



16849.202610: American Govern & Politics (POLS-2311-033 CRN:16849)

--FALL 2025--

Tuesday, Thursday
10:30 AM - 11:30 AM
Room: LART 108

Critical Thinking & Analysis of American Government and Politics`

Instructor: Estella Vallès, Ph D

Office: Benedict Hall, Room 104

Office Hours: By appointment, M W F: 9am—10:45 am &

By appointment on Zoom/TEAMS¹

E-mail: evalles9@utep.edu (non-case sensitive)

Limited ADA Access

UTEP Holiday Schedule: <https://www.utep.edu/human-resources/resources/holiday-schedule.html>

"We the People of the United States, in Order to form a more perfect Union, establish Justice, insure domestic Tranquility, provide for the common defense, promote the general Welfare, and secure the Blessings of Liberty to ourselves and our Posterity, do ordain and establish this Constitution for the United States of America."

--US Constitution (Ratified 1789)

I. Course Description

This course will promote critical thinking skills relative to the study and analysis of American Government and Politics. We will also briefly delve into Texas' cultural/political history. Throughout the semester students will study the origin and development of the U.S. Constitution/Tx Constitution, its structure and the powers of the national government including the legislative, executive, and judicial branches,

¹ **Instructor Consultation Hours:**

Instructor Consultation Hours are by appointment which is initiated by students sending a "Course Message" (CM) to the instructor to choose a day and time for student and instructor to meet online.



16849.202610: American Govern & Politics (POLS-2311-033 CRN:16849)

--FALL 2025--

Tuesday, Thursday
10:30 AM - 11:30 AM
Room: LART 108

federalism, political participation, the national election process, public policy, civil liberties, and civil rights and federalism in relation to the latter mentioned.

Aside of understanding the history behind these significant foundational precepts regarding the American/Texas' political process, by applying critical theory to the subject matter, students will learn to analyze the American political process, and then apply these critical analytical skills to the political processes of this and other countries with democracy, as a system of government, is fundamental to governance.

Prerequisite: READ 0309 or INRW 0311 or ESOL 0340 or by placement exam or ENGL 1301 with a "C" or better or ENGL 1302 with a "C" or better. (3:0).

II. Course Objectives

Upon satisfactory completion of this course, in addition to developing the critical skills necessary for the appropriate analysis of government systems at the macro and global -level, the American Government student will be able to:

- A. Explain the importance of reading for background information, preparing for class using out-of-class time, and listening for pertinent class material as presented by the instructor.
- B. Express verbally or in writing an understanding of the vocabulary.
- C. Express verbally or in writing an understanding of the intellectual and political foundations of the federal/state government political system.
- D. Express verbally or in writing an understanding of the major components and structure of the American governmental system (executive, legislative, and judiciary) and describe the processes that are used to govern.
- E. Express verbally and in writing an understanding of the political dynamics of parties, interest groups, and the bureaucracy and the interaction of those institutions with the American governmental structure.
- F. Express verbally or in writing an understanding of the political policies and



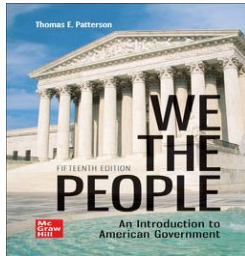
16849.202610: American Govern & Politics (POLS-2311-033 CRN:16849)

--FALL 2025--

Tuesday, Thursday
10:30 AM - 11:30 AM
Room: LART 108

outcomes based on the Bill of Rights, civil law, foreign and domestic policy, monetary policies, and public opinion.

III. REQUIRED TEXTBOOK FOR THE COURSE (Available at the UTEP Bookstore)



We The People, 15th Edition, By Thomas Patterson © 2024
ISBN10: 1265026688 | ISBN13: 9781265026684

Please Note:

The Patterson, 2024 textbook (above image) is required for this course as it includes publisher content that we will be using throughout the semester. The only way to access that required module content that will be assigned as homework is through direct purchase of the electronic textbook through the publisher and via the UTEP Bookstore. **The publisher offers a better price which is \$88.54.** Please note that the UTEP Bookstore will also sell the book/module content but charge approximately \$30 more.

