Syllabus
Liberal Arts College Chicano Studies Department
Chicana/o Studies-Societal Issues 3311
Education Building Room 114
Wednesdays 6:00 to 8:50 P.M.
Fall 2019
August 26-December 5, 2019

Instructor: Federico Márquez, E.d.D.
Office: College Assistant Migrant Program (CAMP) Prospect Hall, Room 203
E-mail: fmárquez5@utep.edu
Phone: 915-747-5020
Office hours: Thursdays 4:00-5:00 pm, before and after class or by appointment.

Course Description:
This course will introduce students to the major characteristics of the Chicano community. It is designed to give an understanding of Chicana/o people through a study of their historical background and its significance in the assimilation/acculturation process. Special attention will be given to the social, cultural, economic and political elements which differentiate the Mexican-American from other ethnic groups in the present-day United States. This course will look at a number of aspects of the Chicana/o experience especially as it affects the American Southwest. The course will highlight the Cortez Conquest, the Mexican Revolution, Treaty of Guadalupe Hidalgo, and the Chicano Movement.

Required Texts:
Additional reading will be posted on Blackboard

Course Policies:
1. A high degree of participation is expected. Students will receive 100 points for maximum attendance. Ten (20) points will be deducted for each day of student non-attendance. In the event of extenuating circumstances, please discuss with the instructor. For any absences, students are still responsible for any make-up work. An excused absence must be approved by the instructor prior to class or no later than the next class period.
2. Students may drop the class and receive a “W” any time before October 5, 2019. It is the student’s responsibility to drop/withdraw from the class. If you are considering dropping the course, please discuss the matter with the professor. I do however, reserve the right to drop students for excessive absences.
3. Students are required to obtain a UTEP email address. To obtain an email address log on to: newaccount.utep.edu. In addition, students are urged to consult Blackboard for announcements, grades, and other class materials.
4. Class begins promptly at 6:00 p.m. Late arrivals will be documented and be deducted as a class absence.
5. The use of cell phones or other electronic devices in class is not permitted. Make sure your devices are turned off and stored away before entering the classroom.
6. No food or drink aside from bottled water is allowable in classrooms.
7. All reading and writing assignments are due in class on the assigned day. No late assignments will be accepted unless determined by the instructor; in such cases, a late penalty may be assessed.
8. Any reading assignments are listed on the syllabus or will be assigned in class. You are responsible for keeping up with the reading whether or not material is discussed in class.
9. All writing assignments are to be typewritten in 12-point font, double spaced, 1-inch margins, and spell checked.
10. Be mindful that each person in this class in an individual with a unique point of view. Be respectful of each other’s perspectives and the right to express individual views in an acceptable manner.

Course Objectives:
1. Become familiar with contemporary social theories (post colonialism, feminism, and critical race theory) that explain the relationship of Chicanas and Chicanos as an individual and as a group, to social institutions and public policy.
2. Understand the history of Chicanas and Chicanas in relation to the development of the United States as a nation and the role this plays on the continuing racialization of this population.
3. Recognize the importance that differences in national origin, mode of immigration, citizenship, skin color, gender, and sexuality have in shaping experiences and tension with the Chicana/o population.
4. Understand the importance of race as a category of social stratification and oppression in the United States and the impact this has on Chicana/o populations.
5. Develop an understanding of Chicana/o histories in the United States with attention to distinct periods and regions.
6. Understand how Mexican immigration has affected the United States socially, economically, culturally and politically.

Course Competencies:
1. Recognize landmark events in the relationship of Chicana/o groups with other racial and cultural groups.
2. Examine major events in the Spanish conquest of Mexico and the American annexation of the southwest.
3. Describe how the experiences of Chicanas/os in the United States have contributed to and shaped by ideological, socio-political, and economic forces.
4. Examine the heterogeneity and diversity within the community.
5. Devise solutions to social injustices and discrimination against Chicanas/os.
6. Contrast the formation and transformation of Chicano communities.
7. Differentiate about the dynamics of individual and group identity among Chicanas/os.
8. Compare, contrast, and analyze traditional, colonial, and alternative theoretical models to studying Chicanas/os.

General Format for Assignments:
Assignments are designed to engage students to promote reflection, discussion, dialogue, construct and deconstruct the Chicana/o experience. Student are encouraged to think critically of the assignments and present his/her reaction or opinion. Instruction will include lectures, class
discussion, assigned readings, and Blackboard on-line discussion. There will also be showing of films. The objective is for students to probe into the course topics with more depth, formulate and express their own ideas.

1. There will be three discussion assignments researching contemporary social issues specific to Chicana/o studies as it relates to diversity and social justice. The research inquiry encourages the student to think critically of the readings and present his/her reaction or opinion. Students are required to discuss the issues and themes with other students. Students are required to submit five abstracts and list of five references on the day of discussion. Attendance is required due to each assignment is worth 100 points.

2. Students will be divided in groups and provided with selected readings pertaining to contemporary social issues with emphasis on multicultural education, diversity, and social justice. Each group is required to post one question per group and to post a minimum of five responses.

3. There will be three class assignments (three pages in length) answering specific questions from the required text book readings. The essays encourage the student to think critically of the readings and present his/her reaction or opinion.

Grading:
Specific instructions and due dates will be reviewed in class.

A= 700 to 800      B= 600 to 699      C= 500 to 599      D= 400 to 499
F= 498 and below

Academic Dishonesty:
Academic dishonesty is prohibited and is considered a violation of the UTEP Handbook of Operating Procedures. It includes, but is not limited to, cheating, plagiarism, and collusion. Cheating may involve copying from or providing information to another student, possessing unauthorized materials during a test, or falsifying research data on laboratory reports. Plagiarism occurs when someone intentionally or knowingly represents the words or ideas of another person’s as ones’ own. And, collusion involves collaborating with another person to commit any academically dishonest act. Any act of academic dishonesty attempted by a UTEP student is unacceptable and will not be tolerated. Violations will be taken seriously and will be referred to the Dean of Students Office for possible disciplinary action. Students may be suspended or expelled from UTEP for such actions. Please consult the Handbook of Operating Procedures at http://hoop.utep.edu for the complete university policy on academic dishonesty. You may also consult with the Assistant Dean of Students at the Student Union Building West, room 102, or by calling 747-5648.

Students with Disabilities:
If you have or believe you have a disability, you may wish to self-identify. You can do so by providing documentation to the Center for Accommodations and Support Services (CASS). It is located in the Student Union Building East, room 203, 747-5148. cass@utep.edu. If you have a condition that may affect your ability to exit safely from the premises in an emergency or that may cause an emergency during class, you are encouraged to discuss this in confidence with the instructor and/or the director of CASS.
CLASS SCHEDULE:


Week 5. September 25. The Mexican American, Chicana/o & Latino Generation


Week 13. November 20. La Familia Chicana


* Syllabus may change at the discretion of the Instructor and with advance notice to students.