Description - Course Catalog

This course is designed to be a capstone course for graduate students of manufacturing engineering. The student will be expected to use the appropriate analytical tools to formulate, model, and solve real-life manufacturing problems. At the end of course, the student will give an open presentation of the results of the term project.

Prerequisite: Permission of instructor

Course Objectives:

- To be able to recognize different shop configurations, manufacturing scheduling problems, and performance measures.
- To be able to identify basic algorithms and procedures to use in different shop configurations.
- To provide understanding of alternative solution methodologies available while solving manufacturing scheduling problems.
- To make students aware of all significant factors in manufacturing scheduling.


Other references:

PART I - DISCRETE SYSTEMS

Brief description.- Manufacturing and service systems are characterized by many factors: the number of machines or resources, their configuration and characteristics, the level of automation, the type of material-handling system, and so on. The differences in all these characteristics give rise to a large number of scheduling models.

1. Types of Manufacturing Systems and Processes
2. Project Scheduling Models
3. Job shop models
4. Flexible Manufacturing Systems
5. Reservation Systems and Timetabling Models

PART II - STOCHASTIC SYSTEMS

Brief description.- The manufacturing system is viewed as a system of service-providing workstations. Customers enter the system of servers, visit their required servers in turn, and then leave the system.

6. Differences between Discrete and Stochastic Manufacturing Systems
7. Queuing Theory

Project:

Student will work on a project. Students will select a topic, or propose a project themselves or work on a real problem in an industrial setting (this will require integration/adaptation skills and creativity since many algorithms/models presented in the literature cannot be directly adapted to industrial setting).
**Evaluation Procedure and Criteria:**

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<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Midterm 1,2:</td>
<td>20%</td>
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<tr>
<td>Paper presentation:</td>
<td>10%</td>
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<td>Final exam:</td>
<td>20%</td>
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<td>Project development and presentation:</td>
<td>15%</td>
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<td>Homework:</td>
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*Final Exam is cumulative (~50% of the questions will be taken from material covered after the midterm and ~50% from material covered in the first section)*

**Policy for grading work turned in late:**
Don’t turn your work in late. If you are unable to attend the class at which the homework is due, it is your responsibility to submit it earlier.

**Attendance Policy:**
Attendance to all sessions is strongly recommended. Students are responsible for all of the material covered in the class.

**Grade Percentage:**

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<tbody>
<tr>
<td>A</td>
<td>91-100</td>
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<td>B</td>
<td>81-90</td>
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<td>C</td>
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<td>D</td>
<td>60-70</td>
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<td>F</td>
<td>&lt;60</td>
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**Disability statement:**
If you have or suspect a disability and need accommodations, you should let me know and contact The Disabled Student Services Office (DSSO) at 747-5148. You can also email the office at dss@utep.edu or go to the Union Building East, Room 106. For additional information, visit the DSSO website at www.utep.edu/dsso/

**Academic Misconduct:**
No collaboration of any kind is permitted during any of the examinations, homework, or quizzes. All suspected cases will be treated according to the University Policy as stated in the Catalog and the Student Handbook. A spirit of pride, collegiality and service is expected in all what we do.