Please see the BB link located on our BB "Content" page to access the **publisher site so that you may purchase the textbook online and begin using it asap. It is titled: "McGraw: How to purchase & access Textbook/Modules".**



16849.202610: American Govern & Politics (POLS-2311-033 CRN:16849)

--FALL 2025--

Tuesday, Thursday
10:30 AM - 11:30 AM
Room: LART 108

Please note:

To enhance your learning experience and simplify access to the right materials for this class, your course materials have been integrated directly into your course. We will refer to this as “the first day program” (FDP)—but you must purchase the textbook to be able to do so. Please purchase your textbook via the PPT presentation titled: “McGraw: How to purchase & access Textbook/Modules.”

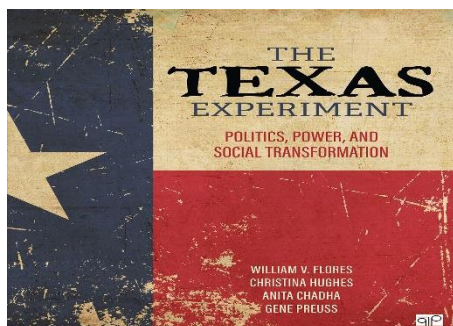
BENEFITS OF THE FIRST DAY PROGRAM (FDP)

- Student can easily and quickly access the textbook and module content as of “Day 1”
- Deeply discounted materials - lowest price available
- Guaranteed “correct” materials
- Ready to go on day one

4 EASY STEPS TO ACCESS MATERIAL

1. Log into Blackboard
2. Click on courses
3. Click on the course to enter it
4. Click on Course Material & Purchase via that direct link

For the Texas government presentations, the instructor will be using Flores’ & et als (2024) textbook shared below:





16849.202610: American Govern & Politics (POLS-2311-033 CRN:16849)

--FALL 2025--

Tuesday, Thursday
10:30 AM - 11:30 AM
Room: LART 108

Although not a required purchase, students interested in purchasing it, please consult with your instructor to do so as we will pursue lower publisher prices.

IV. BlackBoard (BB)

Additionally, this class will rely on the use of the BlackBoard, "Ultra" (BB) course system on many critical levels. In general, all exams are to be taken via BB.

Apart from the **final exam**, **weekly exams will open on Wednesdays via BB by 1 pm (MST) and close on that same Wednesday @ 11.59 pm (MST)**. Furthermore, **online module work**, which will come from the Patterson (2024) book, will be an essential and vital aspect of this course and accessible via BB. Again, students will access their textbooks via BB as well as module assignments.

Weekly modules open on Mondays & close on Sundays @ 11:59 pm (MST). The only exception to this is when BB, Ultra might be down, which is an event that has not happened as of yet..., still, one never knows, in which case the instructor will reach out to students via other formats.

Please Note: It is the student's responsibility to check BB daily, as well as to read Announcements, Course Messages, complete module work, take exams, and post your work there when assigned. As such, *once again*, please note that the UTEP BB system is a critical and essential aspect of this course. Under the instructor's guidance, using BB, students will be expected to:

- 1.) Read all **Announcement** postings on time
- 2.) Use BB "**Course Messages**" as the class electronic system of communication and inter-course communication tool for instructor/students
- 3.) Access data and websites electronically
- 4.) Complete weekly assigned modules
- 5.) Take weekly exams on BB, including the "Final"



16849.202610: American Govern & Politics (POLS-2311-033 CRN:16849)

--FALL 2025--

Tuesday, Thursday
10:30 AM - 11:30 AM
Room: LART 108

- 6.) Post all additional assignments on BB (**DB's & DP's**)² when assigned
- 7.) Keep track of individual grades, via the BB Grade Book

Learn more about *Blackboard Learn* through our *On Demand Learning Center*. The “*On Demand Learning Center*” includes short, interactive video lessons called *Quick Tutorials* and short documents called *Getting Started Guides* which are designed to get students familiar with a feature in 15 minutes.

