

**LABS 4301/POLS 3334, Politics in World Regions: Peru**  
Spring 2017, UGLC 216: Wednesday 6:00-8:50 p.m.

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This course focuses on Peru, one of the most interesting countries in Latin America and, indeed, the world. Whereas the other undergraduate courses that I teach emphasize comparisons and the building of broad explanations in the discipline of Political Science, the single country focus of this course facilitates consideration of historical contingencies and explanations from other disciplines, as well as those from Political Science. **Learning objectives:** By the end of the course, students should acquire a multidisciplinary understanding of Andean civilization, appreciate how geography facilitated the Spanish conquest, and grasp key themes in Peruvian history, culture, and politics. Thus, the in-depth consideration of a single country—supplemented by some key comparisons to other countries, such as Mexico—should add to the diversity of your education.

### **Course Requirements and Policies**

**1. Attendance and Punctuality.** Regular attendance is expected. If you have poor attendance, you will miss frequent quizzes given at the beginning of class and not do well overall. If you arrive after roll is checked, please notify me at the end of class so that you can receive a tardy. One tardy is excused. The second and each subsequent tardy count as absences.

Beginning in the second week of class, all students will sit in permanently assigned seats to facilitate the checking of attendance and so that I can learn your names. I will take attendance at least twice in each class. **Leaving class early counts as an absence.** Given the long format of the evening session, I realize that students may occasionally need to excuse themselves to use the restroom, but please refrain from frequently walking in and out of class. Please minimize disruptions by using the restroom before class.

Extra Credit for Good Attendance: If you have perfect attendance, I will add three extra points to your course average. If you have one recorded absence or unexcused tardy, I will add two extra points, I will add one extra point if you have two absences or unexcused tardies. However, I will not give any extra credit to students who leave early or walk in and out of class. ***I do not try to determine “excused” and “unexcused” absences because I give extra credit for outstanding attendance, rather than penalizing poor attendance.***

**2. Lectures.** I will post the power point slides of my lecture before each class. Students are encouraged to print out the power point slides and bring them to class in order to facilitate note-taking. Students should be able to correctly answer the questions on the quizzes and exams on the basis of the power point slides and questions on the videos (see below). There is no required textbook for the course. I might assign some short readings on current events, but these would be handed out in class.

**3. Videos.** I will show various videos on course-related topics to the extent that time, availability, and scheduling permit. These are not "blow-off" classes; indeed, some quiz and exam questions will be based on audiovisual materials. Questions for the videos will be posted on Blackboard. You should print out the questions and answer them in class as the video is playing.

**4. Quizzes.** I will give about 9 quizzes, following the schedule below as much as possible. Each quiz will cover the lecture, power point slides, and videos since the last quiz. ***There will be no make-up quizzes.*** However, the lowest three quiz grades will be dropped. Save your quizzes because they will be useful in studying for the exams. And the first quiz will likely contain a question based on this syllabus! ***Please bring a blue or black pen to class for the quizzes.***

**5. Exams.** The first exam will be given on March 8, the last class before Spring Break. A second exam will be given on May 10 during the final examination period. Each exam will contain multiple choice and true/false questions. The first exam will also have a map identification section. Each exam will cover a discrete section of the course, though some of the material has a cumulative character. ***Please bring a scantron and sharp pencil (with good eraser) to each exam. Please do not leave the room during the exam, except in the case of an emergency.*** If necessary, exam grades will be curved in accordance with overall student performance. I will hand back the first exam for review in class; however, I will retain all objective questions and answers on file.

A make-up exam will be given only in the case of a documented medical or personal emergency. In such an event, Professor Schmidt ([gdschmidt@utep.edu](mailto:gdschmidt@utep.edu); 747-7973) or the Political Science Office (747-5227) must be notified before the exam. A make-up exam may be in a format that requires more intensive preparation.

**6. Extra Credit Points.** I do not accept extra credit projects to improve low quiz or exam grades because opportunities for extra credit must be available to all students on an equal basis. However, some extra credit opportunities may appear on quizzes or exams. You can also earn extra credit through good attendance, as discussed above. In addition, I reserve the right to add a point or two of extra credit for outstanding class participation. In assessing class participation, I will emphasize quality, rather than mere quantity.

**7. Course Grade.** The course grade will be determined as follows:

Highest 5-6 Quizzes	25%
High Exam	50%
Low Exam	25%
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	100% + any extra credit points

Course Grades will be distributed as follows:

Final Average and Extra Credit	Final Grade
90-100%	A
80-89%	B
65-79%	C
50-64%	D
Below 50%	F

Incompletes will not be given for reasons other than a medical or personal emergency and then only after presentation of verifiable documentation. Academic hardship does not qualify as an acceptable reason.

**8. Classroom Decorum.** Please respect the learning process, as well as your instructor and your fellow classmates:

- Please limit the use of laptops and tablets to taking notes for this class.
- Please turn off all phones and other electronic devices.
- Please refrain from chatting and other disruptive behavior.
- Please do not leave class early, except in an emergency.

**9. Adjustments in Course Schedule.** I will do my best to follow the course schedule outlined below, but I reserve the right to make reasonable adjustments with adequate warning if unforeseeable or uncontrollable circumstances (e.g. jury duty, weather, illness, travel) so warrant. It is not fair, however, to change the schedule or previously set exam dates simply to accommodate the preferences of some students, since other students inevitably suffer.

**10. Academic Integrity.** Students are expected to know and comply with UTEP policies on academic integrity in the latest online edition of the *Undergraduate Catalog*, Curriculum and Classroom Policies.

### Course Outline

#### JANUARY 18

Introduction to Course  
Geography  
Video, *Peru: A Golden Treasure*  
People

#### JANUARY 25

Quiz 1  
Pre-Inca Civilizations  
Video, *Blood and Treasure in Peru*  
Video, *Mysteries of Peru: The Lines*

FEBRUARY 1

Quiz 2

The Inca Empire

Video, *Secrets of Lost Empires: Inca*

Video, *Ghosts of Machu Picchu*

FEBRUARY 8

Quiz 3

The Conquest

Videos, *Guns Germs, and Steel* and *Conquistadores*

FEBRUARY 15

Quiz 4

Colonial Peru

Video, *The Great Incan Rebellion*

Independence and the Early Republic

FEBRUARY 22

Movie *Fitzcarraldo*

MARCH 1

Quiz 5

Catch-Up and Review

MARCH 8

First Exam

SPRING BREAK!!!

MARCH 22

Go Over First Exam

The Emergence of Modern Peru and APRA

Video, *Historic Lima*

MARCH 29

Quiz 6

The Military's Revolution from Above and Tenuous Democracy

Video, *State of Fear*

Video, *Mario Vargas Llosa: The Story of the Novelist Who Would Be President*

Fujimori's Tsunami

APRIL 5 (A Very Important Date in Recent Peruvian History!)

Quiz 7

The Decade of Fujimori

Videos, *The Fall of Fujimori* and *State of Fear*

APRIL12

Movie, *Ojos Que No Ven*

APRIL19

Quiz 8

Peru Since Fujimori

Video, *State of Fear*

Political Culture, Organization, and Cleavages

Political Institutions and Processes

APRIL 26

Quiz 9

Video, *No Reservations, Peru*

Video, *The Black Grandma in the Closet*

MAY 3

Catch-Up and Review

MAY10

Second Exam (7:00 pm – 9:45 pm)