

Course Calendar

All assignments will be submitted to Blackboard whether in the Assignments Section or the Discussion Board Section. I will also post online activities / discussions on Blackboard. Check there for due dates and instructions. All due dates, readings and assignments subject to change at my discretion.

Writing in Transit: Our course textbook. Use it for readings, discussion questions, etc.

FYC Handbook: E-Book with all assignment instructions, guidelines, rubrics and student samples.

Blackboard: Readings and lectures posted on Blackboard in the Weekly Modules. These are organized by Week they are assigned.

Web Readings: Readings on the web. Click the hyperlink to read.

Important: Every week, class content materials (course lectures, lessons, worksheets, etc.) available on Blackboard for you to read, listen to or work with. I will not list all these Blackboard materials here in the course calendar, but I expect you to be aware of them and keep up with the course via Blackboard. I strongly recommend you check in daily to keep up with all assignments and course work in our course Blackboard.


All due date times are in Mountain Standard Time. Adjust your times accordingly if you are working from a different time zone.

Date	Topic	Class Content	Online Work [Due Tuesdays & Thursdays by 11:59pm]	Major Assignments [Due Thursdays by 11:59pm]
Week One:	<ul style="list-style-type: none"> - Introduction to class - Syllabus overview - E-Portfolio: Extended Professional E-Portfolio 	<p>Read: <i>Writing in Transit:</i></p> <ul style="list-style-type: none"> - Ch. 1: Writing Transfer; pgs. 1-12. <p><i>FYC Handbook:</i></p> <ul style="list-style-type: none"> - Ch. 5: Introduction to RWS 1302 - Ch. 5: Assignment #1: Option A: Extended Professional E-Portfolio <p>Blackboard:</p> <ul style="list-style-type: none"> - Semester Topics to Choose From [PDF] 	<p>Discussion Post & Response #01:</p> <ul style="list-style-type: none"> - Discussion post due Sunday, September 1st by 11:59pm - No peer response due <p>Check blackboard for prompt and instructions.</p>	<p>Due Thursday, 09/05/19 by 11:59pm:</p> <ul style="list-style-type: none"> - E-Portfolio Shell - Semester Topic Proposal
Week Two:	<ul style="list-style-type: none"> - Genre Analysis: What are genres? 	<p>Read: <i>Writing in Transit:</i></p> <ul style="list-style-type: none"> - Ch. 2: Research and Writing as a Process, pgs. 13-41 <p><i>FYC Handbook:</i></p> <ul style="list-style-type: none"> - Ch. 5: Assignment #2 Genre Analysis: Introduction and assignment guidelines 	<p>Discussion Post & Response #02:</p> <ul style="list-style-type: none"> - Discussion post due Tuesday by 11:59pm - Peer Response due Thursday by 07:30am <p>Check blackboard for prompt and instructions.</p>	<p>Due Thursday, 09/12/19 by 11:59pm:</p> <ul style="list-style-type: none"> - Genre Analysis Outline

Week Three:	Genre Analysis: Comparing Genres	<p><i>Writing in Transit:</i></p> <ul style="list-style-type: none"> - Ch. 7: Analysis <p><i>FYC Handbook:</i></p> <ul style="list-style-type: none"> - Ch. 5: Assignment #2 Genre Analysis: Student Models and Drafting and Putting it Together <p><i>Blackboard:</i></p> <ul style="list-style-type: none"> - Genre Analysis Student Sample [PDF] 	<p>Discussion Post & Response #03:</p> <ul style="list-style-type: none"> - Discussion post due Tuesday by 11:59pm - Peer Response due Thursday by 07:30am <p>Check blackboard for prompt and instructions.</p>	<p>Due Thursday, 09/19/19 by 11:59pm:</p> <ul style="list-style-type: none"> - Work on Genre Analysis drafts
Week Four:	- Genre Analysis: Peer Review and Revision	<p>Read:</p> <p><i>FYC Handbook:</i></p> <ul style="list-style-type: none"> - Ch. 2: Revision, Style and Grammar 	<p>Workshop #01:</p> <ul style="list-style-type: none"> - Post your Genre Analysis draft for peer review to blackboard by Tuesday at 11:59pm - Peer review comments in class on Thursday - Students with no draft for peer review will be marked absent <p>Check blackboard for instructions.</p>	<p>Due Thursday, 09/26/19 by 11:59pm:</p> <ul style="list-style-type: none"> - Genre Analysis draft
Week Five:	<ul style="list-style-type: none"> - Research Report: Developing Research Questions - Getting into Research Groups 	<p>Read:</p> <p><i>Writing in Transit:</i></p> <ul style="list-style-type: none"> - Ch. 3: Posing Meaningful Questions, pgs. 43-62 <p><i>FYC Handbook:</i></p> <ul style="list-style-type: none"> - Ch. 5: Assignment #3 Literature Review/Research Report: Overview and Assignment Guidelines <p>Watch:</p> <ul style="list-style-type: none"> - Stork, David. "How to Ask Good Questions." TEDx. YouTube. 25 April 2013. 7 Nov. 2015. https://www.youtube.com/watch?v=PkcHstP6Hto. 	<p>Discussion Post & Response #04:</p> <ul style="list-style-type: none"> - Discussion post due Tuesday by 11:59pm - Peer Response due Thursday by 07:30am <p>Check blackboard for prompt and instructions</p>	<p>Due Thursday, 10/03/19 by 11:59pm:</p> <ul style="list-style-type: none"> - Genre Analysis Final
Week Six:	- Research Report: Developing Research Questions	<p>Read:</p> <p><i>Writing in Transit:</i></p> <ul style="list-style-type: none"> - Ch. 4: Reading, pgs. 63-91 <p><i>FYC Handbook:</i></p> <ul style="list-style-type: none"> - Ch. 3: Research, Library, 	<p>Writing Activity #01:</p> <ul style="list-style-type: none"> - Turn in your Writing Activity Worksheet on Tuesday at 11:59pm - Peer review in class 	<p>Due Thursday, 10/10/2019 by 11:59pm:</p> <ul style="list-style-type: none"> - Research Proposal