Please Note: For this course only, under BB, there are three types of assignments as follows:

- 1.) **DB (Discussion Board) Posts** which are completed under the **DB ARENA**. These are open assignments and accessible to all students enrolled in the course; therefore, available for all to read. Please do not repost other student’s work or copy/alter earlier posts (yours & others) when enrolled in this course, and afterward.

Please Note: The content under this medium all though accessible to all students enrolled in the course – **it is private** and only available to the students enrolled in this course—*during this semester*. Taking content or altering content will be considered a form of plagiarism and violates privacy etiquette and will be a matter pursued administratively.

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² **DB (Discussion Board) Posts** which are completed under the **DB ARENA**. These are open assignments and accessible for all students in course to read. Please do not repost other’s work or copy/alter earlier post.

Direct Posts (DP's) in which there is a link for the assignment to be turned in. These are private and only the instructor can access them and read/grade them. The instructor will provide the links as we move forward along the semester.



16849.202610: American Govern & Politics (POLS-2311-033 CRN:16849)

--FALL 2025--

Tuesday, Thursday
10:30 AM - 11:30 AM
Room: LART 108

- 2.) **Direct Posts (DP's)** in which there is a specific link created by the instructor for an assignment to be turned in. These are private and only the instructor can access them and read/grade them. The instructor will provide the links as we move forward along the semester and explain them as such, should they be assigned. As such, only the instructor has access to that content and is, therefore, private.

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- 3.) **Module Homework (electronic):** Students will be required to complete weekly electronic modules which are attached to the electronic textbook via our BB Ultra Website.

Summer Semesters: Students enrolled in summer courses should already know that during a summer course, attendance is critical as is completing all required work; hence, completion of module work will be central to student academic success. In fact, students cannot pass the course without completing them as they encompass the majority of your course work/assignments.

SEMESTER COURSE WORK

We will be reading and completing chapter work at a super-fast pace as should be expected during a college/university course. For this course, as explained previously, we will be incorporating daily/weekly module work tied to the textbook. For this reason alone, it is critical that students purchase their electronic textbooks pre-1st day of class. In the following are your required course assignments.

V. CLASS ASSIGNMENTS:

For this semester, we will be *reading and covering assigned chapter readings* from the Patterson, 2024 textbook, which consists of 17 chapters, but handled as 15 week modules (please refer to the semester AGENDA of this document for specifics on this).



16849.202610: American Govern & Politics (POLS-2311-033 CRN:16849)

--FALL 2025--

Tuesday, Thursday
10:30 AM - 11:30 AM
Room: LART 108

From the beginning of the semester, we will complete weekly modules and take **3 exams** covering the chapter/s covered during the appropriate weeks assigned (refer to Agenda located at the end of the syllabus). **There will also be a 4th exam, the "Final Exam," to be given** on the final day of classes which will be taken at home as it is an electronically-taken exam. Additional required work is listed in the following:

I. CTAF/Introduction Post: Refer to Discussion Board, (DB), for instructions.

Worth 5pts if instructions are followed through completely

Completed DB CTAF/Intro Post.....Worth 5 pts

II. Weekly Modules (Worth 75% of Semester Grade)

(Required Individual Work):

As should be anticipated by students enrolled in an university course, we will be completing a significant amount of work within a short period of time. Weekly modules consist of electronically accessible homework assignments provided by the publisher. As such, *the purchase of the textbook is the only way to access these modules*, so it is required.

The modules provided by the publisher allow for "layering/chunking/scaffolding" teaching/learning content. When taking a university course, students are supposed to read their course textbooks and often do not. Use of modules is an effective and efficient way to better understand the area of study we are undertaking because the module work requires that students interact with the textbook and are, hence, actually reading chapter work. Research confirms that "layering", or "scaffolding" learning content is a reliable way to get students interested in their studies and it builds on mental cognitive facilities ([Chunking Content in the Classroom | Edutopia](#)).



