

Instructor: Dr. Eric Rodrigo Meringer
Office: LART 329
Office Hours: MWF 12:00 – 2:00 PM and by appointment
Email: ermeringer@utep.edu
Classroom: LART 102
Class time: 10:30 – 11:20 MWF
CRN: 16775

UTEP Dates & Deadlines:

Aug 22 First day of class
 Sept 5 Labor Day **no class**
 Oct 28 Withdrawal deadline
 Nov 24 - 25 Thanksgiving Holiday **no class**
 Dec 11 **Final Exam, Friday 10:00 – 12:45**

Course Description and Objectives:

HIST 1302 is a survey of the social, political, economic, cultural, and intellectual history of the United States from the Reconstruction era to the early 2000s. Some of the major topics explored in this class include: Reconstruction; industrialization; the Progressive Era; Spanish American War; World Wars I and II; the Great Depression; the Cold War and post-Cold War eras. Important themes to be covered include: race and ethnicity; social and economic development; American imperialism; expansion and contraction of the federal government; U.S. foreign policy. Upon completion of this course students will be able to present a concise thesis statement, develop a historical essay and create an argument through the use of historical evidence. Students will analyze and interpret primary and secondary sources while examining the consequences of historical events on the social, political, economic and cultural development of the United States.

Required Readings:

Schultz, Kevin M. *HIST4 Volume 2: US History since 1865*, 4th edition. Cengage, 2016. ISBN 978-1305492233.

Additional readings will be uploaded to the course management site (Blackboard).

Course Requirements:

Final grades will be determined according to total points earned in the following categories:

2 exams (mid-term exam counts for 100 pts, final exam is 150 pts)	250 points
2 team thesis writing exercises (25 pts each)	50 points
2 essays (100 pts each)	200 points
5 out of 6 quizzes (50 pts each with lowest score dropped)	250 points
1 digital history group exercise (150 pts)	150 points
<u>Attendance and participation</u>	<u>100 points</u>
Total Points Possible	1000 points

Exams (25% of final grade): There will be two exams, a mid-term worth 100 points and a final exam worth 150 points. Exams consist of a combination of multiple-choice questions and short-answer essays. Exam questions will draw on required readings and information presented in the lectures and on quizzes. **Make-up exams** in cases of unavoidable scheduling conflicts must be arranged prior to exam date. Exceptions for unanticipated medical or family emergencies will require written documentation from the student.

Thesis writing assignments (5% of grade): These are one-page assignments worth 25 points each. There are two of them. These exercises are done with a partner chosen at random by your instructor. You will be given a short reading and a question regarding the reading. You provide a thesis statement that directly answers the question followed by three or four bulleted points that serve as evidence in support of your thesis. These are essay skeletons designed to help you organize your thoughts.

Essay (20% of grade): There are two short essay assignments (2-3 pages). Each is worth 100 points of the total 1000 points available in the class. Essays will be submitted online and are due at the beginning of class on the scheduled due date. **Papers turned in after the class period** are considered late and are penalized 10 points. Late papers continue to be penalized 10 points for each class period after the scheduled due date.

Quizzes (25% of grade): These will be a total of six quizzes. These are worth 50 points each with the lowest quiz score being dropped. These are online, multiple-choice quizzes that draw directly from the textbook. Quiz dates are posted on your class schedule but are subject to change (dates might be occasionally pushed back). Missed quizzes cannot be made up under any circumstances but arrangements can be made to take quizzes ahead of schedule if scheduling conflicts arise.

Digital History Group Project (15% of grade): Working in groups of 3, students will create an interactive digital story map using Story Map JS - (<https://storymap.knightlab.com/>). The digital map will graphically present a historical topic of your choosing (provided the topics are featured in the textbook and covered in the second half of the course). This project requires students learn how to use the Story Map program and to conduct research using primary and secondary resources. Student must also learn how to properly cite sources in this exercise. Detailed instructions will be provided later in the course.

Attendance and Participation (10% of grade): This portion of your grade is based upon your attendance and participation in classroom activities. Experience shows that poor attendance almost always results in poor grades. Regular attendance is required and excellent attendance is rewarded. The participation grade is based on your involvement in discussions and various in class activities including group activities. Inappropriate or disrespectful behavior such as regular tardiness, frequent in-class text messaging, web-surfing, or constant talking during lectures, are general distractions and will negatively affect your participation grade. The attendance and participation portion of your grade is calculated at the end of the semester.

Extra Credit Extra credit is not offered on an individual basis. Occasionally, however, the instructor may opt to give an extra credit quiz or some other in-class assignment to raise the class average as a whole. In-class extra credit assignments missed due to absence cannot be made up under any circumstances.