		<p>and Technology</p> <p><i>Web Readings:</i></p> <ul style="list-style-type: none"> - Driscoll, Dana Lynn, and Allen Brizee. "Evaluating Sources: Overview." The Purdue Online Writing Center. Purdue University. 22 Feb. 2013. Web. https://owl.english.purdue.edu/owl/resource/553/01/ 	<p>Check blackboard for prompt, worksheet template, and instructions</p>	<p>Outline</p>
<p>Week Seven:</p>	<ul style="list-style-type: none"> - Research Report: Finding Sources and Determining your Primary Research 	<p>Read:</p> <p><i>FYC Handbook:</i></p> <ul style="list-style-type: none"> - Ch. 3: Primary Research, pgs. 43-45 - Ch. 5: Assignment 3 Literature Review / Research Report 	<p>Writing Activity #02:</p> <ul style="list-style-type: none"> - Turn in your Writing Activity Worksheet on Tuesday at 11:59pm - Peer review in class <p>Check blackboard for prompt, worksheet template, and instructions.</p>	<p>Due Thursday, 10/17/2019 by 11:59pm:</p> <ul style="list-style-type: none"> - Primary Research Questions Proposal
<p>Week Eight:</p>	<ul style="list-style-type: none"> - Research Report: Summary and Synthesis of Research 	<p>Read:</p> <p><i>Writing in Transit:</i></p> <ul style="list-style-type: none"> - Ch. 5: Summary, pgs. 93-123 - Ch. 6: Synthesis, pgs. 125-156 <p><i>Blackboard:</i></p> <ul style="list-style-type: none"> - Research Report student sample [PDF] 	<p>Workshop #02:</p> <ul style="list-style-type: none"> - Post your workshop response by Tuesday at 11:59pm - Peer review comments in class on Thursday - Students with no draft for peer review will be marked absent <p>Check blackboard for instructions.</p>	<p>Due Thursday, 10/24/2019 by 11:59pm:</p> <ul style="list-style-type: none"> - Work on Research Report draft - E-Portfolio Check In: Update e-portfolio
<p>Week Nine:</p>	<ul style="list-style-type: none"> - Research Report: Choosing and Integrating Evidence 	<p>Read:</p> <p><i>Writing in Transit:</i></p> <ul style="list-style-type: none"> - Ch. 11: Choosing and Integrating Evidence, pgs. 267-302 <p><i>FYC Handbook:</i></p> <ul style="list-style-type: none"> - Ch. 5: Assignment 3 Literature Review / Research Report 	<p>Discussion Post & Response #05:</p> <ul style="list-style-type: none"> - Discussion post due Tuesday by 11:59pm - Peer Response due Thursday by 07:30am <p>Check blackboard for prompt and instructions</p>	<p>Due Thursday, 10/31/2019 by 11:59pm:</p> <ul style="list-style-type: none"> - Literature Review / Research Report draft
<p>Week Ten:</p>	<ul style="list-style-type: none"> - Research Report: Citing and Referencing 	<p>Read:</p> <p><i>Writing in Transit:</i></p> <ul style="list-style-type: none"> - Ch. 12: Citing Resources, pgs. 303-341 	<p>Workshop #03:</p> <ul style="list-style-type: none"> - Post your Research Report draft for peer review to blackboard 	<p>Due Thursday, 11/07/2019 by 11:59pm:</p> <ul style="list-style-type: none"> - Revise and Edit