16849.202610: American Govern & Politics (POLS-2311-033 CRN:16849)

--FALL 2025--

Tuesday, Thursday
10:30 AM - 11:30 AM
Room: LART 108

Beginning the first week of classes, we will be covering the chapters/modules as noted below. Instructor will review, in-class, procedure and how to access content:

Please Note: Each of the weekly modules, when completed in full, is equal to 5 pts, (i.e., 5 pts each x 15 modules = 75% of GPA). Weekly modules **MUST** be completed to receive the 75 points. Refer to the agenda for scheduled dates and specifics.

Weekly Required Module Work..... Worth 75 pts

III. Exams: 20% of Semester Grade

Also, Required as Individual Work: There will be *four* required exams (refer to agenda for exam dates). The 4th exam is the “final exam” which will be taken the last day of class.

Exams scoring 90 + points (an “A”) will be the equivalent of 5 pts. each, (i.e., 4-weekly exams x 5 points when 90+ (A’s) points are scored on the exam) = 20 pts, (Calculations includes a final exam).

In the instances students do NOT score 90’s +/ “A’s”, Please See Below for exam conversion rates:

- Exams Scoring 80-89 = 4 points
- Exams Scoring 70-79= 3 points
- Exams Scoring 60-69= 2 points
- Exams Scoring 50-59= 1 point

4 exams x 5 pts (when score is 90+)Worth **20% of Semester Grade**

Total Possible Points:



16849.202610: American Govern & Politics (POLS-2311-033 CRN:16849)

--FALL 2025--

Tuesday, Thursday
10:30 AM - 11:30 AM
Room: LART 108

| | |
|---|---------|
| DB Post..... | 5 pts |
| Weekly Modules..... | 75 pts |
| 4 Exams (x 5 pts each--Includes Final Exam--) | 20 pts |
| | + _____ |

Total Possible Semester Points (90+/"A").....100 pts

Exam Specifics

- Exams will be taken on BlackBoard (BB) from your personal locations (home, UTEP computer lab, etc...). **This is a "solo" endeavor, meaning, students take the exam individually, respectively.**
- Exams will open on Friday and close on that Sunday at 11.59 pm (MST), with the exception of the Final exam.
- On Friday, with exception of the Final Exam, a BB notice will be posted under BB's "Announcements" once test is open for student's use.

Please Note: Exams will be open-book exams so be sure to purchase your textbook.

For grading purposes, **the exam** will consist of 100 questions with each correct exam answer worth 1 point each. As such, students are encouraged to answer as many exam questions as possible as this can potentially increase your overall exam GPA dependent on whether the answer is correct, or not. Incorrect answers do NOT count against the exam calculations on BB.

Recap:

- Exams are taken online via BB & timed at 90 minutes. Exams are set on an automatic timer, meaning that the exam will automatically shut-off at the end of the 90 minutes



16849.202610: American Govern & Politics (POLS-2311-033 CRN:16849)

--FALL 2025--

Tuesday, Thursday
10:30 AM - 11:30 AM
Room: LART 108

once you begin it, so students should be prepared before beginning the exam, i.e., bathroom break/phone calls/children/etc....

- You cannot stop the timer once you begin the exam
- Students with *special accommodations* must notify me via Course Messages (CM) and attach documentation from UTEP within that CM.
- **Please note:** the exam conversion information specific to grade conversions below, which I will discuss once we begin taking the exams.
- “How to take online exam/s” will be discussed/demonstrated during the 1st week of class and a MP4 Recording is available on BB for your use for online classes.

Please Note: To pass this course with a 90+/ “A” you must take each exam and pass them. Missed exams, or exams with a failing grade, will prevent you from passing the course as they account for 20% of the grade.

VI. Exam Conversion

What your gradebook looks like after first exam:

First Exam Grade 90/100

- 1.) First number is the exam grade number, which is based on the traditional grading system students are accustomed to, meaning that the student answered enough exam questions to earn them a 90+, an “A”.
- 2.) Disregard the second number, in this case the “100”. With each exam that we take, that 2nd number will continue to increase and represents the total points possible cumulatively when all 5 exams are taken throughout the semester.
- 3.) **Disregard the red coloring.** I do not use it at all.



