

POLS 3325, Peru: The Politics of Surprise

Spring 2020, 7Wk1, MW 6:00-8:50 p.m. UGLC 216

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This course focuses on Peru, one of the most interesting countries in Latin America and, indeed, the world. Whereas the other undergraduate courses that I teach emphasize comparisons and the building of broad explanations in the discipline of Political Science, the single country focus of this course facilitates consideration of historical contingencies and explanations from other disciplines, as well as those from Political Science. **Learning objectives:** By the end of the course, students should acquire a multidisciplinary understanding of Andean civilization, appreciate how geography facilitated the Spanish conquest, and grasp key themes in Peruvian history, culture, and politics. Thus, the in-depth consideration of a single country—supplemented by some key comparisons to other countries, such as Mexico—should add to the diversity of your education.

Course Requirements and Policies

1. Attendance and Punctuality. Regular attendance is expected. If you have poor attendance you will miss frequent quizzes given at the beginning of class and not do well overall. If you arrive after roll is checked, please notify me at the end of class so that you can receive a tardy. One tardy is excused. The second and each subsequent tardy count as absences.

Beginning in the second week of class, all students will sit in permanently assigned seats to facilitate the checking of attendance and so that I can learn your names. **Leaving class early counts as an absence.** Given the long format of the evening session, I realize that students may occasionally need to excuse themselves to use the restroom, but please refrain from frequently walking in and out of class. Please minimize disruptions by using the restroom before class.

Extra Credit for Good Attendance: If you have perfect attendance, I will add three extra points to your course average. If you have one recorded absence or unexcused tardy, I will add two extra points, I will add one extra point if you have two absences or unexcused tardies. However, I will not give any extra credit to students who leave early or walk in and out of class. ***I do not try to determine “excused” and “unexcused” absences because I give extra credit for outstanding attendance, rather than penalizing poor attendance.***

2. Lectures. I will post the power point slides of my lecture before each class. Students are encouraged to print out the power point slides and bring them to class in order to facilitate note-taking. Students should be able to correctly answer the questions on the quizzes and exams on the basis of the power point slides and questions on the videos (see below). There is no required textbook for the course.

3. Videos. I will show various videos on course-related topics to the extent that time, availability, and scheduling permit. These are not "blow-off" classes; indeed, some quiz and exam questions will be based on audiovisual materials. Questions for some videos will be posted on Blackboard. You should print out the questions and answer them in class as the video is playing.

4. Quizzes. There are 10 quizzes online. Each quiz lasts 15 minutes and will cover the lecture, power point slides, and videos since the last quiz or exam. Students must take the quizzes within 24 hour windows that open on class days at 10 p.m. Each 15-minute quiz has 5 questions, each worth 21 points, for a total of 105 points.

5. Exams. There are two online exams. The first exam has a map portion, which will be taken in class on February 12. The objective portion of Exam 1 will open at 10 p.m. on February 12 and close at 10 p.m. on February 15. The second exam will open at 10 p.m. on March 4, the last day of class, and close at 10 p.m. on March 7. Each exam extra has credit opportunities and lasts an hour. Each exam will contain multiple choice and true/false questions. Each exam will cover a discrete section of the course, though some of the material has a cumulative character.

6. Extra Credit Points. I do not accept extra credit projects to improve low quiz or exam grades because opportunities for extra credit must be available to all students on an equal basis. However, some extra credit opportunities will appear on quizzes or exams. You can also earn extra credit through good attendance, as discussed above. In addition, I reserve the right to add a point or two of extra credit for outstanding class participation. In assessing class participation, I will emphasize quality, rather than mere quantity.

7. Course Grade. The quiz average, the first exam, and the second exam each count for a third of your course average. I will add any extra credit points for attendance and class participation.

Course Grades will be distributed as follows:

Course Average and Extra Credit	Final Grade
90-100%	A
80-89%	B
65-79%	C
50-64%	D
Below 50%	F

Incompletes will not be given for reasons other than a medical or personal emergency and then only after presentation of verifiable documentation. Academic hardship does not qualify as an acceptable reason.