	Sources	<p><i>FYC Handbook:</i></p> <ul style="list-style-type: none"> - Ch. 3: Documentation Styles and Avoiding Plagiarism, pgs. 35-48. 	<ul style="list-style-type: none"> - by Tuesday at 11:59pm - Peer review comments in class on Thursday - Students with no draft for peer review will be marked absent <p>Check blackboard for instructions.</p>	Research Report
Week Eleven:	<ul style="list-style-type: none"> - Research Report Revision - Advanced Visual Argument: Documentary Film 	<p>Read:</p> <p><i>FYC Handbook:</i></p> <ul style="list-style-type: none"> - Ch. 5: Assignment 4 Advanced Visual Argument: Option B : Open Education Resource <p><i>Blackboard:</i></p> <ul style="list-style-type: none"> - Modified guidelines for OER and in-class Presentation [PDF] 	<p>Discussion Post & Response #06:</p> <ul style="list-style-type: none"> - Discussion post due Tuesday by 11:59pm - Peer Response due Thursday by 07:30am <p>Check blackboard for prompt and instructions.</p>	<p>Due Thursday, 11/14/2019 by 11:59pm:</p> <ul style="list-style-type: none"> - Research Report Final
Week Twelve:	<ul style="list-style-type: none"> - AVA: Framing and Constructing Arguments - Getting into OER groups 	<p>Read:</p> <p><i>Writing in Transit:</i></p> <ul style="list-style-type: none"> - Ch. 8: Framing Arguments, pgs. 195-219 - Ch. 9: Constructing Arguments, pgs. 221-247 	<p>Discussion Post & Response #07:</p> <ul style="list-style-type: none"> - Discussion post due Tuesday by 11:59pm - Peer Response due Thursday by 07:30am <p>Check blackboard for prompt and instructions.</p>	<p>Due Tuesday, 11/19/2019 by 11:59pm:</p> <ul style="list-style-type: none"> - Advanced Visual Argument OER Proposal
Week Thirteen:	<ul style="list-style-type: none"> - AVA: Designing Arguments 	<p>Read:</p> <p><i>Writing in Transit:</i></p> <ul style="list-style-type: none"> - Ch. 10: Designing Arguments: Formats and Modalities, pgs. 249-265 	<p>Workshop #04:</p> <ul style="list-style-type: none"> - Post your OER Script for peer review by Thursday at 7:00AM - Peer review comments in class Thursday - Students with no script for peer review will be marked absent <p>Check blackboard for instructions.</p>	<p>Due Thursday, 11/28/2019 by 11:59pm:</p> <ul style="list-style-type: none"> - Work on AVA: OER Videos
Week Fourteen:	<ul style="list-style-type: none"> - AVA: Creating Presentations - Thanksgiving Break 	<p>Read:</p> <p><i>FYC Handbook:</i></p> <ul style="list-style-type: none"> - Ch. 5: Assignment 5 Presentation of the Advanced Visual Argument 	<p>Discussion Post & Response #08:</p> <ul style="list-style-type: none"> - Discussion post due Tuesday by 11:59pm - Peer Response due Thursday by 07:30am 	<p>Due Thursday, 12/05/2019 by 07:30am:</p> <ul style="list-style-type: none"> - Advanced Visual Argument

		<p><i>Blackboard:</i></p> <ul style="list-style-type: none"> - Modified guidelines for the Presentation Poster 	Check blackboard for prompt and instructions.	<p>Presentation Poster</p> <p>Due Thursday, 12/05/2019 by 11:59pm:</p> <ul style="list-style-type: none"> - Advanced Visual Argument: OER Final
Week Fifteen:	<ul style="list-style-type: none"> - AVA: Delivering Presentations - Course Evaluations - Last week of class 		<p>Discussion Post & Response #09:</p> <ul style="list-style-type: none"> - Discussion posts due Tuesday by 11:59pm - Peer Response due Thursday by 07:30am <p>Check blackboard for prompt and instructions.</p>	<p>Due Thursday, 12/12/2019 by 11:59pm:</p> <ul style="list-style-type: none"> - E-Portfolio: Final Link
Week Sixteen:	<ul style="list-style-type: none"> - Finals Week 	<p>Final Exams: December 9 to December 13</p> <p>UTEP Final Exam Schedule – Fall 2019</p>		