16849.202610: American Govern & Politics (POLS-2311-033 CRN:16849)

--FALL 2025--

Tuesday, Thursday
10:30 AM - 11:30 AM
Room: LART 108

Conversion: The following test conversion is necessary and is applied in order to calculate your overall GPA grade due to the way the BB Grade Book is structured. This is a “flat” grading system based on the number of exams that you will be taking. The “Exam Conversion Grade” numbers cover the ranges listed under the “Exam Grade Received” section. Use the test conversion table below to calculate your weekly exam grades Exam Grade Received:

Exam Conversion Grade

| Exam Grade Received | Conversion GPA |
|----------------------------|-----------------------|
| 90 pts & above..... | 5.0 pts = an “A” |
| 80-89 pts..... | 4.0 pts = a “B” |
| 70-79 pts..... | 3.0 pts = a “C” |
| 60-69 pts..... | 2.0 pts = a “D” |
| 50-59 pts..... | 1.0 pts = a “F” |

Final grades will follow current UTEP Catalog standards and be presented as listed below, which is based on the traditional grading system:

Overall Grade Scale:

90-100% A = Excellent

80-89% B = Above Average

70-79% C = Average

60-69% D = Below average

59%-Below F = Failing



16849.202610: American Govern & Politics (POLS-2311-033 CRN:16849)

--FALL 2025--

Tuesday, Thursday
10:30 AM - 11:30 AM
Room: LART 108

I = Incomplete (See current college catalog)

W = Withdrew or withdrawn*

Withdrawing from the Course:

*Please See current college catalog for specifics regarding “Withdrawing” (WD) from the Course. Be sure to talk to Financial Aide and Registrars before withdrawing. Withdrawing without proper clearance can affect financial aide and other pertinent areas regarding registration/fees.

Extra Credit Opportunities: Dependent on availability, it is possible external extra-credit opportunities and/or in-class activities might be offered to students. In such cases, the instructor will offer details in class, with specifics as to content and submission processes.

Section VII: TEAMS, Zoom & Other Social Platforms Protocol

TEAMS/Zoom Policy & Procedures:

Below are the TEAMS/Zoom rules that will need to be followed when needed to remain in this class:

- 1.) Students must enter on mute
- 2.) Students must be on camera at all times
- 3.) Do NOT record content from TEAMS/Zoom session
- 4.) Use polite, respectful, and academic language at all times
- 5.) In-class discussion is welcomed – but be cautious as to what you say



16849.202610: American Govern & Politics (POLS-2311-033 CRN:16849)

--FALL 2025--

Tuesday, Thursday
10:30 AM - 11:30 AM
Room: LART 108

6.) Any additional work using TEAMS/Zoom features will be discussed when appropriate.

7.) Failure to follow these policies will lead to further UTEP administrative action, and your removal from this course.

Section: IX: Important In-class Policy's:

Instructor's Statement:

Please Note: The instructor has the right to make necessary changes to the syllabus and/or agenda, contingent on unexpected events or guest speaker attendance date changes.

Furthermore, the instructor can remove students from the course as a consequence of no work, frequent absences, failing GPA, or behavior issues/inappropriate in-class/online behavior, or any combination thereof.

In all these instances, the instructor will contact the student(s) via BlackBoard, Announcements, Course Mail (CM), and/or UTEP email, or a combination of the latter listed.

Additional Policies: For continued success in this course please adhere to the following:

- Please read "Announcements" daily as this will be the source for all changes.
- As will be discussed the first day of class, all additional UTEP policies will be presented to students on the 1st day of class and are accessible to the students via this syllabus and/or course content.
- All policies discussed the 1st day of class are available on our BB page via our syllabus and listed on the BB Sidebar.