Grading Scale:

930-1000	A	730-769	C
900-929	A-	700-729	C-
870-899	B+	670-699	D+
830-869	B	630-669	D
800-829	B-	600-629	D-
770-799	C+	below 600	F

Code of Student Conduct & Discipline

Each student is expected to be fully acquainted with all published policies, rules, and regulations of the College, copies of which shall be available to each student for review at the Office of Student Conduct and Conflict Resolution website at <http://sa.utep.edu/osccr/>. UTEP holds each student responsible for compliance with these policies, rules, and regulations but also offers resources if students suffer harassment from fellow students or professors. Students are also expected to comply with all federal, state, and local laws. This principle extends to conduct off campus when it is likely to have an adverse effect on UTEP or on the educational process.

Academic Integrity

“Academic Integrity is a commitment to fundamental values: honesty, trust, fairness, respect, and responsibility. From these values flow principles of behavior that enable academic communities to translate ideals into action.” Specifically these values are defined as follows:

- Honesty: advances the quest for truth and knowledge by requiring intellectual and personal honesty in learning, teaching, research, and service.
- Trust: fosters a climate of mutual trust, encourages the free exchange of ideas, and enables all to reach their highest potential.
- Fairness: establishes clear standards, practices, and procedures and expects fairness in the interaction of students, faculty, and administrators.
- Respect: recognizes the participatory nature of the learning process and honors and respects a wide range of opinions and ideas.
- Responsibility: upholds personal responsibility and depends upon action in the face of wrongdoing.


For more on Academic integrity and scholastic dishonesty visit the Office of Student Conduct and Conflict Resolution website at <http://sa.utep.edu/osccr/academic-integrity/>

Lecture and Assignment Schedule

Module 1: Week of August 22

Course Introduction

Topics: Syllabus; Why we study history


 Text: Chapter 16

▶ Ungraded Quiz: What you already know

Module 2: Week of August 29

Reconstruction

Topics: Lead up to Civil War; Reconstruction; Convict Leasing

 Text: Chapter 16

 Online handout: Louisiana and Mississippi Black Codes

 Weblink: How Ferguson's Legal System Echoes an Ugly Past

<http://www.buzzfeed.com/adamserwer/how-fergusons-legal-system-echoes-an-ugly-past#.utbyWLMVMO>


▶ **Thesis Writing 1 due Sept 2**

▶ **Quiz 1 due Sept 4**

Module 3: Week of September 5

Industrial Age

Topics: Industrial Revolution in America and Abroad; Capitalists and Workers; Social Darwinism


 Text: Chapter 17

▶ **No Class Monday Sept 5**

Module 4: Week of September 12

Regional Industrial Development

Topics: Industrial Development in the North, South and West; Immigration; Segregation; Native American in the Industrializing West

 Text: Chapter 18

 Online Handout: Henry Grady Sells the New South

 Online Handout: Four Documents on Sand Creek Massacre


▶ **Thesis Writing 2 due Sept 16**

▶ **Quiz 2 due Sept 18**

Module 5: Week of September 19

Progressive Era


Topics: Muckrackers; Trust Busting Teddy Roosevelt.

 Text: Chapter 19

Module 6: Week of September 26

Becoming a World Power

Topics: Spanish American War; Imperialism; World War I

 Text: Chapter 20

 Online Handouts: Virtues of Imperialism; Speech by Williams Jennings Bryan

▶ **Quiz 3** due Oct 2

Module 7: Week of October 3

World War I and the 1920s

Topics: World War I; Prosperity and Change in the 1920s; Mid-term Exam

 Text: Chapter 21

 Online Handout: Wilson's War Message

▶ **Essay 1** due October 3

▶ **Mid-Term Exam** October 7

Module 8: Week of October 10

The Great Depression

Topics: The Depression and the New Deal

 Text: Chapter 22

Module 9: Week of October 17

World War II

Topics: World War II at home and abroad


 Text: Chapter 23, Chapter 24

▶ **Quiz 4** due October 23

Module 10: Week of October 24

The Cold War


Topics: Cold War at home and abroad; Cuban Missile Crisis

 Text: Chapter 24

Module 11: Week of October 31

The 1960s

Topics: Civil Rights; Johnson's Great Society; Vietnam War


 Text: Chapter 25

- ▶ **Essay 2** due November 4
- ▶ **Quiz 5** due November 6

Module 12: Week of November 7

1970s Age of Fracture


Topics: Nixon and Watergate; Multiculturalism and Identity Politics

 Text: Chapter 26

Module 13: Week of November 14

Reagan's America

Topics: The New Right; Iran Contra; Culture War

 Text: Chapter 27

- ▶ **Quiz 6** due November 20

Module 14: Week of November 21

Information Age and Globalization

Topics: Clinton Presidency; Globalization; George Bush Years and 9/11

 Text: Chapters 28, 29

Module 15: Week of November 28

Wrap Up

Topics: Digital History Presentations – (draw on topics covered since mid-term)

 Text: Chapters 22 - 29

- ▶ **Digital History Presentations** due week of November 28

Module 16: Week of December 5

Final Exam Week

- ▶ **Final Exam, Friday Dec 9, 10:00 – 12:45**