the beginning of the semester until the time of Exam 1.

b. *Exam 2*

Will primarily consist of material covered after midterm, however content from the beginning of the semester may be use.

2. Assignments/Labs/Blackboard assignments- Details will be provided in class, on Bb, and/or in person.

3. Participation and Attendance will be tracked in various ways throughout the semester.

VIII. Other Policies and Information

Communications

I prefer you communicate via Course Messages on Bb. I will check messages multiple times throughout the week. Please allow me a minimum of 48 hours to respond to discussion board postings and/or e-mail. If you send me a message an hour before an exam, or before an assignment is due, I will not be able to respond or help you.

Drop/Withdrawal Policy

Please refer to the UTEP Academic Calendar website

<https://www.utep.edu/student-affairs/registrar/Academic%20Calendars/academic-calendar.html> to identify the dates during which drops may occur.

Americans with Disability Act (ADA)

If you have a disability or suspect a disability, contact the Center for Accommodations and (CASS) if you require specific accommodations. Please schedule an appointment to see me **within the first two weeks of class** to discuss your accommodations.

Center for Accommodations and Support Services (CASS)

East Union Bld., Room 106

<https://www.utep.edu/student-affairs/cass/>

Phone: (915) 747-5148/ Fax: (915) 7478712

cass@utep.edu

Equity Statement

In this course, all persons, regardless of race, sex, national origin, religion, sexual orientation, gender identity, class, disability, etc., shall have equal opportunity without harassment.

Academic Dishonesty

“Any student who commits an act of scholastic dishonesty is subject to discipline. Scholastic dishonesty includes, but not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable to another person.” Please visit the Office of Student Conduct and Conflict Resolution website for detailed information <https://www.utep.edu/student-affairs/osccr/student-conduct/academic-integrity.html>.

IX. Resources

Research

Please visit the UTEP library on main campus or at the following website

<https://www.utep.edu/library/> .

Academic Writing

Please visit the University Writing Center website <https://www.utep.edu/uwc/> for help with writing development.

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Technology Support

Please visit the Technology Support Help Desk

<https://www.utep.edu/technologysupport/> or call the main number at (915) 747-HELP (4357).

University Counseling and Psychological Services (CAPS)

Please visit the UTEP Counseling and Psychological Services website

<https://www.utep.edu/student-affairs/counsel/> or call (915) 747-5302 if you would like to speak to a counselor.

American Speech Language Hearing Association

<http://www.asha.org/>

Texas Speech-Language Hearing Association

<https://www.txsha.org/>

Texas Department of Licensing and Regulation

<https://www.tdlr.texas.gov/slpa/slpa.htm>

Student Success QR Code