Use of Electronic Devices is Prohibited:



16849.202610: American Govern & Politics (POLS-2311-033 CRN:16849)

--FALL 2025--

Tuesday, Thursday
10:30 AM - 11:30 AM
Room: LART 108

Please know that the use of electronic devices in-class and/or during lectures, discussions, or Discussion Board postings is not permitted. Unless you are using an electronic device as required per ADA/DSS, and provide supporting documentation to do so, there should be no electronic devices on your desk-top—nor should you be accessing them during class time. ***Use of Electronic Devices is Prohibited During Class, during online meetings or consultations, etc... (online or f2f).***

For the period that you are in class it is suggested that you refrain from using them and that you check them while we go on break or visit with them after class has completed. Once again, be sure to turn off your electronic devices before class, unless they are required devices and have supporting documentation to substantiate their use in class. Do not have electronic devices on your classroom desktops unless requested to do so by instructor.

Additionally, absolutely no content from this course is to be taken off site & shared outside of this course with others, nor posted outside of this course—PERIOD. All content in this course is the property of the University and/or content provided by the textbook authors/publisher/noted reference sources & instructor.

Absolutely NO Recording is permitted during the class lectures, as it is a violation of the student code of conduct that is being expressly stated in this syllabus.

Student Conduct, Proactive Policy: Instructor/Professor will openly address in-class issues when they arise in class by requesting that the student adhere to the instructor/professor's request. If the student fails to adhere to the request, the instructor will notify them of a second request, which if unaddressed by the student will initiate the instructor/professor referring the student to the Dean's office and taking appropriate action, to possibly include the student's removal from the course.



16849.202610: American Govern & Politics (POLS-2311-033 CRN:16849)

--FALL 2025--

Tuesday, Thursday
10:30 AM - 11:30 AM
Room: LART 108

Full term/Summer Absence Policy: Please Refer to UTEP's policy for absences via the following link: [Attendance and Grading](#)

Please know that in the instances students are ill, they should reach out to the instructor to make arrangements. In such instances, please know that the instructor will work with students who are ill and miss class consequently (documentation may be required).

For Summer Classes: Students are allowed 1 absence for summer courses due to the brevity of the semester and group work requirements. In the instance that a student is absent and is involved in group work, please reach out to your group and let them know and make necessary arrangements with them when necessary. More than one absence must be addressed with instructor in which case the student should initiate the discussion via CM or in-person.

UTEP COVID Policy & Procedure:

Please refer to UTEP: <https://www.utep.edu/ehs/covid/>

Disability Statement (Americans with Disabilities Act (ADA))

UTEP offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote equal access in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Contact Offices at:

<https://www.utep.edu/student-affairs/cass/>

It is your responsibility to follow up on this early in the semester and share DSS information with the instructor should there be any need for accommodations.



16849.202610: American Govern & Politics (POLS-2311-033 CRN:16849)

--FALL 2025--

Tuesday, Thursday
10:30 AM - 11:30 AM
Room: LART 108

Student Agreement:

Students enrolled in this course must adhere to the following statement as addressed in you "Student Profile Agreement":

"...I comprehend that this class is based on dialogue and discussion of relevant and controversial topics related to government & politics that may be contentious for some students. Therefore, I agree to express my opinion respectfully, making my best effort to contribute to a harmonious classroom climate without engaging in any disruptive, condescending or hostile attitude/s... Furthermore, I understand that my failure to adhere to this policy will/may cause my removal from this class and/or additional administrative action/s."

Texas Penal Code § 42.07. Harassment & Texas Penal Code § 42.072. Stalking

Please refer to our BB sidebar under the title Texas Penal Codes for specifics relative to these areas. Please familiarize yourself with this content and know that these statutes are fully followed in this course, and at our college. Please do not participate in any behavior that might be reflective of harassment and/or stalking. Failure to adhere to these State of Texas Statutes will only lead to serious repercussions. Please see me if you should require further information on the matter.