8. Classroom Decorum. Please respect the learning process, as well as your instructor and your fellow classmates:

- Please limit the use of laptops and tablets to taking notes for this class.
- Please turn off all phones and other electronic devices.

- Please refrain from chatting and other disruptive behavior.
- Please do not leave class early, except in an emergency.

9. Academic Integrity. Students are expected to know and comply with UTEP policies on academic integrity in the latest online edition of the *Undergraduate Catalog*, Curriculum and Classroom Policies.

10. Students with Disabilities. If you have a disability and need classroom accommodations, please contact The Center for Accommodations and Support Services (CASS) at 747-5148, or by email to cass@utep.edu, or visit their office located in UTEP Union East, Room 106. For additional information, please visit the CASS website at <https://www.utep.edu/student-affairs/cass/>

11. Adjustments in Course Schedule. I will do my best to follow the course schedule outlined below, but I reserve the right to make reasonable adjustments with adequate warning if unforeseeable or uncontrollable circumstances (e.g. jury duty, weather, illness, travel) so warrant. It is not fair, however, to change the schedule or previously set exam dates simply to accommodate the preferences of some students, since other students inevitably suffer.

Course Outline

JANUARY 22

Vignette: Peru's Accidental President
 Introduction to Course
 Geography
 People
 Video, *Peru: A Golden Treasure*
 Quiz 1 (opens 1-22 at 10 p.m. closes 1-23 at 10:00 p.m.)

JANUARY 27

Pre-Inca Civilizations
 Video, *Blood and Treasure in Peru*
 Video, *Mysteries of Peru: The Lines*
 Quiz 2 (opens 1-27 at 10 p.m. closes 1-28 at 10:00 p.m.)

JANUARY 29

The Inca Empire
 Video, *Secrets of Lost Empires: Inca*
 Video, *Ghosts of Machu Picchu*
 Quiz 3 (opens 1-29 at 10 p.m. closes 1-30 at 10:00 p.m.)

FEBRUARY 3

The Conquest
 Videos, *Guns Germs, and Steel* and *Conquistadores*

Quiz 4 (opens 2-3 at 10 p.m. closes 2-4 at 10:00 p.m.)

FEBRUARY 5

Colonial Peru

Video, *The Great Incan Rebellion*

Independence and the Early Republic

Quiz 5 (opens 2-5 at 10 p.m. closes 2-6 at 10:00 p.m.)

FEBRUARY 10

Begin the Movie *Fitzcarraldo*

FEBRUARY 12

Map Portion of First Exam in class

Finish the Movie *Fitzcarraldo*

Review

First Exam (objective portion) (opens 2-12 at 10 p.m. closes 2-15 at 10:00 p.m.)

FEBRUARY 17

The Emergence of Modern Peru and APRA

Video, *Historic Lima*

Quiz 6 (opens 2-17 at 10 p.m. closes 2-18 at 10:00 p.m.)

FEBRUARY 19

The Military's Revolution from Above and Tenuous Democracy

Video: *State of Fear*

Video, *Mario Vargas Llosa: The Story of the Novelist Who Would Be President*

Fujimori's Tsunami

Quiz 7 (opens 2-19 at 10 p.m. closes 2-20 at 10:00 p.m.)

FEBRUARY 24

The Decade of Fujimori

Video, *The Fall of Fujimori*

Video, *State of Fear*

Quiz 8 (opens 2-24 at 10 p.m. closes 2-25 at 10:00 p.m.)

FEBRUARY 26

Movie, *Ojos Que No Ven*

Quiz 9 (opens 2-26 at 10 p.m. closes 2-27 at 10:00 p.m.)

MARCH 2

Peru in the New Millennium

Political Parties, Interest Groups, and Public Opinion

Video, *No Reservations, Peru*

Quiz 10 (opens 3-2 at 10 p.m. closes 3-3 at 10:00 p.m.)

MARCH 4

Political Institutions and Processes

The State and the Economy

Video, *The Black Grandma in the Closet*

Review

Second Exam (opens 3-4 at 10 p.m. closes 3-7 at 10:00 p.m.)