16849.202610: American Govern & Politics (POLS-2311-033 CRN:16849)

--FALL 2025--

Tuesday, Thursday
10:30 AM - 11:30 AM
Room: LART 108

Student Profile

(Complete, Detach and Submit this form by the second day of class for an immediate. "1 pt." extra credit)

_____ (Last Name) _____ (First Name)

Email address: _____

Home phone _____ Cell phone: _____ Address: Street
(or campus box and room): _____

City _____ Zip _____

Any additional comments you may have (e.g. what you hope to do professionally, health problems (ADA), experiences at UTEP etc. that professor should be written here):

Please inform professor/instructor of any change in phone numbers during the semester. Also, feel free to discuss with professor/instructor any difficulties you may have with the course.

I read and fully understand the requirements as stated in this course's syllabus. "In addition, I fully comprehend that this class is based on dialogue and discussion of relevant and controversial topics related to government & politics that may be contentious for some students. Therefore, I agree to express my opinion respectfully, making my best effort to contribute to a harmonious classroom climate without engaging in any disruptive, condescending or hostile attitude/s... Furthermore, I understand that my failure to adhere to this policy will/may cause my removal from this class and/or additional administrative action/s...

Student Signature

Date Signed



16849.202610: American Govern & Politics (POLS-2311-033 CRN:16849)

--FALL 2025--

Tuesday, Thursday
10:30 AM - 11:30 AM
Room: LART 108

Fall, 2025, Patterson (2024)

- [Chapter 1: Political Thinking and Political Culture: Becoming a Responsible Citizen](#)
- [Chapter 2: Constitutional Democracy: Promoting Liberty and Self-Government](#)
- [Chapter 3: Federalism: Forging a Nation](#)
- [Chapter 4: Civil Liberties: Protecting Individual Rights](#)
- [Chapter 5: Equal Rights: Struggling Toward Fairness](#)
- [Chapter 6: Public Opinion and Political Socialization: Shaping the People's Voice](#)
- [Chapter 7: Political Participation: Activating the Popular Will](#)
- [Chapter 8: Political Parties, Candidates, and Campaigns: Defining the Voter's Choice](#)
- [Chapter 9: Interest Groups: Organizing for Influence](#)
- [Chapter 10: The News Media and the Internet: Communicating Politics](#)
- [Chapter 11: Congress: Balancing National Goals and Local Interests](#)
- [Chapter 12: The Presidency: Leading the Nation](#)
- [Chapter 13: The Federal Bureaucracy: Administering the Government](#)
- [Chapter 14: The Federal Judicial System: Applying the Law](#)
- [Chapter 15: Economic and Environmental Policy: Contributing to Prosperity](#)
- [Chapter 16: Income, Welfare, and Education Policy: Providing for Personal Security](#)
- [Chapter 17: Foreign Policy: Protecting the National Interest](#)

Electronic Book Chapters

Flores & et als (2024)

Chapter 1: Texas Society and Politics: Past and Present

Chapter 2: Texas Constitution

Chapter 3: Federalism and Local Government

Chapter 4: Political Culture & Civic Participation

Chapter 5: Elections and Voting

Chapter 6: Political Parties in Texas

Chapter 7: The Texas Legislature

Chapter 8: The Governor and Executive Branch

Chapter 9: The Texas Justice System

Chapter 10: Interest Groups and Their Influence

Chapter 11: The Media: social media, and social movements



16849.202610: American Govern & Politics (POLS-2311-033 CRN:16849)

--FALL 2025--

Tuesday, Thursday
10:30 AM - 11:30 AM
Room: LART 108

Chapter 12: Public Policy and Government Budgeting

Chapter 13: Texas in the Future: Changing Demography and Changing Perspectives

Disability Statement (Americans with Disabilities Act [ADA])

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Drop Rule

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the UTEP catalog and website for additional information.

Title IX and Sex Discrimination

Title 9 (20 U.S.C. 1681 & 34 C.F.R. Part 106) states the following "No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any educational program or activity receiving Federal financial assistance."

The Violence Against Women Act (VAWA) prohibits stalking, date violence, sexual violence, and domestic violence for all students, employees and visitors (male and female). If you have any concerns related to discrimination, harassment, or assault (of any type) you can contact UTEP's Assistant to the Vice President for Student and Enrollment Services.



16849.202610: American Govern & Politics (POLS-2311-033 CRN:16849)

--FALL 2025--

Tuesday, Thursday
10:30 AM - 11:30 AM
Room: LART 108

Week 1: August 25, 2025 to August 31, 2025

- Discuss & Cover Syllabus
- CTAF
- Student Profile Sheet
- DB: Introductions & CTAF Analysis
- **Chapter 1:** Political Thinking and Political Culture: Becoming a Responsible Citizen
- **Module 1:** Complete by Sunday @ 11:59 pm MST

Week 2: September 01, 2025 to September 07, 2025

- **Chapter 2:** Constitutional Democracy: Promoting Liberty and Self-Government
- **Module 2:** Complete by Sunday @ 11:59 pm MST

Week 3: September 08, 2025 to September 14, 2025

- **Chapter 3:** Federalism: Forging a Nation
- **Module 3:** Complete by Sunday @ 11:59 pm MST

Week 4: September 15, 2025 to September 21, 2025

- **Chapter 4:** Civil Liberties: Protecting Individual Rights
- **Module 4:** Complete by Sunday @ 11:59 pm MST

Week 5: September 22, 2025 to September 28, 2025

- **Chapter 5:** Equal Rights: Struggling Toward Fairness
- **Module 5:** Complete by Sunday @ 11:59 pm MST



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--FALL 2025--

Tuesday, Thursday
10:30 AM - 11:30 AM
Room: LART 108

- **Exam I** (Covering Chapters 1-5)

Week 6: September 29, 2025 to October 05, 2025

- **Chapter 6:** Public Opinion and Political Socialization: Shaping the People's Voice
- **Module 6:** Complete by Sunday @ 11:59 pm MST

Week 7: October 06, 2025 to October 12, 2025

- **Chapter 7:** Political Participation: Activating the Popular Will
- **Module 7:** Complete by Sunday @ 11:59 pm MST

Week 8: October 13, 2025 to October 19, 2025

- **Chapter 8:** Political Parties, Candidates, and Campaigns: Defining the Voter's Choice
- **Module 8:** Complete by Sunday @ 11:59 pm MST

Week 9: October 20, 2025 to October 26, 2025

- **Chapter 9:** Interest Groups: Organizing for Influence
- **Module 9:** Complete by Sunday @ 11:59 pm MST
- **Exam II** (Covering Chapters 6-9)

Week 10: October 27, 2025 to November 02, 2025

- **Chapter 10:** The News Media and the Internet: Communicating Politics
- **Module 10:** Complete by Sunday @ 11:59 pm MST

Week 11: November 03, 2025 to November 09, 2025

- **Chapter 11:** Congress: Balancing National Goals and Local Interests
- **Module 11:** Complete by Sunday @ 11:59 pm MST

Week 12: November 10, 2025 to November 16, 2025

- **Chapter 12:** The Presidency: Leading the Nation &



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--FALL 2025--

Tuesday, Thursday
10:30 AM - 11:30 AM
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- **Chapter 13:** The Federal Bureaucracy: Administering the Government
- **Module 12 & 13:** Complete by Sunday @ 11:59 pm MST
- **Exam III** (Covering Chapters 10-13)

Week 13: November 17, 2025 to November 23, 2025

- **Chapter 14:** The Federal Judicial System: Applying the Law &
- **Chapter 15:** Economic and Environmental Policy: Contributing to Prosperity
- **Module 14-15:** Complete by Sunday @ 11:59 pm MST

Week 14: November 24, 2025 to November 30, 2025

- **Chapter 16:** Income, Welfare, and Education Policy: Providing for Personal Security
- **Module 16:** Complete by Sunday @ 11:59 pm MST

Week 15: December 01, 2025 to December 04, 2025

PLEASE NOTE: All assignments are due on Thursday @ 11:59 pm (MST)/Last Day of Class

- **Chapter 17:** Foreign Policy: Protecting the National Interest
- **Module 17:** Complete by Thursday @ 11:59 pm MST
- **Exam IV: Final Exam** (Covering Chapters 14-17)
Final Exam Due: Thursday @ 11:59 pm (MST)